CJ468- CORRECTIONAL SYSTEMS
FALL, 2012 COURSE SYLLABUS

Instructor: Chim O. Ahanotu, Ph.D.
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Office Fax: 972-613-7566
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COURSE INFORMATION

A. Required Textbook


B. Optional text (Recommended)


C. Supplemental Reading Materials to be provided by the Instructor

D. Journals and other peer review publications

Course Description

This course examines corrections in a systematic process by describing the institutional and community based corrections. It outlines major correctional theories, history of corrections, systems of corrections, and institutions of corrections including prisons and jails.
Student Learning Outcomes

Upon completion of this course, students should be able to:

A. Understand the influences of social thought and the philosophy on the development of corrections
B. Research how historical events and social issues have helped shape today’s correctional systems
C. Analyze the evolving changes within institutional and community-based corrections
D. Narrate the duties, rights and responsibilities of the correctional staff and administration
E. Analyze inmate’s rights, treatment programs and the socialization process within a correctional setting
F. Understand knowledge of victimology
G. Understand stereotypes and realities of prison life and offenders
H. Know the basic components of a career in corrections
I. Know the vocabulary associated with offenders and correctional staff

COURSE REQUIREMENTS

Instructional Resources

Supplemental Reading Materials to be provided by the Instructor:

1. Handouts
2. Exercises
3. Projects
4. Audio-Visual Aids
   a) audio recordings
   b) Powerpoint slides/presentation
Methods of Assessment in this course include

a) Four examinations consisting of multiple-choice, true/false, short answer, and essay questions
b) Quizzes (announced and unannounced)
c) Critical annotations, journal and professional criminal justice research reviews
d) Individual and/or small group presentations
e) Term paper
f) Class participation and attendance

Please Note: Make sure you have a copy of the course syllabus (an outline of the course, course requirements, attendance and course participation policy, pertinent information regarding to grading criteria)

Grading Scale

<table>
<thead>
<tr>
<th>Item</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Annotation</td>
<td>100 pts.</td>
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<tr>
<td>Group Presentation</td>
<td>100 pts.</td>
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<tr>
<td>Research Project/Paper</td>
<td>100 pts.</td>
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<tr>
<td>Four Exams @ 100 points</td>
<td>400 pts.</td>
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<tr>
<td>Classroom Participation</td>
<td>50pts.</td>
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<tr>
<td>Total</td>
<td>750pts.</td>
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</tbody>
</table>

Final Grade | Point Range |
-------------|-------------|
A            | 680-750pts  |
B            | 679-709 pts.|
C            | 538-608pts. |
D            | 466-537pts. |
F            | Below 466pts. |

Please Note: The Grading System include: a) Chapter examinations, research papers, projects, cumulative assignments, (b) or The comprehensive final examination (b) Your participation grade point must not be more than 10% of the overall grade, and at the instructors discretion.
Make-up Exams: Please note: You may ask for a make-up exam if (1) you are hospitalized (2) you are engaged with the United States Military or any law enforcement duty (please, make sure I have an official letter on the second day of the fall, 2012 class (3) celebrating an official religious holiday. Office of the Student Affairs would be asked to verify your reason(s). You must take your make-up exam at the Navarro College Testing Center.

COMMUNICATION AND SUPPORT

Interaction with Instructor

Contact of Professor:

Student wishing to contact the professor should visit his office during the stated office hours or make an appointment. Student may also contact the Professor using the office telephone number or the e-mail, both are provided first page of this class syllabus.

Research Assistance:

For research assistance, students should contact: Ms. Emily Witsell Reference Librarian at James G. Gee Library Room 218; (903)886-5719 or send her an e-mail Emily.witsell@tamu-edu or visit the library home page at www.tamu-commerce.edu/library

The professor will communicate with students through using the individual email address and MyLeo System. Students should make sure they frequently check this email address.

Tips on How to be Successful in this Course:

(1) Be very focus and involved while during the internship, learning as much as possible about the agency and show interest.
(2) Perform the tasks or assignments given while at the agency to the best of your ability
(3) Complete all the class assignments on time
(4) Achieve a good evaluation from the host agency
GUIDELINES FOR ANNOTATIONS

- You may choose any topic for your annotations.
- Make sure your journal selection is peer-reviewed
- Use APA format (6th edition) for all references and citations. Visit the Gee Library Home Page or contact the instructor for assistance
- Remember you must submit five annotations in this course.
- Each annotation is worth 20 points.

GROUP PRESENTATION GUIDELINES

In this course, you will do a group project. Your group presentation objective is to research, think about a controversial issue in corrections. From your research, reading, and discussions select a critical issue in corrections, and present your results in a power point format and present it to the class. Make sure you include in your power point presentation the following information: (a) A description of the issue. Define each term as clearly as possible. If you use other peoples work, make sure you give them credit (b) specifically state your stand by expressing your opinion combined with at least five journal articles to support your opinion. (c) Your slides should not be more than 12 in number. You must get prior permission from the instructor before starting your project. You may ask the instructor to suggest possible topic for your group. This group presentation is worth 100 points.

RESEARCH PAPER GUIDELINES

- You may choose any topic of your choice for your research paper. This paper must have an introduction, body and conclusion
- Use APA format (6th edition) for all references and citations. Visit the Gee Library Home Page or contact the instructor for assistance
- Your final paper must be 6 to 8 pages, double-space and 12 font
- A minimum of seven sources (3 books, four journal articles) is required for this paper. Make sure you list all your sources. You may use internet sources, videos, newspapers and encyclopedia but be careful and cite correctly. Your research paper is worth 100 points
# COURSE AND UNIVERSITY PROCEDURES/POLICIES

## Academic Integrity

Academic dishonesty must not exist in this course. Law enforcement officers are expected to be men and women of integrity. Start now to practice your love for truth in the Service. The best advice for you is *Do not Cheat!* Bad things happen to those who cheat. Cheating and plagiarism are prohibited in this course.

### Attendance

I keep attendance roster, and you are expected to attend all class sessions on time and scheduled. Please, seek my permission first, if you are to miss any deadline for assignment submission. A grade of “Incomplete” would be given to student if the student has normally completed at least half the course, and has reasonable justification, and makes arrangements with the instructor. **Please, note** Do not bring any minor under the age of 18 or non student to the classroom.

## Americans With Disabilities Act (ADA)

The American with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services  
Texas A&M University-Commerce  
Gee Library, Room 132  
Phone (903) 886-5150 or (903) 886-5835  
Fax (903) 468-8148  
studentdisabilityservices@tamu-commerce.edu

## Student Conduct

All student enrolled at the University shall follow the tenets of common decency and acceptable behavior to a positive learning environment. (See Code of Student from Student Guide Handbook).
<table>
<thead>
<tr>
<th>Week</th>
<th>Chapter</th>
<th>Reading and Notes</th>
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</thead>
<tbody>
<tr>
<td>Week-1</td>
<td>1</td>
<td>Introduction to the Book: The Philosophical and Ideological Underpinnings of Corrections. Read Correctional Theory: “From theory to policy: Evidenced-based Corrections” by Doris Mackenzie</td>
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<tr>
<td>Week-2</td>
<td>2</td>
<td>The History of Corrections: Early Practices and Prisons <em>First Annotation</em></td>
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<td>Week-3</td>
<td>3</td>
<td>Correctional History: Reforms and Themes <em>First Exam</em></td>
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<td>Week-4</td>
<td>4</td>
<td>Sentencing</td>
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<td>Week-5</td>
<td>5</td>
<td>Jails <em>Second Annotation</em></td>
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<td>Week-6</td>
<td>5</td>
<td>Jails Read Correctional Theory: “Restorative Justice: Reintegrative Shaming” p.127-146</td>
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<tr>
<td>Week-7</td>
<td>7</td>
<td>Prison <em>Second Exams</em></td>
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<tr>
<td>Week-8</td>
<td>8</td>
<td>Parole and Prisoner Reentry <em>Third annotation</em></td>
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<td>Week-9</td>
<td>9</td>
<td>The Correctional Experience for Staff</td>
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<tr>
<td>Week-10</td>
<td>10</td>
<td>Gender and Corrections</td>
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| Week-11 | Chapter 11: Minorities and Corrections  
Read Experiencing Corrections: Working with minority youth in residential treatment, p.199-212  
Fourth Annotation |
|---|---|
| Week-12 | Chapter 12: Juveniles and Corrections.  
Read Experiencing Corrections: “An attempt to change disproportionate minority contact by working in youth corrections” p.149-164; “Helping residential youth pursue their interests” p.165-181  
Third Exam |
| Week-13 | Chapter 13: Legal Issues in Corrections  
Read Correctional Theory: “Four Correctional Lessons:
Group presentation |
| Week-14 | Chapter 14: Treatment Programming and Research.  
Read Correctional Theory: Early Intervention.  
Fifth Annotation/Research Paper |
Fourth Exam |