



**Curriculum Vita**  
**Fall 2023**

**Instructor:** Joshua W. Tremont, Ed.D., *Adjunct Professor*  
**Academic Department:** Educational Leadership

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Education North #113  
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**Faculty Web Page Address:** N/A

<b>EDUCATION</b>
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**Doctor of Education (Ed. D.)** Educational Leadership, University of Texas A&M  
Commerce, Commerce, Texas. August 2019

Doctoral Dissertation: *Principals as Instructional Leaders: An Embedded Descriptive Case Study of One Rural School's Effort to Improve Student Outcomes Through Reading Plus*

**Master of Education (M. Ed.),** Educational Leadership, Lamar University, Beaumont, Texas.  
Professional specialization: P-12 Administrative Leadership. December 2014

Master's Action Research: *Implementing Technology to Increase Educational Outcomes*

**Bachelor of Science in Kinesiology (BS Kin),** Minor in Mathematics Education, Stephen F.  
Austin State University, Nacogdoches. Texas December 2012

<b>TEACHING EXPERIENCE</b>
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**Texas A&M University – Commerce**  
**Department of Educational Leadership**

*Adjunct Faculty*

Teach graduate M. Ed. Educational Leadership courses

2021-Current

Courses taught: EDAD 515 Leading Effective Schools  
EDAD 510 Leading Learning Communities Reflective Practicum  
EDAD 519 Designing Curriculum  
EDAD 658 School Crisis Leadership  
EDAD 569 Instructional Leadership

**East Texas Baptist University**

**Department of Educational**

*Adjunct Faculty*

2023-Current

Teach graduate M. Ed. Educational Leadership courses

Courses taught: EDUC 5322 Curriculum Design, Evaluation, and Assessment

<b>PUBLICATIONS</b>
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West, E. M., Zolkoski, S. M., Lockhart, J. R., Holm, J. M., & Tremont, J. (2021). "Everybody Knows Everybody": Adolescents' Perceptions of What Helps Them Succeed in a Rural Title I School. *Journal of Adolescent Research*, 07435584211043880.

Tremont, J. W. (2020). *The one school principal: Instructional Leadership*. In Templeton, N., (Ed.), *Voices from the field: Building capacity for leadership and social change in rural schools 2020* (pp.36-55). ICPEL Publications.

Tremont, J. W. & Becerra, M. (2020). *Technology integration in rural schools: A guide for instructional supports*. In Templeton, N., (Ed.), *Voices from the field: Building capacity for leadership and social change in rural schools 2020* (pp.122-137). ICPEL Publications.

Tremont, J. W. (2019) Principals as instructional leaders: An embedded descriptive case study of one rural school's effort to improve student outcomes through reading plus, *School Leadership Review*, 14(2).

Templeton, N. & Tremont, J. W. (2014). Applying business lessons to education: Mentoring as job-embedded professional development. *International Journal of Organizational Innovation*, 6(4).

Templeton, N. & Tremont, J. W. (2014). Improving professional practice: Mentoring as job embedded professional development. *Texas Study of Secondary Education*, 23(2), 24-26.

Weiss, G., Templeton, N., Thompson, J. R., & Tremont, J. W. (2014). Superintendent and school board relations: Impacting achievement through collaborative understanding of roles and responsibilities. *School Leadership Review*, 9(2), 12-21.

<b>RESEARCH GRANTS AND AWARDS</b>
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**Tremont, J. W. (2020).** *Principals as instructional leaders: An embedded descriptive case study of one rural school's effort to improve student outcomes through Reading Plus.* Presenter at Texas Association of School Administrators Annual Conference, Austin, Texas.

**Templeton, N. R. & Tremont, J. W. (2014).** *Sustainability: Creating a teacher-learner climate through mentoring.* Presenter at the Texas Association of Secondary School Principals Annual Conference, Austin, Texas.

**Outstanding Dissertation of the Year (2020).** *Principals as instructional leaders: An embedded descriptive case study of one rural school's effort to improve student outcomes through Reading Plus.* Texas Council of Professors of Educational Administration, Austin Convention Center, January 27, 2020.