History 405.01E—United States Civil War and Reconstruction
Fall 2012 Syllabus

Instructor: Dr. Jessica Wranosky
Class Meets: MW 9:30-10:45 AM
In Building/Room: Wathena Temple 131
Office Hours: MW 12:15–2:45 PM and By Appointment
Email: Jessica.Wranosky@tamuc.edu
(Email is the best way to reach me; also you may leave a non-urgent message by calling my office phone or in my box in the History Department Office in SS 111.)
Office Phone: (903) 886-5224
Office Fax: (903) 468-3230
Website: located inside “eCollege” inside your “myLeo” account

COURSE INFORMATION

MATERIALS:
Required Texts:

Optional purchase:
1) *A Manual for Writers of Research Papers, Theses, and Dissertations*, Seventh Edition: Chicago Style for Students and Researchers (Chicago Guides to Writing, Editing, and Publishing), by Kate L. Turabian (ISBN 978-0226823379) University of Chicago Press. Any edition is okay, but the most recent (2007) has online source citation usage and help that is the most consistent with what historians are implementing. I will also provide a copy on reserve in the library for student use.

Any additional reading assignments, such as brief articles, videos, or primary documents, will be supplied by the instructor in class or through e-college.
Additional Class Materials: Paper and Writing Implements for taking notes & access to a computer, working email, and Internet.

Course Description:
This course will survey United States history from the decade prior to the American Civil War through Reconstruction (mid-nineteenth century to 1877), and their lasting effects. This period saw the evolution of social beliefs regarding race, gender, citizenship, the role of government, the rights of individuals, industry, economics and international affairs. The nation went to war with itself over a number of issues with slavery very much at the center, and then experimented with ways to form a more united nation than ever before.

Course Pre-Requisites, Co-Requisites: HIST 253.
If you are taking HIST 253 at the same time during this course or any upper-level history course, you must not drop HIST 253 or you will have to drop all of your upper-level history courses including this one.

Student Learning Outcomes:
1) Students will discuss how issues connected to slavery influenced the coming of the American Civil War.

<table>
<thead>
<tr>
<th>COURSE REQUIREMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Explanation of Evaluation Criteria:</strong></td>
</tr>
<tr>
<td>Book Review #1</td>
</tr>
<tr>
<td>Book Review #2</td>
</tr>
<tr>
<td>Book Review #3</td>
</tr>
<tr>
<td>Joint Book Review</td>
</tr>
<tr>
<td>Exam 1</td>
</tr>
<tr>
<td>Final Exam</td>
</tr>
<tr>
<td>Class Attendance and Participation</td>
</tr>
<tr>
<td>Semester Total</td>
</tr>
</tbody>
</table>

Required Reading: All of us will read and discuss the books on the list. They are available for purchase at the campus bookstore, through the Internet, and at many regional book retailers.

TURNITIN.COM: All typed assignments, exams, papers, and reviews must be uploaded to the appropriate listing in the course’s turnitin.com space. Each student will need to use the specific course identification number and password to register to this class’ turnitin shell. This information and directions for use will be provided to students in a separate document.

**Both Exams** will consist of a mixture of long essay questions (60%) and short essay/answer questions (40%).

**Essays:** I will grade your essay according to how well you analytically understand and explain (I cannot grade what you do not write down) the evolutionary process discussed in the essay.
question. More explanation of the essay requirements will appear on your exam reviews and on
the course website.

Make-up Exams—in the rare case that a student misses a regularly scheduled exam with a
documented reason, that student must contact me within one week after the exam was
scheduled to set up a make-up exam without penalty. If for some reason the student cannot
provide some sort of documentation regarding the reason for the absence during the original
exam date OR does not contact me within one week of the regularly scheduled exam, a make-up
exam may be taken with a point penalty determined by the instructor. The design of the make-up
exam may differ from the regularly scheduled exam, and therefore, it is suggested that students
take the exam when scheduled. ***YOU CANNOT RESCHEDULE THE FINAL EXAM
WITHOUT PRIOR AUTHORIZATION—SEE ME ABOUT THIS IF NECESSARY***

Book Reviews (each 10%; joint review 20%; of the final grade): You are required to write
four book reviews for the course. All students will read and review the same books. Each
review should be typed with 1-inch margins, free of grammatical and spelling errors, provide
correct citation where necessary, and should be no less than 3 full pages & absolutely no more
than 5 pages. You must turn in a hard copy of the assignment on the day that it is due. I will
not accept electronic versions (email, diskette, etc.) of reviews without prior permission.
Furthermore, each weekday a paper is late without a documented excuse I will deduct 10% off
its earned grade. I will provide further details regarding this assignment in a separate document.

Attendance and Class Participation (15% of the final term grade): Class attendance is
crucial to your success in this course. Developmental activities occur every day this class meets,
and absences will adversely affect your grade. Habitual absences and tardiness are unacceptable.
It is highly encouraged that you are in class promptly so that you do not miss anything or disrupt
the rest of the students.

Class Calendar and Dates: While it is highly unlikely that the dates for the reading and
assignments would change, I reserve the right to do so if the need presents itself. Any such
changes will be announced in class or via the course website. The reading and writing
assignments are due at the start of class and considered late thereafter.

<table>
<thead>
<tr>
<th>TECHNOLOGY REQUIREMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>The following information has been provided to assist you in preparing to use technology successfully in this course.</td>
</tr>
<tr>
<td>Internet access/connection – high speed recommended (not dial-up)</td>
</tr>
<tr>
<td>Internet browser software (Internet Explorer and Mozilla Firefox work best)</td>
</tr>
<tr>
<td>Word Processor (MS Word)</td>
</tr>
</tbody>
</table>

Additionally, the following hardware and software are necessary to use eCollege:
Our campus is optimized to work in a Microsoft Windows environment. This means our courses
work best if you are using a Windows operating system (XP or newer) and a recent version of
Microsoft Internet Explorer (6.0, 7.0, or 8.0).
It is strongly recommended that you perform a “Browser Test” prior to the start of your course. To launch a browser test, login in to eCollege, click on the ‘myCourses’ tab, and then select the “Browser Test” link under Support Services.

**ACCESS AND NAVIGATION**

This course will be facilitated using eCollege, the Learning Management System used by Texas A&M University-Commerce. To get started with the course, go to: https://leo.tamuccommerce.edu/login.aspx.

You will need your CWID and password to log in to the course. If you do not know your CWID or have forgotten your password, contact Technology Services at 903.468.6000 or helpdesk@tamuc.edu.

**COMMUNICATION AND SUPPORT**

Emailing the professor’s university email address (Jessica.Wranosky@tamuc.edu) is the very best way to reach Dr. Wranosky. In every email, please make sure to provide your full name at the end, which course you are enrolled in, and a description of what your request or question is.

Dr. Wranosky will communicate with students through the email address they have on file in MyLeo (make sure yours is up to date and working throughout the semester), eCollege announcements, and the “Professor’s Forum” discussion forum in the class. Please check these areas daily and before attending class. If an emergency arises, Dr. Wranosky will post the announcement for the class in all three of these locations.

In all forms of class communication including all online forums, students are expected and required to maintain a respectful tone and use semiformal to formal language.

**eCollege Student Technical Support**

Texas A&M University-Commerce provides students technical support in the use of eCollege. The student help desk may be reached by the following means 24 hours a day, seven days a week.

**Chat Support:** Click on 'Live Support' on the tool bar within your course to chat with an eCollege Representative.

**Phone:** 1-866-656-5511 (Toll Free) to speak with eCollege Technical Support Representative.

**Email:** helpdesk@online.tamuc.org to initiate a support request with eCollege Technical Support Representative.

**Help:** Click on the 'Help' button on the toolbar for information regarding working with eCollege.

**COURSE AND UNIVERSITY PROCEDURES/POLICIES**

Texas A&M University-Commerce does not tolerate plagiarism and other forms of academic dishonesty. Conduct that violates generally accepted standards of academic honesty is defined as...
academic dishonesty. "Academic dishonesty" includes, but is not limited to, plagiarism (the appropriation or stealing of the ideas or words of another and passing them off as one's own), cheating on exams or other course assignments, collusion (the unauthorized collaboration with others in preparing course assignments), and abuse (destruction, defacing, or removal) of resource material.

**Academic Integrity:** It is expected that university students demonstrate a high level of maturity, self-direction and ability to manage their own affairs. Students are viewed as individuals who possess the qualities of worth, dignity and the capacity for self-direction in personal behavior.

**Academic Honesty:** University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possessions of examinations or examination materials, forgery, the participation in hindering classmates’ learning environment or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.) If any type of academic dishonesty is discovered in this class, you will receive a zero for the assignment, have the possibility of receiving a zero for the course, and the Dean of Students may become involved.

“The Code of Student Conduct” located in *Texas A&M University-Commerce Student Guidebook* covers those issues listed above. I make all efforts to follow all guidelines and regulations and expect students to do the same. If you are not familiar with the “The Code of Student Conduct,” it is highly suggested that you review all of its material. If you have any questions, please contact the appropriate office or me.

Please do not wear headphones turned on or off during class or exams. Have all cellular phones and paging devices turned to silent and put away during all class meetings. Do not wear hats with brims during exams.

**Additional Course Resources:** Additional resource links are available on the course website.

**University Specific Procedures:**

**Federal ADA compliance:** Those students with special needs (recognized and documented by Texas A&M University-Commerce) should notify me immediately so I can discuss the availability of appropriate instructional aids or accommodations. These conversations will be confidential. If you do have special needs, you must register with the Office of Student Disability Resources and Services here at TAMU-Commerce.

**Students with Disabilities:**
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:
ADDITIONAL HELPFUL RESOURCES FOR STUDENTS

**Parking:** If you have parking issues (including not being able to find a parking space) there are a number of general and student lots available on campus, but if you need further help please contact the TAMU-Commerce Bursar’s Office to obtain information on getting a parking permit. Therefore, parking issues should not cause tardiness or absence.

**Illness:** If you have health related issues (including needing a physician’s attention and documentation for missed class/assignments) the TAMU-Commerce Student Health Services Center is located in Henderson Hall. By paying student fees, you have the right to see a physician free of charge or for a nominal fee. Student Health Services is located in Henderson Hall, behind University Police and across from Prairie Crossing, on the corner of Lee St. and Monroe St. Their phone number is (903) 886-5853.
## CLASS AND ASSIGNMENT SCHEDULE

<table>
<thead>
<tr>
<th>Week 1</th>
<th>8/27-8/29</th>
<th>Introduction, Prelude to Secession</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>LABOR DAY NO CLASSES (MONDAY, SEPTEMBER 3)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 2</td>
<td>9/5</td>
<td>The Gathering Tempest; <em>Have Caning of Sumner book read</em></td>
</tr>
<tr>
<td>Week 3</td>
<td>9/10-9/12</td>
<td>Election of 1860 and Secession</td>
</tr>
<tr>
<td>Week 4</td>
<td>9/17-9/19</td>
<td>1861; Roland Book Review Due 9/19</td>
</tr>
<tr>
<td>Week 5</td>
<td>9/24-9/26</td>
<td>The Stalemate of War 1862</td>
</tr>
<tr>
<td>Week 6</td>
<td>10/1-10/3</td>
<td>The Emancipation Proclamation and Toward a Union Victory</td>
</tr>
<tr>
<td>Week 7</td>
<td>10/8-10/10</td>
<td>1864 &amp; 1865</td>
</tr>
<tr>
<td>Week 8</td>
<td>10/15-10/17</td>
<td>Wartime Reconstruction; Clinton &amp; Silber Book Review Due 10/15</td>
</tr>
</tbody>
</table>

**Exam #1—Monday, October 22, 2010 (Antebellum and Civil War portions of the course)**

| Week 9   | 10/22-10/24 | Presidential Reconstruction |
| Week 10  | 10/29-10/31 | Congressional Reconstruction |
| Week 11  | 11/5-11/7  | Social and Cultural Realities of Reconstruction |
| Week 12  | 11/12-11/14 | The Historiography of Reconstruction; Foner Reconstruction Book Review Due 12/1 |
| Week 13  | 11/9-11/21 | The Influence of Memory on the History of the Civil War and Reconstruction—NOTE: Library meetings will occur on Wed, 11/21 |

**THANKSGIVING NO CLASSES (THURSDAY, NOVEMBER 22-FRIDAY, NOVEMBER 25) CAMPUS CLOSED**

| Week 14  | 11/26-11/28 | History and Memory cont’d |
| Week 15  | 12/3-12/5  | History and Memory cont’d; Joint Fiery Trial & Tubman Book Review Due 12/3 |

**Final Exam Week 12/8-12/14**—The Final Exam for this class will be on Monday, December 10th from 10:30 AM-12:30 PM in the normal classroom and will cover Reconstruction and the History and Memory portions of the course.

Have a good semester, and please feel free and empowered to approach me with any questions.