Course Objectives

This course is designed to provide a working familiarity with the standard classification system (DSM-V) and alternative conceptual schemes for providing effective psychological intervention. The emphasis will be upon developing an appreciation for the necessity of accurate psychological diagnosis and sensitivity to a broad range of psychopathology. Assigned readings will be provided to offer alternative conceptual approaches (Self Psychology, Psychodynamic, Developmental and Cognitive-Behavioral orientations).

Attendance, Special Needs and Conduct:

Departmental policy provides for a maximum of three unexcused absences. Those students requesting accommodations for disabilities must submit their requests to the Academic Support Committee. For additional information please contact the Director of Disability Resources and Services, Halladay Student Services Building, Room 303D, (903) 886-5835. Socially acceptable, courteous behavior that is respectful of others and the learning environment is expected. (See Student’s Handbook, Policies and Procedures, Conduct).

Grading

There will be two compulsory tests: a mid-term and final. They will comprise sixty percent of the final grade. Test format will be short answer essay. There will be one assigned research paper (12 - 15 pages with appropriate references and bibliography). APA style is required. The paper will comprise 20 percent of the final grade. A class presentation over a topic relevant to developmental psychopathology is required. The class presentation will comprise 20 percent of the final grade.

Final Exam: TBA