



DIMITRA JACKSON SMITH, PH.D.

CURRICULUM VITA 2017

EDUCATION

- 2016 Advanced Online Teaching Certificate, Online Learning Consortium
- 2010 Ph.D. in Higher Education, Iowa State University, Ames, IA
Dissertation title: *Transfer Students in STEM Majors: Gender Differences in the Socialization Factors that Influence Academic and Social Adjustment*
- 2005 M.Ed. in Higher Education/Student Affairs, Iowa State University, Ames, IA
- 2003 B.S. in Psychology, University of Arkansas, Pine Bluff, AR

PROFESSIONAL POSITIONS HELD

- Associate Professor, Higher Education, College of Education, Texas A&M University –
Commerce, Fall 2017
- Associate Professor with tenure, Higher Education, College of Education, Texas Tech University
– ED.D Online Program, 2014 – Summer 2017.
- Assistant Professor, Higher Education, College of Education, Texas Tech University –ED.D
Online Program and Ph.D, M.Ed Face to Face Programs, 2011- 2014.
- Advisor, Higher Education Student Association, College of Education, Higher Education
Program, Texas Tech University, 2011–2013.
- Postdoctoral Research Associate, Office of Community College Research and Policy, Iowa State
University, 2010–2011.
- Research Associate, Office of Community College Research and Policy, Iowa State University,
2007–2010.
- Family Interaction and Behavior Associate, Institute for Social and Behavioral Research, Iowa
State University, 2007.
- Academic Advisor, Kaplan University, Chicago, IL, 2006.
- Coordinator of Diversity Programs, College Engineering, Iowa State University, 2005.
- Program Development Specialist, Multicultural Student Affairs, Iowa State University, 2003–
2004.

TEACHING EXPERIENCE

Graduate Level (Texas A&M – Commerce)

- HIED 653 Community College Instructional Leadership
- HIED 657 Organization and Governance in Higher Education
- HIED 658 Administration of Student Affairs in Higher Education

Graduate Level (Texas Tech University) (2011 – Summer 2017) Distance ED.D Program

- EDHE 6311: Higher Education Research Design/Methods
- EPSY 5382: Qualitative Research in Education (Developed and teach)
- EDHE 5341: Assessment of Student Outcomes in Higher Education
- EDHE 5300: History of Higher Education in the United States
- EDHE 5332: Student Services in Higher Education
- EDHE 5343: The College and University Curriculum
- EDHE 5334: College Student Development (Masters and Doctoral Courses)
- EDHE 6310: Higher Education Research Methods
- EDHE 5001: Data Supported Decision Making for Improvement in Higher Education
- EDHE 6370: Dissertation Proposal Seminar: Capstone Seminar “Proposal Writing”
- EDHE 5321: The Administration of Higher Education
- EDHE 5322: Strategic Planning and Institutional Effectiveness
- EDHE 6000: Master’s Thesis
- EDHE 8000: Doctoral Dissertation
- EDHE 7000: Research

Undergraduate Level (Iowa State University) (2003-2005)

- First Year Experience 101 Classes. College of Engineering, Iowa State University, Fall 2003–Fall 2005.
- University Studies 301: Diversity Studies, Multicultural Student Affairs, Iowa State University, Fall 2003–Fall 2005.

K–12 (2012)

Crossing the Great Divide: STEM Exploration! Gifted and Talented Summer Program (Grades 8–10), Iowa State University, Summer 2012.

Can You Hear Me Now? Learning the Basics of Effective Communication, Gifted and Talented Summer Program (Grades 3–7), Iowa State University, Summer 2012.

SCHOLARLY EMPHASIS

- Distance/online learning
- Education, preparation, and career exploration of students in science, technology, engineering, and mathematics (STEM) fields
- Community college leadership, student services and transfer students
- Minority-serving institutions
- Underrepresented student population student success
- 2-year and 4-year institution partnerships and collaborations

PUBLICATIONS

Refereed Journal Articles

1. **Jackson –Smith, D.** Lost in transition: Exploring the role of community colleges in the success of African American women in STEM undergraduate programs at HBCUs (accepted-2017). National Institute for the Study of Transfer Students.
2. **Jackson-Smith, D.** (2016). Operating in the middle: The experiences of African American females transfer students in STEM Degree Programs at HBCUs. *Community College Journal of Research and Practice*. Special Edition New Approaches to Transfer Research: Implications for Policy and Practice (in press).
<http://naspa.tandfonline.com/doi/abs/10.1080/10668926.2016.1206841>
3. Starobin, S. S., **Smith, D. J.**, & Laanan, F. S. (2016) Deconstructing the transfer student capital: Intersect between cultural and social capital among female transfer students in STEM fields. *Community College Journal of Research and Practice*. Special Edition New Approaches to Transfer Research: Implications for Policy and Practice.
<http://www.tandfonline.com/doi/abs/10.1080/10668926.2016.1204964>
4. Louis, D. A., Rawls, G. J., **Jackson-Smith, D.**, (2016) Chamber, G. A., Phillips, L. L., & Louis, S. L (2016). Listening to our voices: Experiences of Black faculty at predominately white research universities with microaggression. *Journal of Black Studies*,.
<http://journals.sagepub.com/doi/abs/10.1177/0021934716632983>

5. **Jackson-Smith, D.** (2015). The summer was worth it: Exploring the impacts of a STEM focused summer research program on the success of African American females. *Journal of Women and Minorities in Science and Engineering*, 21(2), 87-106.
<http://www.dl.begellhouse.com/journals/00551c876cc2f027,31a33a3e53bad464,64a33812298f02b5.html>
6. **Jackson, D. L., & Laanan, F. S.** (2015). Desiring to fit: Fostering the success of community college transfer students in STEM. *Community College Journal of Research and Practice*, 39(2), 132–149.
<http://naspa.tandfonline.com/doi/abs/10.1080/10668926.2012.762565>
7. **Jackson, D. L., & Jones, S.** (2014). A virtual commitment: Disability services information on public community college websites. *Journal of Postsecondary Education and Disability*, 27(2), 129–138.
<https://eric.ed.gov/?id=EJ1040528>
8. Jones, S. J. & **Jackson, D. L.** (2014). Do community colleges hire their own? *Community College Journal of Research and Practice*, 38(1), 91–95.
<http://www.tandfonline.com/doi/abs/10.1080/10668926.2013.775976>
9. Louis, D. A., Russell, S. S., **Jackson, D. L.**, Blanchard, S. J., & Louis, S. L. (2014). Mentoring experiences of African American females successfully navigating the academy. *National Journal of Urban Education and Practice*, 7(3), 232–246.
https://scholar.google.com/scholar?q=Mentoring+experiences+of+African+American+females+successfully+navigating+the+academy++louis+jackson&btnG=&hl=en&as_sdt=0%2C44
10. **Jackson, D. L.** (2013). A balancing act: Impacting and initiating the success of African American female community college transfer students in STEM into the HBCU environment. *The Journal of Negro Education*, 82(3), 255–271.
http://www.jstor.org/stable/10.7709/jnegroeducation.82.3.0255?seq=1#page_scan_tab_contents
11. **Jackson, D. L.** (2013). Making the connection: The impact of support systems on female transfer students in science, technology, engineering, and mathematics (STEM). *Community College Enterprise*, 19(1), 19–33.
<http://search.proquest.com/openview/5abd5c9bd611af51d6e3f0e9cd5f24c1/1?pq-origsite=gscholar&cbl=26254>
12. **Jackson, D. L., Stebleton, M. & Laanan, F. S.** (2013). The experience of community college faculty involved in a learning community program. *Community College Review*, 41(1), 3–19.
<http://journals.sagepub.com/doi/abs/10.1177/0091552112473145>

13. Laanan, F. S., **Jackson, D. L.**, & Stebleton, M. J. (2013). Learning community and nonlearning community students in a midwestern community college. *Community College Journal of Research and Practice*, 37(4), 247–261.
<http://www.tandfonline.com/doi/abs/10.1080/10668920903505023>

Book Chapters

Invited

1. **Jackson-Smith, D.**, (2018 – in process). “Chapter 8: The Transfer Function and the Teacher Pipeline for Diverse Communities.” In M D’Amico (Ed.), *Community College Teacher Preparation for Diverse Geographies: Implications for Access and Equity for Preparing a Diverse Teacher Workforce*
2. Kuykendall, J. & **Jackson-Smith, D.**, (2017). Obtaining balance beyond the university. *Advancing Equity and Diversity in Student Affairs: A Festschrift in Honor of Melvin C. Terrell: Contemporary Perspectives on Access, Equity, and Achievement.*
3. **Jackson-Smith, D.**, & Laanan, F. S. (2017). Directions for Latino/a in STEM: Choosing a STEM major. In L. Rendon, & V. Kanagala (Eds.), *The Latino student’s guide to STEM careers*. Santa Barbara, CA: ABC-CLIO Greenwood Press.
4. **Jackson, D. L.** (2014). A synthesis of the research on community colleges and universities regarding STEM success among racial and ethnic minorities. In R. T. Palmer & J. L. Luke (Eds.), *STEM models of success: Programs, policies, and programs in the community college* (pp. 129–146). Charlotte, NC: Information Age. Retrieved from <http://www.infoagepub.com/products/STEM-Models-of-Success>
5. **Jackson, D. L.**, Starobin, S. S., & Laanan, F. S. (2013), The shared experiences: Facilitating successful transfer of women and underrepresented minorities in STEM fields. In J. Marling (Ed.), *Collegiate transfer: Navigating the new normal: New Directions for Higher Education, No. 162* (pp. 69–76). San Francisco, CA: Jossey-Bass.
6. Starobin, S. S., **Jackson, D.**, Laanan, F. S. (2013). Model programs for STEM student success at minority serving two-year colleges. In R. T. Palmer, D. C. Maramba, & M. Gasman (Eds.). *Fostering success of ethnic and racial minorities in STEM* (pp. 59–71). New York, NY: Routledge.
7. **Jackson, D. L.**, & Laanan, F. S. (2011). The role of community colleges in educating women in science. In J. G. Gayles (Ed.), *Attracting and retaining women in STEM: New Directions for Institutional Research, No. 152* (pp. 39–49). San Francisco, CA: Jossey-Bass.

Non-invited

1. **Jackson-Smith, D.**, & Starobin, D. (accepted/in progress - Publication Release 2017). Implications for policy and practice: Summary of the volume and lessons for the future as

it relates to CTE programs and STEM. In **D. Jackson-Smith & S. Starobin** (Eds.), *Preparing a competent STEM workforce through community college CTE programs: New Directions for Community Colleges*. San Francisco, CA: Jossey-Bass.

Monograph Chapter

1. Laanan, F. S., **Jackson, D. L.**, & Badway, N. N. (2010). Organizational structure of leadership and dissemination within selected ATE centers. In N. Badway & F. Laanan (Eds), *Student and organization learning – preparing the 21st century technician*. Ames, IA: Office of Community College Research and Policy, Iowa State University. Retrieved from http://www.cclp.hs.iastate.edu/occrp/solate/ate/ATE_Monograph_Full.pdf#page=33

Books and Monographs

1. **Jackson-Smith, D.**, & Starobin, S. (Eds.). (Publication release 2017). *Preparing a competent STEM workforce through community college CTE programs: New Directions for Community Colleges*. San Francisco, CA: Jossey-Bass.
2. Jones, S. & **Smith, D. J.** (Eds.). (Publication release 2015). *Examining the impact of community colleges on the global workforce*. Charlotte, NC: IGI Global. <http://www.igi-global.com/book/examining-impact-community-colleges-global/123972>

Intellectual Property

Children's Book Series: Exploring STEM with Teele and Guba. Teele and Guba's Exciting STEM Escapades. (English and Spanish Editions)
https://www.amazon.com/s/ref=nb_sb_noss_2?url=search-alias%3Daps&field-keywords=Teele+and+Guba

Book Review

1. **Jackson, D. L.** (2013). Review of the book *Reinventing the open door: Transformational strategies for community colleges*, edited by G. Myran. *Journal of College Student Retention* 14(4), 567–574. doi:10.2190/CS.14.4.h

Conference Proceedings

1. Laanan, F. S., & **Jackson, D.** (2010). *Educating future engineers: Role of community colleges* (AC 2010-1019). American Society for Engineering Education.
2. Laanan, F. S., **Jackson, D.**, & Darrow, M. (2010) *Experiences of engineering transfer students: From community college to university* (AC 2010-1034). American Society for Engineering Education. Retrieved from soa.asee.org/paper/conference/paper-view.cfm?id=23583.
3. Laanan, F., **Jackson, D.**, & Rover, D. T. (2011) *Engineering transfer students: Characteristics, experiences, and student outcomes* (AC 2010-1250). American Society for Engineering Education.

4. Laanan, F. S., Lopez, C., & **Jackson, D.** (2011). *Biological materials and processes (BioMaP): Research Experiences for Undergraduates (REU): Experiences of undergraduate students, graduate students mentors and faculty* (AC 2010-1221). American Society for Engineering Education.

Manuscripts in Preparation

1. Singleton, L. & **Jackson-Smith, D.** (proposal submitted). Providing a helping hand: Exploring the Experiences of Academic Advisors using a Mandatory Intrusive Advising Model for First-Year Developmental Education Students
2. **Jackson-Smith, D. Louis.** The Black Tax: The experiences of African American professors in higher education.
3. **D. Jackson-Smith, D.** Navigating the circumference: The role of faculty and peer relationships in the success of non-traditional community college students in STEM. *Journal of Applied Research in the Community College.*
4. **Jackson-Smith, D.,** & Jones, S. A Kodak moment: Capturing the lived experiences of community college transfer students through participatory photography.
5. Lopez, C., & **Jackson-Smith, D.** Preparing the way: Examining the academic adjustment experiences of community college transfer students in STEM majors. *Community College Review.*
6. Harrison, S., & **Jackson-Smith, D.** The forgotten students: Exploring the experiences of resident hall coordinators and mental health. *Journal of Student Affairs Research and Practice.*

RESEARCH AND SCHOLARLY/CREATIVE PROJECTS FUNDED

Extramural Support

Funded

- Funding period: 2017–2019
Title of grant: Pre-Alliance Planning: The Bridges Across Texas Louis Stokes Alliances for Minority Participation (BAT-LSAMP)
Funder: National Science Foundation
Grant amount: \$125,000
Role: Co-PI

https://www.nsf.gov/awardsearch/showAward?AWD_ID=1701664&HistoricalAwards=false

- Funding period: 2014–2015
Title of grant: Between here and there: The role of community colleges in preparing African American women for STEM undergraduate programs at HBCUs

Funder: Council for the Study of Community Colleges
2014 Council for the Study of Community Colleges (CSCC) Research
Grant Recipient.
Grant amount: \$2,000
Role: Principal Investigator (PI)

Not Funded

- Funding period: 2015–2017
Title of grant: Exploring Academic Pathways and Investigating Careers (EPIC) STEM
Funder: National Science Foundation/Advancing Informal STEM Learning
Grant amount: \$299,999
Role: Principal Investigator
(Proposal submitted twice for review; planning to revise and resubmit)
- Funding period: 2014–2017
Title of grant: Alabama Agricultural and Mechanical University NSF HBCU-UP
Targeted Infusion
Funder: National Science Foundation
Grant amount: \$292,345
Role: External Evaluator
- Funding period: 2016–2018
Title of grant: Infusion of Food Safety into the Food Science Curricula at Alabama A&M
University
Funder: National Science Foundation
Grant amount: \$300,000
Role: External Evaluator

Intramural Support

Funded

- Funding period: 2014–2015
Title of grant: Exploring Academic Pathways and Investigating Careers 2015
Funder: 2015 Scholarship Catalyst Program Award
Grant amount: \$3,180
Role: Principal Investigator

Grants in Preparation

- Funding period: 2016–2018
Title of grant: Exploring Academic Pathways and Investigating Careers (EPIC) STEM
Funder: National Science Foundation/Advancing Informal STEM Learning
Grant amount: \$299,999
Role: Principal Investigator

REFEREED SCHOLARLY PRESENTATIONS AT PROFESSIONAL MEETINGS

Invited Meetings

1. Bill and Melinda Gates Meeting on Transfer. Bill and Melinda Gates Foundation. Washington, DC. (2016, April).

Invited Lectures and Presentations

1. **Jackson-Smith, D.** (2017, April), Making the familiar unfamiliar in a world of many familiars: Deconstructing the realities of underrepresented populations in STEM across educational boundaries. Power Hour, [Center for African American Studies](#) at the University of Texas-Arlington.
2. **Jackson-Smith, D.** (2017, March). Panelist on African American Women Empowerment. Center for African American Studies. 5th Annual Conference, University of Texas-Arlington.
3. **Jackson-Smith, D.** (2015, April). *Taking STEM to new dimensions by KNOWing, BEing, and DOing*. Invited STEMinar presented at Eastfield College, Mansfield, TX, April 2015.
4. **Jackson, D. L.** (2011, June). *Transfer student guide*. Featured presentation at the ACPA Presidential Symposium, sponsored by the American College Personnel Association and Iowa Student Personnel Association, Cedar Rapids, IA.

National Referred Presentations, Symposia, and Panel Presentations

****Presentations with graduate students**

1. ****Singleton, L. & Jackson-Smith, D.** (April, 2017). *Providing a helping hand: Exploring the experiences of academic advisors using a mandatory intrusive advising model for first-year developmental education students*, Poster Presentation at Council for the Study of Community College Conference, Fort Worth, TX.
2. **Jackson – Smith, D.** (2016, April). *From Research to Publication*. Scholars Roundtable at the Council for the Study of Community College Conference, Plano, TX.
3. **Jackson – Smith, D.** (2016, April). *Operating in the middle: The experiences of African American females transfer students in STEM at HBCUs*. Research paper to be presented at the Council for the Study of Community College Conference, Plano, TX.
4. **Jackson – Smith, D.** (2016, February). *Lost in transition: Exploring the role of community colleges in the success of African American women for STEM undergraduate programs at HBCUs*. Research paper to be presented at the National Institute for the Study of Transfer Students Conference, Atlanta, GA.

5. Jones, S., & **Jackson-Smith, D.** (2015, Accepted). *Leading in in the world of STEM: Exploring the experiences of female department chairpersons*. Research paper to be presented at the Association for the Study of Higher Education Annual Conference, Denver, CO.
6. **Jackson-Smith, D.** (2015, April). *Between here and there: The role of community colleges in preparing African American women for STEM undergraduate programs at HBCUs*. Paper presented at the Council for the Study of Community Colleges Annual Meeting, Fort Worth, TX.
7. Jones, S. J., & **Jackson-Smith, D.** (2015, April) *Redesign of the education doctorate in Higher Education with emphasis on community college administration to produce scholarly practitioners*. Paper presented at the Council for the Study of Community Colleges Annual Meeting, Fort Worth, TX.
8. Jones, S., & **Jackson, D. L.** (2014, April). *The exploration of credit-based college transition programs and their impact on the college participation of underserved rural students*. Paper presented at the Annual Convention of the American Association of Community Colleges, Washington, DC.
9. Jones, S., & **Jackson, D. L.** (2014, April). *Scholarly practitioners, change agents, and influencers: A new framework for developing community college leadership*. Paper presented at the Annual Convention of the American Association of Community Colleges, Washington, DC.
10. Jones, S., & **Jackson, D. L.** (2014, April). *Women department chairpersons in community colleges in the STEM fields: Leading in a man's world*. Paper presented at the Annual Meeting of the Council for the Study of Community Colleges, Washington, DC.
11. Jones, S., & **Jackson, D. L.** (2014, April). *A study of student affairs divisions at rural and rural- serving public community colleges during times of financial crises*. Paper presented at the Annual Meeting of the Council for the Study of Community Colleges, Washington, DC.
12. Louis, D., Robinson, P., & **Jackson, D.** (2014, March). *Microaggression silencing the Black graduate student: Opportunities for cross-cultural mentoring*. Paper presented at the American Association of Blacks in Higher Education Annual Conference, Atlanta, GA.
13. **Jackson, D. L.** (2014, February). *Is what you see always what you get? Using Photovoice to examine the transition and adjustment experiences of URM community college students with STEM aspirations from the community college to the university*. Paper presented at the Annual Conference of the National Institute for the Study of Transfer Students, Atlanta, GA.
14. **Jackson, D. L.** (2014, February). *New directions for higher education*. Authors' panel at the 12th Annual Conference of the National Institute for the Study of Transfer Students, Atlanta, GA.
15. **Jackson, D. L.** (2014, February). *Connecting the pieces: African American female community college transfer students in STEM into the HBCU environment*. Poster

presented at the Annual Conference of the National Institute for the Study of Transfer Students, Atlanta, GA.

16. **Jackson, D. L.,** & Jones, S. (2013, May). *Virtual commitment to disability services at public community colleges* (Presentation ID: 3209). Paper presented at the Annual International Conference on Teaching and Leadership Excellence, Austin, TX.
17. Jones, S., & **Jackson, D. L.** (2013, May). *Rural and rural-serving community colleges during times of financial crises* (Presentation ID: 3211). Paper presented at the Annual International Conference on Teaching and Leadership Excellence, Austin, TX.
18. Jones, S., & **Jackson, D. L.** (2013, April). *Do community colleges only hire their own?* Paper presented at the Annual Conference of the Council for the Study of Community Colleges, San Francisco, CA.
19. Jones, S., & **Jackson, D. L.** (2013, April). *A study of student affairs divisions at rural and rural-serving public community colleges during times of financial crises.* Paper presented at the Annual Conference of the Council for the Study of Community Colleges, San Francisco, CA.
20. **Jackson, D. L.,** & Jones, S. (2013, April). *Understanding the roles and missions of disability services at our nations community colleges.* Paper presented at the Annual Conference of the Council for the Study of Community Colleges, San Francisco, CA.
21. **Jackson, D. L.,** Aurelia, K., Herrera, F., Starobin, S., & Laanan, F. S. (2013, April). *Is what you see always what you get? Examining the role of Photovoice in understanding the experiences of URM community college students with STEM aspirations.* Paper presented at the Studying URM Community College Students in STEM: Connecting Theories and Methods to Reconstruct the Field Symposium at the Annual Conference of the Council for the Study of Community Colleges, San Francisco, CA..
22. **Jackson, D. L.** (2013, January) *If we prepare them, they will come: Proposed theoretical framework of the socialization of women and underrepresented minorities in STEM fields.* Paper presented at the Annual Conference of the National Institute for the Study of Transfer Students, Frisco, TX.
23. **Jackson, D. L.** (2012, November). *Without losing self: The adaptations and adjustment African American female students in STEM doctoral programs at a research institution.* Paper presented at a roundtable at the Association for the Study of Higher Education Annual Conference, Las Vegas, NV.
24. **Jackson, D. L.,** & Kuykendall, J. A. (2012, November). *Interactions and integration: Exploring the experiences of community college students of color.* Paper presented at a roundtable at the Association for the Study of Higher Education Annual Conference, Las Vegas, NV.
25. **Jackson, D. L.,** Laanan, F. S., & Starobin, S. (2012, April). *Increasing women and underrepresented students in STEM: Exemplary practices at minority serving two-year colleges.* A poster presented at the Annual Meeting of the Council for the Study of Community Colleges, Orlando, FL.
26. **Jackson, D. L.,** & Laanan, F. S. (2012, April). *Socialization and adjustment: Examining the influential factors of community college transfer students in STEM majors.* Paper

presented at a roundtable at the 2012 Annual Meeting of the American Educational Research Association, Vancouver, BC, Canada.

27. **Jackson, D. L. & Laanan, F. S.** (2012, April). *Women in STEM areas: Exploring their experiences, understanding their journey*. Roundtable presented at the 2012 Annual Meeting of the American Educational Research Association, Vancouver, BC, Canada.
28. Starobin, S., **Jackson, D. L.**, & Laanan, F. S. (2012, January). *Minority serving two-year colleges: STEM preparation for undergraduate populations*. Paper presented at the Annual National Institute for the Study of Transfer Students, Fort Worth, TX.
29. Laanan, F. S., Starobin, S., **Jackson, D. L.**, Zhang, Y., Lui, J. (2012, January). *Research on transfer students: 10 years later (2002–2012)*. Paper presented at the Annual National Institute for the Study of Transfer Students, Fort Worth, TX.
30. **Jackson, D. L.** (2011, November). *Attracting and retaining women along the STEM pipeline: Addressing critical gaps in the 21st century*. A symposium presented at the Association for the Study of Higher Education Annual Conference, Charlotte, NC.
31. Laanan, F. S., **Jackson, D. L.**, & Lopez, C. (2011, September). *Engineering transfer students: Understanding factors that facilitate success*. Paper presented at the Annual Creating Pathways for STEM Transfer Student Success Conference, National Institute for the Study of Transfer Students, Asheville, NC.
32. Laanan, F. S., Lopez, C., & **Jackson, D.** (2011, June). *Biological materials and processes (BioMaP): Research Experiences for Undergraduates (REU): Experiences of undergraduate students, graduate students mentors and faculty*. Paper presented at the American Society of Engineering Education Annual Conference. Vancouver, BC, Canada.
33. **Jackson, D. L.**, Laanan, F. S., & Lopez, C. (2011, April). *Studying transfer students in STEM: Implications for research, policy, and practice*. Paper presented at the Iowa Conference on Diversity in Science, Technology, Engineering, and Math (STEM): Creating Linkages to Serve All Students in STEM Career Pathways, Des Moines, IA.
34. **Jackson, D.**, & Lopez, C. (2011, April). *Engineering transfer students: Characteristics, experiences and student outcomes*. Roundtable presentation at the Annual Meeting of the Council for the Study of Community Colleges, New Orleans, LA.
35. Lopez, C., Laanan, F. S., & **Jackson, D.** (2011, March). *Understanding the pathways to a STEM baccalaureate degree: Experiences of community college transfer students*. Poster presented at the Iowa State University Student Success Summit, Ames, IA.
32. **Jackson, D.** (2011, March). *Understanding the transfer student experience: Examining success stories, challenges and adjustment processes*. Interactive session presented at the Iowa State University Student Success Summit, Ames, IA.
33. **Jackson, D.** (2011, January). *Transfer students in STEM majors: Gender differences in the socialization factors that influence academic and social adjustment*. Paper presented at the Annual Conference of the National Institute for the Study of Transfer Students, Jacksonville, FL.

34. Laanan, F. S., Lopez, C., & **Jackson, D.** 2011, January). *Pathway to a STEM baccalaureate degree: From community college to university.* Poster presented at the Annual Conference of the National Institute for the Study of Transfer Students, Jacksonville, FL.
35. Laanan, F. S., & **Jackson, D.** (2010, November). *Educating future engineers: Role of community colleges.* Paper presented at the Association for the Study of Higher Education Annual Conference, Indianapolis, IN.
36. **Jackson, D.**, & Laanan, F. S. (2010, September). *Transfer students in STEM majors: Gender differences in the socialization factors that influence academic and social adjustment.* Paper presented at the First Annual Creating Pathways for STEM Transfer Student Success Conference, National Institute for the Study of Transfer Students, Asheville, NC.
37. Laanan, F. S., **Jackson, D.**, Starobin, S., & Eggleston, L. (2010, September). *Experiences of female transfer students in STEM majors.* Poster presented at the First Annual Creating Pathways for STEM Transfer Student Success Conference, National Institute for the Study of Transfer Students. Asheville, NC.
38. Laanan, F. S., Lopez, C., & **Jackson, D.** (2010, September). *Pathway to a STEM baccalaureate degree: From community college to university.* Poster presented at the First Annual Creating Pathways for STEM Transfer Student Success Conference, National Institute for the Study of Transfer Students, Asheville, NC.
39. **Jackson, D.** (2010, April). *Transfer students in STEM majors: Socialization factors that influence the academic and social adjustment.* Paper presented at the Annual Meeting of the Council for the Study of Community Colleges, Seattle, WA.
40. Laanan, F. S., **Jackson, D. L.**, & Stebleton, M. (2010, April). *Teaching in a learning community: Experiences of community college faculty.* Paper presented at the Annual Meeting of the Council for the Study of Community Colleges. Seattle, WA.
41. **Jackson, D. L.**, & Laanan, F. S. (2010, April). *Experiences of female transfer students in STEM majors.* Paper presented at the Annual Meeting of the Council for the Study of Community Colleges, Seattle, WA.
42. Laanan, F. S., & **Jackson, D.** (2010, March). *STEM transfer students: Identifying, engaging, & leading to success.* Paper presented at the Annual Meeting of the National Association for Student Personnel and Administrators, Chicago, IL.
43. Laanan, F.S., Starobin, S. S., & **Jackson, D. L.** (2009, November). *College experiences of women in STEM.* Paper presented at the Association for the Study of Higher Education Annual Conference, Vancouver, BC, Canada.
44. Laanan, F. S., & **Jackson, D.** (2009, April). *Student athletes in community colleges.* Paper presented at the Annual Conference of the Council for the Study of Community Colleges, Phoenix, AZ.
45. Stebleton, M., Laanan, F. S., & **Jackson, D. L.** (2009, April). *Connected and engaged: A study of a learning community model at Inver Hills Community College.* Paper presented at the Annual Conference of the Council for the Study of Community Colleges. Phoenix, AZ.

46. Stebleton, M., Laanan, F. S., & **Jackson, D. L.** (2009, March). *Connected and engaged: A study of a learning community model at Inver Hills Community College*. Paper presented at the NASPA Conference (Student Affairs in Higher Education), Seattle, WA.
47. Laanan, F. S., & **Jackson, D. L.** (2009, March). *Understanding today's transfer students: Implications for practice, policy, and research*. Paper presented at the NASPA Conference (Student Affairs in Higher Education), Seattle, WA.
48. **Jackson, D. L.** (2008, June). *Alliance Graduate Education Professoriate: Understanding the student experience*. Paper presented at the 2nd Annual GMAP Symposium, Iowa State University, Ames, IA.

GRADUATE COMMITTEE LEADERSHIP AND SERVICE

Master's Students (Completed, 12 students)

Year completed	Name	Thesis title	Role
2012	May Lim	<i>If I Can Be Myself, I Can Do Anything: A Photovoice Exploration of the Experiences of Transgender College Students</i> (Higher Education)	Co-Chair
2012	Jeremy Norman	Interdisciplinary Studies	Committee
2013	Emily Boothe	Interdisciplinary Studies	Committee
2013	Bernadette Cavazos	Interdisciplinary Studies	Committee
2013	Sarah Harrison	<i>The Forgotten Ones: The Mental Health of Resident Hall Coordinators and Assistants</i> (Higher Education)	Chair
2013	Jennifer Nesloney	<i>Impacts of Greek Life Student Involvement</i> (Higher Education)	Committee
2014	Jackie Manz	Interdisciplinary Studies	Committee
2014	Joanne Wright	<i>Work and Life Balance Experiences of Female Professional Staff Members in Higher Education: A Qualitative Case Study</i> (Higher Education)	Committee
2015	Autumn Authur	Interdisciplinary Graduate Studies	Committee
2015	Tawny Martinez	<i>An Instrumental Case Study Analysis of Faculty Success Engagement and its Effect on Undergraduate Student In and Out of the Classroom</i> (Higher Education)	Committee
2015	Autumn Arthur	Interdisciplinary Graduate Studies	Committee
2015	Shelby Vinson	<i>Influences of Generational Preferences on Academic Advising</i> (Higher Education)	Committee

Doctoral Students (Completed–38 students)

Year completed	Name	Dissertation title	Role
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2013	Valerie Steiner	<i>Instructional Methodology Effectiveness: A Study of the Perceptions of Second-Year Associate Degree Nursing Students in Community Colleges</i>	Committee
2014	Lori Grubbs	<i>A Case Study of Community College Administrators Perceptions of Institutional Response to the Performance-Based Funding Mandate in the State of Texas</i>	Committee
2014	Kinsey Hansen	<i>Faculty Perceptions of Intrusive Advising</i>	Committee
2014	Dan Matthew Joiner	<i>A Qualitative Exploration of the Effects of Organizational Structures on Performance- Based Funding Implementation Success in Texas Community Colleges</i>	Committee
2014	Staci Martin	<i>Dual Credit in Texas Community Colleges: A Quantitative Analysis of the Relationship Between Grades and Course Subject, Location and Faculty Type</i>	Committee
2014	Bradley Petty	<i>Risk Management in Collegiate Intramural Sports Programs in NIRSA Region IV Institutions</i>	Committee
2015	Carla Boone	<i>A Collective Case Study of Older Adult Programs in Texas Community Colleges: Transformation to Multi-Faceted Programs</i>	Committee
2015	Shannon Carroll	<i>A Case Study Analysis of Community College Study Perceptions of the Effects of Physical Spaces on Learning</i>	Committee
2015	Betsy Crane	<i>Case Study Analysis of Effects of Professional Development Participation on Community College Faculty Use of Active Learning Strategies</i>	Committee
2015	Helen Dvorak	<i>A Collective Case Study Analysis of Faculty Perceptions of and Experiences with Distance Learning Institutional Policies and their Effects on the Faculty Role</i>	Committee
2015	Matthew Goodman	<i>(Re)Imagining Faculty and Curriculum Development: Faculty Perceptions of and Experience with Course Redesign in a Community College</i>	Chair
2015	Hudson Hanks	<i>A Descriptive Case Study Analysis of Implications of Online Learning to the Fulfillment of the Institutional Mission at a Faith-Based Institution</i>	Committee
2015	Abe Johnson	<i>Use of Anticipatory Leadership for Change: An Instrumental Case Study of Community College Leadership at a Multi-campus Community College District</i>	Committee

2015	Rhonda Lewis	<i>Community College Student Perceptions of Mymathlab and its Impact on Student Self-Efficacy in Developmental Math Courses</i>	Chair
2015	Leslie Singleton	<i>Perceptions of Community College Academic Advisors and the Success of Intrusive Advising for First-Year Academically Underprepared Students</i>	Chair
2015	Ayesha Hawkins	<i>The impact of student involvement in clubs and organizations at a nonresidential urban community college.</i>	Chair
2015	Amanda Smith	<i>A Collective Case Study Analysis of Comprehensive Evidence Based Alcohol Prevention Programs on College and University Campuses</i>	Committee
2015	Josh Stewart	<i>A Multiple Case Study Analysis of Student-Athlete Academic and Social Successes in Rural-serving Texas Community Colleges</i>	Committee
2015	Michael Simon	<i>Political Environments and the Community College Baccalaureate: An Event History Analysis</i>	Committee
2015	Julie Neal	<i>Perceptions of and Experiences with the Decision-Making Processes Utilized by Community College Practitioners and Workforce Advisory Committee Members to make Informed Decisions</i>	Committee
2016	Eduardo Garcia	<i>A collective case study of community college students enrolled in developmental education of experiences and perceptions of counseling and advising services</i>	Chair
2016	Tia Agan	<i>Educator Preparation Practitioner Perceptions of Cultivating Field Supervisors in the Four-Year University</i>	Chair
2016	Jennifer Hughes	<i>Exploring how Assessment Professionals Describe Faculty Compliance with Academic Assessment in Higher Education</i>	Committee
2016	David Arreazola	<i>A Phenomenological Inquiry into Faculty Experiences at a South Texas Community College with Outcomes Assessment</i>	Committee
2016	Tonya Pinkerton	<i>Voluntary Components of Federally-funded Research Proposals and the Interpretation of Their Effects on Institutional Resources</i>	Committee

2016	Joel Robles	<i>An Instrumental Case Study of Student-Veterans' Perceptions of and Experiences with Veteran-Specific Support Programs and Services in a Texas Community College</i>	Chair
2016	Matthew Dempsey	<i>Assessing the Effect of Peer Tutoring in STEM Gatekeeper Courses With Respect to Gender and Ethnicity</i>	Chair
2016	Julie Murphy	<i>A Case Study Inquiry of Female Undergraduate Engineering Student Experiences with Collegiate Mentoring and its Perceived Benefits Post Graduation</i>	Chair
2016	Mindy Watson	<i>The Relationship of Course Scheduling on Community College Student Pass Rates, Persistence Rates, and Retention Rates</i>	Committee
2016	Kimshi Hickman	<i>The Effects of Peer-Led Team Learning on pass rates, academic performance, and the retention of under-represented minority students in STEM courses at an urban, public university.</i>	Committee
2016	Andra Cantrell	<i>Sustainability of Performance-Based Funding in Texas: Perceptions of Community College Chief Financial Officers</i>	Committee
2016	Dakota Doman	<i>A Phenomenological Study on Historically black Colleges and Universities: African American Male Presidents Using Student Affairs as a Career Pathway</i>	Committee
2016	Tomikia Pickett Legrande	<i>Effects of Organizational Culture and Climate on Career Aspirations and Advancement: A Collective Case Study Analysis of the Experiences and Perceptions of Women of Color in Midlevel Student Affairs</i>	Committee
2017	Marissa Longoria	<i>A Qualitative Study of the Experiences of Faculty with Concurrent Enrollment of Developmental English and College Composition at a South Texas Community College</i>	Chair
2017	Tom Sullivan	<i>Alumni Participation at Four-Year Colleges and Universities</i>	Chair
2017	Avis Horde	<i>The Effects of Organizational Structure on Academic and Student Affairs Collaborations at a Texas Community College</i>	Committee
2017	Kay Tindle	<i>The Effects of the American Council on Education's Women's Leadership Forums on Women Leaders in Higher Education</i>	Committee

2017	Troy Moran	<i>Succession Planning: A Collective Case Study of Perceptions and Expectations of Texas Community College Presidents Regarding Leadership Development</i>	Committee
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HONORS AND AWARDS

Teaching

Hemphill-Wells New Professor Excellence in Teaching Award. Texas Tech University. (Selected by Faculty at Texas Tech University), 2013.

Texas Tech University 19th Annual 2013 Reader's Choice Awards Best of Tech, 2nd place, Best Professor/Instructor award winner (selected by students), 2013.

Diversity

President's Excellence in Diversity and Equity Certificate of Nomination Award. Texas Tech University, 2013.

Research

Iowa State University STATEment Makers Award for Scholarship (an annual honor that recognizes early personal and professional accomplishments and contributions to society of Iowa State University's young alumni), 2012.

Visions Newsmakers, Iowa State University Alumni Association (<http://www.isualum.org/index.cfm?nodeID=39847&audienceID=1>), 2011.

Council for the Study of Community Colleges Dissertation of the Year Award, *Transfer Students in STEM Majors: Gender Differences in the Socialization Factors that Influence Academic and Social Adjustment*, 2011.

National Institute for the Study of Transfer Students, Barbara K. Townsend Dissertation Honorable Mention Award, *Transfer Students in STEM Majors: Gender Differences in the Socialization Factors that Influence Academic and Social Adjustment*, 2010.

Iowa State University Chapter of Golden Key International Honor Society, 2009–2010.

SERVICE

National Level (Academic Service)

Council for the Study of Community College 2018 Conference Program Planning Committee (2018).

Council for the Study of Community Colleges (CSCC), Board Member (3-year term), 2015–2018.

Journal of Student Affairs Research and Practice (JSARP), Editorial Board member (3-year term), 2013–2016 and 2016-2019.

Community College Journal of Research and Practice (CCJRP), Editorial Board member (3-year term), 2016 – 2019.

Community College Review, Manuscript reviewer, 2013–present.

Journal of Negro Education, Manuscript reviewer, 2013–present.

Association for the Study of Higher Education. (ASHE) 2012 Annual Conference, Program proposal reviewer, Spring 2012.

Council for the Study of Community Colleges. (CSCC) 2011 Annual Conference, Program proposal reviewer, Fall 2011, Fall 2012.

Association for the Study of Higher Education. (ASHE) 2011 Annual Conference, Program proposal reviewer, Spring 2011.

Association for the Study of Higher Education. (ASHE) 2011 Annual Conference, Session chair, Fall 2011.

American College Personnel Association (ACPA), Standing Committee for Women, Discussion panelist, April 2011.

Journal of College Student Retention: Reinventing the Opening Door: Transformational Strategies for Community Colleges, Journal reviewer, 2011.

National Association for Student Personnel and Administrators (NASPA), 2011 Annual Conference, Program proposal reviewer, Fall 2010.

Texas Tech University

Higher Education Program Level

Faculty Search Committee Member, (2 positions) Higher Education, 2014–2015.

Faculty Search Committee Member (2 positions), Higher Education, 2012–2013.

Higher Education Student Association (HESA), Advisor, 2011–2013.

Higher Education Reform of Ed.D, Ph.D., and Masters Programs, 2011–present.

College Level

Faculty Search Committee member, Educational Instructional Technology, 2014–2015.

Dr. Griffen-Shirley's EDSP 6302 (Program Evaluation in Special Education) course, Guest lecturer, 2013–2014.

University Level

MentorTech Program for Undergraduate Students, Mentor, Fall 2011–2016 (4 mentees).

Other Service

UHURU diversity trainer, Iowa State University, 2005.

PROFESSIONAL ORGANIZATIONS AND ASSOCIATIONS MEMBERSHIPS

National Association for Student Personnel and Administrators (NASPA).

Council for the Study of Community Colleges (CSCC).

Association for the Study of Higher Education (ASHE).

Association for the Study of Transfer Students (ASTS).

National Institute for the Study of Transfer Students (NISTS).