

# VITA

Rebecca Camp Stephens

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Clinical Instructor

Texas A & M – Commerce, Department of Psychology and Special Education

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## Contact Information

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## Professional Interests

Research and inquiry in the fields of teacher preparation and educational psychology, with emphasis in the areas of critical thinking development, teacher efficacy, attribution theory, and cognitive models for behavior management.

## Professional Education

1975-1979	B.A. in Theatre, Tufts University, Medford, MA
1982-1985	graduate study, Rhetoric&Composition, Univ. of Tx at Arlington, Arlington, TX
1992-1994	M.S. in Psychology, East Texas State University, Commerce, TX
1994-2004	Completed all coursework for Ph.D. in Educational Psychology, Commerce, TX

## Certification

Texas	Secondary Psychology Secondary Sociology Secondary Theatre Arts Secondary English
Massachusetts	Secondary Drama, English

## Professional Experiences

### Professional Positions

1999-present	Clinical Instructor Psychology	Texas A&M University-Commerce
1998-1999	Teacher, 9-12 Sociology and English	Skyline Center, Dallas I.S.D.
1995-1998	Teacher, 7-8 Theatre	Gaston M.S., Dallas I.S.D.
1994-1999	Adjunct Faculty Psychology	Texas A&M University-Commerce
1988-1992	Teacher,9-12 Theatre	Bryan Adams H.S., Dallas I.S.D.
1983-1988	Teacher,9-12 Theatre and English	David W.Carter H.S.,Dallas I.S.D.
1981-1983	Owner and general manager of marketing company, Demo Marketing Services	
1980-1981	Teacher,9-12 English	Roosevelt H.S., Dallas, I.S.D.
1978-1979	Teacher intern English and Theatre	Clarke Jr.High, Lexington, Mass.

### Other: Teaching

Undergraduate Courses taught:

Diversity, Web-based

Learning Processes and Development

Learning Processes and Development, Web-based

Learning Processes and Development, Distance Learning

Psychology and Sociology of Diverse Populations

Introduction to Psychology

Introduction to Psychology-Honors College

Introduction to Psychology, Web-based

Texas A&M University-Commerce

Texas A&M University-Commerce

Texas A&M University-Commerce

Texas A&M University-Commerce

Texas A&M University-Commerce

Texas A&M University-Commerce

Texas A&M University-Commerce

Texas A&M University-Commerce

**Other: Professional development and teacher training**

1994-present Texas A&M University-Commerce

I teach an undergraduate psychology course specifically designed for students entering the teaching field, as well as an introductory course in psychology, an honors course in the introduction to psychology, and a course in cultural diversity.

2001-2002 Texas A&M University-Commerce

Electronic Teachers College Project: Developed an instructional module on human development for online delivery

2000 Texas A&M University-Commerce

Developed an instructional packet for the teaching of Learning Processes and Development, to be used by adjunct faculty teaching the course

1988 Dallas I.S.D.

Program presenter at Districtwide staff development, *Using Readers Theatre Across the Curriculum*

1988 Dallas I.S.D.

Program presenter at Districtwide staff development, *Technical Needs for One-Act Play Directors*

**Professional Affiliations**

American Psychological Association

Southwestern Psychological Association

Texas Psychological Association

Texas Association of School Psychologists

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Classroom Teachers of Dallas

Texas State Teachers Association

National Education Association

Teacher Educators for Children with Behavioral Disorders

Texas Educational Theatre Association

Educational Theatre Association

International Thespian Society (troupe sponsor, 6 years)

Dallas Dance, Speech, Theatre Educators Association (President, 1988-92)

**Professional Service**

**University**

Member, Teacher Education Admission, Retention, & Appeals Committee (TAMU-Commerce), 2000-2017

Member, Teacher Education Admission, Retention, & Appeals Policy Subcommittee (TAMU-Commerce), 2007-2008

Member, Committee for Psy300/Shed300/Eled300 curriculum alignment (TAMU-Commerce), 2003-2004

Member, Committee for Middle Level Certification program development (TAMU-Commerce), 2001-2003

**Departmental**

Member, Departmental Faculty Search Committee (TAMU-Commerce), 2008

Member, Departmental Undergraduate Committee (TAMU-Commerce), 2005-present

Member, Departmental IRB Committee (TAMU-Commerce), 2007-2008

Member, Departmental Faculty Search Committee (TAMU-Commerce), 2004

Member, Departmental Headship Search Committee (TAMU-Commerce), 2003

Member, Departmental Faculty Search Committee (TAMU-Commerce), 2003

## **Honors and Awards**

- 2010 Texas A&M System Excellence in Teaching Award (recipient of top tier of award), an award created by Chancellor Mike McKinney of the Texas A&M System, to reward excellence in teaching at all of the Texas A&M System universities. Based on a series of student evaluation surveys and other weighted factors, the awards are tiered, with the highest awards being presented to those faculty members in the top 5% of response outcomes.
- 2009 Texas A&M System Excellence in Teaching Award (recipient of top tier of award)
- 1998 PTA Lifetime Membership Award
- 1997 Campus Teacher of the Year W.H.Gaston Middle School, Dallas I.S.D.

## **Publications**

Schroeder, J., Stephens, R., Williams, K. (2010). Managing the large(r) classroom. This article has been accepted for publication in Teaching Tips.

Gadzella, B.M., Hogan, L., Masten, W., Stacks, J., Stephens, R., Zascavage, V. (2006). Reliability and validity of the Watson Glaser Critical Thinking Appraisal-Form S from different academic groups. *Journal of Instructional Psychology*, Volume 33, 141-143.

Gadzella, B.M., Stephens, R., Baloglu, M., (2002). Prediction of educational course grades by age and learning style scores. *College Student Journal*, March 01, 2002.

Gadzella, B.M., Baloglu, M., Stephens, R. (2002). Prediction of GPA with educational psychology grades and critical thinking scores. *Education*, March 22, 2002.

## **Presentations**

Schroeder, J. L. & Stephens, R. (2010). Civility in the college classroom: Lessons learned from education. Invited talk presented at the Association for Psychological Science Teaching Institute, Boston, MA.

Gadzella, B.M., Zascavage, V., McGlamory, M., Masten, W., Stephens, R., Pierce, D., Young, A. (2006). Analysis of a revised stress inventory. Presented at the Annual Convention of the Southwestern Psychological Association, Ft.Worth, TX.

Gadzella, B.M., Stephens, R. (2006). Assessing educational psychology students' critical thinking scores with academic performance. Presented at the Annual Convention of the Southwestern Psychological Association, Ft.Worth, TX.

Gadzella, B.M., Stacks, J., Stephens, R., Masten W.G. (2004, April 8). Profile of the Watson-Glaser Critical Thinking Appraisal-Short Form. Presented at the 50<sup>th</sup> Annual Convention of the Southwestern Psychological Association, San Antonio, TX.

Gadzella, B.M., Stacks, J., Stephens, R. (2004, April 8). Relationships among critical thinking scores, learning styles, and course grades. Presented at the 50<sup>th</sup> Annual Convention of the Southwestern Psychological Association, San Antonio, TX.

Gadzella, B.M., Stephens, R., Stacks, J. (2004, February 2 & 3). Assessment of critical thinking scores in relation to educational psychology and GPA for education majors. Presented at the Texas A&M University Assessment Conference held at College Station, TX.

Gadzella, B.M., Stephens, R., Stacks, J. (2004, February 2 & 3). Assessment of educational psychology with GPA. Presented at the Texas A&M University Assessment Conference held at College Station, TX.

Gadzella, B.M., Stacks, J., Stephens, R. (2004, February 2 & 3). College students assess their stressors and reactions to stressors. Presented at the Texas A&M University Assessment Conference held at College Station, TX.

Gadzella, B. M., Baloglu, M., Stephens, R. (2002, April 18). Gender and Two Classmen on Stressors and Reactions to Stressors. Presented at the 48th Annual Convention of the Southwestern Psychological Association

Baloglu, M., Gadzella, B. M., Stephens, R. (2002, April 19). Learning Processes Between High and Low Achieving Students in Education. Presented at the 48th Annual Convention of the Southwestern Psychological Association.

Stephens, R., Baloglu, M., Gadzella, B.M. (2001, April 12). Learning style scores predict grades in a teacher psychology course. Presented at the 47th Annual Convention of the Southwestern Psychology Association.

Gadzella, B. M., Baloglu, M., Stephens, R. (2001, April 13). Validity and reliability of Waston-Glarer Critical Thinking Appraisal for teachers. Presented at the 47th Annual Convention of the Southwestern Psychological Association.

Baloglu, M., Stephens, R., Gadzella, B. M. (2001, April 13). Critical thinking scores predict Psychology for teachers course grades. Presented at the 47th Annual Convention of the Southwestern Psychological Association.

Stephens, R., Collins, J., (1995, Feb.). Scripted role play as an intermediary process in social skills development with emotionally/behaviorally disordered youth. Presented at the annual convention of the Texas Association of School Psychologists, Austin, Texas.

Stephens, R., Collins, J. (1994, Nov.). Scripted role play: An intermediate step in social skills acquisition for EBD students. Presented at the 18th Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, Arizona.

Hutton, J., Stephens, R., Collins, J. (1993, Nov.). A university and public school collaborative project in social skills training. Presented at the 17th Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, Arizona.

### **Professional Activities: Other**

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| 1993      | As a clinical intern in psychology, I developed and directed a social skills development program for elementary and secondary students in Celeste, Texas, a rural school district in East Texas.              |  |   |
| 1992-1994 | Clinical Intern   | Psychoeducational Clinic                                   | Texas A&M University-Commerce   |
| 1989-91   | Boy Scouts of America:  | Counselor for the attainment of merit in the area of drama |   |
| 1990      | Group organizer and chaperone for trip in which 20 students traveled to New York City to see Broadway plays, and learn about New York and the theatre profession.   |  |   |
| 1988      | Curriculum writer   | Dallas I.S.D.  | Worked with curriculum writing team in the development of theatre arts curriculum relating to State learner standards |
| 1988      | Group organizer, travel coordinator, and chaperone for trip on which 17 students traveled to Boston, Plymouth, and Salem, Massachusetts to study in preparation for their production of <i>The Crucible</i> . |  |   |
| 1988-90   | School PASS team counselor , Dallas I.S.D.  |  |   |