



Curriculum Vita
Fall 2004-Present

Dr. Susan Szabo, Associate Professor
College of Education
Department of Curriculum and Instruction
Ed. South
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EDUCATION

Ed.D. , 2003, Oklahoma State University
Major: Curriculum and Instruction; Area of concentration: Reading
Minor: Educational Administration
Dissertation: Impact of an Integrated Literacy Program on
Preservice Teachers' Beliefs and Knowledge

M.Ed., 1999, Oklahoma State University
Major: Curriculum and Instruction; Area of concentration: Supervision
and Reading
Thesis: Seventh Grade Students' and Teachers' Attitudes and
Actions Relative to Parental Involvement

B.S., 1973, Western Michigan University
Major: Elementary Education with Science, Social Studies, and
Creative Arts Minors

TEACHING LICENSES AND TEACHING EXPERIENCE

Teaching Certificate current until 2014
Elementary Principal
Elementary Education
Reading Specialist K-12
Science Middle School
Social Studies Middle School

Teaching Experience

2004 – Present at Texas A & M University-Commerce

- Doctoral Level Courses Taught
 - Reading 667- Theories of Reading and Learning
 - EDCI 698 – Advanced Research
 - EDCI 690 Ethics, School, Law and Policy
 - EDCI 659 Professional Writing
 - EDCI 658 Process Writing
- Master’s Level Courses Taught
 - RDG 515 – Reading in the Content Areas
 - RDG 516 - Literacy Foundations
 - RDG 520 – Foundation of Literacy Instruction
 - RDG 521 – Reading and Comprehension
 - ELED 524 – Language Arts Curriculum in Grades 1-12
 - ELED 557 - Social Studies Curriculum in Grades 1-8
- Undergraduate Courses Taught
 - ELED 200 - Foundation Education Course
 - RDG 350 - Reading and Literacy 1
 - RDG 360 – Word Analysis
 - RDG 370 – Reading and Literacy II
 - ELED 438 - Integrating Learning: Social Studies in Field Based Setting
 - RDG 448 - Literacy in Content for Primary Teachers
 - RDG 450 - Literacy in Content for 4-8 and Secondary Teachers
 - Internship/Residency Liaison
- 2003-2004 Title 1 Reading Specialist Teacher at the Middle School Center, Ponca City, Oklahoma
- 1997-2003 Teaching Assistant, Oklahoma State University; Stillwater, OK; Taught beginning reading courses to undergraduates, as well as, the beginning education foundation course.
- 1978-1996 Teacher’s Aide, Substitute Teacher, reading tutor, library assistant, and volunteer while children were in grade school.
- 1983-1986 Director of Parents and Children of Excellence (PACE) Ponca City, OK
- 1974-1997 Classroom Teacher, Coolidge, Arizona
- 1974-1997 Director of Summer Reading Program; Florence, Arizona
- 1973-1974 Classroom Teacher; Three, Michigan
- 1972-1973 Director of Summer Reading Program; Three Rivers, Michigan

PUBLICATIONS

Book Editor

- Martin, L., Boggs, M., Szabo, S., & Morrison, T. (2012). The Joy of Teaching Literacy (pp. i-183). Association of Literacy Educators and Researchers Yearbook, Volume 34.
- Morrison, T., Martin, L., Boggs, M., & Szabo, S. (2011). Literacy Promises (pp i-244). Association of Literacy Educators and Researches Yearbook, Volume 33.
- Szabo, S., Morrison, T., Martin, L., Boggs, M. & Raine, L. (2010). Building Literacy Communities (pp. i -242) Association of Literacy Educators and Researchers, Volume 32.
- Szabo, S., Sampson, M. B., Foote, M., & Falk-Ross, F. (2010) Mentoring Literacy Professionals: Continuing the Spirit of CRA/ALER after 50 years (pp i-401). College Reading Association, Volume 31.
- Falk-Ross, F., Szabo, S., Sampson, M.B., & Foote, M. (2009). Literacy Issues during Changing Times: A Call to Action (pp. i-336). College Reading Association, Volume 30.
- Foote, M., Falk-Ross, R., Szabo, S., & Sampson, M.B. (2008). Navigating the Literacy Waters: Research, Praxis, & Advocacy (pp. i-247), College Reading Association, Volume 29.
- Sampson, M. B. Linder, P., Falk-Ross, F., Foote, M., & Szabo, S. (2007). Multiple Literacies in the 21st Centruy (pp. i-370). College Reading Association, Volume 28.

Book Chapters and Journal Publications

- Szabo, S. & Sinclair, B. (2012). STAAR Reading Passages: The Readability is Too High. *Schooling*, 3(1), 1-14.
- Hong-Nam, K., & Szabo, S. (2012). An investigation of changes in preservice teachers' attitudes and confidence level in teaching reading during a yearlong student teaching program. In L. Martin, T. Morrison, M. Boggs & S. Szabo (Eds), *The Joy of Teaching Literacy*, (pp. 121-134). Louisville, KY: Association of Literacy Educators and Researches.
- Lutrick, E., & Szabo, S. (2012). Instructional leaders' beliefs about effective professional development. *Delta Kappa Gamma Bulletin: International Journal for Professional Educators*, 78(3), 6-12.
- Glaeser, S., Haas, L., & Szabo, S. (2012). A colorful field of learners: Visualizing the beauty of diverse learners in a classroom community. *National Forum of Teacher Education Journal*, 22(3), 1-7.
- Raine, L., & Szabo, S. (2012). Transitioning from Spanish to English reading: Using the fry instant words to compare the sight word reading of students first taught to read in English and those taught to read in Spanish. *AccELLerate!* (Texas Teachers of English to Speakers of Other Languages Journal), Fall 2012, 1(1), 7-20. Also available at <http://www.textesolv.org/>
- Raine, L., Linek, W., Szabo, S., Shutova, I, & Shutova, A. (2012). Political and

- cultural influences on perceptions of learning in western Ukraine. Professional development. *Delta Kappa Gamma Bulletin: International Journal for Professional Educators*, 79(1), 32-42
- Szabo, S., Linek, W., Sampson, M.B., & Raine, L. (2012). Middle-level math and Science preservice teachers' use of comprehension strategies in their final semester of student teaching. *Journal of Reading Education*, 37(3), 29-36.
 - Szabo, S., Raine, I. L., & Linek, W. M. (2012). Topics Teachers and District Leaders Think are VERY HOT. In J. Cassidy, S. Grote-Garcia, E. Martinez, & R. Garcia (Eds.) *What's Hot in Literacy* (pp. 50-63). San Antonio, TX: Specialized Literacy Professionals and Texas Association for Literacy Education. Found at <http://www.texasreaders.org/>
 - Williams, S., Boggs, M., Haas, L., & Szabo, S. (2012). Preservice teachers' knowledge and use of Web 2.0 tools. *Language Experience Forum Journal*, 42(1), 18-24. Also available at <http://eduweb.unca.edu/lefj/>
 - Raine, L., Reid, M., Styker, A., Clark, R., Frias, L., & Szabo, S. (2011). Online class versus face-to-face class: How do undergraduate education students perform? In Morrison, Boggs, Martin & Szabo (Eds.). *Literacy Promises*, Volume 33 (pp. 153-166). Association of Literacy Educators and Researchers: Louisville, Kentucky.
 - Boggs, M. & Szabo, S. (2011). Illuminating pathways through rigor, respect, relevance, and relationships: Scaffolding cross-generational understanding. *Delta Kappa Gamma Bulletin: International Journal for Professional Educators*, 77(2), 27-34.
 - Szabo, S. (2011). Goal setting: Helping students learn about and use strategies while reading. *The California Reader: A Publication of the California Reading Association*, 44(4), 5-11.
 - Szabo, S. (Fall, 2011). Building Fluency with Basal Readers. *Reading in the Middle*, pp. 3-6. Found at <https://sites.google.com/site/middleschoolreadingsig/newsletter>
 - Szabo, S. (2010). An Oral History of Dr. Jon Shapiro President of CRA. *The College Reading Association Legacy: A Celebration of 50 Years of Literacy Leadership, Volume I* (489-498). Linek, W. L., Massey, D., Sturtevant, E. G., Cochran, L., McClanahan, B., Sampson, M. B. (Eds.). (2010). *College Reading Association Legacy: A Celebration of 50 Years of Literacy Leadership*. Association of Literacy Educators and Researchers: St. Cloud, MN..
 - Szabo, S. (2010). An Oral History of Dr. Barbara Walker Award Winner of CRA. *The College Reading Association Legacy: A Celebration of 50 Years of Literacy Leadership, Volume II* (535-541). Linek, W. L., Massey, D., Sturtevant, E. G., Cochran, L., McClanahan, B., Sampson, M. B. (Eds.). (2010). *College Reading Association Legacy: A Celebration of 50 Years of Literacy Leadership*. Association of Literacy Educators and Researchers: St. Cloud, MN.
 - Szabo, S. & Stryker, A. (2010). Building a Community of Learners: Linking

- Writing and the ABCs of Culture. *English in Texas*, 40(1), 31-37.
- Jordan, M., Sinclair, B., & Szabo, S. (2010). What is a First-Year Elementary School Teacher to Do? Supplying the Classroom for the Early Elementary Grades. *The Delta Kappa Gamma Bulletin International Journal for Professional Educators*, 76(3), 6-11.
 - Szabo, S. (2010). Older Children Need Phonemic Awareness Instruction, Too. *TESOL Journal*, 1(1), 130-141.
 - Szabo, S., Sinclair, B., & Boggs, M. (2010). The Thought- Bubble Picture Assessment: Assessing reading attitude and determining if students are strategic readers. *Focus on Teacher Education*, 11(2), 6-8.
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- Stryker, A. & Szabo, S. (2009). Investigating Alternative-Certification Teachers' Self-Efficacy and Out-come Expectancy Beliefs toward the Teaching of Reading. In Falk-Ross, Sampson, Foote & Szabo (Eds.) *College Reading Association Yearbook: Literacy Issues during Changing Times: A Call to Action*, (pp. 197-214). College Reading Association: Texas A & M Commerce, Texas.
 - Boggs, M. & Szabo, S. (2009). Teachers Talk: Teachers' Beliefs about Factors Affecting their Classrooms. In Falk-Ross, Sampson, Foote, & Szabo (Eds.) *Literacy Issues during Changing Times: A Call to Action, Volume 30*, (pp. 138-150). College Reading Association: Texas A & M Commerce, Texas.
 - Szabo, S. (2009). Rekindling the art of teaching: Engaging teacher's hearts and minds in the age of accountability. *English in Texas* 38(1), 12-15.
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- Szabo, S. (2008). Phonemic Awareness for English Language Learners beyond First Grade. In Dam and Cowart (Eds.), *Current Issues and Best Practice in Bilingual and ESL Education* (pp. 65-82). Federation of North Texas Area Universities: Texas.
 - Sinclair, B. & Szabo, S. (2008). Writing Poetry to Enhance Science Learning. *The Texas Science Teacher*, 37(1), 12-16.
 - Szabo, S. & Sinclair, B. (Fall, 2008). Using the Language Arts to Help All Students Learn Science Concepts and Science Vocabulary. *State of Reading (SOR) Journal*, 28(1), 33-38.
 - Szabo, S., Sinclair, B. and Boggs, M. (2008). Reading Strategy Awareness of Student Teachers. *Academic Exchange Quarterly* 12(1), 131-135.
 - Szabo, S. (2008). Patterned Poetry Writing Helps Preservice Teachers Summarize Content Learning. *The Delta Kappa Gamma Bulletin: International Journal for Professional Educators*, 75(1), 23-26.
 - Szabo, S. and Thompson, J. (Spring, 2008). Designing and implementing a professional development conference: Lessons learned. *Texas Reading Report* published by Texas State Reading Association an affiliate of the International Reading Association. <http://www.uhv.edu/edu/trr/>
 - Szabo, S. (2008). A Book Review: Activating the Desire to Learn written by Bob Sullo. *State of Reading Journal*. (Fall, 2008).

- Raine, L., Szabo, S., Sampson, M.B., & Linek, W. (2007). An investigation of the knowledge base and use of content instructional strategies in primary grades by elementary preservice teachers. In Sampson, Linder, Falk-Ross, Foote, & Szabo Eds. *Multiple Literacies in the 21st Century*, (pp. 129-141. Logan, UT: College Reading Association
- Anderson, G. & Szabo, S. (2007). The “Power” to Change Multicultural Attitudes. *Academic Exchange Quarterly*, 11(2). Editors’ Choice. Found at <http://www.rapidintellect.com/AEQweb/cho363117.htm>

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| Presentations |
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INTERNATIONAL AND REGIONAL

- Szabo, S. & Aliefendic, J. (2012). The correlations between educational video games and performance on standardized math test scores by fifth grade students. Presentation made at Association of Literacy Educators and Researchers in Grand Rapids, Michigan.
- 2012 - Williams, S., Haas, L., Szabo, S., & Chiarelli, M. A. (2012). Inspirational inquiry: Reflective preservice project based learning. Presentation made at Association of Literacy Educators and Researchers in Grand Rapids, Michigan.
- 2012 - Linek, W., Green, C., Haas, L., Szabo, S., & Sampson, M. B. (2012). Developing a valid and reliable instrument to assess teachers’ perceptions, beliefs, attitudes, and practices related to English language learners: Phase two. Presentation made at Association of Literacy Educators and Researchers in Grand Rapids, Michigan.
- 2012 - Hong-Nam, K., & Szabo, S. (2012). Language learning strategy use: A study of Korean university students enrolled in a university intensive English language program in the Korean Context. Presentation made at Association of Literacy Educators and Researchers in Grand Rapids, Michigan.
- 2011 – Presentation at the 55th Association of Literacy Educators and Researchers (ALER) held Nov 3-6 in Richmond, Virginia. Presentation Entitled: Missing in Action: Teacher’s Voices. Presented collaboratively by Boggs and Szabo.
- 2011 – Presentation at ALER held Nov. 3-6 in Richmond, Virginia. Presentation Entitled: Student Teachers’ Perceptions about Teaching Content Literacy Strategies and their Self-efficacy and Challenges in Implementing the Strategies. Presented collaboratively with Kay Hong-Nam, Szabo, and Merry Boggs
- 2011 – Presentation at ALER held Nov. 3-6 in Richmond, Virginia. Presentation Entitled A Comparison of Political and Cultural Influences on Perceptions of Literacy and Learning in Western Ukraine. Presented collaboratively with Laverne Raine and Szabo.

- 2010 – Presentation at the 54th Association of Literacy Educators and Researchers (ALER) held Nov 3-6 in Omaha, Nebraska. Presentation Entitled: Missing in Action: Teacher’s Voices. Presented collaboratively by Boggs and Szabo.
- 2010 – Presentation at the 54th Association of Literacy Educators and Researchers (ALER) held Nov 3-6 in Omaha, Nebraska. Presentation Entitled Online Class versus Face-to-Face Class: How do undergraduate education students perform? Presented collaboratively by Szabo and Raine.
- 2009 – Presentation at the 59th Annual National Reading Conference (NRC) held Dec 2-5 in Albuquerque, NM. The Presentation was entitled The Influence of Prior Knowledge, University Coursework, and Field Experience on Primary Preservice Teachers Use of Reading Comprehension Strategies in a Year Long Field Based Teacher Education Program. Presented collaboratively by Linek, Sampson, Raine, Khirallah, & Szabo
- The Influence of Prior Knowledge, University Coursework, and Field Experience on Primary Preservice Teachers Use of Reading Comprehension Strategies in a Year Long Field Based Teacher Education Program. Research report presented at the annual meeting of the Association of Literacy Educators and Researchers, Charlotte, NC.
- 2009 – Presentation at the 53rd Association of Literacy Educators and Researchers (ALER) held Nov. 5-8 in Charlotte, NC. The Presentation was entitled, Then and Now: A comparative study of the Inventory of Teacher Knowledge of Reading. Presented collaboratively by Raine, Szabo, Sampson, and Boggs.
- 2009- Presentation at the 53rd Association of Literacy Educators and Researchers (ALER) held Nov. 5-8 in Charlotte, NC. The Presentation was entitled, Analysis of the difficulty level of certain linguistic dimensions of English high frequency words for both English and Spanish-speaking beginning readers. Presented collaboratively by Raine, Szabo, Green, and Sampson.
- 2008 – Presentation at the 58th Annual National Reading Conference (NRC) held Dec. 3-8 in Orlando, Florida. The Presentation was entitled, *Where is the scientifically-based research in the scripted program?* Presented collaboratively by Szabo, Page, and Boggs.
- 2008 – Presentation at the 58th Annual National Reading Conference (NRC) held Dec. 3-8 in Orlando, Florida. The Presentation was entitled, Examining the Awareness, perceptions, knowledge and use of comprehension strategies by primary preservice teachers in a field based program. Collaboratively by Raine, Szabo, Linek and Sampson.
- 2008 – Presentation at the 52nd Annual College Reading Association (CRA), held November 6-9 in Sarasota, Florida. The presentation was entitled *CRA Yearbook Prospective Authors and Reviewers* in collaboration with other co-editors.

- 2008 - Presentation at the 52nd Annual College Reading Association (CRA), held November 6-9 in Sarasota, Florida. The presentation was entitled, *Reading Comprehension Strategies Employed during a Year Long Field Based Teacher Program*. Collaboratively presented by Linek, Sampson, Szabo, & Raine.
- 2008 – Presentation at College Reading Association (CRA), held November 6-9 in Sarasota, Florida. The presentation was entitled *Helping Preservice Teachers become Sensitive to and Knowledgeable about Vocabulary and Comprehension Strategies*. Collaborative study presented by Szabo, Boggs, Sampson, and Raine.
- 2008 – Presentation at College Reading Association (CRA), held November 6-9 in Sarasota, Florida. The presentation was entitled, *Examining the C-Scope scripted Language Arts Curriculum: Does this Script Deliver?* Collaborative study presented by Szabo, Boggs, and Page.
- 2008 -- Presentation at International Reading (IRA), held May 4-8, 2008 in Atlanta, Georgia. Presentation was at the special interest group Organization of Teacher Educators in Reading (OTER); it was entitled, *Helping Preservice Teachers Become Reflective*.
- 2007 – Presentation at National Reading Conference (NRC), held November 28-December 1, 2007 in Austin, TX. The presentation was entitled, *An Investigation of the Knowledge and Frequency Use of Comprehension Reading Strategies by Middle-Level Preservice Teachers*. Collaborative study was presented by Szabo, Sinclair, Linek, Sampson, and Raine.
- 2007 - Presentation at College Reading Association (CRA), held November 1-4, 2007 in Salt Lake City, UT. The presentation was entitled, *An Investigation of the Knowledge and Frequency Use of Comprehension Reading Strategies by Middle-Level Preservice Teachers*. Collaborative study was presented by Szabo, Sinclair, Linek, Sampson, and Raine.
- 2007 - Presentation at College Reading Association (CRA), held November 1-4, 2007 in Salt Lake City, UT. *The presentation was entitled, Alt-Cert Teacher Candidate's Teaching Reading Efficacy*. Collaborative study was presented by Szabo, and Stryker.
- 2007 - Presentation at College Reading Association (CRA), held November 1-4, 2007 in Salt Lake City, UT. The presentation was entitled, *An Examination of the Knowledge and Implementation of Content Reading Strategies by Preservice Teachers in the Primary Grades*. Collaborative study was done by Raine, Sampson, Szabo, and Linek.
- 2007 - November. Reading Strategies: The Influence of Prior Knowledge of Primary Grade Preservice Teachers Upon the Lessons They Teach. Research report presented at the annual meeting of the College Reading Association, Salt Lake City, UT. Raine, I. L., Sampson, M. B., Szabo, S., Linek, W. M., Whalen, K., & Adams, M.

- 2006 -- Presentation at National Reading Association (NRA). The presentation was entitled, *An Investigation of the Knowledge and Use of Content Reading Strategies by EC-4 Preservice Student Teachers*. This mixed methodology study researches the knowledge base of preservice teachers concerning their understanding and use of content reading strategies. Sampson, Linek, Raine, and Szabo.
- 2006 -- Presentation at College Reading Association (CRA), held October 27-29, Pittsburgh, PA. The presentation was entitled, *An Investigation of the Use of Content Reading Strategies by Middle Level Preservice Student Teachers*. This mixed methodology study researches the knowledge base of preservice teachers concerning their understanding and use of content reading strategies. Szabo
- 2006 -- Presentation at College Reading Association (CRA), held October 27-29, Pittsburgh, PA. The presentation was entitled, *Differentiated Learning: Its Effects in a 5th Grade Classroom*. This study examined what happened in the classroom to both the teacher and the students, when differentiated instruction was introduced. Szabo
- 2006 -- Presentation at the 28th Annual Southwest Educational Research Association (SERA) held February 8-9, 2006 in Austin, Texas. The presentation was entitled, *Examining Alternative Certification Pre-certified Teachers' Self-Efficacy and Out-come Expectancy Beliefs toward the Teaching of Reading*. This quantitative study looked at the affect of one reading course on the efficacy and out-come expectancy beliefs toward the teaching of reading. Szabo, Stryker, Smith.
- 2005 -- Presentation at the College Reading Association Conference (CRA) held November 3-6, 2005 in Savannah, Georgia. The presentation was entitled, "An Investigation of the Knowledge and use of Content Reading Strategies in the Primary Grades by Pre-service Teachers." With LaVerne Raine, Mary Beth Sampson and Wayne Linek.
- 2005 -- Presentation at College Reading Association Conference (CRA) held November 3-6, 2005 in Savannah, Georgia. The presentation entitled, *Impact of an Integrated Literacy Program on Teacher Candidates' Beliefs and Knowledge*, looks at the effectiveness of the reading program, and discusses what the findings may mean in education programs.
- 2003 -- Presentation for the 30th Southwestern International Reading Association (IRA) Regional Conference held February 6-8, 2003, in Oklahoma City, OK. The presentation entitled, *Discussion of young adult literature with a teacher cohort*, talks about the benefits to both the teacher and the students when teachers are involved in reading cohort groups. Presented with Evelyn Eskerge.
- 2003 -- Presentation for the 30th Southwestern International Reading Association (IRA) Regional Conference held February 6-8, 2003, in Oklahoma City, OK. The presentation was entitled, *Using the 5 non-negotiable elements of reading instruction to involve families in the reading process*.

- 2002 -- Presentation for the 9th Annual Conference of the American Association for Teaching and Curriculum held October 10-12, 2002 in Tulsa, OK. Presentation entitled *A developmentally appropriate teacher development plan*.
- 2002 -- Presentation for the 9th Annual Conference of the American Association for Teaching and Curriculum held October 10-12, 2002 in Tulsa, OK. Panel presentation entitled *Teachers play a critical role in shaping the educational future of all children*.
- 1999 -- Presentation for the 26th Southwestern Regional International Reading Association (IRA) Conference held February 18-20, 1999, in Oklahoma City, OK. The presentation was entitled *Vocabulary Building Activities for Teachers and Parents*.

STATE AND LOCAL

- 2012 - Williams, S., Szabo, S., & Raine, L. (2012). Examining the impact of year-long teacher preparation program on K-6 student learning. Presentation given at CREATE on Nov 11 & 12, in San Antonio, TX.
- 2012 - Measuring L1 and L2 Usage of Reading Strategies while Reading with Szabo, Boggs, Raine. Listo Research Colloquium Commerce, TX.
- 2012 - Analysis of the Difficulty Level of the Fry Words for English and Spanish-Speaking 2nd Graders with Green, Raine, Szabo, and Sampson. Listo Research Colloquium on April 1, at Commerce, TX.
- 2012 - Draw a Teacher: Is Ethnicity of Teachers Seen By Students with Szabo, Sinclair & Sennette. Listo Research Colloquium Commerce, TX.
- Szabo, S. & Sinclair, B. (2012, February). STAAR: TEA and Readability, presented at the Literacy Summit Conference, San Antonio, Texas.
- 2008 – Presentation at the 37th Annual Texas State Reading Association Literacy Conference held November 13-15 in Austin, TX. The presentation was entitled *The Importance of using Oral Language and Writing Activities to Help Build Reading Skills*. Presentation was done collaboratively with Szabo and Boggs.
- 2008 -- Presentation at the 4th Annual Bill Martin Jr Memorial Symposium held on May 2 at TAMU-Commerce. The presentation was entitled, *Having Fun with Grammar*. Collaborative presentation done by Szabo and Merry Boggs.
- 2008 -- Presentation at Oklahoma Reading Association Annual Conference held in Oklahoma City, March 3. The presentation was entitled *Helping Students Learn about and pick the “just right” Comprehension Strategies*.
- 2007 -- Presentation at Higher Education Collaborative (HEC) Annual Conference held on Nov. 15-16 in Austin, TX. The presentation was entitled *Strategies EC-4 and Middle Level Preservice Teachers Report Using during Their Internship*. Collaborative presentation was done by Szabo and Raine.

- 2007 -- Presentation at Texas State Reading Association held November 8-10 in El Paso, Texas. The presentation was entitled *Using Non-fiction Books to Enhance Students Comprehension*. Collaborative presentation was done by Merry Boggs and Szabo.
 - 2007 -- Presentation at Higher Education Collaborative (HEC) Annual Conference held on May 22-23 in Austin, TX. The presentation was entitled *Circle of Questions*.
 - 2007 -- Presentation at the 3rd Annual Bill Martin Jr. Memorial Symposium held on April 27 at TAMU-Commerce. The presentation was entitled, *Hula Hoops, Science, and Critical Thinking*. Collaborative presentation was done by Szabo and Becky Sinclair.
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- 2006 - Presentation at Higher Education Collaborative (HEC) Annual Conference held December 7-9 in Dallas, TX. Presentation was entitled, *Reading Strategies Used by Middle Level Student Teachers while they were Teaching in the Classroom*. This was a quantitative study, which reports the results of strategies that 4-8 preservice teachers used while teaching during their student teaching semester.
 - 2006 - Presentation at Texas State Reading Association (TSRA), November 10-12, Austin, TX. Presentation was entitled, *Using Practical Classroom Strategies*. resented strategies that content teachers could take back to the classroom and implement.
 - 2006 -- Presentation at 2nd Annual Bill Martin Jr Memorial Symposium, held April 28, 2006 at TAMU-Commerce. The presentation was entitled, *Effective Literacy Strategies for ELLs and Other Struggling Readers*. Presented strategies that teachers could take back to the classroom and implement. Collaborative presentation done by Szabo and Chris Green.
 - 2006 -- Presentation at the Sixth Annual Educational Research Exchange held February 3, 2006 in Denton, TX. The presentation was entitled, *Examining Pre-Service Teachers' Multicultural Attitudes*. This is a quantitative study reporting the results of one education course on the multicultural beliefs and attitudes on pre-service teachers.
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- 2005 -- Presentation at Higher Education Collaborative Conference held October 19-20, in Austin Texas. The presentation was entitled, *Differentiated Learning and Attitudes in the Classroom*. The purpose of this study was to examine the impact of differentiating instruction. The classroom teacher changed from whole group instruction using a basal reader to small group instruction using multiple copies of chapter books. It was found that by using differentiating instruction the attitude of both the students and the teacher increased.
 - 2005 -- Presentation for the 1st Annual Bill Martin Jr. Memorial Symposium. Conference held April 29, in Commerce, TX. The presentation was entitled *Hamburger Helper and Reading Assessment*.

- 2002 -- Presentation at the 13th Annual Research Symposium Sponsored by the OSU Graduate College held March 6-8, in Stillwater, Oklahoma on *Seventh Grade Students' and Teachers' Attitudes and Actions Relative to Parental Involvement*.
- 2001 -- Presentation for the 45th Oklahoma Reading Association Annual Conference held November 9, in Tulsa, OK. Presentation was entitled, *Professional Development for Literacy*. This session discuss critical elements in establishing successful professional development at the school or district level and offer practical strategies aimed at creating a school environment in which literacy teachers, paraprofessionals and administrators function as professional learning communities.
- 2000 -- Presentation for the 45th Oklahoma Reading Association (ORA) Spring Conference held March 10-11, 2000, in Tulsa, OK Presentation was entitled *Vocabulary Development and Instructional Techniques*
- 1999 -- Presentation for Reading Symposium at OSU - Willard Hall, April 1999. Presentation was entitled "*Becoming an Effective Literacy Teacher.*"
- 1998 -- Presentation for Reading Symposium at OSU – Willard Hall, April, on *What Works in Reading*.

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| GRANTS AND AWARDS |
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GRANTS

- 2008 Wrote, submitted and received university research grant for Teacher Talk about Factors that Shape their Teaching for \$8,200.
- 2007 Wrote, submitted and received a \$600.00 research grant to buy books for a 2nd and 5th grade science book study.

AWARDS

- 2012 Provost Researcher of the Year
- 2012 System Teaching Award
- 2006 Listed in Cambridge Who's Who among Executive and Professional Women in Education
- 2006 Congressional Youth Leadership Council, Educational Leader and Mentor
- 2001 Awarded OSU Foundation Distinguished Graduate 3-year Fellowship
- 2000 Professor Appreciation Dinner (recognition by an OSU student)
- 2000 International Who's Who of Professionals
- 1998 College of Education "noteworthy and commendable" Recognition
- 1998 Professor Appreciation Dinner (recognition an OSU student)
- 1996 BSA, Advancement Chairman Award
- 1995 BSA, District Award of Merit
- 1994 PTA Volunteer of the Year

PROFESSIONAL ASSOCIATIONS

- ALER– Association of Literacy Educators and Researchers
- TSRA – Texas State Reading Association
- ORA - Oklahoma Reading Association
- ASCD – Association for Supervision and Curriculum Development
- IRA - International Reading Association
- NRC – National Reading Conference
- OTER – Organization of Teacher Educators in Reading
- CARE – Concern for Affect in Reading Education
- PRTE – Professors of Reading Teacher Educators
- Delta Kappa Gamma Society International
- SERA – Southwestern Educational Research Association
- Phi Kappa Phi Honor Society
- Kappa Delta Pi Honor Society in Education