



TEXAS A&M UNIVERSITY
COMMERCE

**Curriculum Vita
March 2018**

Instructor: **Josh Thompson**, Ph.D. Associate Professor Early Childhood Education
Academic Department: Curriculum & Instruction

University Address: Department of Curriculum & Instruction
Ed South 204
Texas A&M University-Commerce
PO Box 3011
Commerce, TX 75429-3011

Office Phone: 903-886-5537
University Email Address: josh.thompson@tamuc.edu
Faculty Web Page Address: <http://faculty.tamuc.edu/jthompson>

EDUCATION

Ph.D. Humanities
The University of Texas at Arlington, 2001
Dissertation: *Adaptations of Language Functions in Caregiver Speech: Nurturing the Acquisition of Pragmatic Competence*. Dissertation Chair: Dr. Nancy Hadaway.
Major Adviser (Early Childhood Education): Dr. Carol Sue Marshall.

M.Ed. Elementary Education
Dallas Baptist University 1986

B.M. Piano Performance
Trinity University 1980
Student of Karl Leifheit

TEACHING EXPERIENCE

2010-present, Associate Professor Early Childhood Education, College of Education & Human Services, Texas A&M University-Commerce

2004-2010, Assistant Professor Early Childhood Education, College of Education & Human Services, Texas A&M University-Commerce

2001-2004, Lecturer, Early Childhood Education, College of Education, The University of Texas at Arlington

1999-2000, Lecturer, Department of Development, Family, and Early Childhood Education, College of Education, University of North Texas, Denton, Texas

1995-Present, Early Childhood Education Trainer: Dallas Association for the Education of Young Children, Childcare Training Project, Dallas Baptist Weekday School Association, Texas Workforce Commission, Child Care Associates Fort Worth, First Texas Council of Campfire, Mountain View College, Dallas

1985-1999, Montessori Director, Pre-school and Kindergarten (2½ - 6 years old), Prince of Peace Community School (now Mount St. Michael Catholic School), Catholic Diocese of Dallas, Texas

1980-1985, Montessori Director, Upper Elementary (grades 4th-6th), Lakemont Academy of the Americas, Dallas, Texas

1979-1980, Music Teacher, Laurel Heights United Methodist Church Weekday School, San Antonio, Texas

1977-1980, Private Piano Instruction, San Antonio, Texas

CERTIFICATIONS

EC-4 Generalist, Texas State Board of Educator Certification

Elementary I, American Montessori Society

Selected PUBLICATIONS

Thompson, J., & Walker, K. (2017). Rich Words for Free. *ACEI Early Years Bulletin: Focus on Pre-K & K*, 5(1), 1-5. Available online <https://www.acei.org/s/EYBFall2017.pdf>

Wolff, K., Chapman, M., & **Thompson, J.** (2017). Exploring the Intersections of Social Identity, Popular Culture and Men in Early Childhood Education. In E. A. Janak & L. Sourdoot (Eds.), *Educating through Popular Culture: You're Not Cool Just Because You Teach with Comics* (pp. 265-286). Lanham, MD: Lexington Books.

Araujo, J., & **Thompson, J.** (2016). A Place for Children of Poverty. *Early Years: Journal of Texas Association for the Education of Young Children*, 37(2), 78-79.

Lee, D., Reid, M. J., & **Thompson, J.** (2016). Teachers Who Stay. *Early Years: Journal of Texas Association for the Education of Young Children*, 37(2), 74-77.

Thompson, J. (2016). Why I Teach. *Early Years: Journal of Texas Association for the Education of Young Children*, 37(2), 82-83.

Thompson, J., & Walker, K. (2016). One summer day: Play at Parker-Chase. *Play, Policy, & Practice CONNECTIONS XVII*(1), 26-28.
<https://pppconnections.files.wordpress.com/2016/12/fall-2016-final-revised.pdf>

Hammack, B. J., Foote, M., Garretson, S., & **Thompson, J.** (2012). Family literacy packs: Engaging teachers, families, and young children in quality activities to promote partnerships for learning. *Young Children* 67(3), 104-110.

Thompson, J., & Garretson, S. (2011). Encouraging men in their conversations with children. In Tamar Jacobson (Ed.), *Perspectives on gender in early childhood education* (pp. 95-109). St. Paul, MN: Redleaf Press.

Thompson, J. & Stryker, A. (2010). Tale of two talents: How two early childhood teacher educators use peer-reflection to examine their practices. *Journal of Early Childhood Teacher Education*, 31(2), 185-199.
<http://dx.doi.org/10.1080/10901021003781288>

Thompson, J. (2008). Table talk: Taking dinner conversation into the classroom. In M.E. Cowart & P. Dam (Eds.), *Current Issues and Best Practices in Bilingual and ESL Education: A Monograph* (pp. 54-64). Denton, Texas: Federation of North Texas Universities.

Thompson, J. & Leeds, L. (2006) Infant crying: To soothe or not to soothe. *Montessori Life: Journal of the American Montessori Society*, 18(1), 26-31.

Leeds, L. & **Thompson, J.** (2005) Tears as tools. *Early Years* 27(1), 5-6.

Thompson, J. (2003). Hundred language zoo. *Dimensions of Early Childhood* 31(1), 3-20.

Editor

2012-2016 Co-Editor with David L. Brown and Vivien Geneser, *Early Years: Journal of Texas Association for the Education of Young Children*. Austin, Texas: Texas Association for the Education of Young Children.

Selected RESEARCH GRANTS AND AWARDS
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2017, Texas Affiliate Grant, for highlighting benefits of NAEYC accreditation in DFW Metroplex, from Texas AEYC, \$500

2016, Texas Affiliate Grant, for recruiting membership in Dallas AEYC, from Texas AEYC, \$500

2015, Master Leadership Recognition, Childcare Exchange Leadership Initiative, www.childcareexchange.com/eli-directory/nggallery/page/12.

- 2014, Scholarships for Federation Faculty and Graduate Students, Tenth Annual Bill Martin Jr Symposium, Early Childhood Education Committee of the Federation of North Texas Universities, \$500.
- 2013, Indigenous Child's Use of Language, presentation at 21st Annual Reconceptualizing Early Childhood Education, Kenyatta University, Nairobi, Texas A&M University-Commerce Faculty Development International Travel grant, \$2000.
- 2013, Child Care Access Means Parents in School Program (CCAMPIS), U.S. Dept. of Education, <http://www.ed.gov/programs/campisp/index.html>. \$67,000.
- 2012, Child Care Access Means Parents in School Program (CCAMPIS), U.S. Dept. of Education, <http://www.ed.gov/programs/campisp/index.html>. \$67,000.
- 2011, International Travel Grant for Students to attend educational tour in Costa Rica, EDCl, \$2000, Bray ES, Cedar Hill ISD, \$3000.
- 2011, Advocate of the Year, Texas Association for the Education of Young Children
- 2011, Advocate of the Year, Dallas Association for the Education of Young Children
- 2011, Men Matter: Results of a Survey of Early Childhood Educators at National Association for the Education of Young Children. TAMU-Commerce Faculty Development Grant. \$700.
- 2011, Child Care Access Means Parents in School Program (CCAMPIS), U.S. Dept. of Education, <http://www.ed.gov/programs/campisp/index.html>. \$67,000.

Selected PRESENTATIONS

- Brown, D., Geneser, V., **Thompson, J.**, & Walker, K. (2017). Pathways: Using the special issue of *Early Years*. *Annual conference Texas AEYC*. San Antonio, TX.
- Thompson, J.**, Stanković-Ramirez, Z. (June 2017). P.L.A.C.E.S. Children Grow. *Annual Conference National Association of Early Childhood Teacher Educators*. San Francisco, CA.
- Gamez, S., Foote, M., Pearce, K.N., & **Thompson, J.** (May 2017). Building a Reggio Environment. *Thirteenth Annual Bill Martin Jr Memorial Symposium*. Commerce, Texas.
- Thompson, J.** (January 2017). Rich Words for Free. *Christian Montessori Conference*. San Antonio, Texas.

- Thompson, J., Baker, I., & Walker, K.** (September 2016). Classy books for all ages and stages. *Annual Conference, Texas Association for the Education of Young Children*. Dallas, Texas.
- Thompson, J., & Gordon, B.** (September 2016). Montessori Silent Journey and Discovery. *Annual Conference, Texas Association for the Education of Young Children*. Dallas, Texas.
- Thompson, J.** (June 2016). Child Development. Observation. *Dallas Montessori Teacher Education Program*. Plano, Texas.
- Thompson, J., Reid, M., Foote, M., & Walker, K.** (March 2016). Freedom and choice. *Deeper Learning 2016*. San Diego, California.
- Thompson, J. & Walker, K.** (March 2016). Deeper Learning: Lessons from Early Childhood. *SXSWedu Panel*. Austin, Texas.
- Thompson, J.** (January 2016). Language and Learning. *Annual Conference Educational First Steps*. Dallas, Texas.
- Thompson, J., Hallman, & Kinnard, T.** (October 2015). Boys in School: Making Room for Each and Every Child. *Texas Association for the Education of Young Children*. Galveston, Texas. <http://faculty.tamuc.edu/jthompson/boys/>
- Thompson, J.** (April 2015). Living with Learners. Workshop. *Deeper Learning 2015* www.deeper-learning.org/dl2015. San Diego, California. <http://faculty.tamuc.edu/jthompson/ll1>
- Araujo, J., & Thompson, J.** (November 2014). Siguiendo el viaje de Enrique: Preparándonos para la próxima inundación de niños inmigrantes en nuestra puerta y más adelante en nuestras aulas (Following Enrique's journey: Preparing for the next flood of immigrant children at our door and in our classrooms). *National Association for the Education of Young Children*. Dallas, Texas.
- Thompson, J., Hallman, D., Huber, M., & Kinnard, T.** (November 2014). Boys in School: Making Room for Each and Every Child. *National Association for the Education of Young Children*. Dallas, Texas. <http://faculty.tamuc.edu/jthompson/boys/>
- Golden, F., Lawson, E., & Thompson, J.** (September 2014). Kids' College: Outdoor Learning STEM Academy. Project Galleria, Research Poster Presentations, *Texas Association for the Education of Young Children*. Austin, Texas.
- Thompson, J., Foote, M., & Golden, F.** (2013). Living with Learners: ResearchNet on Teacher Education. *National Association of Early Childhood Teacher Educators*, Washington, DC.

Thompson, J. (2013). Indigenous Child's Use of Language. *Twenty-first Annual Reconceptualizing Early Childhood Education Conference*, Kenyatta University, Nairobi, Kenya.

Thompson, J., & Robbins, J. (2011). Men Matter: Results of a Survey of What Teachers Think of Men in the Lives of Young Children. *National Association for the Education of Young Children*. Orlando, Florida.

Geneser, V., & **Thompson, J.** (2011). From Scribbles to Scripts: Connecting Art to Language and Literacy. *National Association of Early Childhood Teacher Education*. Orlando, Florida.

Thompson, J., & Geneser, V. (2011). Listening as Children Speak at the Paint Easel. *Christian Montessori Fellowship*, San Antonio, Texas.

Thompson, J. & Geneser, V. (2011). Art Easel Speech. *Texas Association for the Education of Young Children*. Arlington, Texas.

Foote, M., Garretson, S. & Hammack, B., with support from **Thompson, J.** (2004) "Backpacks to Family Nights: Engaging Families in Quality Activities to Support Student Success" National Association for the Education of Young Children. Anaheim, California.

Thompson, J. (2003). "Pragmatic Functions in Caregiver Speech". International Conference: Oral Language of School Children. Organized by Laboratoire de Linguistique et Didactique des Langues Etrangères et Maternelles. Located at Institut Universitaire de Formation des Maîtres de l'Académie de Grenoble. 30 av. Marcelin Berthelot, F-38100 Grenoble, France.

Thompson, J. (2003). "Five Language Functions used by Caregivers Talking to a Toddler". Child Language Seminar. School of Education, Communication & Language at Newcastle University, Newcastle-upon-Tyne, England.

Selected SERVICE

DEPARTMENT OF CURRICULUM & INSTRUCTION

C&I Early Childhood Education Program Committee (2004-present)

Course Coordinator, ECE 358 Language Acquisition (2010-present)

C&I Scholarship Committee (2010-present)

Lead co-chair Annual Bill Martin Jr Memorial Symposium Committee (2005-2017)

EXTERNAL, EARLY CHILDHOOD EDUCATION ASSOCIATIONS

Co-Editor, *Early Years: Journal of the Texas AEYC* (2012-2017)

Online facilitator, "Men in Education" Interest Forum, National Association for the Education of Young Children (2004-2016)

Co-President, Dallas Association for the Education of Young Children (2014-2016)

Coordinator, Kids College at Navarro College, Midlothian, (2011-2017)

EXTERNAL, ACADEMIC

Manuscript Review Board. *The Dragon Lode: Journal of Children's Literature and Reading Special Interest Group*. International Literacy Association, 2005-present.

Trainer. Dallas Montessori Teacher Education Program, 2016-present.

External Reviewer for Tenure and Promotion portfolio – Loyola Marymount University (2014); University of Houston-Clear Lake (2013); New Mexico State University (2013).

COMMUNITY

Co-President & Bible Teacher, Tyler St. United Methodist Church, Dallas, Texas

Chair, Staff/Pastor/Parish Relations Committee 2004-2006, Tyler St. United Methodist Church.

Chair, Global Impact Missions Committee, 2008-2009, 1987-1990. Tyler St. United Methodist Church.

Assistant Scoutmaster, Troop 21, Christian Community of God's Delight, Dallas, Texas, 1996-2005, Father of 3 Eagle Scouts

DOCTORAL STUDENTS

Brumfield, Melissa. (abd). Topic of interest: Retention in Early Grades (J. Thompson, EDCI)

Ezell, Sonja. (2013). *Early Head Start, Curriculum Intervention, and Outcome Measures* (Brown, EDCI).

Fetter, Sherri. (abd). Proposal (6/2017): Characteristics of Elementary Students as Predictors of Enrollment in Schools of Choice in Texas (Arrambide, EDL)

- Fox, Laura. (abd). Topic of interest: Correlation of archival data on language acquisition and 3rd grade reading (Green/J. Thompson, EDCI)
- Johansen, Robert (abd). Topic of interest: Assembling Awesomeness (Borgemenke, EDL)
- Jones, Suzanne Stateler. (2011). *Academic Red-Shirting: Perceived Life Satisfaction of Adolescent Males* (Miller, EDCI).
- Keddington, Holly. (2012). *Complement Syntax, Mental Verbs, and Theory of Mind in Children who are Deaf* (Ball, PSY).
- Kouhana, Hilary. (2017). *Relationship Between Third Grade Retention of Male Hispanic English Language Learner Students on State Academic Assessments* (R. Thompson, EDL).
- Spoon, Deborah. (2018). Perceptions of Beginning Teachers and Mentor Teachers: Case Study of a Campus Mentor Program (R. Thompson, EDL)
- Summers, Stacie. (abd). Topic of interest: Early literacy skills for children of poverty (Moore, Texas Woman's University, ECD&E)
- Yeh, Chia Jung. (2013). *Effects of Peer Relationships and Child Behaviors on Preschoolers' Language Competencies*. (Moore, Texas Woman's University, ECD&E)