Course Objectives: This course explores the workings of the United Nations and its subsidiary organs through active engagement in the learning process. Part of this course involves representing our assigned states through participation in the National Model United Nations in Washington, D.C.

Learning Outcomes: At the end of the course you will understand the role of intergovernmental organizations (IGOs) such as the United Nations and its subsidiary organs. You will also acquire in-depth understanding of the states you are representing and their policies on the committee topics within the UN General Assembly and the subsidiary organs of the UN. You will also develop technical writing skills and learn the art of negotiation.

Required Texts:

Additional required reading materials are posted on e-college.

Assignments and Grades:
1. Country Portfolio: News, information, and policy positions on your country. 25 points
2. Policy Paper: see instructions for preparation in the document sharing section of e-college. 25 points
3. Participation at Model: 25 points.
4. Debriefing paper: 25 points. At the conclusion of the model you are required to write a debriefing summary of our participation in the model. Instructions are included later in this syllabus.

Attendance Policy: Attendance is required. If you miss more than 2 classes before the model begins I reserve the right to drop you from this class.

Additional Class Policy: As a member of this class and the university I expect you to take your education seriously. A university education is something that you earn and in order to respect the integrity of that education you are expected to come to class prepared. You agree to abide by the policy guidelines of the MUN and the protocols of diplomatic behavior throughout the model.
**Tentative Reading and Course Outline:**

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
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<tbody>
<tr>
<td>August 29</td>
<td>Introduction to the course, committee assignments, review of the model’s procedures, schedule, and deadlines.</td>
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<tr>
<td>September 5</td>
<td>Overview of the UN and its subsidiary organs in context of IR</td>
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<tr>
<td>September 12</td>
<td>Overview of the Middle East</td>
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<tr>
<td>September 19</td>
<td>Committee work/country team work/policy position papers</td>
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<td>September 26</td>
<td>Final draft of policy position papers</td>
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<tr>
<td>October 10</td>
<td>Parliamentary procedure/resolution writing</td>
</tr>
<tr>
<td>October 17</td>
<td>Parliamentary procedure/final country positions outlined</td>
</tr>
<tr>
<td>October 31</td>
<td>Debriefing summary due, final meeting.</td>
</tr>
</tbody>
</table>

As instructor, I reserve the right to amend, modify, or adjust this syllabus as needed.

**Debriefing instructions:**

At the conclusion of the model, you are required to submit a debriefing paper that addresses the following questions:

1. What was your nation’s biggest diplomatic failure? What was your biggest diplomatic success? What sort of disputes were the easiest or hardest to resolve in the writing of the resolutions?
2. What were your personal goals as a delegate in this simulation and what were the goals of your country team?
3. Was the experience marked more by cooperation? Conflict? Which theoretical climate dominated your committee—neo-realism, liberal institutionalism, constructivist perspectives?
4. How did the other delegates act? To what extent did the Model mirror the reality of international life?
5. What were some of the advantages/disadvantages of representing your particular state in the model?
6. What did you learn from the experience?

“All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment.” (See Student’s Guide Handbook, Policies and Procedures, Conduct)

**Students with Disabilities:**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:
Office of Student Disability Resources and Services  
Texas A&M University-Commerce  
Gee Library, Room 132  
Phone (903) 886-5150 or (903) 886-5835  
Fax (903) 468-8148  
StudentDisabilityServices@tamu-commerce.edu