Instructor: Anne Mills
Office Hours: By appointment, typically before and after Wednesday class
Fax: (903)886-5510
Email: anne.mills@tamuc.edu aemills@embarqmail.com

Course Description:
This course examines programs and services available for students, families, and adults planning for transition. Examined are variables influencing competitive and sheltered employment, community living and extended care in private and public agencies as well as sources of services, networks and organizations for individuals with disabilities. Prerequisites: SpEd 346 & 420.

Text:

Objectives:
The special education teacher
4 (light emphasis) understands and applies knowledge of procedures for managing the teaching and learning environment, including procedures related to the use of assistive technology,
5 knows how to promote students' educational performance in all content areas by facilitating their achievement in a variety of settings and situations,
6 understands and applies knowledge of issues and procedures for teaching appropriate student behavior and social skills,
007 understands and applies knowledge of transition issues and procedures across the life span, and
012 knows how to communicate and collaborate effectively in a variety of professional settings.

Tentative Schedule
August 29 Syllabus Review; Overview (Introduction: Chapter 1) of Course Content
Weeks of Sept 5 - 19 Part I: Transition Planning (Chs. 2-4)
Weeks of Sept 26 - Oct 10 Part II - Facilitating & Supporting Transition (Chs. 5-6)
Oct 17 First project due
Oct 24 Exam # 1 - Parts I & II;
Weeks of Oct 31-Nov 28 Part III - Work and Life in the Community (Chs. 7-12) (Chs 7-8)
Dec 5 Second project due
Dec 12 Chapter Presentations (9-10)
Dec 19 Exam #2

Assignments/Activities:
Interactive Chapter Presentations: Students will work in groups of two or three to present information from chapters 7-10 of the text. In your 30-minute presentation, supplement your presentation with information from at least one journal article. A sign-up sheet will be provided to identify presenters for each chapter.

Students will have the opportunity to hear from practicing professionals in both public school and
agency settings who are currently actively involved in providing services to students with disabilities.

Students will have the opportunity to view and work in transition resources available online to public school staff and students as well as additional resources. The two projects for this class will utilize these resources. One project will include using information from an assessment to create an IEP and a lesson plan to teach one aspect of an objective. The second project will be determined with the approval of the instructor.

Exams: Two exams will be required. These exams will have some combination of multiple choice, short answer, matching, true-false, and essay items.

Attendance and Participation: Professional behavior includes being punctual and attending ALL class sessions. Activities and discussions in class will be utilized to promote understanding and application of course content. Excessive absences will result in course failure or in being dropped from the class. Class participation will be worth 45 points and these points cannot be made up if class is missed.

Grading:

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exams (2 @ 100 points each)</td>
<td>200</td>
</tr>
<tr>
<td>Interactive Chapter Presentations</td>
<td>100</td>
</tr>
<tr>
<td>2 projects (@ 50 points each)</td>
<td>100</td>
</tr>
<tr>
<td>Attendance &amp; Participation</td>
<td>45</td>
</tr>
<tr>
<td>Total possible points</td>
<td>445</td>
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Point Distribution:

A= 375-445
B= 320-374
C= 259-319
D= 238-258
F = 237 or below

Students with Disabilities:

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
Texas A&M University-Commerce
Gee Library
Room 132
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
StudentDisabilityServices@tamuc.edu