

FACULTY VITA

Carole Walker

August 2015

Professor, Department of Curriculum and Instruction, Texas A&M-Commerce

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PROFESSIONAL INTERESTS: Educator Preparation, Best Practices in Instruction of English Learners and STEM, Impact of Work within a PDS on Mentor Teacher Practice

EDUCATION

Doctor of Education, August 1987

University of Florida

Major: Curriculum and Instruction

Specialization: Educational Leadership

Dissertation: The Relationship between Selected Teaching Behaviors and the Achievement of Academically Talented Black Students

Master of Arts, August 1967

East Texas State University

Major: Elementary Education

Minor: English

Thesis: A Comparison of Two Methods for Teaching Value Analysis to Sixth Grade Students

Bachelor of Arts, January 1964

East Texas State College

Major: Elementary Education

Minor: English

EXPERIENCE

Educational

Professor, and Assistant Department Head, Curriculum and Instruction Department, Texas A&M-Commerce

August 2013 - present

LeoTeach Support

March – July 2013

Adjunct Professor, Curriculum and Instruction Department, Texas A&M-Commerce

June 2011 – May 2012

Professor, Curriculum and Instruction Department, Texas A&M-

September 2009 –

Commerce	June 2011
Assistant Department Head, Curriculum and Instruction Department, Texas A&M-Commerce	2008 – August 2009
Associate Professor, Curriculum and Instruction Department, Texas A&M-Commerce	2001 – 2009
Assistant Professor, Elementary Education Department, Texas A&M-Commerce	1995 – 2001
Principal on Special Assignment, Magnet Schools, Duval County Public Schools, Jacksonville Florida	1990-1995
Principal, Wesconnett Elementary School (Grades K-5), DCPS	1987-1990
Director, Elementary Programs, DCPS	1985-1987
Principal, Stanton College Preparatory School (Grades 7-12), DCPS	1981-1985
Principal, S. P. Livingston Elementary School (Grades PK, K, & 6), DCPS	1979-1981
Supervisor, Instructional Design, DCPS	1977-1979
Project Director, Personalized Instruction for Education PIE, ESEA Title IV-C, DCPS	1973-1977
Reading Resource Teacher, DCPS	1970-1973
Fourth Grade Teacher, Pine Estates Elementary School, DCPS	1969-1970
NDEA Doctoral Fellowship, University of Florida	1968-1969
Sixth Grade Teacher, Dinsmore Elementary School, DCPS	1964-1968

Professionally Related

University Liaison, Crockett Elementary School, Greenville ISD	1995 – present
Coordinator, Greenville Center NET CPDT	1996 – present
Member, Texas Beginning Education Support System (TxBESS) Advisory Board	2000- 2004
Reviewer, Texas Blue Ribbon Schools Proposals	Sept. 2000
Member, TWU/ETSU Mentor/Mentee Grant Partnership Team	Spring 1996
Member, Educator Preparation Improvement Initiative (EPII) Technical Assistance Team, Texas A & M International University	January 27 - 29, 1997
Member, Reader/Review Committee for <i>Academics 2000: First Things First</i> , the Texas Goals 2000 Initiative	1997
<u>College Reading Association Yearbook</u> Editorial Advisory Board peer reviewer	1997
Research Collaborator with Sid Richardson Fellow and GISD Associate Superintendent for Curriculum, Mike Cardwell and A&M Commerce Professor David Brown	1999- 2002
Reviewer for the 2000 Annual Meeting of the Southwest Educational Research Association (SERA) in the division of Teachers & Teacher Education	2000

<i>The Collaborative Classroom: Task-Based Strategies that Foster Real Life Communication</i> for the American Council of Teachers of Foreign Language Conference in Philadelphia	November 21, 1996
<i>Accelerated Schools Kick-Off to Year Three.</i> Crockett Elementary School, Greenville, TX	September 30, 1996
<i>Do Let Your Babies Grow Up to Be Cowgirls: An Inquiry into Gender Equity, Stone Fox: A PMI on Cheating, and Issues of Inclusion.</i> Pathways to Literacy Institute, Louisville, KY	July 22-25, 1996
<i>Accelerated Schools Coaches Training</i> for University of North Florida professors and Duval County Public Schools district-level administrators. Jacksonville, FL	July 14-20, 1996
<i>Cooperative Learning</i> In-service Training Session for the Hunt County Cooperative for teachers from the rural districts in Hunt County, TX	October 16, 1995
<i>Cooperative Learning</i> , American Council for Teachers of Foreign Languages (ACTFL) workshop for 30 foreign language teachers from Fitchburg, Leomister, and Lunenburg, MA	August 24 and 25, 1995
<i>Buying-In, Philosophy and Principles, Taking Stock.</i> Accelerated Schools Project, facilitated 2 day long sessions for 50 staff members from Gregory Drive Elementary, DCPS	August 1995
<i>Taking Stock, Visioning, and Setting Priorities.</i> National Science Foundation/Urban Systemic Initiative; facilitated five day long community work sessions for 200 participants	April and May 1995
<i>Buying-In, Philosophy and Principles, Taking Stock, Visioning, Setting Priorities, and Inquiry.</i> Accelerated Schools Project, Duval County Public Schools; facilitated 18 day long sessions	August 1993 - June 1994
Accelerating Change in Education ACE Coach, Fernandina Beach (FL) High School	1992 – 1994
Accelerated Schools Coach, DCPS	1993 - 1995
Director, Junior University, DCPS and the University of North Florida	1986 - 1990

PROFESSIONAL LICENSES

Texas Provisional Elementary. Received January 1964.
 Texas Professional Elementary. Received August 1967.
 Florida Professional Active. Received July 1, 1992.
 Certification Areas: Elementary Education, Reading, School Principal

PROFESSIONAL ASSOCIATIONS AND HONORARIES

American Council of Teachers of Foreign Languages (ACTFL)
 American Educational Research Association (AERA)
 Bilingual Education Research SIG
 Narrative and Research SIG
 Teacher Induction SIG
 Association for Supervision and Curriculum Development (ASCD)
 Beta Lambda Chapter, Delta Kappa Gamma

International Reading Association
Kappa Delta Pi
National Reading Conference
Phi Delta Kappa

COMMITTEE MEMBERSHIPS

University

A&M-Commerce Commencement Committee	2004 – 2011
A&M-Commerce Student Appeals Committee	1999 – 2007
COEHS Teacher Education Admission, Retention, and Appeals Committee (TEARAC)	2008 – 2011
Chair, NET CPDT Centers Council	2000 – 2011
C&I Human Subjects Review Committee	1996 – 2011
C&I Scholarship Committee	1998 – 2011
Chair, Greenville Center Seminar Design Team	1996 – 2009
Co-chair, Search Committee for Assistant Professor and Clinical Instructor, Elementary Education	Spring 1998
Co-Chair [with Harvetta Robertson] Toward Training All Teachers to Teach All Students: A Collaboration of Special and General Educators of the Texas Higher Education Consortium	1996 – 1998
Chair, Search Committee for Assistant Professor, Elementary Education	Spring 1997
Search Committee for Director, NET CPDT	Summer 1997
Clinical Instructor Search Committee	Spring 1998
Initial Certification Council	2000 – 2002
COE <i>Matters</i> [newsletter] Committee	1996 – 1998
Committee on Admission to and Retention in Teacher Education (CARTE)	1997 – 2005
<i>ExCET</i> Oversight Committee	1998 – 2001
COE Staff Development Committee	1996 – 1997
NET CPDT Research Committee	1996 – 1998
ELED Advisory Committee	1998 – 1999
ELED Evaluation Committee	1997 – 1998

State and Local

Co-chair, Crockett Elementary Campus Committee, NET CPDT	1995 – May 2008
Co-chair, Greenville ISD Steering Committee	1996 – present
Member, Texas Beginning Education Support System (TxBESS) Advisory Board	2000- 2004

Service on Doctoral Committees

Alan Sowards. Transfer of training through a science education professional development program. Graduated, August 2000.

Angela McNulty. Preservice teachers' beliefs about teaching and learning before, during, and after the application of feminist pedagogies. Graduated, May 2000.

Lois Botha Norwood. Preservice teacher self-efficacy: A phenomenological study of the development of self-efficacy during a postmodern undergraduate methods course. Graduated, May 2000.

Kelley Smith. Home literacy experiences: Does engaging family members in collaborative writing and reading experiences impact student writing ability and reading achievement? Graduated, May 2000.

Donna Harkins. A case study of at-risk high school students acting as cross-age tutors. Graduated, August, 1999.

Linda Hurst. A content analysis of reading and writing episodes in selected teacher recommended children's tradebooks compared to commercially successful tradebooks. Graduated, December 1999.

Charlene Fleener. A comparison of attrition rates of elementary teachers prepared through traditional undergraduate campus-based programs and elementary teachers prepared through centers for professional development and technology field-based programs by age, gender, and ethnicity. Graduated, May 1998.

Cathy Zeek. A study of the relationships among teachers' beliefs, classroom practices, and students' strategies in mathematical problem solving. Graduated, December 1997.

HONORS, AWARDS, AND LISTINGS

Paul W. Barrus Distinguished Faculty Award for Teaching	May 2005
The North Texas Annual Conference Commission on Religion and Race / Accountability Group Inclusiveness Award	June 2003
Greenville ISD Key Communicator Award	August 2002

PUBLICATIONS

Journals (refereed)

Green, C., Foote, M., Walker, C., & Shuman, C. (2010) "From questions to answers: Education faculty members learn about English learners. In S. Szabo, M.B. Sampson, M.M. Foote, & F. Falk-Ross (Eds.), Mentoring Literacy Professionals: Continuing the Spirit of CRA/ALER after 50 Years, 113-125 Commerce, TX: Texas A&M University Press.

Zeek, C. & Walker, C. (2006). "There's nothing easy about mentoring: Mentors as teacher educators in an established professional development school." In Julie Dangel, (Ed.), ATE Yearbook XIV: Research on Induction and Mentoring in Teacher Education. Lanham, MD: Scarecrow Publications.

Zeek, C. & Walker, C. (2004). "Teaching Fluently: Exploring Teaching Practices in Divergent Certification Programs" In J.R. Dugan, P. E. Linder, M. B. Sampson & L. Elish-Piper (Eds.), Celebrating the Power of Literacy, 94-110. Commerce, TX: College Reading Association.

Bell, G.B., Linder, P., Walker, C., & Brown, D. L. (October 2003). "If inquiry is the wave, what are we moving toward? The Texas Science Teacher, 32 (2), 35-39.

Walker, C., Zeek, C., & Foote, M. (Fall 2002). "Transactional inquiry: A language experience experience. The Language Experience Forum.

Walker, C., Zeek, C., & Foote, M. (Summer 2002). "Looking with new eyes: Making the pursuit of equity personal. Delta Kappa Gamma Bulletin, 68 (4), 28-33.

Zeek, C., Walker, C., & Foote, M. (2001). "Teacher stories and transactional inquiry:Hearing the voices of mentor teachers." Journal of Teacher Education 52 (5), pp. 377-385.

Walker, C. & Foote, M. (1999/2000). "Emergent Inquiry: Using children's literature to ask hard questions." Childhood Education (76), pp. 88-91.

Sampson, M.B., Walker, C. & Fazio, M. (1999) "Collaborative research, reflection and refinement: The evolution of literacy coursework in a professional development center." In J.R. Dugan, P.E. Linder, W.M. Linek & E.G. Sturtevant (Eds.), Advancing the world of literacy: Moving into the 21st Century (pp. 67-80). Commerce, TX: College Reading Association.

Foote, M. & Walker, C. (Spring/Summer 1998) "Professional development resulting from work with pre-service teachers. Catalyst for Change 27(3), 5-7.

Zeek., Walker, C., & Fleener, C. (1997). Connecting and reflecting: Changing beliefs about literacy instruction by integrating methods courses. 46th Yearbook of the National Reading Conference.

Robertson, H., Walker C., & Foote, M. (1997). "From stickers and candy to learning for learning's sake. Kappa Delta Pi Record 53(4), 141-144.

Hague, S. & Walker, C. (1997) "Powerful learning: The impact of a checklist, partners, and seminars in two urban accelerated schools." Urban Education 32 (4), 469-488.
Journals (non-refereed)

Walker, C., Foote, M., Green, C., Key, C., Peterson, V, & Shuman, C. (2009). "Listo! leadership for teaching English learners: A public school and university partnership." Leaders of Learners 1 (4), 2-8.

Book Chapter

Walker, C., Zeek, C.K., Foote, M., and Naizer, G. (2008). "Recreating Teacher Education through Long-Term Partnerships." In Irma Guadarrama, John Ramsey, and Janice Nath (Eds.), *Research Studies in Professional Development Schools: Vol. 3. University and School Connections*. Greenwich, CT: Information Age Publishing Inc.

Foote, M. & Walker, C. (1999). "Using inquiry and children's literature to ask hard questions with women in education." In M. McCoy & J. DiGeorgio-Lutz, (Eds.), The woman-centered university: Interdisciplinary perspectives (pp. 101-112). Lanham, MD: University Press of America, Inc.

ERIC Documents (Refereed)

Hague, S., & Walker, C. (1996) "Creating powerful learning opportunities for all children: The development and use of a self-monitoring checklist for teachers." New York City: Paper presented at the annual meeting of the American Educational Research Association. ERIC Document Reproduction Service ED396844.

Walker, C., Zeek, C., & Foote, M. (2001-03-03) "Equity in excellence for all learners: An obtrusive look at racism, classism, and the differently abled in residents' portfolio growth summaries. Dallas: Paper presented at the annual meeting of the American Association of Colleges for Teacher Education. ERIC Document Reproduction Service ED454197.

Curriculum Materials for the Duval County (FL) Public Schools

Peer Review Team Guidelines (September, 1993), 18 pages. Protocols for peer review of the magnet programs in 88 schools in Duval County over a three year period.

The Middle School Manual with Richard Sweetsir and others (May, 1987), 88 pages. A framework--staff training, program design, implementation and assessment--for converting existing junior high school programs into exemplary middle schools.

Make a Difference with Susan Wilkinson and others (October, 1984), 53 pages. An in-service training program to assist teachers in raising their students achievement--part of the district's *Blacks for Academic Success in Education (BASE)* initiative.

Monitoring Handbook (May, 1981), 64 pages. A plan for monitoring the schools in Duval County for the purpose of improving its instructional program. Data collected were used to inform decision making at the district level and enable instructional improvements to occur at the school level.

Manual for Curriculum Development Writers with Shirley Meyers (June, 1979), 55 pages. Developed from existing prescribed formats for curriculum products to provide guidelines for preparing finished products (scopes/sequences of skills/concepts, performance objectives, instructional strategies, and assessments) of consistently high quality.

Planning/Implementing An Effective Instructional Program: A Secondary In-service Guide (May, 1979), 38 pages. Guide to supplement in-service training for summer school teachers delivered via ITV with school-based lead teachers as facilitators.

Techniques for Eliciting Pupil Responses with Carolyn Chambliss, John Grieder, and Harriett Ogilvie, (January, 1979), 48 pages. Descriptions of teaching strategies adapted from the work of Dr. Ethna R. Reid, Director of the Exemplary Center for Reading Instruction, Salt Lake City, Utah designed to make instructional time more effective with strategies to elicit a maximum number of correct responses from a maximum number of pupils in a minimum amount of time.

Classroom Management (November, 1978), 23 pages. Designed to help teachers understand basic classroom management system and learning center concepts and to provide recommendations for practical application in the classroom setting.

PRESENTATIONS

International and National

Walker, C., Green, C., Foote, M., Zeek, C. K., & Shuman, C. “*iListo!* Proven Practices for Teacher Educators, Pre-Service Teachers, and their English Learners. Paper presented at the American Educational Research Association Annual Meeting in Vancouver, B.C. on April 15, 2012.

Walker, C., Green, C., Foote, M., Zeek, C. K., & Shuman, C. “Preparing teachers for linguistically diverse populations: Calculated responses and measured results. Paper presented at the Annual Meeting of the American Educational Research Association in San Diego on April 16, 2009.

Zeek, C.K., Walker, C., Foote, M., & Green, C. *We teach the way we were taught: Changing the cycle for English Learners*. Interactive dialogue session presented at the 62nd Annual Meeting of the American Association of Colleges for Teacher Education in Atlanta on February 21, 2010.

Green, C., Foote, M., & Walker, C. "Preparing Teachers to Teach English Learners (ELs): Developing Literacy Educators through Project Listo! Paper presented at the Association of Literacy Educators and Researchers in Charlotte on November 6, 2009.

Walker, C., Green, C., Foote, M., Zeek, C. K., & Shuman, C. "Preparing teachers for linguistically diverse populations: Calculated responses and measured results. Paper presented at the Annual Meeting of the American Educational Research Association in San Diego on April 16, 2009.

Zeek, C.K. & Walker, C. "Strands of reflection, levels of practice: Narrative data from educators of English language learners." Paper presented at the Annual Meeting of the American Educational Research Association in San Diego on April 16, 2009.

Green, C., Foote, M., & Walker, C. "Project ;Listo!: A faculty development initiative to better prepare teachers to teach ELLs." Paper presented at the annual of the College Reading Association, Sarasota, FLA on November 7, 2008

Zeek, C.K., Walker, C., & Maynard, A. "Developing Habits of Reflection and Responsibility: Incorporating Narrative and Visual Data in Preservice Teacher Education." Paper presented at the Annual Meeting of the American Educational Research Association in New York on March 25, 2008.

Zeek, C. & Walker, C. "Reflection and Fluency: Evidence of Quality in an Established Teacher Preparation Partnership." Paper presented at the Annual Meeting of the American Educational Research Association in Chicago on April 9, 2007.

Walker, C & Zeek, C. "Teacher Induction: New Venues / New Voices / New Values." Paper presented at the Annual Meeting of the American Educational Research Association in Chicago on April 9, 2007.

Zeek, C., Walker, C. and Maynard, A. "Scaffolding Reflective Practitioners: Incorporating Narrative and Visual Data in Preservice Teacher Education. Paper presented at the 57th Annual Meeting of the National Reading Conference in Austin on November 28, 2007.

Zeek, C. & Walker, C. "The Impact of an Induction / Mentoring Academy: Teaching Fluency and Student Achievement." Paper presented at the Annual Meeting of the American Educational Research Association in San Francisco on April 7, 2006

Zeek, C. & Walker, C. "There's nothing easy about mentoring: Mentors as teacher educators in an established professional development school." Paper presented at the ATE 2006 Annual Meeting in Atlanta, February 20, 2006.

Zeek, C., & Walker C., "Balancing the Evidence: Measuring the Effects of an Induction/Mentoring Academy." Paper presented at the Annual Meeting of the National Reading Conference in Miami, December 1, 2005.

Zeek, C. & Walker, C. "Induction within a Professional Development School: Democratic Processes/Proven Practices. Paper presented at the Annual Meeting of the American Educational Research Association in Montreal on April 14, 2005.

Walker, C., & Zeek, C, "Developing Teacher Educators: A Partnership for Sustaining Effective Teachers." Paper presented at the AACTE 57th Annual Meeting in Washington, D.C., February 21, 2005.

Walker, C., Bennett, T., Cardwell, M., & Pool, A. "Teacher Mentoring/Coaching: Zeek, C., & Walker C., "Using Transactional Inquiry to Capitalize on Key Events from Accidental Apprenticeships and Purposeful Practice." Paper presented at the Annual Meeting of the National Reading Conference in San Antonio, December 1, 2004.

Zeek, C., & Walker C., "Using Transactional Inquiry to Capitalize on Key Events from Accidental Apprenticeships and Purposeful Practice." Paper presented at the Annual Meeting of the National Reading Conference in San Antonio, December 1, 2004.

Linder, P. & Walker, C. "*Bafa Bafa*: Enhancing Equity in Excellence through Language Experience." Paper presented at the 47th Annual Meeting of the College Reading Association in Del Ray Beach, FL on October 30, 2004.

Zeek, C. & Walker, C. "Seeking Fluency in Teaching: Teacher Educators' Feedback on Novice Teachers' Narratives. Paper presented at the Annual Meeting of the American Educational Research Association in San Diego on April 15, 2004.

Zeek, C., & Walker C. "Connecting literacy teachers' narratives and professional development: A theoretical framework for transactional inquiry." Presented at the 52nd Annual Meeting of the National Reading Conference, Scottsdale, AZ, December 5, 2003.

Zeek., C. & Walker, C. "Orchestrating Fluency: Exploring teaching practices in divergent certification programs. Presented at the 47th Annual Meeting of the College Reading Association. Corpus Christi, TX, October 31, 2003.

Zeek, C., & Walker C. "How do they describe effective literacy teaching? Exploring beliefs of teachers in divergent certification programs. . Presented at the 2003 Annual Meeting of the American Association of Colleges of Teacher Education. New Orleans, LA, January 25, 2003.

Zeek, C, & Walker, C. "Literacy Beliefs and Practices of Teachers in Divergent Certification Programs. Paper presented at the 2002 Annual Meeting of the American Educational Research Association. New Orleans, April 4, 2002.

Walker, C., Zeek, C, and Foote, M. "In pursuit of reflective practitioners and collegial inquirers: Using transactional inquiry to analyze portfolio growth summaries Paper presented at the 2001 Annual Meeting of the American Educational Research Association. Seattle, April 10, 2001.

Walker, C. "Transactional inquiry: The voices of the partners are heard. An Interactive Symposium. Papers included "Equity in excellence for all Learners" An unobtrusive look at racism, Classism, and the differently Abled in residents' portfolio growth summaries" by Carole Walker; "Mentor stories: What I learned as I was teaching a novice to teach by Martha Foote; and What might they mean: public school mentor teachers' analyses of interview data in collaboration with university liaisons by David Brown and Mike Cardwell. AACTE Annual Meeting. Dallas, March 3, 2001.

Zeek, C., Walker, C., and Foote, M. "Teachers Transactional Inquiries into Literacy Practices: A Sociocultural Exploration. Alternative Format Session presented at the 50th Annual Meeting of the National Reading Conference, Scottsdale, AZ, December 2, 2000.

Walker, C., Foote, M, and Zeek, C. "The Spiritual in Mentor Stories: Holding a Mirror to Our Souls. A paper presented during the Wholistic Education SIG symposium "Learning from Each Others' Wholistic Views in the 21st Century" at the 2000 Annual Meeting of the American Educational Research Association in New Orleans April 27, 2000.

Walker, C, Chair. "Postmodern Curriculum Design: Kaleidoscopic Possibilities." An Interactive Symposium for Division B Curriculum Studies for the 2000 Annual Meeting of the American Educational Research Association in New Orleans April 27, 2000. Papers presented included "Preservice Teacher Self-Efficacy: A Phenomenological Study of the Development of Self-Efficacy during a Postmodern Undergraduate Methods Course by Lois Botha Norwood; "Preservice Teachers' Beliefs about Teaching and Learning before, during, and after the Application of Feminist Pedagogies" by Angela McNulty; and "Examining Attitudes and Beliefs about Reading Strategies in Conjunction with Intensive Field-based Teacher Education Experiences" by Michelle Fazio.

Zeek, C., Walker, C., and Foote, M. "It's the Process! Exploring Inservice Teachers' Beliefs and Uses of Portfolios in Two Teacher Preparation Programs." Paper presented at a roundtable session for the Portfolios in Reflective Teaching and Teacher Education SIG at the 2000 Annual Meeting of the American Educational Research Association in New Orleans, April 26, 2000.

Foote, M.M., Walker, C., and Zeek, C.K. "Professional Development through Inquiry: Collaborative Analysis of Teachers' Stories." An Experimental Session at the 55th Annual Conference of the Association for Supervision and Curriculum Development, New Orleans, March 25, 2000.

Zeek, C. K., Carole Walker, and Martha Foote. "The Theory and Practice of Teachers' Stories: From Parallel Inquiry to Synthesis." Presented at the 49th Annual Meeting of the National Reading Conference, Orlando, FL, December 4, 1999.

Hague, S.A. & C. Walker. "School Improvement in a Large Urban District: Insights for and from an Accelerated School. Presented at the 1999 Annual Meeting of the AERA in Montreal, April 22, 1999.

Zeek, C.K., C. Walker, and M. Foote. "Portfolio Development for Preservice Teachers: Scaffolding Reflective Practice." Presented at the 1999 Annual Meeting of the AERA in Montreal, April 19, 1999.

Zeek, C.K., C. Walker, and M. Foote. "The Stories Teachers Tell: Making Visible the Heart and Art of Teaching. Presented at the 51st Annual Meeting of the American Association of Colleges for Teacher Education (AACTE) in Washington, D.C. February 26, 1999.

Zeek, Catherine, Carole Walker, and Martha Foote. "Using Stories and 'Transactional Inquiry' to Tap the Wisdom of Teachers; Nonlinear Assessment in a Standardized World. Presented at the 48th Annual Meeting of the National Reading Conference, Austin, December 2, 1998.

Zeek, Catherine, Carole Walker, and Martha Foote. "Mentor Teachers' Stories: The Evolution of a Narrative Inquiry. Presented at the 7th International Conference on Narrative. Lexington, KY, November 7, 1998.

Filkins, Kathleen and Carole Walker. "Leadership Learned from Mentor Stories." Presented at the 5th Annual American Association for Teaching and Curriculum, Orlando, October 10, 1998.

Hague, Sally, Jeanne Swafford, and Carole Walker. "In Search of Powerful Learning: The Schools Strut their Stuff." Presented at the Annual Meeting of the American Educational Research Association, San Diego, April 14, 1998.

Fleener, Charlene, Catherine Zeek, Martha Foote, and Carole Walker. "We Thought You'd Never Ask: Mentor Teachers Tell their Stories." Presented at the 1998 Annual Meeting of the American Association of Colleges for Teacher Education, New Orleans, February 16, 1998.

Walker, Carole, Catherine Zeek, Charlene Fleener, and Martha Foote, "Conversations as a means of literary enhancement in a professional development school." Presented at the 47th Annual Meeting of the National Reading Conference, Scottsdale, AZ, December 4, 1997.

Westergaard, Pat, Susan Weaver, and Carole Walker, "What I wish my university professor and mentor teacher would do or say: Preservice teacher feedback. Presented at the Annual Meeting of the College Reading Association Conference in Boston, November 9, 1997.

Walker, Carole and Martha Foote. "Do let your babies grow up to be cowgirls: Using children's literature and inquiry to ask hard questions about gender." Presented at the Annual Meeting of the College Reading Association Conference in Boston, November 8, 1997.

Walker, Carole, Martha Foote, Charlene Fleener, and Catherine Zeek. "Using 'top ten' lists to enhance collaboration among public school and university teachers in field-based teacher education." Presented at the 41st Biennial Convocation of Kappa Delta Pi, St. Louis, November 6, 1997.

Hague, Sally and Carole Walker. "Accelerated schools and the Galef institute: Powerful partners for powerful learning. Presented at the Annual Meeting of the American Educational Research Association, Chicago, IL, March 28, 1997.

Walker, Carole, Catherine Zeek, and Charlene Fleener. "Portfolios for preservice teachers: Scaffolding entry into a yearlong teacher education program. Presented at the

Annual Meeting of the American Educational Research Association, Chicago, IL, March 26, 1997.

Walker, Carole Martha Foote, Catherine Zeek, and Charlene Fleener. "Leadership development through mentoring: Professional development with—not for—mentor teachers. Presented at the 1997 Annual Meeting of the American Association of Colleges of Teacher Education. Phoenix, AZ, February 27, 1997.

Walker, Carole and Sally Hague (1996). "Powerful learning partners spawn student reading partners: Another 'little wheel' spin off in an accelerated school." Presented at the 46th Annual Meeting of the National Reading Conference. Charleston, December 5, 1996.

Walker, Carole, Linda Hughes, Pamela J. Meers, Catherine Zeek, and Charlene Fleener. "Connecting and reflecting: Changing beliefs about literacy instruction by integrating methods courses. Presented at the 46th Annual Meeting of the National Reading Conference in Charleston, December 4, 1996.

Hughes, Linda, Carole Walker, Linda Hurst, Charlene Fleener, Catherine Zeek, Donald R. Coker, and Pamela J. Meers. "Faculty as models of effective instruction for pre-service teachers: Who's asking the hard questions." Presented at the 40th Annual Meeting of the College Reading Association in Charleston, November 2, 1996.

Zeek, Catherine, Carole Walker, Charlene Fleener, Pamela J. Meers, and Linda Hughes. "A team approach to structuring undergraduate education methods courses." Presented at the 40th annual Conference of the College Reading Conference in Charleston, November 1, 1996.

Hague, Sally and Carole Walker. "Creating powerful learning opportunities for all children: The development and use of a self-monitoring checklist for teachers. Presented at the American Education Research Association Annual Meeting. New York City, April 9, 1996.

State and Local

Walker, C., Bennett, T., Cardwell, M., & Pool, A. "Teacher Mentoring/Coaching: Value-Added Research on a School-University Collaborative Teacher Induction Program. Paper presented at the 8th Annual Conference on School-University Partnerships. San Antonio, September 27, 2004.

Cardwell, M., Pool, A., Prim, V, Bennett, T, & Walker, C. "The Greenville ISD induction/mentoring academy: New work within an established partnership. Presented at the Fourth Annual Chancellor's Invitational Conference. Houston, TX., June 13, 2003.

Foote, Martha, Carole Walker, Cathy Zeek, Priscilla Kimery, Polly Tallas, and Sarah Ubanks, "Scaffolding preservice teachers' understanding of portfolio assessment in field based teacher education." Paper presented at the CPDT Summer Institute, Dallas, TX, June 12, 1997.

Westergaard, Pat, Carole Walker, Terri Galloway, Angie Hemby-Wright, and Kathy Weis. "University and public school collaborations: A vehicle for change in pre-service

education. Third Annual Forum of the Texas School University Research Collaborative. College Station, TX, November 18, 1996.

Fleener, Charlene, Kathleen Filkins, Martha Foote, Linda Hughes, Carole Walker, and Catherine Zeek. "Leadership through mentoring." Presented at the CPDT Summer Institute, Dallas, Texas, June 21, 1996.

Filkins, Kathleen, Carole Walker, and Catherine Zeek. "Leadership in education: Leadership development through mentoring." Presented at the Texas Women in the 21st Century, Commerce, TX, February 29, 1996.

GRANTS

Funded

Foote, M., Walker, C., & Green, C. (July 2, 2007). *Listo! Sharp and Ready: Strategies for ELL Student Success*. Office of English Language Acquisition National Professional Development Program, USDE. \$243,779 for 2007-2008 with similar projected funding for the next four years to total \$1.2 million.

Project Administrator, Magnet Schools Assistance Program (MSAP), 1995, \$10 million plus over a three year period for the Duval County School Board.

Project Administrator, Magnet Schools Assistance Program (MSAP), 1991, \$7.6 million over a two year period for the DCSB.

Principal Investigator, Elementary and Secondary Education Act (ESEA) Title IV C *Personalized Instruction for Education (PIE)*, 1972, \$1.25 million over a four year period

Submitted

Blount, K.P., Odell, M., Naizer, G., Foote, M., & Walker, C. (January 2, 2014) *Texas Teacher Residency Program (TRes): An Apprenticeship Model for Texas*. The Higher Education Coordinating Board. \$1.29 million for 18 months.

COMMUNITY AND CIVIC ACTIVITIES

Commerce ISD Foundation Board

Commerce Leadership Institute

Meals on Wheels

Salvation Army Red Kettle Campaign

Communities in Schools Mentor at A.C. Williams Elementary, Commerce Middle School, Commerce High School

Eliminating Poverty in Commerce (EPIC) Data Collection and Analysis Team Leader