ART 1304: History of Art II
Professor Emily Newman
Texas A&M University - Commerce

MTTh 10:00am-12:30pm, ART 111
Office Hours: Tues 9-10, by appointment
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COURSE DESCRIPTION AND OUTCOMES
Students will become acquainted with the general historical development of art from the Renaissance period through the Contemporary Era. We will explore art and artifact contextually – through culture, language, politics, and location, as well as techniques and production - to better begin to truly see and understand what makes this work so essential. Addressing the way our identity informs our view of art, through our exploration of various cultures and art we can hopefully broaden our horizons. Readings, museum/gallery visits, class discussions, slide lectures, videos, and essay exams will all be incorporated throughout the semester. This class will require students to memorize a number of images that represent the historical span of the course and to demonstrate the analytical skills necessary to communicate visual information. By the end of the course you should not only be able to discuss historically significant works of western and nonwestern art, but also be acquainted with the characteristic features of the art and culture of each period.

COURSE OBJECTIVES
- discuss and explain historically significant works of art
- become acquainted with the characteristic features of the art and culture of each period from the Renaissance period to the contemporary era
- learn to analyze the relationships among content, context, and style in Western and Nonwestern Art
- acquire a working knowledge of the specialized vocabulary used in art history
- enhance visual literacy and critical thinking skills

ASSESSMENT
Students’ ability to meet the course objectives and learning outcomes will be evaluated through written assignments, class participation, multiple-choice exams, and essay questions.

REQUIRED TEXTBOOK
Marilyn Stokstad, Art History, Volume 2, 4th Edition (Prentice Hall, July 2010) ISBN: 0205744214. This is available at the bookstore (if you check online for lower prices, make sure you get the 4th edition from 2010. NOTE - some of the images may be different or not covered in older editions. Regardless, you are responsible for works covered in the 4th ed.).
TECHNOLOGY REQUIREMENTS
- internet access
- access to eCollege, course documents (including pdfs of the slides shown in class) will be uploaded here

Our campus is optimized to work in a Microsoft Windows environment. This means our courses work best if you use a Windows operating system (XP or newer) and a recent version of Microsoft Internet Explorer (8.0). Your courses also work with Macintosh OS X along with a recent version of Safari 2.0 or better. Along with Internet Explorer and Safari, eCollege also supports the Firefox browser (3.0) on both Windows and Mac operating system.

WEB-ENHANCED COURSE
This is a web enhanced course through eCollege, the Learning Management System used by Texas A & M University-Commerce. To use the eCollege features associated with this course go to: https://leo.tamu-commerce.edu/login.aspx. You will need your CWID (Campus Wide I.D.) and password to log in to the course. If you do not know your CWID or have forgotten your password, contact technology services at 903-468-6000 or helpdesk@tamu-commerce.edu.

Technical Support: Texas A & M University-Commerce provides students technical support in the use of eCollege. The student help desk may be reached by the following means 24 hours a day, seven days a week:
- Chat support: Click on ‘Live support’ on the tool bar with the course to chat with an eCollege representative.
- Phone: 1-866-656-5511 (Toll free) to speak with eCollege technical support representative.
- E-mail: helpdesk@online.tamuc.org to initiate a support request with eCollege technical support representative.
- Help: Click on the ‘help’ button on the toolbar for information regarding working with eCollege.
COURSE REQUIREMENTS:

Participation: Each person is expected to come to class prepared, which means having done the reading and/or worksheet and ready to engage in the class. The class should not just be a lecture, rather, people are encouraged to speak up, contribute to the conversation and ask questions. A major part of the participation requirement is ATTENDANCE, which is mandatory.

Attendance: Each student in this course is allowed no more than two unexcused absences. Unexcused absences require no explanation. For an absence to be considered excused, appropriate documentation must be presented. Excused absences are defined in The Student Guidebook and various university policies, but the policy employed in this class is confined to the following: (1) Participation in pre-approved University activities such as athletic events, sponsored field trips, and travel for specific University-related academic reasons; (2) Verifiable legal proceedings; (3) Documented cases of illness, injury, or emergencies. All such excuses must be shown to the instructor in original, written, documentary form within 14 days of the absence(s) together with a photocopy for the instructor’s records. (Please understand that this copy is a student’s only record of an absence.) In lieu of documentation, the absences become unexcused and are counted as such. When a student accrues more than three unexcused absences the instructor has the right to drop the student from the course or to give them a failing grade.

Worksheet: Throughout the course you will have three different worksheets that you need to complete. Two worksheets correspond to a set of films that require you to watch a series of films on youtube. The other worksheet will require you to visit a museum or gallery on your own time throughout the session. All assignments must be handed in on time at the beginning of class and will NOT be accepted via email. For each weekday late (and if not handed in at the start of class), the grade will be deducted one letter grade. Papers will NOT be accepted over ONE week late.

Exams: There will be three exams, and one final exam. The tests will NOT be cumulative. Each exam will consist of a combination of slide identifications (title of work, artist, date, and movement), short answer questions, compare/contrast essays, and essay questions. These will be explained closer to the date of the tests. The final exam will require you to demonstrate the skills and terms that you have developed throughout the session through a longer essay question.

Grade Breakdown:
Worksheets on films: 16% (8% each)
Exhibition Worksheet: 10%
Test 1: 15%
Test 2: 18%
Test 3: 18%
Final: 23%
CLASSROOM POLICIES:
Statement on Student Behavior:
   All students enrolled at the University shall follow the tenet of common decency and acceptable behavior conducive to a positive learning environment (See Student’s Guide Handbook, Policies and Procedures, Conduct).
   All students must show respect toward the instructor and the instructor's syllabus, presentations, assignments, and point of view. Students should respect each others’ differences. If the instructor determines that a student is not being respectful towards other students or the instructor, it is the instructor’s prerogative to ask the student to leave, to refer the student to the department head, and to consider referring the student to the Dean of Students who may consider requiring the student to drop the course. Please refer to pages 42 – 46 of the Texas A&M University-commerce Student guidebook’s Codes of Conduct for details.

Prohibited during class:
- **Cell Phones/Blackberries/MP3 Players:** Please keep these devices off while class is in session. It is disrespectful to both me and your classmates. No cell phones are allowed during exam sessions. If you need to check the time, consult the clock in the classroom. Repeated use of these devices will result in being asked to leave.
- **Computers**
- **Sleeping**
- **Disruptive or distracting behavior:** Texting, conversing with other students during class, loud eating, etc.
- **Repeated entering/exiting the classroom:** Please be on time to class. Not only is disruptive to the class environment, but you could miss important class announcements. This is a short class, so there should be no need to come in and out throughout the class period. Additionally, repeated tardiness will count with your absences, and could result in a lower grade.

**Academic Dishonesty:** There is no tolerance for any kind of academic dishonesty in this course. This includes, but is not limited to, plagiarism, cheating on exams, theft of instructional material or exams, representing the work of someone else as one’s own, and misrepresenting absences. Academic dishonesty is a severe transgression in college and may result in referral to the Dean of Students, expulsion from class and/or the University, and a failing grade.
STATEMENT ON ACCOMMODATIONS FOR ADA ELIGIBLE STUDENTS:

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services, Texas A&M University-Commerce, Gee Library, Room 132, Phone (903) 886-5150 or (903) 886-5835, Fax (903) 468-8148, StudentDisabilityServices@tamu-commerce.edu

After contacting the Office of Student Disability Resources and Services, it is the student’s responsibility to notify the instructor of what accommodations are needed IN ADVANCE of when they are needed (for example, if testing accommodations are necessary, please inform the instructor with appropriate documentation at LEAST one week before the test date).

EMAIL POLICY:
For all emails sent, please include full name, student ID, and the class that you are attending. Do not send emails to myself and other professors at once, as each professor has different issues to address. You are allotted three absences for this course; plan accordingly and there is no need to contact me about unexcused absences that are incorporated into this allowance. For excused absences, you need to bring in a hard copy of appropriate documentation of your absence.

TEST AND GRADE POLICY:
Make-up exams will be administered only in instances of excused absences (and acceptable documentation) and may not be designed in the same format as the regularly-scheduled exam. When an excused absence causes a student to miss an exam, it is the student’s responsibility to inform--or to have someone else notify--the instructor within 4 days of the exam. If permitted, these exams must be made up within two weeks of the scheduled date, at a time and place determined by the professor.

Assignments are due at the start of the class on the assigned date. Late work will only be accepted for one week after the due date, and the grade will be penalized. Concerning grade decisions, I will not discuss specific grades on ANY assignment the day it is returned. If you have concerns regarding a grade, email me within one week of receiving the assignment back clearly explaining why you think the assignment was addressed incorrectly. After the email is received, we will then set up an appointment to discuss the concern.

*** THERE WILL BE NO EXTRA CREDIT***

SCHEDULE WILL BE HANDED OUT AT THE START OF CLASS