ELED 443 Classroom Management IN FIELD-BASED SETTINGS
Mesquite Metroplex

COURSE SYLLABUS: Spring 2012

Instructor(s): Susan Williams, Dorothy Trower, Deah McCoy, Vickie Williams
Office Location: Mesquite Metroplex Suite 600
Office Hours: 1:00 – 4:00 Monday, 2:00-4:00 Tuesday
Office Phone: 972-882-7533
University Email Address: Susan_Williams@tamu-commerce.edu, DCTrower@tx.rr.com, dmccoy005@aol.com, beardianne@aol.com

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings:

Passing the PPR TExES Exam for EC-12 Teachers: Keys to Certification and Ethical Teaching [Paperback] Elaine L. (Litchfield) Wilmore (Author), Amy Burkman (Author)
Field-Based Teacher Education Program Handbook [revised July 2010]. Available online at https://www.tamu-commerce.edu/teacher/pdf/FieldBasedProgramHandbook.pdf

Course Description:

A field-based course, normally taught in Centers for Professional Development and Technology, in which prospective teachers develop and improve the skill of managing classroom environments, curriculum, space and time, and student behavior with culturally, economically, and educationally diverse student populations. Candidates acquire knowledge, skill, and ability by observing and working with experienced public school teachers in their elementary and/or middle school classrooms. Seminars are conducted in schools by teams of university and EC-6 teachers.

Note: Successful completion of internship in a NETCPDT center; minimum overall GPA of 2.5 and must have passed TSI.

Student Learning Outcomes:

1. The student will design and implement instruction and assessment to promote student learning in a least restrictive environment. (i.e., IEP’s, Gifted and Talented, ELL’s, etc.)
2. The student will demonstrate the ability to be a reflective teacher.
3. The student will analyze, synthesize, and evaluate the five proficiencies applying to the field based setting.
4. The students will associate Early Childhood Education TExES PPR competencies with the course content.
5. The student will be an active and engaged participant in class discussions by analyzing, constructing/creating, and evaluating information presented within the textbook, external readings/resources, field experiences, and class discussion.
6. The student will create a positive, productive classroom environment, comprehending the lifelong impact of experiences provided in the classroom.
7. The student will understand, construct, and apply classroom management and organizational skills.

### COURSE REQUIREMENTS

**Required Seminar Courses:** Eled. 443.002; Eled. 452.004 or .005; Sped. 480.002

### Instructional / Methods / Activities Assessments

Instructional methods in this course will be delivered in a seminar setting, including but not limited to, lectures, discussions, internet researches, modeling, displays and presentations, classroom applications of TEKS & TExES competencies, state standards, mini-teaches, and classroom teacher presentations.

### Lesson Plans and Evaluation:

**Student Learning Outcomes:** # 1-7 See above

**Assessment Method:** Documentation through lesson plans, evaluations, observations (Mentor/Liaison), Journals, etc.

- Demonstrate your knowledge of the typical stages of cognitive, social, physical and emotional development of your students by developing classroom management plans for the children you are teaching.
- Demonstrate your knowledge of student diversity by planning learning experiences and assessments that are responsive to difference among students.
- Establish a classroom climate that fosters learning, equity, and excellence.
- Manage student behavior through organized strategies.
- Communicate effectively in varied teaching and learning contexts.
- Actively engages students in all teaching and learning contexts.
- Four formal evaluations must be completed this semester. Two formal evaluations from the school (mentor teachers) and one from the university liaison in each of your placements must be completed. **At each evaluation please have prepared for the evaluator the following items: your lesson plan, a lesson evaluation form, and all handouts to be used during your lesson.**

- Midterm Evaluation
- Final Evaluation

### Strategy Share:

Text Book, classroom observations and articles will be used to address each one below:

- Time on Task/Effective Teaching Strategies – 100 points
- Preparing Materials in Advance/Planning – 100 points
- Pacing/Time Management – 100 points
- Positive Reinforcement – 100 points
- Redirection – 100 points
- Grouping/Organizational Skills – 100 points
- Transition Time – 100 points
- Relationship Building – 100 points
- Communication – Parents, Students, Colleagues, Administration – 100 points
- Getting and Maintaining Student Attention – 100 points

### Grading (determined by below criteria)

- Attendance during seminar – 1100 points
- Attendance at Campus – 5800 points (Remember two personal days and any day or days you have banked will not be deducted from points – however if absences become an issue, more points per day may be deducted and your final grade will be affected.)
- Classroom Management Strategies – 1000 points
- Professionalism – Based on documentation – 1000 points

A- 9000 – 9100 points  B- 8800 – 8999  C- Below 8799

REMEMBER: You are now a professional! These assignments are given to you as a professional, not a student. Be responsible, be precise, be a professional in everything that you do. You are modeling to your children, to your colleagues and to your mentors. We are expecting from you what your future employer will expect from you. How do you want others to perceive you and your performance?

TECHNOLOGY REQUIREMENTS

This course is web-enhanced for the purposes of accessing the course syllabus, rubrics for assignments, communication with instructor and classmates.

The following information has been provided to assist you in preparing to use technology successfully in this course.

The following technology is required to be successful in this web enhanced course:

- Internet connection – high speed recommended (not dial-up)
- Word Processor (Microsoft Office Word – 2003 or 2007)
- Access to University Library site
- Access to an Email

Additionally, the following hardware and software are necessary to use eCollege:

- Our campus is optimized to work in a Microsoft Windows environment. This means our courses work best if you are using a Windows operating system (XP or newer) and a recent version of Microsoft Internet Explorer (6.0, 7.0, or 8.0).

- Courses will also work with Macintosh OS X along with a recent version of Safari 2.0 or better. Along with Internet Explorer and Safari, eCollege also supports the Firefox browser (3.0) on both Windows and Mac operating systems.

It is strongly recommended that you perform a “Browser Test” prior to the start of your course. To launch a browser test, login in to eCollege, click on the ‘myCourses’ tab, and then select the “Browser Test” link under Support Services.

ACCESS AND NAVIGATION

Access and Log in Information

This course will be utilizing eCollege to enhance the learning experience, eCollege is the Learning Management System used by Texas A&M University-Commerce. To get started with the course, go to https://leo.tamu-commerce.edu/login.aspx.

You will need your CWID and password to log in to the course. If you do not know your CWID or have forgotten your password, contact Technology Services at 903.468.6000 or helpdesk@tamucommerce.edu.

COMMUNICATION AND SUPPORT

Interaction with Instructor Statement:
The instructor(s) of this course will be available to students before, during, and after seminar. They also may be contacted through email and phone.
**Instructor(s) and Email:**  
Susan Williams M.Ed  
Susan_Williams@tamu-commerce.edu  
Dorothy Trower  
DCTrower@tx.rr.com  
Deah McCoy  
dmccoy005@aol.com  
Dianne Williams  
beardianne@aol.com  

**US Mail:**  
Mesquite Metroplex  
**Office:** Suite 600  
**Telephone:** 972-882-7533  
**FAX:** 972-613-7566  
**Office Hours:** Monday 1:00 – 4:00 and Tuesdays 2:00 – 4:00 Other times by appointment

---

**COURSE AND UNIVERSITY PROCEDURES/POLICIES**

**University Specific Procedures:**

*ADA Statement*

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

**Office of Student Disability Resources and Services**

Texas A&M University-Commerce  
Gee Library 132  
Phone (903) 886-5150 or (903) 886-5835  
Fax (903) 468-8148  
StudentDisabilityServices@tamu-commerce.edu  
Student Disability Resources & Services

*Student Conduct*

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See *Code of Student Conduct from Student Guide Handbook*).
<table>
<thead>
<tr>
<th></th>
<th>January</th>
<th>February</th>
<th>March</th>
<th>April</th>
<th>May</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td></td>
<td></td>
<td></td>
<td>1-Bad Weather Day</td>
<td></td>
</tr>
<tr>
<td>Tuesday</td>
<td>1</td>
<td></td>
<td></td>
<td>2-Campus</td>
<td></td>
</tr>
<tr>
<td>Wednesday</td>
<td>2</td>
<td></td>
<td></td>
<td>3-Campus</td>
<td>1-Seminar</td>
</tr>
<tr>
<td>Thursday</td>
<td>3</td>
<td></td>
<td></td>
<td>4-Campus</td>
<td>2-Seminar Celebration</td>
</tr>
<tr>
<td>Friday</td>
<td>4</td>
<td>1-Campus</td>
<td>1</td>
<td>5-Campus</td>
<td>3-Bill Martin Jr., Symposium</td>
</tr>
<tr>
<td>Saturday</td>
<td>5</td>
<td>2</td>
<td>2</td>
<td>6</td>
<td>4</td>
</tr>
<tr>
<td>Sunday</td>
<td>6</td>
<td>3</td>
<td>3</td>
<td>7</td>
<td>5</td>
</tr>
<tr>
<td>Monday</td>
<td>7</td>
<td>4-seminar</td>
<td>4-Seminar</td>
<td>8-Seminar</td>
<td>6</td>
</tr>
<tr>
<td>Tuesday</td>
<td>8</td>
<td>5-seminar</td>
<td>5-Seminar</td>
<td>9-Seminar</td>
<td>7</td>
</tr>
<tr>
<td>Wednesday</td>
<td>9</td>
<td>6-Campus</td>
<td>6-Campus Switch day</td>
<td>10-Campus</td>
<td>8</td>
</tr>
<tr>
<td>Thursday</td>
<td>10</td>
<td>7-Campus</td>
<td>7-Campus</td>
<td>11-Campus</td>
<td>9</td>
</tr>
<tr>
<td>Friday</td>
<td>11</td>
<td>8-Campus</td>
<td>8-Campus</td>
<td>12-Campus</td>
<td>10</td>
</tr>
<tr>
<td>Saturday</td>
<td>12</td>
<td>9</td>
<td>9</td>
<td>13</td>
<td>11</td>
</tr>
<tr>
<td>Sunday</td>
<td>13</td>
<td>10</td>
<td>10</td>
<td>14</td>
<td>12</td>
</tr>
<tr>
<td>Monday</td>
<td>14 seminar</td>
<td>11-Campus</td>
<td>11-Spring Break</td>
<td>15-Campus</td>
<td>13</td>
</tr>
<tr>
<td>Tuesday</td>
<td>15 seminar</td>
<td>12-Campus</td>
<td>12-Spring Break</td>
<td>16-Campus</td>
<td>14</td>
</tr>
<tr>
<td>Wednesday</td>
<td>16 seminar</td>
<td>13-Campus</td>
<td>13-Spring Break</td>
<td>17-Campus</td>
<td>15</td>
</tr>
<tr>
<td>Thursday</td>
<td>17 campus</td>
<td>14-Campus</td>
<td>14-Spring Break</td>
<td>18-Campus</td>
<td>16</td>
</tr>
<tr>
<td>Friday</td>
<td>18 campus</td>
<td>15-Campus</td>
<td>15-Spring Break</td>
<td>19-Campus</td>
<td>17</td>
</tr>
<tr>
<td>Saturday</td>
<td>19</td>
<td>16</td>
<td>16</td>
<td>20</td>
<td>18</td>
</tr>
<tr>
<td>Sunday</td>
<td>20</td>
<td>17</td>
<td>17</td>
<td>21</td>
<td>19</td>
</tr>
<tr>
<td>Monday</td>
<td>21 Holiday</td>
<td>18-Campus (Staff Development)</td>
<td>18-Campus</td>
<td>22-Campus</td>
<td>20</td>
</tr>
<tr>
<td>Day</td>
<td>22-Campus</td>
<td>19-Campus</td>
<td>19-Campus</td>
<td>23-Campus</td>
<td>21</td>
</tr>
<tr>
<td>-----------</td>
<td>-----------</td>
<td>-----------</td>
<td>-----------</td>
<td>-----------</td>
<td>----</td>
</tr>
<tr>
<td>Tuesday</td>
<td>23-Campus</td>
<td>20-Campus</td>
<td>20-Campus</td>
<td>24-Campus</td>
<td>22</td>
</tr>
<tr>
<td>Wednesday</td>
<td>24-Campus</td>
<td>21-Campus</td>
<td>21-Campus</td>
<td>25-Campus</td>
<td>23</td>
</tr>
<tr>
<td>Thursday</td>
<td>25-Campus</td>
<td>22-Campus</td>
<td>22-Campus</td>
<td>26-Campus</td>
<td>24</td>
</tr>
<tr>
<td>Friday</td>
<td>26</td>
<td>23</td>
<td>23</td>
<td>27</td>
<td>25</td>
</tr>
<tr>
<td>Saturday</td>
<td>27</td>
<td>24</td>
<td>24</td>
<td>28</td>
<td>26</td>
</tr>
<tr>
<td>Monday</td>
<td>28-Campus</td>
<td>25-Campus</td>
<td>25-Campus</td>
<td>29-Seminar</td>
<td>27</td>
</tr>
<tr>
<td>Tuesday</td>
<td>29-Campus</td>
<td>26-Campus</td>
<td>26-Campus</td>
<td>30-Seminar</td>
<td>28</td>
</tr>
<tr>
<td>Wednesday</td>
<td>30-Campus</td>
<td>27-Campus</td>
<td>27-Campus</td>
<td></td>
<td>29</td>
</tr>
<tr>
<td>Thursday</td>
<td>31-Campus</td>
<td>28-Campus</td>
<td>28-Campus</td>
<td></td>
<td>30</td>
</tr>
<tr>
<td>Friday</td>
<td></td>
<td></td>
<td>29-Campus</td>
<td></td>
<td>31</td>
</tr>
<tr>
<td>Saturday</td>
<td></td>
<td></td>
<td>30</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sunday</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>