Hi everyone! My name is Dr. Leah and I'm excited to start this qualitative journey with you over the next five weeks. If you have any questions, please email me @ leah.wickersham@tamuc.edu or call me @ 214.497.0029.


This course provides students with an expanded view of qualitative research and builds upon the basic qualitative research course, HIED 696.

1. Students will engage in an interactive discussion each week over the following:
   1. Students will investigate the different designs of qualitative research and develop a hypothetical study following a qualitative design.
   2. Students will develop interview protocols, identify what to observe and identify documents/artifacts for document analysis for a hypothetical study.
   3. Students will explore data analysis and establishing validity/reliability for qualitative research.

This course is designed using a discussion based approach following the chapter readings. You will be assessed on the quality of your responses to the questions each week and the level of interaction provided. Weeks open on Monday and discussions conclude the following Sunday.

The rubric used to assess your work is worth 10 points and there is one discussion/week for a total of 50 points for the semester.

1=does not meet expectations; 2=needs improvement; 3=average; 4=good; 5=excellent

| Quality of responses to discussion question to include fully addressing the question. | 1 | 2 | 3 | 4 | 5 |
| Level of interaction with others to include posting original post by Friday | 1 | 2 | 3 | 4 | 5 |

Total points possible: 50

50-45=A
44-40=B
39-35=C
34-30=D
29=0=F
| Access & Navigation | **eCollege Technical Concerns:** Please contact the eCollege HelpDesk, available 24 hours a day, seven days a week by sending an email directly to helpdesk@online.tamuc.org. You may also reach the HelpDesk by calling (toll-free) 1-866-656-5511, or through the Online Chat by clicking on the "Live Support" tab within your eCollege course.  
**Course Concerns:** If you have questions pertaining to the content of this course (e.g., questions about an exam, about course due dates, etc.), please contact your instructor via email or phone (contact information given at the top of the syllabus).  
**Other Questions/Concerns:** Contact the appropriate TAMU-C department relating to your questions/concern. If you are unable to reach the appropriate department with questions regarding your course enrollment, billing, advising, or financial aid, please call 903-886-5511 between the hours of 8:00 a.m.- 5:00 p.m., Monday through Friday. |
| Communication & Support | **Participation & Communication:** I expect each of you to be active and thoughtful participants within the learning environment (eCollege) and your learning community. You are to expect the same of me. This includes completing the extensive readings related to course topics and participating in the group discussion forums. If you have a question, please email me or call me (information provided at the top of the syllabus). |
| Course and University Procedures | **Course Specific Procedures:**  
**Citizenship:** All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See Student 92’s Guide Handbook, Policies and Procedures, Conduct).  
**Plagiarism:** Plagiarism WILL NOT be tolerated and will result in an automatic F in the course.  
**Attendance:** This is an online class therefore attendance is up to you! The quality of your contributions and regular participation activities, will be considered attendance. It is strongly encouraged that you attempt to log into the course everyday and/or check your email for messages in order to not get behind.  
**Scholarly Expectations:** All works submitted for credit must be original works created by the scholar uniquely for the class. It is considered inappropriate and unethical, particularly at the graduate level, to make duplicate submissions of a single work for credit in multiple classes, unless specifically requested by the instructor. Work submitted at the graduate level is expected to demonstrate higher-order thinking skills and be of significantly higher quality than work produced at the undergraduate level.  
**University Specific Procedures:**  
**ADA Statement**  
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:  
**Office of Student Disability Resources and Services**  
Texas A&M University-Commerce  
Gee Library 132  
Phone (903) 886-5150 or (903) 886-5835  
Fax (903) 468-8148  
StudentDisabilityServices@tamu-commerce.edu |
<table>
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<tr>
<th>Readings</th>
<th>Assignments</th>
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<tbody>
<tr>
<td>Chapter 1-4</td>
<td>Complete interactive discussion identifying hypothetical study</td>
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<td>Chapter 5</td>
<td>Complete interactive discussion developing your interview protocol</td>
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<tr>
<td>Chapter 6 &amp; 7</td>
<td>Complete interactive discussion planning what you will observe and identifying documents</td>
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<td>Chapter 8 &amp; 9</td>
<td>Complete interactive discussion identifying how you will analyze your data and tactics for reliability and validity</td>
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<td>Chapter 10</td>
<td>Complete interactive discussion developing an outline for presentation of your hypothetical study.</td>
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