**Instructor:** Dr. Curt A. Carlson  
**Office Location:** Binnion 208  
**Office Hours:** Due to the online nature of this course, it would be best to post questions in the virtual office in eCollege, or email them to me.  
**University Email Address:** curt.carlson@tamuc.edu

### COURSE INFORMATION

**Materials – Textbooks, Readings, Supplementary Readings:**

**Textbook:** *Memory* (2009), by Baddeley, Eysenck, & Anderson  
**Readings:** I will provide research articles by cognitive psychologists, and chapters from additional cognitive psychology books.

**Course Description:**

This course provides a foundation of knowledge about several areas of human long-term memory that I have chosen, from the perspective of cognitive psychology. Memory is quite a broad topic, therefore we will not attempt to cover it all. Rather, I will focus us on the following topics: episodic memory, semantic memory, autobiographical memory, retrieval and forgetting from long-term memory, and eyewitness memory. Both basic (e.g., memory models) and more applied topics (e.g., eyewitness memory) will be covered.

The textbook provides the foundational information on which the course is based, but a deeper understanding of the material will be required for you to be successful. Two activities will facilitate an integration of the foundational material and the supplemental readings: 1) Discussion of topics via discussion boards, 2) Preparation of answers for the exams. You will receive approximately 10 questions (for each exam) about one week in advance of the exam date. On the day of the exam, you will be provided with approximately three of these questions to answer. Much of what you learn in the course will come from the time you spend preparing answers to all the questions.

### COURSE REQUIREMENTS

Your developing knowledge of the above topics will be assessed in three ways: 1) exams, 2) discussion posts, and 3) literature review.

**Exams**

There will be a Midterm and a Final Exam. For each, you will receive about 10 questions ahead of time to answer, and about three of these will be chosen for which you will copy and paste your answers on exam day. At any time on each exam day, you can enter the exam in eCollege, and at that point, you will see which of the questions I have selected. You will have 15 minutes to copy and paste the answers you have constructed.
Readings and Discussion Posts
Along with the relevant textbook chapter, one or more additional readings will be assigned for each week. The textbook chapter should always be read (and fully digested) prior to attempting the readings, because the latter will deal more specifically with topics introduced in the former. Based on the readings, you will need to post to the discussion board for that week. You must post something every week, and also you will lead discussion at least twice during the semester. This means that you will need to post, early in the week, your summary of the reading along with questions for your classmates. Early in the term, you will be assigned two topics (from the below schedule) on which to lead discussion.

Literature Review
You need to conduct a literature review of one of the memory topics that we cover this semester. Your topic must be approved by me by the end of the week of October 29th, and the paper will be due Friday, November 30th. It is my hope that you will become “inspired” by one or more of the readings during the semester, and let this inspiration drive your research into a specific area. Your literature review should reference approximately 10-15 articles, and this number will depend upon the topic that you choose (there is a lot more literature for some topics compared to others). The paper should be 8 to 10 pages in length, not including references or title page. No abstract required.

Your paper must be formatted based on APA-style (6th edition). If you are unfamiliar with this style, check out the tutorial at http://www.apastyle.org/learn/tutorials/basics-tutorial.aspx. Not all of it will be relevant for this paper because it is a literature review rather than a full description of an empirical study, but it will still be helpful.

Grading
Your grade will be based on the following: 1) Midterm Exam (30 points), 2) Final Exam (30), 3) discussion posts (20), and 4) the literature review (20).

You need 90% or better for an ‘A’, 80% or better for a ‘B’, 70% or better for a ‘C’, and 60% or better for a ‘D’. Below 60% results in an ‘F’.

COMMUNICATION AND SUPPORT
You can communicate with me via email or by speaking with me after class or during my office hours. I will respond to emails within 36 hours on weekdays.

COURSE AND UNIVERSITY PROCEDURES/POLICIES
Course Specific Procedures:
Academic Honesty Policy: Texas A&M University-Commerce does not tolerate plagiarism and other forms of academic dishonesty. Conduct that violates generally accepted standards of academic honesty is defined as academic dishonesty. "Academic dishonesty" includes, but is not limited to, plagiarism (the appropriation or stealing of the ideas or words of another and passing them off as one’s own), cheating on exams or other course assignments, collusion (the unauthorized collaboration with others in preparing course assignments), and abuse (destruction, defacing, or removal) of resource material.
Examination Policy: You are not allowed to take any quiz or exam after its respective deadline, unless you notify me of extenuating circumstances and I give permission in advance.

Dropping the Course: A student may drop this course by logging into their myLEO account and clicking on the hyperlink labeled ‘Drop a class’ from among the choices found under the myLEO section of the Web page.

Incompletes: The policy for this course is not to allow incompletes. If you cannot complete the course with a grade that you find satisfactory, it is your responsibility to drop it.

University Specific Procedures:

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
Texas A&M University-Commerce
Gee Library 132
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
StudentDisabilityServices@tamu-commerce.edu
Student Disability Resources & Services

Student Conduct:

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See Code of Student Conduct from Student Guide Handbook).
This schedule is to be used as a guide. It is possible that it will change.

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
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<tbody>
<tr>
<td>August 27</td>
<td>Week 1: Syllabus; Introductions; What is Memory? (Ch. 1)</td>
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<tr>
<td>September 3</td>
<td>Week 2: Learning: Ch. 4; Roediger Talk; <em>Discussion Post (DP) 1</em></td>
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<td>September 10</td>
<td>Week 3: Episodic Memory 1: Ch. 5; <em>DP 2</em></td>
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<tr>
<td>September 17</td>
<td>Week 4: Episodic Memory 2: Readings; <em>DP 3</em></td>
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<td>September 24</td>
<td>Week 5: Semantic Memory: Ch. 6 &amp; Reading; <em>DP 4</em></td>
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<tr>
<td>October 1</td>
<td>Week 6: Autobiographical Memory &amp; Retrieval: Chs. 7-8 &amp; Reading; <em>DP 5</em></td>
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<tr>
<td>October 8</td>
<td>Week 7: Retrieval (continued): Readings; MIDTERM OPEN FRIDAY OCTOBER 12TH</td>
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<td>October 15</td>
<td>Week 8: Incidental Forgetting: Ch. 9 &amp; Reading; <em>DP 6</em></td>
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<tr>
<td>October 22</td>
<td>Week 9: Motivated Forgetting: Ch. 10 &amp; Reading; <em>DP 7</em></td>
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<tr>
<td>October 29</td>
<td>Week 10: Amnesia: Ch. 11 &amp; Reading; <em>DP 8; Paper Topic Approval Deadline.</em></td>
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<td>November 5</td>
<td>Week 11: Childhood Memory: Ch. 12 &amp; Reading; <em>DP 9</em></td>
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<td>November 12</td>
<td>Week 12: Memory and Aging: Ch. 13 &amp; Reading; <em>DP 10</em></td>
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<td>November 19</td>
<td>Week 13: Eyewitness Memory 1: Ch. 14 &amp; Readings; <em>DP 11</em></td>
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<td>November 26</td>
<td>Week 14: Eyewitness Memory 2: Readings; <em>DP 12; Lit Review Paper Due on Friday, Nov. 30th.</em></td>
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<tr>
<td>December 3</td>
<td>Week 15: FINAL EXAM OPEN FRIDAY DECEMBER 7TH</td>
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