Learning Processes and Development
PSY 300.401 Syllabus
Texas A & M – Commerce Room: TBA
Mesquite Metroplex Center 2600 Motley Dr. Mesquite 75150 Tuesday 4:30-7:10pm
Fall 2012 August 27-December 14 2012

Instructor Connie Rodriguez
Phone Call Mesquite Metroplex office at 972-613-7591 and leave a message. You can also reach me directly at 469-585-9806 (text or call)
E-mail rodriguez-tamuc@sbcglobal.net
Office Hours Tuesday 7:10-8:00 pm or by appointment, Mesquite Metroplex Center

Student-Instructor Correspondence
All class correspondence and absence notifications should go to this mailbox only:
To: rodriguez-tamuc@sbcglobal.net
Subject: PSY 300 from _______ (key your full name in the blank)
Even if it is a reply email, key your full name again at the end of the text of your correspondence.
This mailbox is for the use of PSY 300.401 instruction-related content only.

Course Description
The primary objective is to facilitate a clear understanding of the complex and dynamic processes of learning and development. This course provides information about the application of psychological theories to the learning processes as children and adolescents develop. Principles and procedures of measurement and evaluation are included.

Course Objectives
- Distinguish age-appropriate behaviors as they relate to learning and teaching
- Apply information regarding the theories of the teaching-learning processes to how people learn, what factors motivate them, and how they retain knowledge
- Distinguish between measurement and evaluation and the implication of each for assessing student progress

Four major areas will be covered:
- Human development
- Learning and motivation
- Measurement and evaluation
- Professional issues, including critical thinking

Required Text
(optional) myEducationLab
Required Supplemental Readings
Class handouts
Web-based articles and reports
Book chapters and articles placed on reserve at the Metroplex Center Library

Class Preparedness
Students should complete all readings prior to class so they may contribute to class discussions.

Course Requirements
- **Complete 3 exams** students will be tested on material presented in required readings and classroom lectures. Exams are cumulative; material covered by the previous exam(s) will be questioned again. Please bring to class a #2 pencil with eraser and 2 scantron sheets with 50 questions per side, green or brown. Each exam carries a maximum value of 200 points.

- **Complete 3 homework assignments** distributed in class and due as noted on the Proposed Class Schedule. Each homework assignment carries a maximum value of 100 points. *Please note: Failure to turn in assignments on time will result in points being deducted from the assignment grade. Points deducted for late assignments will be determined by the instructor.*

- **Present 4 TweetTeach 90 Second sessions** based on the results of the classroom small group discussions. Each TweetTeach session is graded Pass/No Pass. Pass receives 25 points. No Pass receives one opportunity for a do-over during another class session with a different topic.

Grading

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<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Exams</td>
<td>(3) (200 points each)</td>
<td>= 600 points</td>
</tr>
<tr>
<td>Homework Assignments</td>
<td>(3) (100 points each)</td>
<td>= 300 points</td>
</tr>
<tr>
<td>TweetTeach</td>
<td>(4) (25 points each)</td>
<td>= 100 points</td>
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</tbody>
</table>

Maximum points possible = 1000 points

Grades
- A = 90% and above
- B = 80-89%
- C = 70-79%
- D = 60-69%
- F = < 60%

Attendance
Since we meet only once a week, your attendance is critical to your success in this course. Plan to arrive on time and to remain for the entire class period. When absent, students should make arrangements with a classmate to obtain missed class notes and missed homework / reading assignments.


- **Excused absences** Please bring documentation for your excused absence to class. Make arrangements to make up work within one week from your absence. You will be able to make up your exam, homework.

- **Unexcused absences** Assignments missed due to unexcused absences may not be made up.
- **Excessive absences**  After the third unexcused absence, a student may be asked to drop the course, or will receive a failing grade.

**Dropping the Course**
If you stop attending the course for any reason you must initiate the drop process, or you will receive a failing grade. Please remember that the time required for the process of getting forms signed and submitted may take several days, so plan a week ahead before the final date.

PSY 300 (Dropping only this class)  Thursday, November 1, 2012
Withdrawing from entire schedule of Fall Semester  Friday, November 30, 2012

**Students with Disabilities**
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodations of their disabilities. Additional information is provided on page 14 of the TAMU-C Student Guidebook.

If you have a disability requiring an accommodation, please contact:
Student Disability Resources & Services (SDRS)
Office  James G. Gee Library, Room 130
Phone  903.886.5150
Email  StudentDisabilityServices@tamu-commerce.edu
Director  Rebecca Tuerk

**Civility in the Classroom**
Maintaining an optimal learning environment for all students is essential for learning and is addressed on page 38 of the TAMU-C Student Guidebook:
“To create and preserve a learning environment that optimizes teaching and learning, all participants share a responsibility in creating a civil and non-disruptive forum.  Students are expected to conduct themselves at all times in a manner that does not disrupt teaching or learning.”

- **Cell phone**  may be brought into the classroom provided that it is neither seen nor heard by other students or your instructor.  Please remember to set your phone on “vibrate” as you enter the classroom.  Please leave the classroom before taking any calls.  Texting or web surfing on phones is not allowed in the classroom.
- **Children**  students are not permitted to bring children to class
- **Laptop computers**  are not permitted in class.  If you have a circumstance that prevents you from taking handwritten notes, please notify your instructor.

**Plagiarism**
Plagiarism is addressed in TAMU-C Administrative Rules & Procedures 13.99.99.R0.03:
“The university will not condone plagiarism in any form.”
This Proposed Class Schedule is subject to change at the instructor’s discretion.

- Additional topics may be covered and additional assignments may be given. Some topics or assignments may be omitted. Due dates and exam dates are subject to change. It is the student’s responsibility to keep up with these changes.
- Text reading assignments should be completed prior to the date posted to prepare you for the topic discussion during the class meeting.
- Homework is due at the beginning of class for the assigned due date. Homework submissions are received in the classroom. Alternative methods of submitting homework may not be made without written authorization from the instructor.

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topic</th>
<th>Chapter</th>
<th>Assignment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>8.28</td>
<td>Introduction</td>
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<td></td>
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<tr>
<td>2</td>
<td>9.04</td>
<td>Cognitive Development and Language</td>
<td>1,2</td>
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<tr>
<td>3</td>
<td>9.11</td>
<td>Self, Social and Moral Development</td>
<td>3</td>
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<tr>
<td>4</td>
<td>9.18</td>
<td>Learner Differences and Learning Needs</td>
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<tr>
<td>5</td>
<td>9.25</td>
<td>Culture and Diversity</td>
<td>5</td>
<td>Homework 1 is due</td>
</tr>
<tr>
<td>6</td>
<td>10.02</td>
<td>Behavioral Views of Learning</td>
<td>6</td>
<td>Exam 1: chapters 1,2,3,4,5+</td>
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<tr>
<td>7</td>
<td>10.09</td>
<td>Cognitive Views of Learning</td>
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<tr>
<td>8</td>
<td>10.16</td>
<td>Complex Cognitive Processes</td>
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<tr>
<td>9</td>
<td>10.23</td>
<td>Learning Sciences and Constructivism</td>
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<td>Homework 2 is due</td>
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<tr>
<td>10</td>
<td>10.30</td>
<td>Social Cognitive Views of Motivation</td>
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<td>Exam 2: Chapters 6,7,8,9++</td>
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<td>11</td>
<td>11.06</td>
<td>Motivation in Learning and Teaching</td>
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<td>12</td>
<td>11.13</td>
<td>Creating Learning Environments</td>
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<tr>
<td>13</td>
<td>11.20</td>
<td>Research in Educational Psychology</td>
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<td>14</td>
<td>11.27</td>
<td>Assessment and Standardized Testing</td>
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<td>Homework 3 is due</td>
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<tr>
<td>15</td>
<td>12.04</td>
<td>Teaching Every Student</td>
<td>15</td>
<td>Exam 3: Chapters 10,11,12,14+++</td>
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<td>Final Exam</td>
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Exams will cover the following:
+ Required text readings plus required supplemental readings plus information covered in classroom lectures. All exams are comprehensive and will cover information from previous chapters.
++ Required text reading plus required supplemental readings plus information covered in classroom lectures plus material covered by Exam 1
+++ Required text readings plus required supplemental readings plus information covered in classroom lectures plus material covered by Exam 1 and 2
**Student Grade Record**  
PSY 300.401  
Fall 2012

<table>
<thead>
<tr>
<th></th>
<th>Date</th>
<th>Maximum</th>
<th>My Grade</th>
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<tbody>
<tr>
<td>Exam 1</td>
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<td>200</td>
<td>________</td>
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<tr>
<td>Exam 2</td>
<td>10.30</td>
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<tr>
<td>Exam 3</td>
<td>12.04</td>
<td>200</td>
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<tr>
<td>Homework 1</td>
<td>9.25</td>
<td>100</td>
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<tr>
<td>Homework 2</td>
<td>10.23</td>
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<tr>
<td>Homework 3</td>
<td>11.27</td>
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<td>________</td>
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<td>TweetTeach 1</td>
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</tr>
<tr>
<td>TweetTeach 2</td>
<td><strong>.</strong></td>
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<tr>
<td>TweetTeach 3</td>
<td><strong>.</strong></td>
<td>25</td>
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<tr>
<td>TweetTeach 4</td>
<td><strong>.</strong></td>
<td>25</td>
<td>________</td>
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The Student Grade Record form is provided to assist you in self-tracking your grades. Scantron answer forms utilized for exams are not returned to students.