



EDCI 597 (Online)
No Bullying Allowed: Bullying and Violence in Schools
Winter Mini 2012

Instructor: Dr. Jennifer Sennette Associate Professor

Office Location: MPLX 134 Collin Higher Education Center: 123

Office Hours: Monday-Friday by appointment

Email: Monday-Friday checked until 10 p.m.

Office Phone: 972-886-7542

Office Fax: 972-613-7566

Email Address: jennifersennette@hotmail.com (preferred) Jennifer.Sennette@tamuc.edu

COURSE INFORMATION

Course Text: Davis, S. and Davis, J. (2007). *Schools where everyone belongs: Practical strategies for reducing bullying*. ISBN-10: 0878225846

Wright, J. (2004). Preventing classroom bullying: What teachers can do. Retrieved from www.jimwrightonline.com/pdfdocs/bully/bully

Additional Readings may be provided by the instructor in Ecollege.

COURSE REQUIREMENTS

Course Description:

The goals of EDCI 597 include, but are not limited to providing students the skills necessary to accomplish the course objectives. This course allows students to reflect on current practices in education, investigate and integrate new strategies to support adults, students and their families.

Student Learning Objectives:

During this course, the learner will:

Understand the definition of bullying,

Examine his/her beliefs regarding bullying and harassment.

Examine strategies that work to prevent bullying.

Learn how to create an effective discipline system.

Learn how to help children and adults take responsibility for their own behavior.

Instructional/Methods/Activities Assessments

This course consists of a series of activities and assessments to assist you in achieving the outcomes/ objectives for the course and instructional units/modules. The following will align the course objectives with the various combinations of assignments, activities, discussions, readings, research, etc. the students will participate in. Each of the assignments, activities, discussions, readings, research, etc. will be worth a specific amount of points. You are expected to spend 3-4 hours completing assignments, readings, and discussions.

ASSIGNMENTS

TECHNOLOGY REQUIREMENTS ACCESS AND NAVIGATION

Required Technology: This course will use the online platform Ecollege. Therefore, students are required to have continuous online access. All students must have access to email and adequately functioning computer equipment. To use the university's online resources, students need a computer and an Internet service provider (ISP). Students also need an Internet browser, an email program, and a word processing program. A working familiarity with hardware and software is advantageous before entering the program. You must have the most recent computer software and hardware to successfully complete the course.

Microsoft Word (or the free Open Office- see <http://www.openoffice.org>)

Ecollege Technical Concerns: Please contact the eCollege HelpDesk, available 24 hours a day, seven days a week. By sending an email directly to helpdesk@online.tamuc.org. You may also reach the HelpDesk by calling (toll-free) 1-866-656-5511.

Schedule of Assignments

This course is designed in modules in Ecollege based on the textbook.

1. Mini Research Paper—30 points

Research an issue/topic relating to bullying and its implications for today's schools. Write a 5-7 page double spaced paper that shows an in understanding of the issue you selected. Your topic must be approved by the instructor. Example topics will be shared in Ecollege.

You are required to have at least five sources. At least two of the five sources must be from peer-reviewed, academic journals (journals in academic disciplines, or fields of study, that publish scholarly articles following an extensive review by a body of scholars working in the author's or authors' field, or peers). You must use headings in the body of your paper.

2. Bullying Resources—20 points

Find 10 resources to assist in prevention and intervention of bullying that you can share with others. You will include the resource and a brief summary of information you found useful.

COMMUNICATION AND SUPPORT

Interaction with Instructor Statement:

Course Concerns: If you have questions pertaining to the content of this course (e.g., questions about an assignment, exam, about course due dates, etc.), please contact the instructor via email or by phone. Email is the best way to contact me. I check it daily, Monday-Friday.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Policies:

- 1) The publication manual for the American Psychological Association (APA), 6th ed., should be used for citations, references, and manuscript style for all written work.
- 2) Written work should be turned in according to the class schedule. Assignments are due by 11:59 p.m. on the day indicated, unless otherwise noted. ***Late assignments, exercises, discussions, etc. will be reduced by 15 points when they are turned in.*** Plan ahead and try to complete assignments well in advance to avoid last-minute problems. Computer difficulties will not be accepted as an excuse for late submission. Students are encouraged to check with different browsers, security levels; and, if settings on home computers are not compatible, they are encouraged to use libraries or computer labs on campus or local/private cyber cafes. It is a good idea to allow plenty of time for eleventh-hour adversities.
- 3) All assignments should be the student's own work. Please read the student handbook for information regarding the penalty for plagiarism. ***All documented cases of plagiarism will result in an automatic zero (0) on that assignment and may be forwarded to the Office of Student Life for disciplinary action.*** Remember that even copying one sentence without proper citation/quotations constitutes plagiarism!
- 4) Please note that points will be deducted for incomplete assignments and for those that are not of high quality.

Plagiarism Policy:

Professionals are careful to include appropriate citations of all sources. Without citations, you are presenting ideas or words as your own. Paraphrasing another's work calls for a citation to give credit to the author. Even when you cite accurately, you need to use your own words; use direct quotes very sparingly. It is imperative that you create your own work and use your original words. Cutting and pasting from another source is not acceptable.

ACADEMIC DISHONESTY STATEMENT:

Academic integrity is the foundation of the academic community. Because each student has the primary responsibility for being academically honest, students are advised to read and understand all sections in this handbook relating to standards of conduct and academic life.

Definitions

Academic dishonesty includes cheating, plagiarism, falsifying academic records and other acts intentionally designed to provide unfair advantage to the student or the attempt to commit such acts. Cheating includes, but is not limited to, intentionally giving or receiving unauthorized aid or notes on examinations, papers, or class assignments intended to be individually completed. Cheating also includes the unauthorized copying of tests or any other deceit or fraud related to the student's academic conduct. Plagiarism occurs when a student obtains someone else's work and presents those ideas or words as her or his own academic work. Falsifying academic records includes, but is not limited to, altering grades or other academic records.

Honesty in completing assignments is essential to the mission of the university and to the development of the personal integrity of the student. Cheating, plagiarism, or other kinds of academic dishonesty will not be tolerated and will result in appropriate sanctions that may include failing an assignment, failing the class, or being suspended or expelled. Suspected cases in this course will be reported. The specific disciplinary process for academic dishonesty is found in the TAMU-C Student Handbook.

Please see the Student Handbook for additional information on academic dishonesty.

Professionalism Component

You are expected to demonstrate a professional attitude at all times. This includes respecting the thoughts of your peers as well as your instructor. Also included is the following: participating in small and large group discussions, being on time, staying the entire time, accepting constructive criticism, listening, turning in high quality work, and understanding that this is a growth experience. Students who come into class expecting an A need to rethink their reason for being here. ***If you want an A, then you must work to earn the A.*** **The Professional Behavioral Standards Evaluation Form** will be used at such a time as it is warranted due to non-compliance with these expectations. "All students enrolled at the university shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment." (See Student's Guide Handbook, Policies and Procedures, Conduct).

Online Discussions and Chat rooms

You will be expected to participate in online discussions. Post to discussion boards answer the questions thoroughly. There is no, "I agree with her" and that's it. You must respond in a professional manner.

ONLINE CLASS EXPECTATIONS

Online courses are a lot of work, more so than a face-to-face meeting. You have to be disciplined to be successful. If you are not, this may not be the course for you. Do not get behind in this course. If you do, you will not succeed. **Your readings and assignments are critical to your success in this course.** Students are expected to spend approximately 3 per course day on course work excluding readings. The points you earn for discussion boards and activities will help ensure that you are keeping up with your assignments. You also need to have computer equipment that works. I understand storms cause power outages. However, you are still responsible for completing all assignments by the due date. If you are having technical difficulties, you need to get it corrected a.s.a.p. I do not suggest waiting until the last minute to complete your assignments.

All students are expected to maintain high standards of quality of work and integrity. All written assignments are to be word processed, double-spaced and in 12 pt. font. All students are expected to maintain high standards of integrity; any use of the writing of others, must be quoted and cited.

Final Grade: Your final grade is a percentage of total possible points. You can figure your grade at any time by knowing the total possible points to date and computing the percentage. You have the right to appeal your final grade.

University Specific Procedures:

Other Questions/Concerns: Contact the appropriate TAMU-C department relating to your questions/concern. If you are unable to reach the appropriate department with questions regarding your course enrollment, billing, advising, or financial aid, please call 903-886-5511 between the hours of 8:00a.m.-5:00p.m. Monday through Friday.

Student Code of Conduct: The A&M-Commerce Student [Guidebook](#) (page 55) details student rights and explains grievance procedures. The guidebook includes the Student Code of Conduct.

Dropping a course online: If you are considering dropping an online course please e-mail your instructor stating that you desire to drop the course. The instructor will reply back to you via e-mail with an acceptance of your drop and forward your request to the Office of the Registrar. The Office of the Registrar will process the drop. You may check the status of your drop through MyLeo. Dropping a course may affect your financial aid (<http://www.tamu-commerce.edu/home/finAid/default.asp>) and/or your scholarships (<http://www.tamu-commerce.edu/scholarship/>). Please check with them before proceeding, if necessary.

****PLEASE NOTE**** This procedure is for dropping an online course only. It does NOT apply to a withdrawal from the university. If you are dropping ALL of your courses, a withdrawal must be completed. <http://www.tamu-commerce.edu/registrar/pdfs/studentwithdrawal.pdf>

Appeal of Final Grade

Any student who is not satisfied with their final grade and believes he or she can justify why the final grade should be different is welcome to participate in the process of appeals. The policy for appealing a semester grade is available through the office of the Department of Curriculum and Instruction, Texas A&M University-Commerce. Generally, the student must first make an appointment with his or her professor and present in writing the reasons why he or she believes a higher grade was earned. The professor is obliged to hear and read the case and provide an answer to that appeal with a reasonable time. If the student continues to be dissatisfied with the decision of the professor, the student may contact the head of the Department of Curriculum and Instruction and continue the appeal at that level.

Academic Integrity/Honesty Statement

This course demands a high level of scholarly behavior and academic honesty on the part of students. Examples of academic dishonesty include but are not limited to: (1) turning in work as original that was used in whole or part for another course and/or instructor without obtaining permission from this instructor in advance; (2) turning in another person's work, in part or in whole, as your own; (3) copying from professional works without citing them; and (4) any form of cheating on exams. Violations of academic integrity/honesty while carrying out academic assignments may, at the discretion of the instructor, receive a zero on the particular work in question, receive an "F" in the course, or be brought before a higher level of governance for possible dismissal from the university.

NOTE: The instructor reserves the right to modify any portion of this syllabus, including course assignments, grading system and due dates as circumstances may warrant.

ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library 132

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

StudentDisabilityServices@tamu-commerce.edu

[Student Disability Resources & Services](#)

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See *Code of Student Conduct* from *Student Guide Handbook*).

NOTE: The instructor reserves the right to modify any portion of this syllabus, including course assignments, grading system and due dates as circumstances may warrant.

COURSE GRADING SYSTEM

- A "A" will be given for 90%-100% of the total points earned or work that is exceptional quality.
- A "B" will be given for 80%-89% of the total points earned or work that is above average quality.
- A "C" will be given for 70%-79% of the total points earned or work that is average quality.
- A "D" will be given for 60%-69% of the total points earned or work that is below average quality.
- A "F" will be given for 59% or less of the total points earned or work that is poor quality.

The final course grade will be based upon the chart listed below:

Assignments

***Please note the assignments and due dates are subject to change at the discretion of the instructor.**

Item:	Maximum Points
Mini Research Paper	30 pts.
Bullying Resource Webliography	20 pts.
Module Activities/Discussions/Exercises	15 pts. each

A = 90-100%

B = 80-89%

C = 70-79%

ALL ASSIGNMENTS ARE DUE BY 11:59 P.M.