ART 497/597: Themes in Modern and Contemporary Architecture
Professor Emily Newman
Texas A&M University - Commerce

Monday and Wednesday, 6:00-7:30PM, Location ART 111
Office Hours: Tuesday, 10:00-11:00, Thursday 2:00-3:00, by appointment
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COURSE DESCRIPTION AND OUTCOMES
Throughout the course of the twentieth century, architecture has embodied and embraced cultural trends and developments. In this course, we will read primary texts by architects, as well as critical evaluations, as we begin to understand how modern and contemporary architecture changed and shifted over time. Additionally, we will examine the intersections between contemporary art and architecture, studying how the line is continually blurred in the twentieth century. We want to understand the fundamental concepts of architecture, which we will do by developing our terminology and our knowledge of architects, design, and significant buildings.

COURSE OBJECTIVES:
- discuss and explain significant trends in modern and contemporary architecture
- ability to evaluate buildings and spaces based on design, plan, style, architect, and contribution to the field
- continue to learn to analyze the relationships among content, context, and style in Western and Nonwestern architecture
- develop the skills to effectively write about art and architecture

ASSESSMENT:
Students’ ability to meet the course objectives and learning outcomes will be evaluated through written assignments, class participation, discussion, and examinations.

TEXTBOOK
For this course, there will be two required textbooks, which are available at the bookstore and can be purchased online. They are William J.R. Curtis, Modern Architecture since 1900, Phaidon, 3rd edition (ISBN: 0714833568) and Ulrich Conrads, ed, Programs and Manifestoes on 20th-Century Architecture (ISBN: 0262530309).

Additional readings will be posted online or handed out during class.
TECHNOLOGY REQUIREMENTS
- internet access
- word processing software
- access to eCollege, all course documents will be uploaded here

Our campus is optimized to work in a Microsoft Windows environment. This means our courses work best if you use a Windows operating system (XP or newer) and a recent version of Microsoft Internet Explorer (8.0). Your courses also work with Macintosh OS X along with a recent version of Safari 2.0 or better. Along with Internet Explorer and Safari, eCollege also supports the Firefox browser (3.0) on both Windows and Mac operating system.

WEB-ENHANCED COURSE
This is a web enhanced course through eCollege, the Learning Management System used by Texas A & M University-Commerce. To use the eCollege features associated with this course go to: https://leo.tamu-commerce.edu/login.aspx. You will need your CWID (Campus Wide I.D.) and password to log in to the course. If you do not know your CWID or have forgotten your password, contact technology services at 903-468-6000 or helpdesk@tamu-commerce.edu.

Technical Support: Texas A & M University-Commerce provides students technical support in the use of eCollege. The student help desk may be reached by the following means 24 hours a day, seven days a week:
  · Chat support: Click on ‘Live support’ on the tool bar with the course to chat with an eCollege representative.
  · Phone: 1-866-656-5511 (Toll free) to speak with eCollege technical support representative.
  · E-mail: helpdesk@online.tamuc.org to initiate a support request with eCollege technical support representative.
  · Help: Click on the ‘help’ button on the toolbar for information regarding working with eCollege.

HANDELING IN ASSIGNMENTS
Each assignment must be handed in on time at the beginning of class and will NOT be accepted via email. For each class period late (and if not handed in at the start of class), the grade will be deducted one letter grade. Assignments will NOT be accepted over ONE week late.

FORMATTING
All written assignments must be typed using the following guidelines: 12 pt. Times New Roman font, 1” margins, double-spaced, with page numbers. Failure to format properly will result in a lower grade.
CLASSROOM POLICIES:

Statement on Student Behavior:
All students enrolled at the University shall follow the tenet of common decency and acceptable behavior conducive to a positive learning environment (See Student’s Guide Handbook, Policies and Procedures, Conduct).

All students must show respect toward the instructor and the instructor’s syllabus, presentations, assignments, and point of view. Students should respect each others’ differences. If the instructor determines that a student is not being respectful towards other students or the instructor, it is the instructor’s prerogative to ask the student to leave, to refer the student to the department head, and to consider referring the student to the Dean of Students who may consider requiring the student to drop the course. Please refer to pages 42 – 46 of the Texas A&M University-commerce Student guidebook’s Codes of Conduct for details.

Prohibited during class:
- **Cell Phones/Blackberries/MP3 Players:** Please keep these devices off while class is in session. It is disrespectful to both me and your classmates. No cell phones are allowed during exam sessions. If you need to check the time, consult the clock in the classroom. Repeated use of these devices will result in being asked to leave.
- **Computers**
- **Sleeping**
- **Disruptive or distracting behavior:** Texting, conversing with other students during class, loud eating, etc.
- **Repeated entering/exiting the classroom:** Please be on time to class. Not only is disruptive to the class environment, but you could miss important class announcements. This is a short class, so there should be no need to come in and out throughout the class period. Additionally, repeated tardiness will count with your absences, and could result in a lower grade.

**Academic Dishonesty:** There is no tolerance for any kind of academic dishonesty in this course. This includes, but is not limited to, plagiarism, cheating on exams, theft of instructional material or exams, representing the work of someone else as one’s own, and misrepresenting absences. Academic dishonesty is a severe transgression in college and may result in referral to the Dean of Students, expulsion from class and/or the University, and a failing grade.
COURSE REQUIREMENTS:

Participation: Each person is expected to come to class prepared, which means having done the reading and/or worksheet and ready to engage in the class. The class should not just be a lecture, rather, people are encouraged to speak up, contribute to the conversation and ask questions. A major part of the participation requirement is ATTENDANCE, which is mandatory.

Attendance: Each student in this course is allowed no more than three unexcused absences. Each absence after three results in the lowering of the grade by 1/3 of a letter grade. When a student accrues more than nine unexcused absences the instructor has the right to drop the student from the course or to give them a failing grade.

Unexcused absences require no explanation. For an absence to be considered excused, appropriate documentation must be presented. Excused absences are defined in The Student Guidebook and various university policies, but the policy employed in this class is confined to the following: (1) Participation in pre-approved University activities such as athletic events, sponsored field trips, and travel for specific University-related academic reasons; (2) Verifiable legal proceedings; (3) Documented cases of illness, injury, or emergencies. All such excuses must be shown to the instructor in original, written, documentary form within 7 days of the absence(s) together with a photocopy for the instructor’s records. (Please understand that this copy is a student’s only record of an absence.) In lieu of documentation, the absences become unexcused and are counted as such.

Exams:
Throughout the course, you will have two exams (the midterm and the final exam). They will be composed of slide identifications (where you must identify the artist/title/date/style of the work) short answers, and essay questions. These exams will NOT be cumulative, and will only cover the material immediately preceding that exam.

Journal:
Throughout the course, you will be asked to keep a journal, which can be either in a bound or in a blog format. You should write three journal entries per week. In one entry, you will respond to one of the reading assignments for that week. In another entry, you should recount an experience with architecture (a new building you went to, a different way of viewing a particular space or style of architecture, etc). In the last entry, you should respond to one architect we covered that week, examining his/her contribution to the field. Each entry should be 500-1000 words long. These will be picked up at various points throughout the semester, and should be kept current. Over the course of the semester, you should visit and document your trips to the Nasher Sculpture Center, Modern Museum of Art in Ft. Worth, Amon Carter Museum, and the Kimbell Art Museum (focusing on the building in this case, not just the art). These visits should be made before the discussion of their architect/architecture in class.

Grade Breakdown:
MIDTERM - 25%, FINAL EXAM - 40%, JOURNAL - 20%, PARTICIPATION - 15%
STATEMENT ON ACCOMMODATIONS FOR ADA ELIGIBLE STUDENTS:
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:
Office of Student Disability Resources and Services, Texas A&M University-Commerce, Gee Library, Room 132, Phone (903) 886-5150 or (903) 886-5835, Fax (903) 468-8148, StudentDisabilityServices@tamu-commerce.edu

After contacting the Office of Student Disability Resources and Services, it is the student’s responsibility to notify the instructor of what accommodations are needed IN ADVANCE of when they are needed (for example, if testing accommodations are necessary, please inform the instructor with appropriate documentation at LEAST one week before the test date).

EMAIL POLICY:
For all emails sent, please include full name, student ID, and the class that you are attending. Do not send emails to myself and other professors at once, as each professor has different issues to address. You are allotted three absences for this course; plan accordingly and there is no need to contact me about unexcused absences that are incorporated into this allowance. For excused absences, you need to bring in a hard copy of appropriate documentation of your absence.

TEST AND GRADE POLICY:
Make-up exams will be administered only in instances of excused absences (and acceptable documentation) and may not be designed in the same format as the regularly-scheduled exam. When an excused absence causes a student to miss an exam, it is the student’s responsibility to inform—or to have someone else notify—the instructor within 4 days of the exam. If permitted, these exams must be made up within two weeks of the scheduled date, at a time and place determined by the professor.

Assignments are due at the start of the class on the assigned date. Late work will only be accepted for one week after the due date, and the grade will be penalized. Concerning grade decisions, I will not discuss specific grades on ANY assignment or test the day it is returned. If you have concerns regarding a grade, email me within one week of receiving the assignment back clearly explaining why you think the assignment was addressed incorrectly. After the email is received, we will then set up an appointment to discuss the concern.

*** THERE WILL BE NO EXTRA CREDIT***