

**EQSC 345**  
**TRAINING & BEHAVIOR MODIFICATION IN EQUINE SCIENCES**  
**FALL 2012**

**INSTRUCTOR:** Lindsey Walton  
**PHONE:** 903-886-5901 office  
**EMAIL:** [Lindsey.Walton@tamuc.edu](mailto:Lindsey.Walton@tamuc.edu)  
**OFFICE HOURS:** 2:00 – 3:00 M,T,W,R and 1:00 – 2:00 M at Equine Center  
**CLASS TIME:** Tuesday & Thursday 3:00 – 4:50 PM at Equine Center  
**GRADUATE ASSISTANT:** Hannah Graham, 903-227-0427, Hgraham1259@yahoo.com

**TEXTS:** There are no required textbooks for this class, but for helpful information students can read online or there are many texts or videos available.

**DESCRIPTION:** Course Description as in catalog: Horse Training. 3 Lecture Lab/ Clock Hours (2 Lecture, 2 Lab). Techniques of horse training. Emphasis on behavior modification, imprinting, and techniques involved in finishing a young horse.

**GOALS:** This class is designed to help students learn the steps for training weanling horses. The student learning outcomes include the following: students will teach the weanlings to accept touch/handling, halter break the weanlings, teach the weanlings to lead, and work on getting them ready for the many aspects involved in being saddle horses later in these horses' lives. Further student learning outcomes are for the students to teach these weanlings how to do some ground work, work on making them handle proper exercise in a calm manner, teach the weanling to lunge and work in a round pen, teach them to be trailered, teach them to accept being bathed and clipped, work on preparing them to lift their feet for a farrier, and many other lessons involved in getting a young horse trained. This class involves a process where the students and horses are both learning together as the students are learning to train the horses while the horses are being trained. Students will have these student learning outcomes assessed by showing that they have learned all of the above through demonstrating these skills with their class assigned horse daily during class time as being taught, through exams, and the other assignments listed below.

**ATTENDANCE:**

Absences are not accepted in this class. This class is a young horse training class so you are not learning from a book, you are learning from experience. The horses will need as much contact and activity possible so any class days missed will also make it that much harder to train the weanling. Each absence will also count against you because participation is part of

your grade. The attendance/participation part of your grade gives a certain number of points per class day. If it is absolutely necessary that you miss a class, please email me to let me know ahead of time. It will be your responsibility to make up what you missed on your own time and not in another class period time. Students missing class more than 6 times will be dropped. An email will be sent to your my leo account when you are nearing this mark.

#### EQUIPMENT NEEDED:

There will be certain items needed for this class that students will have to purchase themselves. These items are a weanling halter and a 12-15 foot lead rope. The university will provide all grooming equipment, lunge lines, and lunge whips. Although, students may buy their own supplies if desired. Students may want gloves to protect their hands, but this is not required. If assistance is needed buying the supplies, please notify the instructor for financial help.

#### ASSIGNMENTS:

Students need to keep a journal of their activities with their individual horses. These entries should include everything that happened in class that day as far as progress and difficulties. Journals will be assessed by clearly communicating with the instructor the lessons covered with the horse and being free of grammatical errors. A research paper will also need to be written on training young horses. There are many resources available, and students can pick multiple training methods or one training method to focus the topic of their paper on. The paper should be 4-5 typed pages, double spaced, times new roman font, with one inch margins. A works cited page should be included. The paper will be assessed by being grammatically correct, providing a clear summary of the one or more training methods chosen to write about, and by demonstrating that the student has learned about and understands the training method(s) being written about. The third assignment will be to find an interesting article to share with the class. Students will bring the article to class on their individually assigned date and share the article with the class. This assignment will be assessed by the student bringing a relevant article to share with the class and by reading it in front of the group. Topic examples include: trailer loading, round pen work, etc. A copy of the article will need to be turned in to the instructor. Late Assignments will have 5 points deducted for each class day late.

#### EXAMS:

There will be three exams during the semester. All of the exams will have the students demonstrate the skills they have learned and taught their horses thus far in the semester. Individual horse progress will be taken into consideration, and the students should be able to describe the skills they are performing while demonstrating them. The exams will be performed with the student's individually assigned horse, and the grade is based on the horse's performance of the lessons taught by the student. The horse should be able to perform all lessons covered prior to each exam on exam day. As stated above, individual horse personalities will be taken in to consideration. This is a course where the horse and student are learning together, but the horse will be able to show what the student has taught them which demonstrates what the student has learned as well.

**GRADING:**

Attendance/Class Participation & Progress	600 points
Journal Entries	100 points
Research Paper	100 points
Article	25 points
Exam 1	50 points
Exam 2	50 points
<u>Final</u>	<u>75 points</u>
Total	1000 points

To receive the following grades, you will need the following amount of points:

A = 900 – 1000 points

B = 800-899 points

C = 700-799 points

D = 600-699 points

F = 0-599 points

**PLAGIARISM:**

Plagiarism is not tolerated. If it is found that you have committed plagiarism, you will be dropped from the class. The WPA defines plagiarism as 'occur[ing] in an instructional setting when a writer *deliberately* uses someone else's language, ideas, or other original (not common-knowledge) material without acknowledging its source.'

**DISABILITIES:**

**Students with Disabilities:**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

**Office of Student Disability Resources and Services**

**Texas A&M University-Commerce**

**Gee Library, Room 132**

**Phone (903) 886-5150 or (903) 886-5835**

**Fax (903) 468-8148**

[StudentDisabilityServices@tamuc.edu](mailto:StudentDisabilityServices@tamuc.edu)

**STUDENT BEHAVIOR:**

“All students enrolled at the university shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment.” (See Student's Guide Handbook, Policies and Procedures, Conduct)

“All you need in this life is ignorance and confidence; then success is sure.” ~ Mark Twain

