Collaboration models and accommodation and modification strategies are presented for content area instruction.


Course Objectives: Students will:

- 002 understand formal and informal assessment and evaluation procedures and know how to evaluate student competencies to make instructional decisions,
- 003 understand and apply knowledge of procedures for planning instruction for individuals with disabilities,
- 004 understand and apply knowledge of procedures for managing the teaching and learning environment, including procedures related to the use of assistive technology,
- 005 know how to promote students’ educational performance in all content areas by facilitating their achievement in a variety of settings and situations,
- 008 promote students’ performance in English language arts and reading,
- 009 promote students’ performance in mathematics,
- 012 know how to communicate and collaborate effectively in a variety of professional settings.

Anticipated Schedule:

Wk 1: July 9-16
- Introductions - Course, Instructor, & Classmates;
- A Foundation - Ch. 1 (SpEd & Inclusive Schooling) & Ch. 2 (Response to Intervention: Developing Success for All Learners)

Wk 2: July 16-23
- Ch. 3 & Ch. 4 (Communicating & Collaborating with Other Professionals & Families; Teaching Culturally & Linguistically Diverse Students);
- Exam 1 (Ch. 1-4)

Wk 3: July 23-30
- Ch. 12 & Ch. 13 (Facilitating Reading and Writing)

Wk 4: July 30-Aug. 6
- Ch. 14 & Ch. 15 (Helping All Students Succeed in Mathematics; Differentiating Instruction & Assessment for Middle & High School Students)

- Ch. 16 (Fostering Strategies for Student Independence; Resource Project);
- Exam 2 (Ch. 12-16)

Assignments/Activities/Expectations:

- **Exams:** Two exams will be required over chapters 1-4 and 12-16. Exams will include true/false and multiple choice items. Questions will cover information contained in the text and other materials presented in the lecture or documents shared. Directions regarding accessing exams will be posted in eCollege.

- **Weeks 1-4 Chapter Assignments:** There will be weekly assignments made on chapter readings. These assignments should be completed after reading the chapter and will be due by 11:59 P.M. on Sunday of the assigned week. Specifics regarding each assignment will be posted in eCollege.
• **Week 5 Chapter 16 Resource Project:** Chapter 16 highlights strategies and suggestions for helping students become more self-regulated and independent in their learning. Chapters 6-11 of your text provide information on the specific service categories addressed in IDEIA. For this culminating assignment, you will develop a detailed resource file for one of these service categories. Specifics regarding this assignment will be posted in eCollege.

***Four equally important factors will be considered when scoring weekly chapter assignments and resource projects. These factors are: 1) accuracy, 2) completeness, 3) professional presentation (plan to proof your responses carefully and maintain professional language and format), and 4) completion/submission by the due date. As mentioned previously, expect to submit weekly assignments by 11:59 P.M. on Sunday of the weeks they are assigned.***

**Grading:**

Exams (2 @ 50 points each) 100  
Weeks 1-4 Chapter Assignments (4@25 points each) 100  
Week 5 Ch. 16 Resource Project 100  

Total possible points: 300  

**Point Distribution:**

A = 269-300  
B = 239-268  
C = 209-238  
D = 179-208  
F = 178 or lower  

**Other Important Notes:**

• All students enrolled at the university shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment (see current Student’s Guidebook). Because this is a web-based course, remember the rules of netiquette when participating in course activities.

• Students with Disabilities: The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:  
Office of Student Disability Resources and Services  
Gee Library, Room 132  
Phone (903) 886-5150 or (903) 886-5835  
Fax (903) 468-8148  
StudentDisabilityServices@tamu-commerce.edu