



**Hist 1302.02W – U. S. History 1865 to Present
Fall 2012**

Instructor: Mr. Ricky L. Moser
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COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings:

Gillon, Steven M. and Matson, Cathy D., *The American Experiment*, Volume 2, Third Edition, (New York: Houghton Mifflin Harcourt Publishing Company, 2009). (ISBN: 9780547056784)

Course Description:

This course is a survey of US history from 1865 to Present. History 1302 is a broad interdisciplinary course in the historical development of the United States and North America since 1865. Prerequisite and/or Co-requisite Classes: ENG 1301 or 1302.

Due to the amount of material this period encompasses, this course is not a comprehensive examination of that period of history. This course will serve as an introduction to many of the problems that challenged the success of the founding of our nation and continue to challenge Americans today.

Student Learning Outcomes:

Students will evaluate the ways in which war impacted American society during the late nineteenth and twentieth century.

COURSE REQUIREMENTS

Instructional / Methods / Activities Assessments

Class will primarily be made up of online lecture and discussion. Assigned readings will highlight major issues covered in lecture and student discussion of these readings will be part of the class. Examinations will require an understanding of course readings and material covered in

lecture. Assignments are designed to allow students to develop written communication skills as well as demonstrate mastery of course material.

Assessment

Students will complete 4 examinations. Exams will consist of matching, short answer and essay questions. Exam questions will be drawn from assigned readings AND lecture material. Each exam will be worth 15% of the final grade.

Students will be required to write a 6-8 page final term paper over a topic to be assigned by the instructor. The specific topic will be determined during the course. This term paper will be worth 100 points. This assignment will be worth 20% of the final grade. This assignment must be completed using Microsoft Word and submitted as an attachment using the dropbox feature of e-College.

Quizzes will be administered on an irregular basis throughout the course through e-college. Students will normally be informed of upcoming quizzes but the instructor reserves the right to administer quizzes on an unannounced basis. Quizzes will be worth 10% of the final grade. Students are instructed to view the Course University Policies and Procedures section of this syllabus for more information.

Students will be required to participate fully in discussions. Each student is required to post on the discussion board a minimum of 5 responses per week. Discussion posts are expected to be insightful, clear, and concise with direct relevance to the topic being discussed. Participation in discussions will be worth 10% of the final grade. In addition, all students are required to access the “Student Lounge” section of the course on e-college on the first day of the semester schedule and provide a short introduction of themselves to their classmates.

Written work: Grading criteria for written work holds true for exams, written quizzes or occasional written “homework” assignments. It is based on the following:

A = Mastery of content and reading material; factual accuracy; thoughtful interpretation or argument that synthesizes original thoughts and ideas with content; technically clean

B = Good-to-excellent command of the majority of content and reading material; competent factual accuracy; a generally solid historical argument backed with adequate evidence

C = Fair command of content material; reasonable factual accuracy; ability to articulate a specific thesis or argument even if it is not original or is poorly supported by the evidence

D = Poor command of content; factual errors; no real argument driving the essay.

General letter grades correspond to the following scale:

A = 90–100

B = 80–89

C = 70–79

D = 60–69

F = less than 59

Students must complete all course requirements to pass this course

The following information has been provided to assist you in preparing to use technology in your online course:

The following technology is required to be successful in this course.

Internet connection – high speed recommended (not dial-up)

Word Processor (Microsoft Office Word – 2003 or 2007)

Access to University Library site

Access to an Email account

Additionally, the following hardware and software are necessary to use eCollege:

Our campus is optimized to work in a Microsoft Windows environment. This means our courses work best if you are using a Windows operating system (XP or newer) and a recent version of Microsoft

Internet Explorer (6.0, 7.0, or 8.0).

Courses will also work with Macintosh OS X along with a recent version of Safari 2.0 or better. Along with Internet Explorer and Safari, eCollege also supports the Firefox browser (3.0) on both Windows and Mac operating systems.

It is strongly recommended that you perform a “Browser Test” prior to the start of your course. To launch a browser test, login in to eCollege, click on the ‘myCourses’ tab, and then select the “Browser Test” link under Support Services. (See syllabus tool for content suggestions)

ACCESS AND NAVIGATION

Access and Log in Information

This course will be utilizing eCollege. E-College is the Learning Management System used by Texas A&M University-Commerce. To get started with the course, go to: <https://leo.tamu-commerce.edu/login.aspx>. You will need your CWID and password to log in to the course. If you do not know your CWID or have forgotten your password, contact Technology Services at 903.468.6000 or helpdesk@tamucommerce.edu.

COMMUNICATION AND SUPPORT

Students are encouraged to take advantage of the opportunity to visit me during my posted office hours, or to make an appointment with me through email should the posted times conflict with their course schedule.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Policies:

Attendance/Drop Policy/Class Decorum: Students are expected to access the e-college class a minimum of 3 times per week. Poor participation generally results in poor performance in the course. Students are expected to have the proper materials for the course.

This class is designed to encourage discussion between students. In view of this, I expect all students to use proper decorum and language in when posting to the discussions. Profanity will not be tolerated and students displaying such behavior will be disciplined accordingly. In general, be respectful of other’s opinions.

Students have the option to drop this class at any time, but students will receive a grade of “Q” if they drop the class after the semester’s official enrollment day. Students are required to initiate and complete the drop process for dropping the course.

Cheating: Plagiarism, appropriating or using the work of others, or other activities that contravene ordinary standards of academic integrity will not be tolerated. Students caught violating academic integrity standards as defined by the History Departments academic integrity policy will automatically receive a failing grade for the course. If you are in doubt about the Department of University Academic Integrity policy, ask the instructor or visit the History Department for clarification. There are no excuses for cheating.

Examinations:

Examinations will be conducted using the online application available through eCollege. Examinations will be conducted as per the schedule announced in the course syllabus and will remain open for a period to be determined by the instructor, but not less than 24 hours. When completing examinations online, students will be afforded one hour and thirty minutes to complete the task and will only be afforded one opportunity per test. It is recommended that you do not wait until the last minute to take the exam as technical problems (your computer crashing) is a possibility and may not allow you to complete the task in the allotted time frame. Students that do not have access to eCollege should make use of the services offered at the Gee Library on campus. Students are advised that once you log in to begin the exam, you cannot log off and return at a later time to finish the exam. Should a student log off prior to completing the exam, they will not be allowed to log back in and finish. Once you log in to the exam, you must complete it before logging out of e-College.

Make-up Exams and Quizzes:

Quizzes will be administered through eCollege and will be open for a minimum of 24 hours. Make-up of quizzes will only be considered when the University eCollege system is down during the period allotted for the quiz. Examination make-ups will be considered on a case-by-case basis at the discretion of the instructor.

Late Papers:

Late papers will not be accepted. Students not submitting the assigned term paper on time will receive 0 points for the assignment. Term papers will be submitted using the Dropbox available through e-college and will be due no later than 5 PM on 10 December 2011.

Instructor Rights:

As instructor, I reserve the right to amend and/or modify this syllabus as necessary.

University Specific Procedures:

ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this

legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library 132

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

StudentDisabilityServices@tamuc.edu

[Student Disability Resources & Services](#)

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See *Code of Student Conduct from Student Guide Handbook*).

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| COURSE OUTLINE / CALENDAR |
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Schedule of Activities

| Week | Topic | Required Readings |
|-----------------|---|---|
| Aug 27 – 2 Sep | Introduction Reconstruction | Ch 16, The American Experiment (Gillon/Matson) |
| Sep 3 – Sep 9 | The Western Frontier | Ch 17, The American Experiment (Gillon/Matson) |
| Sep 10 – Sep 16 | The Industrial Experiment The New Urban Nation | Ch 18/19, The American Experiment Gillon/Matson) |
| Sep 17 – Sep 23 | State and Society EXAM | Ch 20, The American Experiment (Gillon/Matson) |
| Sep 24 – Sep 30 | The Progressive Era | Ch 21, The American Experiment (Gillon/Matson) |
| Oct 1 – Oct 7 | The Experiment in American Empire | Ch 22, The American Experiment (Gillon/Matson) |
| Oct 8 – Oct 14 | Making the World Safe For Democracy The New Era | Ch 23/24 The American Experiment (Gillon/Matson) |
| Oct 15 – Oct 21 | “Fear Itself” | Ch 25, The American Experiment |

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| | EXAM | (Gillon/Matson) |
| Oct 22 – Oct 28 | War and Society | Ch 26, The American Experiment (Gillon/Matson) |
| Oct 29 – Nov 4 | The Cold War Begins | Ch 27, The American Experiment (Gillon/Matson) |
| Nov 5 – Nov 11 | The Consumer Society | Ch 28, The American Experiment (Gillon/Matson) |
| Nov 12 – Nov 18 | Consensus and Confrontation EXAM | Ch 29, The American Experiment (Gillon/Matson) |
| Nov 19 – Nov 25 | The Politics of Polarization | Ch 30, The American Experiment (Gillon/Matson) |
| Nov 26 – Dec 2 | The Reagan Experiment | Ch 31, The American Experiment (Gillon/Matson) |
| Dec 3 – Dec 9 | America After the Cold War Epilogue Term Paper Due | Ch 32, The American Experiment (Gillon/Matson) |
| Dec 10 - 14 | FINAL EXAM WEEK | |