



**ETEC 424 01W 50261**

**Integrating Technology into Curriculum**

**Course Syllabus: Summer II 2012**

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## COURSE INFORMATION

**Materials–Textbooks, Readings, Supplementary Readings:**

*Textbook(s) Required:* **This course does not require textbook(s).**

**Course Description:** This course will examine specific methods for integrating technology (hardware and software) into subject area curricula. Individualization will allow each student to select and develop materials in their disciplines.

**Suggested prerequisites:** Students are expected to have basic knowledge of computer hardware, know how to use computers, use of Microsoft Windows & MS Office 2007 / 2010 Application Software, perform basic Internet searches, and use e-mail.

**Course Learning Outcomes (Objectives):** The course objectives follow the Technology Application Standards (I-V) for new teachers in the state of Texas.

The beginning teacher will be able to:

- I. Use technology-related terms, concepts, data, input strategies, and ethical practices to make informed decisions of current technologies and their applications.
- II. Identify task requirements, apply search strategies, and use current technology to efficiently acquire, analyze, and evaluate a variety of electronic information.
- III. Use task-appropriate tools to synthesize knowledge, create and modify solutions, and evaluate results in a way that supports the work of individuals and groups in problem solving situations
- IV. Communicate information in different formats for diverse audiences.
- V. Plan, organize, deliver, and evaluate instruction for all students that incorporate the effective use of current technology for teaching. Students will be able to integrate the technology applications of the Texas Essential Knowledge and Skills (TEKS) into the curriculum.

## COURSE ASSIGNMENTS & ASSESSMENTS

### Semester Project: Electronic Portfolio (ePortfolio)

Educational portfolios are designed to present evidence of your knowledge, skills and abilities in addition to showcasing creative and innovative teaching techniques that you have utilized in your classroom. Traditionally, portfolios have been bound in 3-ring binders; however, technology and the Internet allows for the creative design of teaching portfolios as a web page. As a final semester project, you will turn in an electronic portfolio (ePortfolio) combining your semester's work in one package containing evidence of your knowledge, skills and abilities developed throughout the course.

#### The ePortfolio will include:

- **Introduction (Home) and Final Reflection:**
  - Brief introduction of yourself and the major you are currently in.
  - The reflection over the course and how you plan on integrating the technology strands into your classroom.
- **Artifacts** -- evidence of the technologies/projects you've created with reflections / statements (**All items and projects you add to your ePortfolio as listed below should contain brief reflections / statements of the projects**). The artifacts should include:
  - Blog Link
  - Multiple Intelligences (MI) / Lesson Plan
  - Emerging Technologies Project
  - Prezi Online Presentation

#### Show and Tell

**Image:** This image can be your picture or a clip art. If you don't feel comfortable with placing your picture online, then you can just add an appropriate image.

**NOTE:** Make sure your documents are in appropriate format before you upload them to your ePortfolio.

- Your **MS Office documents** (MI/Technology Lesson Plan and Emerging Technology Project) should be converted to **pdf format**.

### Blogging

We will learn how to use blogs in education. You will have an opportunity to create your own blog and post at least 5 postings based on assigned reading assignments throughout the semester. Students will post their reading summary and engage in an active discussion with at least two classmates. The Blog URL is to be part of student's final ePortfolio.

### Multiple Intelligences (MI) / Lesson Plan

This activity will combine objective writing, multiple intelligences (MI), and the development / modification of two technology lesson plans which address objectives and the different learning styles of learners. Students will conduct an online search for existing lesson plans (or create your own lesson plan) on integrating Spreadsheets, Databases, Word Processing, DTP, and the link into K-12 and selected content area. The Lesson Plan is to be part of student's final ePortfolio.

### Emerging Technology Project

During the semester several emerging technologies, such as Teacher Tube, blogs, wikis, social bookmarking, social networking, podcasting, and voice thread, will be introduced and discussed.

Students will create one project related to different Web 2.0 tools. Based on current research and

online discussion, this project will reflect student understands of the use of technology in a K-12 classroom. The Emerging Technology Project is to be part of student's final ePortfolio.

### Prezi -- Online Presentation

Students will create a Prezi (Online Presentation) Lesson based on student's Emerging Technology Project that can be used in the classroom. The Prezi (Online Presentation) Lesson is to be part of student's final ePortfolio.

### Grading Policy

Blog Postings / Discussion Forum	9 * 30 points	270 points
Webliography (WebQuest, Blog, ePortfolio)	3 * 10 points	30 points
MI/Lesson Plan	1 * 30 points	30 points
Emerging Technologies Project	1 * 80 points	80 points
Prezi (Online Presentation)	1 * 80 points	80 points
ePortfolio Peer Evaluation	1 * 50 points	50 points
Final ePortfolio	1 * 100 points	100 points
<b>TOTAL</b>		<b>640 Points</b>

**640 – 576 = A**

**575 – 512 = B**

**511 – 448 = C**

**447 – 384 = D**

**0 - 383 = F**

### TECHNOLOGY RESOURCES

- Access to a computer with an Internet connection.
- Check your **LeoMail 2.0 e-mail** account ([xxxx@leomail.tamuc.edu](mailto:xxxx@leomail.tamuc.edu)) regularly.
- Lion card (Student ID card) in order to print materials from the computer lab(s) on campus.

**Computer and Internet Access:** Students are required to have access to a computer with Internet connection at least 8-10 hours a week. Students may consider using a computer in a local public library or community college if they do not have access to a computer at home.

**USB Flash Drive:** The flash drive will be used for all activities and assignments. Save/Backup your works/assignments to the flash drive regularly.

**Lion Card (Student ID Card)** with sufficient credit (\$6) to print activities/assignments in the computer lab(s). For more information, watch [YouTube Video about the Lion Card Program](#) or go to the Mane Card website of [Card and Account Information](#).

**eCollege Account:** Students will use their eCollege account to access all course materials and submit assignments.

p.s. If you have registered for an online (web based) or web-enhanced TAMU-Commerce course, you can access your classes through eCollege. To login, enter **your Campus-Wide ID** (user ID) and your **pin** (password) in the appropriate spaces. These are the same numbers you use to access your MyLeo account.

**E-Mail:** The Instructor will send e-mails to your LeoMail 2.0 account for class communication. ***Students are required to check their e-mail regularly.***

## ACCESS AND NAVIGATION

**eCollege Technical Concerns:** If at any time you experience technical problems (e.g., you can't log in to the course, you can't see certain material, etc.) please contact the eCollege HelpDesk, available 24 hours a day, seven days a week. The HelpDesk can be reached by sending an email directly to [helpdesk@online.tamuc.org](mailto:helpdesk@online.tamuc.org). You may also reach the HelpDesk by calling (toll-free) 1-866-656-5511, or through the Online Chat by clicking on the "Live Support" tab within your eCollege course.

**Course Concerns:** If you have questions pertaining to the content of this course (e.g., questions about an exam, about course due dates, etc.), please contact your instructor via email, through the "Virtual Office," or by appointment.

**Other Questions/Concerns:** Contact the appropriate TAMU-Commerce department relating to your questions/concern. If you are unable to reach the appropriate department with questions regarding your course enrollment, billing, advising, or financial aid, please call 903-886-5511 between the hours of 8:00 a.m.-5:00 p.m., Monday through Friday.

## COMMUNICATION AND SUPPORT

**Participation & Communication:** I expect each of you to be active and thoughtful participants within the learning environment (eCollege) and your learning community. You are to expect the same of me. This includes completing the extensive readings related to course topics, team and/or individual projects and participation in all online activities.

1. **Email** is the best way to reach me as I check it daily. I check my email several times during the weekday and a reply will be sent within 24 hours. I encourage you to post all generic questions to the Q&A forum section of the course in order to avoid duplicate questions. The chances are that your peers will have the same question. ***All personal questions should be sent to my TAMU-Commerce.edu email address.***
2. Or if you want to talk via the "phone" download a program called Skype - a free internet calling service that you can use to chat live or place a call. To download the program, go to [www.skype.com](http://www.skype.com) and create an account.
  - o Download Skype for **Windows**:  
<http://www.skype.com/intl/en-us/get-skype/on-your-computer/windows/>
  - o Download Skype for **Mac OS X**:  
<http://www.skype.com/intl/en-us/get-skype/on-your-computer/macosx/>
  - o A Step-by-Step Help for using Skype:  
<http://www.skype.com/intl/en-us/support/user-guides/>

## COURSE AND UNIVERSITY POLICIES/PROCEDURES

### Course Specific Procedures:

**Citizenship:** All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See Student 92s Guide Handbook, Policies and Procedures, and Conduct).

### Late Work Policy

1. **Late work is NOT accepted.** You will have plenty of notification and time to complete course assignments. If you know that you are going to be out of town and unable to access a computer, plan ahead.
2. Grades will be determined via a simple point system and grading rubrics. Rubrics will be provided prior to assignment.
3. I expect each of you to be active and thoughtful participants within the learning environment. You are to expect the same of me.

**Attendance & Participation:** This is an online class that requires time and activity considerations which differ from many traditional courses therefore attendance is up to you! You will be required to work individually and as a team via various activities. The quality of your contributions and regular participation activities, including attendance via ClassLive sessions, will be considered attendance. It is strongly encouraged that you attempt to log into the course everyday and/or check your LeoMail 2.0 for messages in order to not fall behind.

**Academic Integrity:** Academic integrity is the pursuit of scholarly activity free from fraud and deception and is an educational objective of this institution. Academic dishonesty includes, but is not limited to, cheating, plagiarizing, fabricating of information or citations, facilitating acts of academic dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students.

**Note:** Violation of this policy will result in a grade **F** for the course.

**Plagiarism:** **Plagiarism WILL NOT be tolerated** and will result in an automatic **F** for the course.

**Scholarly Expectations:** All works submitted for credit **must be original works created by the scholar uniquely for the class.** It is considered inappropriate and unethical to make duplicate submissions of a single work for credit in multiple classes, unless specifically requested by the instructor.

**NOTE:** **DO NOT recycle work** from another course and/or previous session.

**Prohibition on Software Copying:** Students in this course may use the Computer Laboratory and software designed to run on personal computers. Much of this software is of a proprietary nature, and its duplication is strictly prohibited. Unauthorized copying is prohibited by the University, and may violate the University's software licensing agreements and various federal and state laws. Any student who engages in unauthorized software copying will be subject to harsh penalties.

**Office Hours:** There will be no official office hours. However, if you need guidance, please e-mail your instructor to schedule an appointment for a face-to-face meeting or phone conference. These appointments are not meant for individual lectures.

It is your responsibility to drop this course if you are not able to complete it. However, the instructor reserves the right to remove any student from the rolls of the class for poor attendance or unacceptable progress.

**Tips:** This course will require time and activity considerations, which differ from many traditional courses, and you cannot afford to let yourself get behind. Be aware that many of the assignments are based upon the skills developed in the previous assignments so **active online attendance** is a **must**. Always **maintain backups** of your assignments throughout the semester and remember while working on a project to save your work every 15 minutes! It will be **YOUR responsibility** to supply a most recent backup of an assignment.

### University Specific Procedures:

### ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

**Office of Student Disability Resources and Services**  
**Texas A&M University-Commerce**  
**Gee Library, Room 132**  
**Phone (903) 886-5150 or (903) 886-5835**  
**Fax (903) 468-8148**  
[StudentDisabilityServices@tamuc.edu](mailto:StudentDisabilityServices@tamuc.edu)  
[Student Disability Resources & Services](#)

### TENTATIVE COURSE OUTLINE / CALENDAR SUMMER II 2012

Date	Activity	Assignments	Due By
<b>Week 1</b>	<b>7/9 – 7/13</b>	Introduction / About Me Blogging / WebQuest Information Literacy	Discussion Forum & eCollege Blog Posting #1 & Webligraphy Blog Posting #2
<b>Week 2</b>	<b>7/16 – 7/20</b>	Copyright & Fair Use ePortfolio (Google Sites) Web 2.0 Tools	Blog Posting #3 Webligraphy Blog Posting #4
<b>Week 3</b>	<b>7/23 – 7/27</b>	MI / Lesson Plan Podcasting Designing w/ Technologies	MI / Lesson Plan (Dropbox) Blog Posting #5 Emerging Tech. Project (Dropbox)
<b>Week 4</b>	<b>7/30 – 8/3</b>	Prezi Online Presentation Editor Visualizing w/ Technologies Technology Application Standards	Prezi Online Presentation (Dropbox) Blog Posting #6 Blog Posting #7
<b>Week 5</b>	<b>8/6 – 8/9</b>	ePortfolio Continue Meaningful Learning Final ePortfolio Presentation	ePortfolio Peer Evaluation (eMail) Blog Posting #8 Final ePortfolio Due

Note: This is a tentative outline and is subject to change.

Summer II 2012 Class Date Information		Summer II 2012 Payment Information	
First Class Day: July 9, 2012		Late Payment: July 6, 2012	
Last Class Day: August 9, 2012		Late Registration: July 9, 2012	
Finals Exams: August 9, 2012		<b>Drop for Nonpayment: July 12, 2012</b>	
Summer II 2012 Withdraw Refund Percentage Information			
100%	80%	50%	0%
Thru	July 9	July 12	After
July 8	July 11	July 17	July 17