



Texas A&M University- Commerce

Instructional Technology & Distance Education – Instructional Design

Learning Processes and Development

COURSE INFORMATION

- PSY 300.05W/CRN 80866 Learning Processes and Development
- Fall/2012: Online only
- 3.0 Credit hours
- Office Hours: Email the Instructor to set a meeting time up

PROFESSOR CONTACT INFORMATION

- Lindsay Ballinger, MA, LPC-I; Adjunct Professor
- Online Course
- Email- lindsay.ballinger@hotmail.com
- Course week: Begins Monday and ends at midnight on Sunday

MATERIALS- TEXTBOOK

Woolfolk, A. E. (2013). *Educational psychology*, (12ed.). New Jersey: Pearson.

- *Educational Psychology* ISBN-13: 978-0-13-261316-3; ISBN-10: 0-13-261316-6
- Resources associated with the textbook: *Educational Psychology*
- www.myeducationlab.com

COURSE DESCRIPTION

- Academic Catalog description- A course designed to provide the student with information about the application of psychological theory to the learning processes and development of children and adolescents. Principles and procedures of measurement and evaluation are also included. The primary objective is to facilitate a clear understanding of the complex, dynamic processes of learning and development.
- Note: This course is required as part of the Teacher Preparation Program.
- Texas Common Course Number (PSYC 2306)
- The four major areas that will be covered in this course are:
 1. Development
 2. Learning and motivation
 3. Measurement and evaluation

4. Professional issues, including critical thinking

COURSE OBJECTIVES

The following are the standard course objectives:

The student is expected to be able to

- 1) Distinguish age-appropriate behaviors as they relate to learning and teaching;
- 2) Apply information regarding the theories of the teaching-learning processes to how people learn, what factors motivate them, and how they retain knowledge; and,
- 3) Distinguish between measurement and evaluation and the implication of each for assessing student progress.

TECHNOLOGY REQUIREMENTS

The following information has been provided to assist you in preparing to use technology in your online courses. The following technology is recommended to be successful in this online course.

- Internet connection- high speed recommended (not dial-up)
- Word processor
- Microsoft Word programs (Microsoft Works will NOT work)

Additionally, the following hardware and software are necessary to use eCollege:

- Our campus is optimized to work in a Microsoft Windows environment. This means our courses work best if you are using a Windows operating system (XP or newer) and a recent version of Microsoft Internet Explorer (6.0, 7.0, or 8.0).
- Your courses will also work with Macintosh OS X along with a recent version of Safari 2.0 or better. Along with Internet Explorer and Safari, eCollege also supports the Firefox browser (3.0) on both Windows and Mac operating systems.
- It is strongly recommended that you perform a “Browser Test” prior to the start of your course. To launch a browser test, login in to eCollege, click on the ‘myCourses’ tab, and then select the “Browser Test” link under Support Services.

COURSE EXPECTATIONS AND RULES

1. Class participation: class participation is expected of every student. In the event that a student does not participate in required activities or discussions, a loss of participation points will occur. Participation includes turning in assignments, viewing material, and participating in group discussions.
2. Please be prompt in turning in assignments. They are due at midnight on Sunday each week.

3. **Assignments** that are turned in late will receive a ZERO. There are no exceptions to this due to the fact that you have 7 full days for each week to complete all assignments. All assignments, group discussions, quizzes, or papers are due by midnight on the Sunday ending that week of activities.
4. **You are responsible** for all assigned reading material. Read the assignments carefully before entering discussions or fulfilling assignment/paper requirements.
5. Teaching is a profession. You are in the transition from being a student to becoming a professional teacher. Due to the fact that you will soon be an authority to your own class, you must communicate effectively. This means that ALL work will be carefully graded for content as well as appropriate grammar, spelling, and neatness. Do not forget to spell-check all your work. Also, all work should be presented in APA format. Questions on how to use this style can be resolved by clicking on the following link, [APA Style](#), or by purchasing **APA's Publication Manual**.
Note: One of my biggest pet peeves is using first person and contractions in formal writing. If the assignment asks for a personal evaluation, opinion, or critique, you may use first person, however, in a formal paper it is not acceptable. Contractions should never be used under any circumstances.
6. **Cheating in any form will result in failure of this class and a report of the incident will be placed in your permanent file. Academic dishonesty will be dealt with as outlined in the Student Handbook. Do your own work.**
7. **All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment.**
8. Exams will be taken on the scheduled days and times by the instructor. If an emergency occurs or you get permission from your instructor to take the exam at a later date and time, you must make arrangements with your instructor to gain access to the test. Please make every effort to take exams at the scheduled time and date or make arrangements for your instructor to supervise you taking the exam.
9. **Testing Procedure-** All tests are in MC format. You will be given 50 questions from the chapters being tested. **Tests are always given on the Friday and Saturday of the week noted.** You will have 2 and an half hours to complete the exam. Once you enter the test you cannot re-enter, and after the allotted time, you will be kicked out if not completed. Please make sure to save your test multiple times throughout the exam. This way if something occurs when you submit, you will not lose all of your answers and have to re-take the test.
10. **www.turnitin.com-** Your theorist paper is required to be turned into the plagiarism website listed. This is to allow me to make sure that your work is your own. You will need to register yourself and then join the class before you can submit. You will need the following information: Class ID: 5203784, class name: Fall 2012 PSY 300, and password: psy.300

NOTE: The instructor reserves the right to modify or change the syllabus at any time. The syllabus is a guideline, and thus additional assignments may be given and added to the total course grade. The instructor does not give answers to quizzes or tests back. Should you have questions or concerns, appointments can be made to go over the information.

ACTIVITIES/ASSESSMENTS

Lesson Plan Project

This project is designed to help you design a lesson plan, like you will be asked to do once you are employed as a teacher. You will be asked to describe your philosophy of teaching, how you would structure a week's teachings, and how it related to known theorists. You are required to pick the grade you would like to complete your project on. Also, you are to decide which subject you will be writing your lesson plan on. It is a two-fold project.

1. The newsletter portion will require you to make a weekly newsletter to be send home to your students' parents letting them know what topics your class will be addressing during the week for each subject.
2. The lesson plan portion must include a lesson plan for only ONE of the subjects you provided in the newsletter. I want to see what activities you will do with the kids as well as what you plan to teach prior to the assignment you will assign them. Along with this, please include a brief description of a theorist you think your lesson plan resembles. What I mean by this is if your assignment is a group project then it might resemble Vygotsky and his social learning theory. Also include your personal philosophy of teaching.

Lesson Plan Project Rubric

Weekly Newsletter: 40 points

Individual subject lesson plan: 40 points

Brief description of theorist philosophy as well as personal philosophy: 20 points

Theorist Paper

- Choose a theorist from the list provided by the instructor and then get approval
- Use from 8 to 10 resources from scholarly journals, books, or online scholarly journal articles. Wikipedia and other random online sites are not appropriate for a formal paper
- Type a 5 to 7 page paper in 12 point font, double-spaced, using APA style
- Include essential biographical material, explanation of his theory, how his theory applies to education, and your personal evaluation of the theory.
- It is required to submit your paper to www.turnitin.com as well as the dropbox. Should you decide not to, there will be an automatic 20 point deduction on your grade. The website is meant to look for plagiarism, so please make sure your work is your own. If you use direct quotes, please put them in parentheses.

Theorist Paper Rubric

APA format: 5 points

8-10 bibliographies: 5 points

Biographical information: 20 points

Theory explanation: 20 points
How theory applies to education: 20 points
Personal evaluation of theory: 20 points
Grammar: 10 points
Total: 100 points

Group Discussions

You must respond to the prompt as well as comment on the response of two groupmates for every week there is a discussion.

Response: 5 points
Comment to Groupmates: 5 points
Total 10 points

Quizzes

1 Essay Question: 10 points
Total: 10 Points

Extra Credit

Chapter Teachers' Casebook Critical Thinking Questions
5 points each- Note you can do as many or as few as you like
Total: 70 points added to lowest test grades

GRADING

Group Discussions: 10%
Quizzes: 10%
Group Project: 15%
Theorist Paper: 20%
Test 1: 15%
Test 2: 15%
Test 3: 15%

Final Grading scale:

A=90-100 %; B=80- 90 %; C=70- 80 %; D=60- 70 %; F=<60 %

Professionalism

- Assignments turned in on time
- Papers typed and professional using APA Style
- Respectful communication with classmates

- Active and meaningful participation
- **Appropriate** behavior and attitude in and out of class suitable for a teacher

ACCESS AND NAVIGATION

Access and Log in Information

This course was developed and will be facilitated utilizing eCollege, the Learning Management System used by Texas A&M University-Commerce. To get started with the course, go to: <http://leo.tamu-commerce.edu/login.aspx>.

You will need your CWID and password to log in to the course. If you do not know your CWID or have forgotten your password, contact Technology Services at 903-468-6000 or helpdesk@tamu-commerce.edu

Being a Successful Online Student

- What Makes a Successful Online Student?
- Self-Evaluation for Potential Online Students
- Readiness for Education at a Distance Indicator (READI)
 - *Login Information:* Login= tamuc; password= online

HOW IS THE COURSE ORGANIZED?

This course is broken down into weeks. Each week starts on Monday and ends on Sunday at midnight. Within each week, there will be a series of tabs that are located in the left hand side of that week. They will include: discussions, quizzes, tests, and assignments depending on which week it is. The dates of each week are located at each week title.

WHAT SHOULD STUDENTS DO FIRST?

First thing to do is to locate the syllabus. Read the syllabus thoroughly and carefully. Make sure you have all necessary materials for the course. The next thing to do is to locate the list of theorists for the Theorist Paper. Once this has been done, please email the professor your theorist choice.

HOW SHOULD STUDENTS PROCEED EACH WEEK FOR CLASS ACTIVITIES?

1. The student will access and follow all course instructions found in the weekly content area of the eCollege course. The weekly content area of our course is found on the left navigation bar.

2. The student will read all chapter PowerPoint outlines associated with each weekly chapter. These can be found in the weekly summary section of each week, which can be accessed from the left navigation bar.
3. The student will complete the assigned 'online' exams by accessing the 'exam' tool in the eCollege course. The student will access these on the designated times, which can be found in the syllabus. The 'exam' tab can be found on the left navigation bar within the appropriate week.
4. The student will respond to posted online course discussion questions using the eCollege discussion tool. The questions and instructions are located within the discussion tab for each week.
5. The student will complete and submit assignments electronically using the eCollege dropbox tool/tab for the following assignments: Theorist paper, Lesson Plan Project.

COMMUNICATION AND SUPPORT

- Email: lindsay.ballinger@hotmail.com
- Please direct all questions, concerns, or comments to this email provided above. I check this email several times daily. On test days or large due date days, I will check this more than several times.
- Course Announcements- I will post mass instructions to the course announcements. By checking this, you can get a lot of important course information. Be sure to check this.

INTERACTION WITH INSTRUCTOR STATEMENT

Students can expect to receive response from the instructor within 24-48 hours. I try to be extremely prompt in getting back to questions and emails, however, sometimes response may be closer to 48 hours. I will return grades within one week of completing an assignment. On larger projects, it may take me a little bit longer to grade. If I will not be able to finish within a week, I will post an announcement letting students know.

STUDENT SUPPORT

Texas A&M University-Commerce provides students technical support in the use of eCollege. The student help desk may be reached by the following means 24 hours a day, seven days a week.

- **Chat Support:** Click on 'Live Support' on the tool bar within your course to chat with an eCollege Representative.
- **Phone:** 1-866-656-5511 (Toll Free) to speak with eCollege Technical Support Representative.
- **Email:** helpdesk@online.tamuc.org to initiate a support request with eCollege Technical Support Representative.

- **Help:** Click on the 'Help' button on the toolbar for information regarding working with eCollege (i.e. How to submit to dropbox, How to post discussions, etc...)

COURSE AND UNIVERSITY POLICIES

Course Policies

Attendance

It is the prerogative of the instructor to drop students from courses in which they have accrued excessive absences (three or more). However, a student wishing to drop the course should do so. Failure to do so may result in a failing grade.

Academic Honesty Policy

Texas A&M University-Commerce does not tolerate **plagiarism** and other forms of academic **dishonesty**. Conduct that violates generally accepted standards of academic honesty is defined as academic dishonesty. "Academic dishonesty" includes, but is not limited to, plagiarism (the appropriation or stealing of the ideas or words of another and passing them off as one's own), cheating on exams or other course assignments, collusion (the unauthorized collaboration with others in preparing course assignments), and abuse (destruction, defacing, or removal) of resource material.

Disciplinary action for these offenses may include any combination of the following:

1. Point deduction on an assignment.
2. Failure for an assignment.
3. A grade of zero for an assignment.
4. Failure for the course.
5. Referral to the Academic Integrity Committee or department head for further action.
6. Referral to the Dean of the College of Education and Human Services, Business and Technology, Arts and Sciences, or Graduate School as appropriate.
7. Referral to the University Discipline Committee.
8. Communication of student's behavior to the Teacher Certification Office and/or Dean of the College of Education as constituting a reason to bar student from entering into or continuing in a teacher certification program. Procedures, A 13.04, 13.12, 13.31, and 13.32

Drop a Course

A student may drop a course by logging into their myLEO account and clicking on the hyperlink labeled 'Drop a class' from among the choices found under the myLEO section of the Web page.

Academic Support Statement

1. Resources* Services, Halladay Student Services Bldg., Room 303D, (903) 886-5835. Requests from students with disabilities for reasonable accommodations must go through the Academic Support Committee. For more information, please contact the Director of Disability

2. All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment (See Student's Guide Handbook, Policies and Procedures, Conduct).

Internship requirements

All students applying for internship must attend a mandatory meeting the semester prior to internship beginning. If you are interning in the fall, the meeting will be in January. If you are interning in Spring, the meeting will be in August.

All students must complete an application for internship. Students must meet the following requirements:

Reading THEA Score of 250 or Accuplacer Reading score of 88 or COMPASS reading score of 90 or ACT score of or SAT score of

Math THEA of 230, C or better in College Algebra

Writing THEA of 220, C or better in College English

2.5 GPA Overall

2.5 GPA Interdisciplinary Studies Courses

2.5 GPA Specialization Courses

2.5 GPA Professional Development Courses

Completion of all of the following courses: ELED 200, 300, RDG 350, 360, 370, PSY 300, 310, SPED 346, IS 351 or 352, Math 350.

Students may not lack more than 9 hours entering internship. The following may be lacked. Mus Art The 305, one of the IS courses, Math 351, 1 specialization course. All other courses must be complete.

Failure to meet the above requirements will result in not entering internship on time.

Students will not be permitted to take the generalist exam if they are missing content courses.

Graduation- All students should meet with their advisor 1 semester prior to graduation to ensure all requirements are met.

Completion of all requirements for degree (check degree evaluation for errors)

Successful completion of JLE (see advisor)

ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library 132

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

StudentDisabilityServices@tamu-commerce.edu

[Student Disability Resources & Services](#)

Disclaimer:

The instructor reserves the right to make changes to the schedule of the class. Any alterations will be announced by the instructor in class, on ecollege, or via email. Students who do not attend class, log into ecollege, or check their email assume full responsibility for missing changes to the course.

COURSE OUTLINE

NOTE: All assignments, papers, and discussions are due by midnight on Sunday of the appropriate week.

****Week 1- August 27- September 2**

Chapter 1: LEARNING, TEACHING, AND EDUCATIONAL PSYCHOLOGY

Quiz Completed by September 2 by midnight

Group Discussion Completed by September 2 by midnight

Review Syllabus and choose theorist for Theorist Paper

****Week 2- September 3- September 9**

Chapter2: COGNITIVE DEVELOPMENT

Quiz Completed by September 9 by midnight

Group Discussion Completed by September 9 by midnight

****Week 3- September 10- September 16**

Chapter 3: THE SELF, SOCIAL, AND MORAL DEVELOPMENT

Quiz Completed by September 16 by midnight

Group Discussion Completed by September 16 by midnight

****Week 4- September 17- September 23**

Chapter 4: LEARNER DIFFERENCES AND LEARNING NEEDS

Quiz Completed by September 23 by midnight

Group Discussion Completed by September 23 by midnight

****Week 5- September 24- September 30**

Chapter 5: LANGUAGE DEVELOPMENT, LANGUAGE DIVERSITY, AND IMMIGRANT EDUCATION

Chapter 6: CULTURE AND DIVERSITY

Quiz Completed by September 30 by midnight

Group Discussion Completed by September 30 by midnight

****Week 6- October 1- October 7**

TEST #1 (Accessible on October 5th and October 6th)

****Week 7- October 8- October 14**

Chapter 7: COGNITIVE VIEWS OF LEARNING

Chapter 8: COMPLEX COGNITIVE PROCESSES

Quiz Completed by October 14 by midnight

Group Discussion Completed by October 14 by midnight

****Week 8- October 15- October 21**

Chapter 9: COMPLEX COGNITIVE PROCESS

Chapter 10: THE LEARNING SCIENCES AND CONSTRUCTIVISM

Quiz Completed by October 21 by midnight

Group Discussion Completed by October 21 by midnight

THEORIST PAPERS DUE BY OCTOBER 21 BY MIDNIGHT

****Week 9- October 22- October 28**

Chapter 11: SOCIAL COGNITIVE VIEWS OF LEARNING AND MOTIVATION

Quiz Completed by October 28 by midnight

Group Discussion Completed by October 28 by midnight

****Week 10- October 29- November 4**

Chapter 12: MOTIVATION IN LEARNING AND TEACHING

Quiz Completed by November 4 by midnight

Group Discussion Completed by November 4 by midnight

****Week 11- November 5- November 11**

TEST #2 (Accessible on November 9th and 10th)

****Week 12- November 12- November 18**

Chapter 12: CREATING LEARNING ENVIRONMENTS

Quiz Completed by November 18 by midnight

Group Discussion Completed by November 18 by midnight

LESSON PLAN PROJECT DUE BY NOVEMBER 18 BY MIDNIGHT

****Week 13- November 19- November 25**

NO ASSIGNMENTS

THANKSGIVING BREAK

****Week 14- November 26- December 2**

Chapter 13: CREATING LEARNING ENVIRONMENTS

Chapter 14: TEACHING EVERY STUDENT

Quiz Completed by December 2 by midnight

Group Discussion Completed by December 2 by midnight

****Week 15-December 3- December 7**

Chapter 15: CLASSROOM ASSESSMENT, GRADING, AND STANDARDIZED TESTING

Quiz Completed by December 7 by midnight

Group Discussion Completed by December 7 by midnight

Extra Credit Completed by December 7 by midnight

****Week 16- December 8- December 15 (Close of Fall term and FINALS)**

TEST #3 (Accessible on December 8th and 9TH)