Financial Management (FIN 504)  
Syllabus for August Mini, 2012

Instructor: Srinivas Nippani, Ph.D.  
Classroom: Online Class  
Meeting Time: I will post lectures on Class Live on selected chapters for the day. For the list of days and the chapters that will be covered in every lecture session on Webinar (Class Live Pro), please see the schedule under syllabus below. I expect you to listen to the recorded sessions and Email me/call me if you have any questions.  
Office: BA 102G (Texas A&M Commerce)  
Office Phone: 903-886-5678  
Office Hours (online): As this is August Mini, I have no particular office hours. However, if you have questions, you can email me and if needed, we could meet online in the class live pro window at a pre-arranged time. If you want to meet me in person, please email for an appointment. The best way to reach me is by Email and I check my email and answer questions generally within 1-2 working days. I may have special pre-determined office hours if I feel there is a need for it. It will be in class live pro.  
Fax: 903-886-5601  
Email: Sri.Nippani@tamuc.edu

Course Description: A study of business finance within the economic environment including financial reporting, analysis, markets and regulations, with emphasis on global and ethical issues. Risk, valuation, planning and analysis including working capital management and capital budgeting, and other decision rules helps maximize the value of the firm. Focus on total quality management and financial considerations in the production of goods and services.

Prerequisite: Fin 304 or Fin 501 or consent of instructor

Course goal: The goal of the course is to introduce and have you become proficient with both the theory and application of financial management concepts.

Textbook and other materials required:


2. The Texas Instruments BA II plus Professional calculator. I strongly recommend the Texas Instruments BA II plus Professional calculator and my explanations will be based on this calculator in the class. You can see what this calculator looks like and how to use it at this website.  
   http://movies.atomiclearning.com/k12/ti_ba2/. Since this is August Mini,
please get this calculator. Using a regular BA II plus (not professional) or another calculator could possibly cause problems for you because we strictly follow only this calculator in class.

3. The Wall Street Journal (recommended)

Attendance, Course Requirements, Assignments and Grading

Students taking the course are expected to listen to all recorded Webinar (Class Live Pro) sessions. The course will cover the textbook and material presented in class. I prefer students not to miss listening to any Webinar (Class Live Pro) lectures except for emergency situations. The grading is based on the following scale:

<table>
<thead>
<tr>
<th>Exam 1 (mid-term on August 17, 2012)</th>
<th>100 points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Final (on August 23, 2012)</td>
<td>100 points</td>
</tr>
<tr>
<td>Total</td>
<td>200 points</td>
</tr>
</tbody>
</table>

My exams will be based on material covered in class. For each student the total points will be added up and converted to a percentage at the end of the semester to decide the final grade. The following scale will be applied to decide the final grade for students: 90% and above: A grade, 80%-89.99%: B grade, 70%-79.99%: C grade, 60%-69.99%: D grade and below 60% F grade. I will try to adhere to the above grading scale but I reserve the right to deviate from it. My exams are normally of multiple choices and you can use a calculator on them. Since this is an online class, you can use a textbook on the exams. However, the exams are designed for speed and accuracy. No student will be given an opportunity to make up for an inadequate performance on an exam and make-up exams will be given for only medical reasons. Make up exams are likely to be essay type and definitely will not be given online.

Academic Misconduct: Cheating will not be tolerated in this class. Please remember that this is a graduate level class and you are graded against each other. By giving someone answers to exam questions helps neither you nor them. If I catch someone cheating, I will deal with that in accordance to the policies of the Texas A&M University-Commerce. While you can use calculators, textbook and class notes on the exam, you should not take the help of any other person. I will give an “F” grade to any student who cheats or encourages cheating and will do my best to get them expelled from the University.

An Important Note: "All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment” Student Handbook.

Tentative Course Schedule
We will cover the chapters in the order that they are given in this schedule.
Chapters 1, 2, 5, 3, 4, 6, 7 Exam 1 (mid-term) online
Chapters 8, 12, 9-11 and 16 followed by Final Exam online.
I reserve the right to deviate from this schedule.
*Some of the chapters mentioned above may include material that is not part of the textbook. Only a part of the material will be used in some of the chapters. We may do some chapters only in part. I reserve the right to change anything in the syllabus if I feel it is necessary.
Schedule of Webinar (Class Live Pro) lecture postings and Exam Schedule for FIN 504: I reserve the right to deviate from this schedule.

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>10-Aug-12</td>
<td>Friday</td>
<td>Lecture access on Chapters 1 and 2 in Classlive</td>
</tr>
<tr>
<td>11-Aug-12</td>
<td>Saturday</td>
<td>No activity</td>
</tr>
<tr>
<td>12-Aug-12</td>
<td>Sunday</td>
<td>No activity</td>
</tr>
<tr>
<td>13-Aug-12</td>
<td>Monday</td>
<td>Lecture access on chapter 5 in classlive</td>
</tr>
<tr>
<td>14-Aug-12</td>
<td>Tuesday</td>
<td>Lecture access on chapters 3 and 4 in classlive</td>
</tr>
<tr>
<td>15-Aug-12</td>
<td>Wednesday</td>
<td>Lecture access on chapters 6 and 7 in classlive</td>
</tr>
<tr>
<td>16-Aug-12</td>
<td>Thursday</td>
<td>Lecture access on chapter 8 in class live</td>
</tr>
<tr>
<td>17-Aug-12</td>
<td>Friday</td>
<td><strong>Mid-Term Exam Over chapters 1-7 only</strong></td>
</tr>
<tr>
<td>18-Aug-12</td>
<td>Saturday</td>
<td>No activity</td>
</tr>
<tr>
<td>19-Aug-12</td>
<td>Sunday</td>
<td>No activity</td>
</tr>
<tr>
<td>20-Aug-12</td>
<td>Monday</td>
<td>Lecture access on chapters 12 and 9 in classlive</td>
</tr>
<tr>
<td>21-Aug-12</td>
<td>Tuesday</td>
<td>Lecture access on chapters 10 and 11 in classlive</td>
</tr>
<tr>
<td>22-Aug-12</td>
<td>Wednesday</td>
<td>Lecture access on chapter 16 in classlive</td>
</tr>
<tr>
<td>23-Aug-12</td>
<td>Thursday</td>
<td><strong>Final Exam overs chapters 8-12 and 16</strong></td>
</tr>
<tr>
<td>24-Aug-12</td>
<td>Friday</td>
<td>Review and answering Questions (Reserve Day)</td>
</tr>
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</table>

Course Objectives and learning outcomes assessment:

All of the topics covered in the course are covered with a specific course objective in mind. The course objectives for this course are given below which will be created into a learning outcomes assessment rubric (given below the objectives) to measure student performance in the class. The objectives for this course are:

1. Demonstrate an understanding of the advanced concepts of contemporary financial management and the application of its methods.
2. Demonstrate an ability to analyze and apply asset valuation techniques.
3. Demonstrate an understanding and the ability to measure strategic financial decisions in a risk/return context as it relates to today’s dynamic world.
<table>
<thead>
<tr>
<th>Criteria (Course Objectives)</th>
<th>1 (Unsatisfactory)</th>
<th>2 (Emerging)</th>
<th>3 (Proficient)</th>
<th>4 (Exemplary)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Demonstrate an understanding of the advanced concepts of contemporary financial management and the application of its methods.</td>
<td>Student shows limited ability to understand or apply even the more basic concepts and methods of financial management.</td>
<td>Student shows understanding and the ability to apply only the more basic concepts and methods of financial management.</td>
<td>Student shows understanding and the ability to apply the basic but not advanced concepts and methods of financial management.</td>
<td>Student shows understanding and the ability to apply the advanced as well as basic concepts and methods of financial management.</td>
</tr>
<tr>
<td>Demonstrate an ability to analyze and apply asset valuation techniques.</td>
<td>Student shows limited ability to analyze or apply even the more basic techniques of asset valuation.</td>
<td>Student shows the ability to analyze and apply only the more basic techniques of asset valuation.</td>
<td>Student shows the ability to analyze and apply the basic but not advanced techniques of asset valuation.</td>
<td>Student shows the ability to analyze and apply the advanced as well as basic techniques of asset valuation.</td>
</tr>
<tr>
<td>Demonstrate an understanding and the ability to measure strategic financial decisions in a risk/return context as it relates to today’s dynamic world.</td>
<td>Student shows limited ability to understand or measure even the more basic financial decisions involved in business management.</td>
<td>Student shows understanding and the ability to measure only the more basic financial decisions involved in business management.</td>
<td>Student shows understanding and the ability to measure the basic but not advanced decisions of financial management.</td>
<td>Student shows understanding and the ability to measure the advanced as well as basic decisions of financial management.</td>
</tr>
</tbody>
</table>
Students with Disabilities:
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
Texas A&M University-Commerce
Gee Library
Room 132
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
StudentDisabilityServices@tamu-commerce.edu