Instructor: Lois Hogan, Ed.D.  
lois.hogan@tamuc.edu; Metroplex: 972-613-7591  
Office hours: Tuesdays and Thursdays, 12:00-1:00 p.m. and by appointment

COURSE DESCRIPTION:  This course explores strategies for managing maladaptive behaviors. Specifically, the course addresses crisis intervention strategies and methods for the prevention and amelioration of maladaptive behavior.


COURSE COMPETENCIES:

Students will demonstrate understanding and will apply knowledge of:

• Professional roles and responsibilities adhering to legal and ethical requirements of the profession.
• Characteristics and needs of students with emotional/behavioral disabilities.
• Formal and informal assessment procedures necessary for evaluation, planning, and developing students’ behavioral and social skills.
• Research-based instructional, behavioral, and social skills techniques and strategies that promote achievement in all content areas in a variety of learning environments.
• Effective communication and collaboration in a variety of professional settings.

COURSE REQUIREMENTS:

1. ATTENDANCE!! Professional behavior includes being punctual and attending all class sessions. Students are expected to attend ALL classes. Activities and discussions in class will be utilized to promote understanding of course content. Excessive absences may result in loss of points, course failure or in being dropped from class.

2. Exams. Two exams will be given. Exams will consist of combinations of multiple choice, true/false, short answer, matching, and essay items. Pencils and scantrons will be needed. (200 points)

3. Case Studies. Students will demonstrate effective decision making skills by exploring case study analysis. Students will be provided case studies to analyze and lead classroom discussions regarding issues and possible interventions and solutions. (25 points each, total of 100 points)

4. Research-Based Behavior Management Programs. Students will work in pairs or small groups to research behavior management programs. Information regarding specific interventions and strategies will be shared in class and a written report will be turned in. (100 points)
GRADING: Grades for the course will be determined using the following scale:

- A = 360 - 400 pts.
- B = 320 - 359 pts.
- C = 280 - 319 pts.
- D = 240 - 279 pts.
- F = below 240 pts.

STUDENTS WITH DISABILITIES
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
Texas A&M University-Commerce
Gee Library, Room 132
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
StudentDisabilityServices@tamu-commerce.edu

CONDUCT: All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See Student's Guide Handbook, Policies and Procedures, Conduct).

USE OF ELECTRONIC DEVICES: Common courtesy and professional behavior prohibit the use of electronic devices, including cell phones, during class. It is expected that all cell phones and other electronic devices will be turned "off" during class time. If there is a personal emergency that necessitates keeping your cell phone on "vibrate" during class, notify the instructor prior to class.

PROPOSED CALENDAR:

- 7/9 Course introduction, chapters 1 & 2
- 7/11 Chapters 3 & 4
- 7/16 Chapters 5 & 6
- 7/18 A. Exam 1 (chapters 1-6)
  B. Chapter 7
- 7/23 Chapters 8 & 9
- 7/25 Chapter 10
- 7/30 Chapter 11
- 8/1 Chapter 12
- 8/6 Behavior Management Program presentations
- 8/8 Final, chapters 11-12