RSP 200
COURSE SYLLABUS: Fall 2012
“If your actions inspire others to dream more, learn more, do more and become more, you are a leader.”
- John Quincy Adams

Instructor: Jennifer Hudson
Office Location: One Stop Shop 139
Office Hours: By appointment
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Office Fax: 903-468-6077
University Email Address: Jennifer.Hudson@tamuc.edu

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings:

There are no required textbooks for RSP 200. However, this course will require extensive outside reading and hand-outs or readings provided in class.

Course Description:

Knowledge/Cognitive Learning Goals:
- Examine etymological origins or leadership
- Discriminate between popular notions of leadership, models, and empirically tested theories
- Develop working knowledge of history of leadership and the evolution of leadership theory including: great man; trait; behavioral/style; situational/contingency; influence/charisma; reciprocal/relational; change and chaos theories.
- Integrate leadership learning across the disciplines

Personal Development Learning Goals:
- Understand the nature of power and influence, as well as oppression
- Refine/Improve effective written and oral communication skills

Group/Organizational Learning Goals:
- Learn to develop common purpose in groups
- Study elements of strategic planning including development of mission, vision, goal and outcome statements
- Focus on collective efficacy and group potency for change
COURSE REQUIREMENTS

Instructional / Methods / Activities Assessments

Instructional Methods: Class consists of various styles of presentations, activities and interactions. In RSP 200, students will be active participants regardless of the mode of instruction. Students should come to class ready to participate, both in terms of preparation as assigned and attitude toward class and colleagues.

Participation: Students must attend all class sessions unless they are able to present a valid University-recognized excuse. Though ninety percent of life is showing up, we want RSP students to demonstrate strength in the other ten percent: going the extra mile through active involvement and contribution to the class. You will be asked to stretch your comfort zones. Participation is worth 20% of the course grade.

Student-Lead Discussions: Because of the nature of the course, students will be required to attend and participate in the student-lead discussions held on identified Fridays from 12:00-1:30. This time will be solely for discussion of materials covered in class, current issues, personal development and group interaction. A student’s participation in this setting will be worth 15% of their course grade.

Attendance- Class attendance is EXPECTED. For each unexcused absence, 3 points will be deducted from your final grade. If a student is excessively tardy, the instructor reserves the right to consider the student absent for class and deduct points from final grade. Class assignments are not accepted after the posted due date. Excused absences are defined by university policy and must be documented appropriately within ONE WEEK of absence.

Assignments- A complete list of course assignments will be available on August 27th/28th. Assignments will be worth the remaining 65% of your course grade.

Grading

Students’ course grade will be calculated according to the following scale:

- A = EXCELLENT 90 and above
- B = GOOD 80-89.9
- C = AVERAGE 70-79.9
- D = POOR 60-69.9
- F = FAILURE less than 60 points
Interaction with Instructor Statement:

Instructors will expect each of you to participate in the class discussion/activities, as well as to carry your own weight in the group work activities. Office hours are available outside of class by appointment. If you have any questions or concerns, please contact any me.

University Specific Procedures:

ADA Statement

Students with Disabilities:
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
Texas A&M University-Commerce
Gee Library
Room 132
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
StudentDisabilityServices@tamu.edu

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See Code of Student Conduct from Student Guide Handbook).
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<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>In-Class Activity/Topic</th>
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<tbody>
<tr>
<td>Mon/Tues</td>
<td>8/27-8/28</td>
<td>Welcome &amp; Syllabus, Introduction to Leadership</td>
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<tr>
<td>Mon/Tues</td>
<td>9/3-9/4</td>
<td>History of Leadership Theory (Mon class must meet Friday)</td>
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<td>Mon/Tues</td>
<td>9/10-9/11</td>
<td>Trait Approach</td>
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<td>Friday</td>
<td>9/14</td>
<td><strong>Student-Lead Discussion:</strong> Topic - What is leadership? What do you want to learn?</td>
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<td>Mon/Tues</td>
<td>9/17-9/18</td>
<td>Skills/Style/ Situational Approach</td>
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<td>Mon/Tues</td>
<td>9/24-9/25</td>
<td>Contingency Theory</td>
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<td>Mon/Tues</td>
<td>10/1-10/2</td>
<td>Path-Goal Theory</td>
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<td>Friday</td>
<td>10/5</td>
<td><strong>Student-Lead Discussion:</strong> Topic: Thoughts on theories</td>
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<td>Mon/Tues</td>
<td>10/8-10/9</td>
<td>Leader-Member Exchange Theory</td>
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<td>Mon/Tues</td>
<td>10/15-10/16</td>
<td>Write Your Own Theory</td>
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<td>Mon/Tues</td>
<td>10/22-10/23</td>
<td>Transformational Leadership</td>
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<tr>
<td>Friday</td>
<td>10/26</td>
<td><strong>Student-Lead Discussion:</strong> Topic: Thoughts on theories</td>
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<td>Mon/Tues</td>
<td>10/29-10/30</td>
<td>Team Leadership Model</td>
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<td>Mon/Tues</td>
<td>11/5-11/6</td>
<td>Peer Leadership</td>
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<td>Mon/Tues</td>
<td>11/12-11/13</td>
<td>Relational Leadership Model</td>
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<td>Friday</td>
<td>11/16</td>
<td><strong>Student-Lead Discussion:</strong> Topic: Group Dynamics/Leadership</td>
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<td>Mon/Tues</td>
<td>11/19-11/20</td>
<td>Psychodynamic Approach</td>
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<td>Mon/Tues</td>
<td>11/26-11/27</td>
<td>Presentations - My Leadership Theory</td>
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<td>Mon/Tues</td>
<td>12/3-12/4</td>
<td>Presentations - My Leadership Theory</td>
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<td>Friday</td>
<td>12/7</td>
<td><strong>Student-Lead Discussion:</strong> Topic: How has your leadership theory developed?</td>
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