MLED 402.72E: Best Practices in Pedagogy and Assessment

COURSE SYLLABUS: Fall 2012

Instructor: Bill Humbert, Ed.D.-Clinical Instructor
Office Location: Navarro Partnership/Corsicana
Office Hours: Monday and Tuesday 2:00–5:00, or by appointment
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Home Email: Bill.Humert@tamuc.edu

COURSE INFORMATION

Required Text:

Knowles, Trudy and Brown, Dave F., (2007). What every middle school teacher should know, 2nd Edition. Heinemann/National Middle School Association.

Online Resources:

Texas Essential Knowledge and Skills by Chapter and Texas Essential Knowledge and Skills by Grade Level at http://www.tea.state.tx.us/index2.aspx?id=6148

Course Description:

This field-based course provides for examination and implementation of developmentally appropriate instructional and assessment strategies and techniques with an emphasis on problem-based, inquiry-based and technology-based learning; development of extended inter- and intra-disciplinary learning experiences for middle level learners utilizing appropriate TEKS, resources and materials.

Course Objectives:

The prospective teacher will:

1. Understand procedures for designing effective and coherent instruction and assessment based upon appropriate learning goals and objectives.

2. Provide appropriate instruction that actively engages students in the learning process.

3. Monitor student performance and achievement, provide students with timely, high-quality feedback, and respond flexibly to promote learning for all students.

COURSE REQUIREMENTS

1. Class Attendance/Participation: Class activities and resulting products require active participation in discussions and cooperative groups.
2. Individual Reports: Grades will be given for all readings, discussions, and reports.
3. Internet Research; Presentation: Research on a website related to middle schools will be presented to the class. Topics include current trends in middle schools, student performance, middle school curriculum, adolescents, classroom organization, assessment, classroom management, etc.

Grading:

1. Class Attendance/Participation	20%
2. Your Report/Presentation to the Class	40%
3. Internet Research; Presentation	40%

Professionalism:

You are preparing to enter a profession in which independent responsibility and professional behavior are expected at all times. Therefore, the same high standards of responsibility, behavior, and performance in this class are expected.

TECHNOLOGY REQUIREMENTS

Access to the Internet
Access to an Email Account
Access to University Library Site
Word Processor (Microsoft Word)
Presentation Software (PowerPoint)
USB Flash Drive (For Use at Home and University)
Data Projector (Provided by University)

COMMUNICATION AND SUPPORT

Interaction with Instructor Statement:
In addition to the information listed on page 1 of this syllabus, I may be contacted using **my home email: drcarolsmith@aol.com, my home phone : 903.778.2207, or my cell phone: 903.880.3222.**

COURSE AND UNIVERSITY PROCEDURES/POLICIES

University Specific Procedures:

Attendance

It is the prerogative of the instructor to drop students from courses in which they have accrued excessive absences (three or more). However, a student wishing to drop the course should do so. Failure to do so may result in a failing grade.

Academic Honesty Policy

Texas A&M University-Commerce does not tolerate **plagiarism** and other forms of academic **dishonesty**. Conduct that violates generally accepted standards of academic honesty is defined as academic dishonesty. "Academic dishonesty" includes, but is not limited to, plagiarism (the appropriation or stealing of the ideas or words of another and passing them off as one's own), cheating on exams or other course assignments, collusion (the unauthorized collaboration with others in preparing course assignments), and abuse (destruction, defacing, or removal) of resource material.

Disciplinary action for these offenses may include any combination of the following:

1. Point deduction on an assignment.
2. Failure for an assignment.
3. A grade of zero for an assignment.
4. Failure for the course.
5. Referral to the Academic Integrity Committee or department head for further action.
6. Referral to the Dean of the College of Education and Human Services, Business and Technology, Arts and Sciences, or Graduate School as appropriate.
7. Referral to the University Discipline Committee.
8. Communication of student's behavior to the Teacher Certification Office and/or Dean of the College of Education as constituting a reason to bar student from entering into or continuing in a teacher certification program. Procedures, A 13.04, 13.12, 13.31, and 13.32

ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
Texas A&M University-Commerce
Gee Library 132
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
StudentDisabilityServices@tamu-commerce.edu
Student Disability Resources & Services

Disclaimer:

The instructor reserves the right to make changes to the schedule of the class. Any alterations will be announced by the instructor in class, on ecollege, or via email. Students who do not attend class, log into ecollege, or check their email assume full responsibility for missing changes to the course.

COURSE OUTLINE / CALENDAR (INTEGRATED WITH MLED 403)

Date	Content	Assignments Due
October 22	Introductions; Syllabus Ch. 1: You Want to Be a What? Comparing and Contrasting Lesson Plan Formats from the Madeline Hunter Lesson Cycle and the 5E Instructional Model	Individual Assignments
October 29	Ch. 2:Understanding Young Adolescents Ch. 3: Who Am I?; Ch. 4: Designing Appropriate Middle Schools	Individual Assignments
November 5	Ch. 5: Creating a Safe Haven for Learning Internet Research	Individual Assignments; Internet Presentations Due
November 12	Ch. 6: Student Designed Curriculum Presentations of Rules & Procedures	Individual Assignments; Rules & Procedures Due
November 19	Ch. 7: Facilitating Meaningful Learning Ch. 8: Assessment that Promotes Active Learning	Individual Assignments
November 26	Presentations of Case Studies	Case Study Due
December 3	Ch. 9: Real Teachers; Ch. 10: Altering School Structures Being an Advocate for Young Adolescents	Individual Assignments; Wrap-up

Criteria for each assignment will be established when the assignment is introduced in class. All assignments are to be turned in by the end of class. Late assignments will not be accepted without prior approval. Documentation of excused absence is required. Written assignments are expected to exhibit professional quality. You should demonstrate mastery of organizing and editing as you are writing.