COURSE TITLE
Money, Banking and Financial Markets

PROFESSOR
Frannie Miller
Instructor
Department of Accounting, Economics & Finance
College of Business & Entrepreneurship

CONTACT INFORMATION and COMMUNICATION
Office: BA 102H
Hours: Tue, Thr 10:00 – 11:00, Mon, Wed, Fri 10:00-12:00or by appointment.
Office hours may be rescheduled upon occasion.
Telephone: 903-468-8795
Personal Cell: 903-440-5644
Do not leave voice-mail, use email or text instead
Fax: 903-468-3216
E-Mail: Frannie_Miller@tamuc.edu

Students are required (university-wide requirement) to use official tamu-email account for correspondence.
If you have a quick question that you are stuck on, you are welcome to call and will most likely reach me on my cell phone. This is a personal cell phone so please observe normal rules of etiquette.

COURSE MEETING DAY/TIME/ROOM
Tue/Thur 8:00 – 9:15 in BA 256

COURSE DESCRIPTION
The nature and evaluation of money and its role in determining the overall level of economic activity. The course also examines the role of banking, central banking, and monetary policy as they apply to financial instruments and institutions in the context of global financial markets.

STUDENT OUTCOMES/OBJECTIVES
Upon satisfactory completion of the course, the student will:

- Student should develop the analytical framework to understand, interact with, and operate in financial markets and institutions.
- Students should have a basic understanding of real-world issues and problems of participants in financial markets.
- Students should understand the role of the central bank in terms of the formulation and implementation of monetary policy.
**REQUIRED COURSE TEXT**
Money, Financial Markets and Institutions, 7th edition, by Frederic S. Mishkin and Stanley G. Eakins

Please note that there are alternative sources beyond our bookstore for textbooks.

**COURSE EVALUATION**
All grading will be >90% = A; 80-89% = B; 70-79% = C and so on with <60% = F
*Please also note that if this is required for your major, you will not graduate with a D -- so plan accordingly when deciding the effort to dedicate to the class. The course evaluation is based on implementation of new technology to improve your experience as a student. With any new technology, some technical issues are expected. If the technical issues become overwhelming, this method will be abandoned in favor of traditional assessment. I reserve the right to change the grade assignment method.*

Clicker Participation 60% of class
4 exams 40% of class

Clicker Participation will include the submission of some assigned homework.

**TESTS**
If there is evidence that you cheated on an exam, you will receive a zero for the exam.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Requirement</th>
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<tbody>
<tr>
<td>A</td>
<td>90% + of questions correct</td>
</tr>
<tr>
<td>B</td>
<td>80 - 89% of questions correct</td>
</tr>
<tr>
<td>C</td>
<td>70 - 79% of questions correct</td>
</tr>
<tr>
<td>D</td>
<td>60 – 69% of questions correct</td>
</tr>
<tr>
<td>F</td>
<td>59% or fewer questions correct</td>
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**CLICKERS**
Learning is maximized through active engagement in the material, not by last minute cramming for an exam. To this end, TAMUC has invested in iRespond clickers. The majority of your grade will be determined by daily participation in the class as evidenced by your answers using the clickers. Parts of this grade will be graded for correctness, parts will be based on participation in the discussion. Any opinion questions are not graded for correctness.

Damaging or defacing the iRespond clickers will result in your being dropped from the course.

<table>
<thead>
<tr>
<th>Points</th>
<th>Requirement</th>
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<tbody>
<tr>
<td>1</td>
<td>The answer is exactly correct</td>
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<tr>
<td>0.5</td>
<td>*occasionally, points may be given for having part of a question correct</td>
</tr>
<tr>
<td>0</td>
<td>Answering a question incorrect</td>
</tr>
<tr>
<td>Present</td>
<td>Opinion questions will generate points for answering, but will not be graded as correct</td>
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The total points possible will be based on the total questions. Your points earned will be scored as a percentage of the points possible. Grades assigned to the percentage of points earned will be the same as the tests.

**ESTIMATED SCHEDULE**

Any special accommodation requests (not related to disabilities – see below for those issues) must be made in a memorandum to me with documentation attached.
**This schedule is subject to change. If I feel the material has not been covered sufficiently, we will push tests back.**

**Week 1:**
Chapters 1, 2 & 3 – Emphasis on Chapter 3

**Week 2:**
Chapter 3 & 4

**Week 3:**
Chapters 4, 5 & 6

**Week 4:**
- Exam one – covers chapters 1-6
  Chapter 7

**Week 5:**
Chapter 7 & 8

**Week 6:**
Chapter 9 & 10

**Week 7:**
Chapter 9&10

**Week 8:**
- Exam two – chapters 7-10
  Begin unit on FINANCIAL MARKETS

**Week 9:**
Continue FINANCIAL MARKETS

**Week 10:**
Continue FINANCIAL MARKETS

**Week 11:**
Continue FINANCIAL MARKETS

**Week 12:**
- Exam 3 – Financial Markets chapters

**Week 13:**
Chapter 20 “Stabilizing the Economy” – This chapter focuses on the role of the Federal Reserve in fighting recession

**Week 14:**
FINANCIAL INSTITUTIONS

**Week 15:**
FINANCIAL INSTITUTIONS

**Finals Week**
- Exam 4 – Financial Institutions

The posted schedule is tentative and may be changed based on progress and comprehension. Changes are unanticipated but will be made if necessary.
STUDENT CONSIDERATIONS

- Students are required to use leo.tamu-commerce.edu email address for email communication.
- Please email me or call during normal hours instead of leaving voice mail messages on my phone.
- Cheating on exams or plagiarizing assignments will absolutely not be tolerated. You must read the TAMU-Commerce Academic Honesty Policy posted in the first week. Continuing in the class is an implicit agreement to abide by the terms of the Honesty Policy. If you are caught cheating in this class, you and anyone else involved will receive an F for the class. I take this VERY seriously and do a fair amount of research into any suspicious results or similarities. Depending on the severity of the offense, you may be expelled from the University for Academic Dishonesty.
- The deadline for dropping a class is listed under the academic schedule.
- Refer to Student’s Guide Book located at: www.tamu-commerce.edu/studentlife/guidebook.htm

STUDENTS with DISABILITIES

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
Texas A&M University-Commerce
Halladay Student Services Building
Room 303 A/D
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
StudentDisabilityServices@tamu-commerce.edu