



**ELED 443 Classroom Management IN FIELD-BASED SETTINGS
Rockwall Center**

COURSE SYLLABUS: Spring 2013

Instructor(s): Debra Lee, Kristi Francis, Sherry Clemens

Office Location: Utley Middle School, Room 111

Office Hours: by appointment

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972-742-1887 (Kristi)

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COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings:

Textbook(s) Required:

Mackenzie, Robert & Stanzione, Lisa (2010) **Setting Limits in the Classroom, 3rd Edition: A Complete Guide to Effective Classroom Management with a School-wide Discipline Plan.**

Textbook(s) Suggested (not required):

Harmin, Merrill, (1994) **Inspiring Active Learning: A Handbook for Teachers**

Course Description:

A field-based course, normally taught in Centers for Professional Development and Technology, in which prospective teachers develop and improve the skill of managing classroom environments, curriculum, space and time, and student behavior with culturally, economically, and educationally diverse student populations. Candidates acquire knowledge, skill, and ability by observing and working with experienced public school teachers in their elementary and/or middle school classrooms. Seminars are conducted in schools by teams of university and EC-6 teachers.

Note: Successful completion of internship in a NETCPDT center; minimum overall GPA of 2.5 and must have passed TSI.

Student Learning Outcomes:

1. The student will design and implement instruction and assessment to promote student learning in a least restrictive environment. (i.e., IEP's, Gifted and Talented, ELL's, etc.)
2. The student will demonstrate the ability to be a reflective teacher.
3. The student will analyze, synthesize, and evaluate the five proficiencies applying to the field based setting.
4. The students will associate Early Childhood Education TExES PPR competencies with the course content.
5. The student will be an active and engaged participant in class discussions by analyzing, constructing/creating, and evaluating information presented within the textbook, external readings/resources, field experiences, and class discussion.
6. The student will create a positive, productive classroom environment, comprehending the lifelong impact of experiences provided in the classroom.
7. The student will understand, construct, and apply classroom management and organizational skills.

COURSE REQUIREMENTS

Required Seminar Courses: Eled. 443; Eled. 452; Sped. 480

Instructional / Methods / Activities Assessments

Instructional methods in this course will be delivered in a seminar setting, including but not limited to, lectures, discussions, internet researches, modeling, displays and presentations, classroom applications of TEKS & TExES competencies, state standards, mini-teaches, and classroom teacher presentations.

Lesson Plans and Evaluation:

Student Learning Outcomes: # 1-7 See above

Assessment Method: Documentation through lesson plans, evaluations, observations (Mentor/Liaison), Journals, etc.

- Demonstrate your knowledge of the typical stages of cognitive, social, physical and emotional development of your students by developing classroom management plans for the children you are teaching.
- Demonstrate your knowledge of student diversity by planning learning experiences and assessments that are responsive to difference among students.
- Establish a classroom climate that fosters learning, equity, and excellence.
- Manage student behavior through organized strategies.
- Communicate effectively in varied teaching and learning contexts.
- Actively engages students in all teaching and learning contexts.
- Four formal evaluations must be completed this semester. Two formal evaluations from the school (mentor teachers) and one from the university liaison in each of your placements must be completed.
At each evaluation please have prepared for the evaluator the following items: your lesson plan, a lesson evaluation form, and all handouts to be used during your lesson.
- Midterm Evaluation
- Final Evaluation

Classroom Management Strategy Notebook: Due dates will be given at seminar.

- Time on Task/Student Engagement – 100 points
- Preparing Materials in Advance/Planning – 100 points
- Pacing/Time Management – 100 points
- Positive Reinforcement – 100 points
- Redirection – 100 points
- Grouping – 100 points
- Transition Time – 100 points
- Relationship Building – 100 points
- Communication – Parents, Students, Colleagues, Administration – 100 points
- Getting and Maintaining Student Attention – 100 points

The Reflective Teacher:

Assessment Method:

- Meetings with liaison as needed
- Mid-term & End of the Year evaluation
- Online chapter/outside reading discussions

Grading (determined by below criteria)

- Attendance during seminar – 1100 points (100 points per seminar)
- Attendance at Campus – 6200 points (100 points per campus day)
Remember any banked days will not be deducted from points
- Classroom Management Strategy Notebook – 1000 points
- Professionalism – Based on documentation – 1000 points
- Online chapter/outside reading discussions- 700 points

A- 10,000–9800 points B- 9500– 9800 points C- Below 9500 points

REMEMBER: You are now a professional! These assignments are given to you as a professional, not a student. Be responsible, be precise, be a professional in everything that you do. You are modeling to your children, to your colleagues and to your mentors. We are expecting from you what your future employer will expect from you.

TECHNOLOGY REQUIREMENTS

This course is web-enhanced for the purposes of accessing the course syllabus, rubrics for assignments, communication with instructor and classmates.

The following information has been provided to assist you in preparing to use technology successfully in this course.

The following technology is required to be successful in this web enhanced course:

Internet connection – high speed recommended (not dial-up)

Word Processor (Microsoft Office Word – 2003 or 2007)

Access to University Library site

Access to an Email

Additionally, the following hardware and software are necessary to use eCollege:

Our campus is optimized to work in a Microsoft Windows environment. This means our courses work best if you are using a Windows operating system (XP or newer) and a recent version of Microsoft Internet Explorer (6.0, 7.0, or 8.0).

Courses will also work with Macintosh OS X along with a recent version of Safari 2.0 or better. Along with Internet Explorer and Safari, eCollege also supports the Firefox browser (3.0) on both Windows and Mac operating systems.

It is strongly recommended that you perform a “Browser Test” prior to the start of your course. To launch a browser test, login in to eCollege, click on the ‘myCourses’ tab, and then select the “Browser Test” link under Support Services.

ACCESS AND NAVIGATION

Access and Log in Information

This course will be utilizing eCollege to enhance the learning experience, eCollege is the Learning Management System used by Texas A&M University-Commerce. To get started with the course, go to <https://leo.tamu-commerce.edu/login.aspx>.

You will need your CWID and password to log in to the course. If you do not know your CWID or have forgotten your password, contact Technology Services at 903.468.6000 or helpdesk@tamucommerce.edu.

COMMUNICATION AND SUPPORT

Interaction with Instructor Statement:

The instructor(s) of this course will be available to students before, during, and after seminar. They also may be contacted through email and phone.

Instructor(s) and Email:	972-978-5305	Debra Lee
	972-742-1887	Kristi Francis
	214-686-3502	Sherry Clemens

US Mail: Texas A&M University-Commerce
P.O. Box 3011, Commerce, Texas 75429-3011

Office: Education South 210

Commerce Office Telephone: 903-886-5496

Commerce FAX: 903-886-5581

Office Hours: by appointment

COURSE AND UNIVERSITY PROCEDURES/POLICIES

University Specific Procedures:

ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library 132

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

StudentDisabilityServices@tamuc.edu

[Student Disability Resources & Services](#)

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See *Code of Student Conduct from Student Guide Handbook*).

COURSE OUTLINE / CALENDAR

-see attached-

Spring 2013 Rockwall Resident Calendar

January						
Su	Mo	Tu	We	Th	Fr	Sa
		*1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	*21	22	23	24	25	26
27	28	29	30	31		

February						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

March						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	*29	30
31						

April						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	*27	28	29	30	31	

- Campus days: 7:30 a.m. – 3:30 p.m.
- Campus days: Professional Development
- Seminar Days: 8:00 a.m. – 2:00 p.m. • Uteley Middle School • Rm 111 • 1201 T.L. Townsend Dr., Rockwall, TX 75087
- *1/1: Winter Break holiday
- *1/21: MLK holiday
- 3/11-3/15 Spring Break
- *3/29: holiday

- 1/17 : First day of residency
- 3/5 : Last Day of Placement 1: Midterm Evaluations and conferences completed by liaisons & mentor teacher
- 3/6 : Switch Day: Begin Placement 2
- 4/29 : Last day of Placement 2: Midterm Evaluations and conferences completed by liaisons & mentor teacher

- ★ 5/2 : Half day seminar.....END OF YEAR CELEBRATION in the evening
- 5/3 : Bill Martin, Jr. Symposium • Commerce, TX - *mandatory attendance*
- 5/11 : Spring Commencement

Placement 1: 31 instructional days in classroom • 5 seminars
 Placement 2: 30 instructional days in classroom • 6 seminars
 Totals: 61 instructional days in classroom • 11 seminars = 72 days of residency

***TAMU-C resident teachers follow the resident calendar and the school district calendar in which they are completing their student teaching, NOT the official TAMU-C academic calendar. Residents are given an option to “bank” two campus personal days to use for emergencies (Dec. Christmas Party and Jan. 2 Professional Development).**