Course Syllabus
Student Development Theory

HIED 697W
Fall 2012
August 27-October 12
Texas A&M University-Commerce
Instructor: Dr. Madeline Justice, Professor
Office: Commerce campus
Education North – 104 C
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(You can email me at any time, and I will get back to you as quickly as possible)
Graduate Teaching Assistant – Mr. Calvin Green

Course Information

Course Title: Student Development Theory
Course Description: Three semester hours. Overview of the most important student development theories and related research that gives insight into effectively working with students at various levels of growth.
Course Goal: To help student understand the developmental challenges facing the American college student within the cognitive, intrapersonal, interpersonal domains, independently and in combination and develop approaches to facilitate student growth.
Course Objectives: The learner will be able to:
1. Explain and/or discuss historical and contemporary theories of student development.
2. Explain and/or discuss the impact of different kinds of college environments on student success.
3. Explain, and/or discuss psychosocial and identity development.
4. Explain, and discuss cognitive-structural development.
5. Explain, discuss, and/or demonstrate knowledge of issues that may affect the development and functioning of college.
6. Explain, discuss, and/or demonstrate methods and procedures for student leadership development.

Content Outline
- Theories related to college student development
- Programming to promote and enhance student development
- Student issues
- Leadership development

Course Requirements: The students in this course will be expected to:
1. Participate in class discussions when asked to participate.
2. Read the textbooks and any other readings that may be assigned.
3. Submit written responses to textbook-related study guide questions.
4. Discuss assigned textbook or related reading.
5. Work with other class members to develop a presentation concerning a topic of student development theory that the group feels is prevalent in the lives of college students.

Course Grade Determination: The grade that a student earns in this course will be determined by his/her performance in relation to the course requirements outlined above.

Grading:

<table>
<thead>
<tr>
<th>Category</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class Participation online</td>
<td>100</td>
</tr>
<tr>
<td>(Factors considered in this category include: posting and responding to chapter readings and lectures; The postings must be constructive participation and a demonstration of reading assignment completions.)</td>
<td></td>
</tr>
<tr>
<td>Reading, writing, and sharing (a collection of activities during the week)</td>
<td>400</td>
</tr>
<tr>
<td>Activity (Journal/chart for the)</td>
<td>100</td>
</tr>
<tr>
<td>Activity (Introductory &amp; Concluding)</td>
<td>100 points</td>
</tr>
<tr>
<td>------------------------------------</td>
<td>------------</td>
</tr>
<tr>
<td>Group Presentation on Student Development Theory Analysis</td>
<td>100 points</td>
</tr>
</tbody>
</table>

Letter Grade Total Points Accumulated During Semester
A – 800 + points
B – 700 – 799 points
C – 600 – 699 points
D – 500 – 599 points
F - 400 – 499 points

**Technology Requirements**

Computer and Internet Access: Students are required to have access to a computer with Internet connection outside class for at least four hours a week. Student may want to consider using a computer in a local public library or community college if they do not have access to a computer at home.

**Access and Navigation**

**eCollege Technical Concerns:** Please contact the eCollege HelpDesk, available 24 hours a day, seven days a week by sending an email directly to helpdesk@online.tamuc.org. You may also reach the HelpDesk by calling (toll-free) 1-866-656-5511, or through the Online Chat by clicking on the "Live Support" tab within your eCollege course.

**Course Concerns:** If you have questions pertaining to the content of this course (e.g., questions about an exam, about course due dates, etc.), please contact the instructor via email, through the "Virtual Office," or during office hours.

**Other Questions/Concerns:** Contact the appropriate TAMU-C department relating to your questions/concern. If you are unable to reach the appropriate department with questions regarding your course enrollment, billing, advising, or financial aid, please call 903-886-5511 between the hours of 8:00 a.m.- 5:00 p.m., Monday through Friday.

**COMMUNICATION AND SUPPORT**
**Interaction with Instructor Statement:**

**eCollege:**
Students will use eCollege to access course materials and submit homework.

**E-Mail:**
The instructor or the TA will send emails to your Leo-Mail account for class communication. Students are required to check their e-mail daily.

**COURSE AND UNIVERSITY PROCEDURES/POLICIES**

**Course Specific Procedures:**

**Attendance online:**
There will be discussion sometimes online in groups (pairs) or with the professor. You will be required to respond to discussion questions in your group (pairs). I will read all discussions and this will be a part of your participation grade. If there are questions about any assignment, please make sure that you contact me quickly or contact a peer. It is your responsibility to drop this course if you are not able to complete the course. However, the instructor reserves the right to remove any student from the rolls of the class for poor participation or unacceptable progress online or in the class.

**Behavior:**
“All students enrolled at the university shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment.” (See Student’s Guide Book)

**Disabilities:**
Students requesting accommodations for disabilities must go through the Academic Support Committee. For more information, please contact the Director of Disability Resources & Services Bldg., Room 303D, (903) 886-5835.

**Academic Integrity:**
Academic integrity is the pursuit of scholarly activity free from fraud and deception and is an educational objective of this institution. Academic dishonesty includes, but is not limited to cheating, plagiarizing, fabricating of information or citations, facilitating acts of academic dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students.

**LATE WORK:**
All work is due on the assigned date to help move us through the course at a steady pace. There will be a 10% penalty for information that is not
posted in a timely manner. Make sure that you check for assignments and respond daily to accumulate full points.

**University Specific Procedures:**

*ADA Statement*

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

**Office of Student Disability Resources and Services**

Texas A&M University-Commerce
Gee Library 132
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
StudentDisabilityServices@tamu-commerce.edu

**Student Conduct**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See *Code of Student Conduct from Student Guide Handbook*).

**Textbook Reading Assignments: Tentative Schedule**

August 27-31 Introductions and course overview and Week 1 reading – pp. 1-81
September 3-7 Week 2 reading – pp. 82-193
September 10-14 Week 3 reading – pp. 193-270
September 17-21 Week 4 reading – pp. 271-348
September 24-28 Week 5 reading – 349-372
October 1-5 Week 6 - Reflections
October 8-12 Week 7 - Reflections

**Additional Information:**

Students are expected to keep up with all readings and assignments. All work submitted for credit must be original work created by the student uniquely for this class. It is considered inappropriate and unethical to make
duplicate submissions of a single work for credit in multiple classes, unless specified by the instructor. Work submitted at the graduate level is expected to evidence higher order thinking skills and to be of significantly higher quality than work produced at the undergraduate level. Students in this class will be expected to proofread all written work submitted and to check all work for misspelling and improper use of grammar. Please be advised that Texas A&M University-Commerce subscribes to Turnitin, an anti-plagiarism service. Accordingly, students may be required to submit research papers, etc. in an electronic format so that papers may be checked for originality. All students enrolled at Texas A&M University-Commerce are expected to follow the tenets of common decency and acceptable behavior that are conducive to a positive learning environment.