



HIST 1301.08E – U.S. History to 1877
COURSE SYLLABUS: Fall 2012
Ferguson Social Science 143

Instructor: John David Jackson
Office Location: Ferguson Social Science 146
Office Hours: Monday 2:00 PM-5:00 PM, Wednesday 2:00 PM-4:00 PM or by appointment
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Throughout the semester, I encourage you to come by my office during office hours. If you cannot make it to my office during the posted hours, alternate arrangements can be made.

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings:

Required Texts:

Foner, Eric. *Give Me Liberty: An American History*. Vol. 1. Seagull Third Edition. New York: W.W. Norton & Company, 2012. (ISBN 978-0-393-91190-9)—paperback

Mclaurin, Melton. *Celia: A Slave*. Athens, GA: The University of Georgia Press, 1991. (ISBN 978-0380803361)

Any supplementary reading materials will be accessible through eCollege or provided by the instructor.

Course Description:

Welcome to History 1301: History 1301 is a broad interdisciplinary course in the historical development of the United States and North America to 1877.

Prerequisite and/or Co-requisite Classes: ENG 1301 or 1302.

This course will examine the changing contours of American Freedom. A major focus of this course will be the issue of race and slavery and how it affected American society. We will also discuss how the definition of freedom evolved in America to deal with changing social and political changes. By considering large themes in a detailed context, students will be prepared to understand how the United States became what it is today.

Student Learning Outcomes:

Students will recognize the ways in which slavery divided American society, and thus became a leading factor in causing the Civil War.

COURSE REQUIREMENTS

Instructional / Methods / Activities Assessments

This course is made up of a series of assignments and assessments to assist you in achieving the course goals. Each week you will work on various combinations of assignments, activities, discussions, readings, research, etc.

Assignments and Grading

Students must complete all assignments listed below and if not they will fail the course.

Examinations: Students will complete three examinations worth 100 points each. Each exam will consist of 30 multiple choice and one essay question. Exams are NOT cumulative.

Writing Assignments: Each student is required to complete two different writing assignments throughout the semester. The assignments are based on supplementary readings and must consist of a 2-3 page analysis. The first assignment will be based on the reading of two different primary source documents which will be provided to you, and must be submitted into the drop box in eCollege in a Microsoft Word document on or before the specified time. The second assignment is based on the book by Melton McLaurin, *Celia: A Slave*, and must be submitted into drop box in a Microsoft Word document on or before the specified time. Each writing assignment is worth 100 pts and makes up 10% of your final grade. Due dates are listed in the course schedule below. Documents submitted in eCollege will automatically be submitted to Turnitin. More information regarding assignment guidelines, and format will be provided during the semester.

Quizzes: There will be a series of ten quizzes throughout the course, which will test the student's progress in the course. These cannot be made up. These quizzes are each worth 10pts, and will constitute 100pts of the students overall grade. Quizzes will cover lecture material from previous classes. I also reserve the right to periodically give pop quizzes. Generally, quizzes are designed to help students retain the material covered all ten quizzes will be counted.

Attendance: Each day attendance will be taken. Each day a student misses 2.5pts. will be deducted from their attendance grade. Attendance will count for 100 pts. Excused absences will only be allowed if the student can provide a written excuse considered acceptable by the University and the instructor. Specifically, this includes participation in a University-sponsored event, illness accompanied by doctor's note, death in the student's family, or a verifiable court appearance.

Grading breakdown

Examinations	60%
Writing Assignments	20%
Quizzes	10%
<u>Attendance</u>	<u>10%</u>
Total	100%

The grading scale used for this course is as follows:

A	90 – 100
B	80 – 89
C	70 – 79
D	60 – 69
F	0 – 59

Grading criteria for all written work is based on the following descriptions:

A = Mastery of content and reading material; factual accuracy; thoughtful interpretation or argument that synthesizes original thoughts and ideas with content; technically clean

B = Good-to-excellent command of the majority of content and reading material; competent factual accuracy; a generally solid historical argument backed with adequate evidence

C = Fair command of content material; reasonable factual accuracy; ability to articulate a specific thesis or argument even if it is not original or is poorly supported by the evidence

D = Poor command of content; factual errors; no real argument driving the essay

TECHNOLOGY REQUIREMENTS

The following technology is required to be successful in this course.

Internet connection – high speed recommended (not dial-up)

Word Processor (Microsoft Office Word – 2003 or 2007)

Access to University Library site

Access to an Email Account

Turnitin: Turnitin is a web-based plagiarism detection software site that scans student papers into a database of all such papers and check submitted papers against those in the database and virtually every website on the Web to determine whether or not paper content was “lifted” or fabricated in any fraudulent way. All student work must be turned in to the dropbox on eCollege and will automatically be submitted to Turnitin

Additionally, the following hardware and software are necessary to use eCollege:

Our campus is optimized to work in a Microsoft Windows environment. This means our courses work best if you are using a Windows operating system (XP or newer) and a recent version of Microsoft Internet Explorer (6.0, 7.0, or 8.0).

Courses will also work with Macintosh OS X along with a recent version of Safari 2.0 or better.

Along with Internet Explorer and Safari, eCollege also supports the Firefox browser (3.0) on both Windows and Mac operating systems.

It is strongly recommended that you perform a “Browser Test” prior to the start of your course.

To launch a browser test, login in to eCollege, click on the ‘myCourses’ tab, and then select the “Browser Test” link under Support Services.

ACCESS AND NAVIGATION

Access and Log in Information

This course will be utilizing eCollege to enhance the learning experience, eCollege is the Learning Management System used by Texas A&M University-Commerce. To get started with the course, go to: <https://leo.tamu-commerce.edu/login.aspx>.

You will need your CWID and password to log in to the course. If you do not know your CWID or have forgotten your password, contact Technology Services at 903.468.6000 or helpdesk@tamuccommerce.edu.

COMMUNICATION AND SUPPORT

Throughout the semester, I encourage you to come by my office during office hours. If you cannot make it by my office during the posted hours, alternate arrangements can be made.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures:

Classroom Behavior: All students are expected to observe basic tenets of common decency and acceptable behavior conducive to a positive learning environment (See Student's Guide Handbook, Policies and Procedures, Conduct).

Attendance: Students are expected to attend ALL class meetings. Poor attendance generally results in poor performance in the course. I reserve the right to give pop quizzes or in-class writing assignments if attendance levels fall below expectations.

Cell Phones and Other Electronic Devices: Cell-phones should be turned off or set on silent, and put away during class. If a student is caught using a cell phone for the purpose of listening to music, texting or browsing social network sites during class, they may be asked leave. In the case of an emergency, I will allow a student to exist the classroom to use their cell phones, but let me know before class is you expect this might be the case. Laptops may be used for the purpose of note taking only. If I suspect a student is using their laptop to browse the web or if they are using it for any other purpose than note taking, I reserve the right to prohibit the use of laptops.

Academic Honesty: In all our courses, history faculty members expect that all work turned in by students for grades is his/her own work. It is the policy of the university, the history department and this instructor that no form of plagiarism, cheating, collusion or any other form of academic dishonesty will be tolerated. Plagiarism is defined as taking the words or ideas of someone else and passing them off as your own. Cheating is defined as obtaining unauthorized assistance on any assignment. Collusion is defined as selling or purchasing academic products with the intention that they be submitted to fulfill a course requirement. Students are expected to uphold the highest academic standards at all times. Any student found guilty of violating academic integrity policy will fail the assignment in question, will automatically fail the course and will be subject to disciplinary action by the university (see Texas A&M University-Commerce Code of Student Conduct 5.b.[1,2,3]). Further information about the history department's plagiarism policy can be found on the department webpage. If you are unclear about what constitutes academic dishonesty, please ask.

Plagiarism

As stated above if you are caught plagiarizing you will fail the assignment that is plagiarized and I reserve the right to fail you for the course entirely, so **DO NOT Plagiarize**.

Late Work: Late work will not be accepted unless special arrangements have been made with the instructor ahead of time, or unless it is accompanied by a written excuse considered acceptable by

the University and the instructor. Specifically, this includes participation in a University-sponsored event, illness accompanied by doctor's note, death in the student's family, or a verifiable court appearance.

Make-up Work: No make-ups will be permitted without a written excuse along the lines listed.

Instructor Rights: As instructor, I reserve the right to amend and/or modify this syllabus as necessary.

University Specific Procedures:

ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library 132

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

StudentDisabilityServices@tamuc.edu

[Student Disability Resources & Services](#)

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See *Code of Student Conduct from Student Guide Handbook*).

COURSE OUTLINE / CALENDAR

Week 1: A New World

August 27—Introduction

August 29—Foner, Ch. 1

August 31—Foner, Ch. 1

Week 2: Beginnings of English America

September 3—**Labor Day**

September 5—**Quiz #1**, Foner, Ch. 2

September 7—Foner, Ch. 2

Week 3: Creating Anglo-America

September 10—Foner, Ch. 2

September 12—**Quiz #2**, Foner, Ch. 3

September 14—Foner, Ch. 3

Week 4: Slavery, Freedom, and the Struggle for Empire

September 17—**Quiz #3**, Foner, Ch. 4

September 19—Foner, Ch. 4

September 21—Foner, Ch. 5

Week 5: The American Revolution

September 24—**Quiz #4**, Foner, Ch. 5

September 26—Foner, Ch. 5

September 28—**Exam #1**

Week 6: The Revolution Within

October 1—Foner, Ch. 6

October 3—Foner, Ch. 6

October 5—Foner, Ch. 6

Week 7: Founding a Nation

October 8—**Quiz #5**, Foner, Ch. 7

October 10—Foner, Ch. 7

October 12—Foner, Ch. 7

Week 8: Securing the Republic

October 15--**Quiz #6**, Foner, Ch. 8

October 17—Foner, Ch. 8

October 19--**No Class, writing assignment #1 due**

Week 9: The Market Revolution

October 22—Foner, Ch. 9

October 24—Foner, Ch. 9

October 26--**Quiz #7**, Foner, Ch. 10

Week 10: Democracy in America

October 29—Foner, Ch. 10

October 31—Foner, Ch. 10

November 2—**Exam #2**

Week 11: The Peculiar Institution

November 5—Foner, Ch. 11

November 7—Foner, Ch. 11

November 9—Foner, Ch. 11

Week 12: An Age of Reform

November 12—**Quiz #8**, Foner, Ch. 12

November 14—Foner, Ch. 12

November 16—Foner, Ch. 13

Week 13: A House Divided

November 19—**Quiz #9**, Foner, Ch. 13

November 20—**Writing assignment #2 due**, Ch. 13

November 21-25—**Thanksgiving Holiday**

Week 14: The Civil War

November 26—Foner, Ch. 14
November 28—Foner, Ch. 14
November 30—Foner, Ch. 14

Week 15: What is Freedom? Reconstruction

December 3—**Quiz #10**, Foner, Ch. 15
December 5—Foner, Ch. 15
December 7—Foner, Ch. 15

Week 16

December 8-14—**Finals Week, Exam #3 TBA**