Math 192
Calculus II
Summer II  2012

Text: CALCULUS, 7th Edition
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Tests: Material covered during the session will be Chapters 5, 6, 7, 8.1, 8.2, 10.1, 10.2, 10.4, and 11.1-11.10. Roughly, the three one-hour and 50-minute tests will be given as follows:
Test one-Wednesday of the second week;
Test two- Monday of week four;
Test three- Thursday of week five. (August 9).

GRADING: A= 90-100   C= 70-79
               B= 80-89    D= 60-69    F= Below 60

GENERAL COMMENTS: After all grades are recorded, there is a chance that the grading scale will be lowered a few points to take into account testing errors. The three tests you take will comprise 90% of your grade and the homework 10%. For example, Sam gets 75, 88, and 74 on his three tests, and his homework average is 92%. His final course grade would be...[79(test average) x 90%] + [92 x 10%] = 71.1 + 9.2 = 80.3, a course grade of B.
You can expect the tests to contain problems similar to those assigned as homework or discussed in class.

You may drop the course anytime on or before July 26 and receive a Q, provided you have been attending class 75% of the time, handed in 75% of the homework, and taken all tests up to that time. The last day to withdraw is August 2.

My office hours will be 3:30-5:30 MTWR. I hope you will make use of these to confer with me should you encounter problems or difficulties.

It is expected that you will be regular and punctual in your attendance.
STUDENT LEARNING OUTCOMES: Students will understand techniques of integration and application problems. They will understand parametric equations, polar coordinates, and the workings of infinite sequences and series.

Requests for students with disabilities for reasonable accommodations must go through the Academic Support Committee. For more information, please contact the office of Director of Disability Resources & Services, Halladay Student Services Bldg., Room 303D, (903) 886-5835.

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment.” (See Student’s Guide Handbook, Policies and Procedures, Conduct)

HOPE YOU ENJOY THE COURSE!