



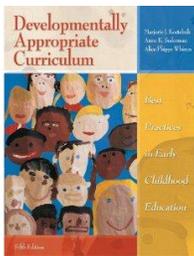
ECE 366.003
Learning Environments
COURSE SYLLABUS: Spring 2013

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COURSE INFORMATION

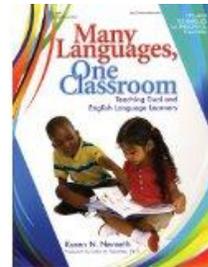
Materials – Text, Readings, Supplementary Readings

Kostelnik, M.J., et. al. *Developmentally Appropriate Curriculum*, 5th edition. Pearson Education Inc, 2011.



(Required)

ISBN: 978-0-13-703553-3



(Recommended)

ISBN: 978-0-87659-087-4

Nemeth, Karen. *Many Languages, One Classroom*. Gryphon House, Inc., 2009.

Course Description

This course explores early childhood organizational plans, procedures, physical facilities and surveys appropriate materials and equipment. Emphasis is placed on the process of designing appropriate learning environments for young children. 3 semester hours

Course Goal:

To help students recognize appropriate ECE environments that promote active hands-on learning, respect children as individuals, and allow for the development of the whole child.

Student Learning Outcomes/Objectives

This class is listed by the University as an early childhood education course and will enable students:

1. To clarify developmentally appropriate principles and practices of early childhood education

2. To identify behavioral characteristics of young children to meet individual, developmental, ELL and diversity needs
 3. To equip and supply an early childhood classroom
 4. To plan and organize a child centered environment
 5. To build communication skills with parents and paraprofessionals
 6. To associate ECE TExES competencies with course content
- The learner will be an active and engaged participant in discussion forums by analyzing, constructing/creating, and evaluating information presented within the textbook, external readings/resources, student research, and class activities.
 - The learner will demonstrate an understanding of the methods used in education by creating a DAP Book, highlighting the technology employed, and the appropriateness and effectiveness in the study of early childhood education.
 - The learner will also demonstrate understanding of the course materials through objective examinations.

COURSE REQUIREMENTS

1. **Complete the Midterm Exam and Final Exam.** Exam will consist of multiple-choice, true/false and/or short answer questions. Students will demonstrate an understanding of the topics presented. (100 points each)
2. **Attendance and participation** in class discussions. (100 points)
3. **Domain Project** (5): 20 points each – (100 points)
The purpose of the domain project is for students to select children’s literature that teaches developmental domain concepts. For this assignment students will develop concept activities to support each of the following areas: **physical/motor, cognitive, aesthetic, affective and social** domains appropriate for use in early childhood settings. **Course Objective/Learning Outcome #4 & # 5:** The learner will plan and organize a child-centered environment and build communication skills with parents and paraprofessionals.
4. **Learning environment/classroom design project.** (100 points)
Course Objectives/Learning Outcomes # 3-6: The learner will equip and supply an early childhood classroom, plan and organize a child centered environment, build communication skills with parents and paraprofessionals and associate ECE TExES competencies with course content.

Grading

All assignments must be in the drop box on eCollege by Friday night at 11:59 PM. I will be grading each weekend. Any assignments not in the drop box on time will have points deducted for being late.

Your final grade will be determined by the number of points you earn for the semester.

A	450-500 points
B	400-449 points
C	350-399 points
D	300-349 points
F	348 points or less

TECHNOLOGY REQUIREMENTS

This course is web-enhanced through eCollege. All students must have access to email and adequately functioning computer equipment. To use the university's online resources, students need a computer and an Internet service provider (ISP). Students also need an Internet browser, an email account, and a word processing program. Microsoft Word works well. Please save all documents as .doc or .docx. A working familiarity with hardware and software is advantageous before entering the program. The following information has been provided to assist you in preparing to use technology successfully in this course.

- Internet access/connection-high speed recommended (not dial up)
- Word Processor (MS Word)
- Hardware: Both Macintosh and Windows systems are acceptable. Students do not need to purchase a new system to begin online learning at the university.
 - Windows 98/NT/2000/ME/XP Pentium (2 GHz or greater) 128 megabytes (MB) random access memory (RAM) 2 GB or greater hard drive
 - Macintosh OS 9.1 to OS X; G3, G4, or higher
- 128 megabytes (MB) random access memory (RAM) 2 GB or greater hard drive
- Email: Access to a reliable email service through an established Internet service provider (ISP) is critical to the online learning experience. All communication from the instructor for this course will be through the students TAMU-C email account.
- Web Browser: Internet Explorer (version 7.0 or greater) is required. These browsers are available for free in the download areas at www.microsoft.com.
- Adobe Acrobat Reader: Available at www.adobe.com, this free program (Adobe Reader 8) allows you to view and print many forms and some full-text documents from online library databases.
- Adobe Flash Player 9.0 Available at www.adobe.com. This allows you to view any content delivered in Flash.
- Video Players/Plugins: It is available for free download
 - QuickTime, www.apple.com/quicktime.
 - RealPlayer, available at www.real.com, and
 - Windows MediaPlayer 11.0, available at www.microsoft.com/windows/windowsmedia/download.

- Java Applet: Since the online classroom is interactive and dynamic, it is important that students' Internet browser be Java-enabled. The Java Virtual Machine can be downloaded for free at <http://java.com/en/index.jsp>
- Virus Protection Viruses can be transmitted to computers as email attachments. Once a virus is resident on a computer, it can hinder performance, crash the computer, or damage files and hard drives—permanently. To protect their systems, students should purchase up-to-date antivirus software from a local computer store and regularly check their computers for viruses.

ACCESS AND NAVIGATION

This course will be facilitated using eCollege, the Learning Management System use by Texas A&M University-Commerce. To get started with the course, go to:

<https://leo.tamu-commerce.edu/login.aspx>.

You will need your CWID and password to log in to the course. If you do not know your CWID or have forgotten your password, contact Technology Services at 903.468.6000 or helpdesk@tamu-commerce.edu.

COMMUNICATION AND SUPPORT

The most effective way of reaching me during the week is through email. I will check the email address listed on this syllabus daily. I will do my best to respond to you in a timely manner, within 24-48 hours. Please feel free in the event of an emergency to call me on my cell phone which is listed on this syllabus.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures:

Citizenship: All Students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See Student's Guide Handbook, Policies and Procedures, Conduct).

Late Work: Late work is not accepted. You will have plenty of notification and time to complete course assignments. If you know you are going to be out of town and unable to access a computer, plan ahead. See course semester outline at the bottom of this syllabus.

Plagiarism: Plagiarism will result in a grade of F for the assignment and possibly the course. Further infractions could result in dismissal from the teacher education program. Plagiarism consists of copying directly from a source without properly citing the source. It is also using someone else's work and claiming it as your own. Please cite your references in APA format.

Attendance

Attendance at all class meetings is **required and is essential** to your success in this course. It is a requirement of this class to sign your name tent upon arrival to document your participation each class meeting. For each absence a written letter is required to be placed in your file. No excuses will be given without written documentation. If you miss three or more classes you may be asked to drop the course. All absences will result in points taken off your professionalism grade. Participants are expected to be on time and stay for the entire time. If you choose to be late or leave early points will be deducted from your professionalism grade. If you miss class it is your responsibility to find someone who can give you notes for the previous class meeting. I will not bring additional copies of handouts to class. Select a buddy who will be willing to collect any material and take notes for you when you are out.

Written Assignments: All assignments must be typed, double space, in legible (preferably times roman) 12 pt font. College level writing is expected. If you feel insecure about your writing abilities you may want to seek assistance from the writing lab in the department of literature and languages. They will not assist with spelling. Please make sure someone proofs your paper. Excessive grammar, spelling and vocabulary errors will result in a lower grade. You should demonstrate mastery of organizing, structure and editing.

University Specific Procedures:

ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library 132

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

StudentDisabilityServices@tamuc.edu

[Student Disability Resources & Services](#)

COURSE OUTLINE / CALENDAR

Date	Topics	Assignments/Chapters Due
1/14	Textbook and Introduction	Introduction to the course and assignments
1/21	MLK Jr. Holiday University Closed	Read Chapters 1 and 2
1/28	Physical Domain	Chapter 13
2/4	Cognitive Domain	Chapter 11
2/11	Aesthetic Domain	Chapter 9
2/18	Affective Domain	Chapter 10
2/25	Social Domain	Chapter 14
3/4	Midterm	Midterm exam (Chapters 1, 2, 9,10,11, 13, 14)
3/11	Spring Break	Have fun ☺
3/18	Domain Project Presentations	Domain Project Due
3/25	Equipment and Supplies	Chapter 5
4/1	Classroom Organization (Floor Plans)	Chapter 5
4/8	Classroom Management	Chapter 6
4/15	Assessments	Chapter 7
4/22	Effective Communication	Chapter 8
4/29	Classroom Design Projects Review for Final	Classroom Design Projects Due
5/6	Finals Week	Final Exam (Chapters 5, 6, 7, 8)