Policy regarding dropping a class (beginning January 2009)
Undergraduate students are now limited to a total of six dropped courses. The drop limit will not be impacted for students dropping during the first 12 class days in a fall or spring semester (and during the first four class days in a summer session). A grade of Q will now be the assigned grade for all drops rather than a DP or DF. The last day to drop a course has been moved to Friday of the ninth week of classes.

Instructor: William G. Masten, Ph.D.
Office Hours: 12:00-3:30pm Tuesday, 11:00-4:30 Monday & Wednesday and by appointment
Office 209 Henderson; Phone: 886-5596, departmental office 886-5594
E-mail address: william_masten@hotmail.com

Students with Disabilities:
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
Texas A&M University-Commerce
Gee Library, Room 132
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
StudentDisabilityServices@tamu-commerce.edu

http://www.amazon.com/Movies-Mental-Illness-Understand-
Psychopathology/dp/0889372926/ref=sr_1_1?ie=UTF8&s=books&qid=1204746107&sr=8-1

Suggested not required reading: Psychiatry and the Cinema by Glen O. Gabbard, Krin Gabbard “The changing images of psychiatry during some ninety years of American cinema offer a unique opportunity to assess the complex interactions between different currents in...” (more)

Course Objectives:
Define Normal/Abnormal behavior and become familiar with the history of treatment of disorders. Compare and contrast the major theoretical perspectives and etiology of abnormal behaviors. Become familiar with selected assessment techniques used in the diagnosis and major intervention techniques used in the treatment of psychological disorders (cognitive disorders; stress-related illness; anxiety, affective, psychotic, and personality disorders; substance abuse; disorders of childhood; violence and abuse). Become familiar with the DSM-IV Classification system.

Grading: All grades are based on percentage. Grades are designed on the following scale:
90 to 100 percent of total points A
80 to 89 percent B
70 to 79 percent C
60 to 69 percent D
Less than 60% F

Proposed schedule (this may change if need be)
Quizzes: There will be 2 quizzes during the semester. Dates and details will be given in class. Your grade will be the average of the quizzes.
Quiz 1: Chapters 1-7 date 2/28/13
Quiz 2: Chapters 8-15 final exam period

Required Assignments: Readings: Chapters 1-15. Additional assignments will be given during the semester.

Attendance
According to University policy, students are expected to attend all classes unless they are unable to due to illness, university functions, death in the immediate family, and legal and citizenship responsibilities. Unexcused absences will be reported to the Dean of Student Life.

Conduct
“All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment.” (See Student's Guide Handbook, Polices and Procedures, Conduct)
The University regards the following as illustrations of misconduct by individuals or groups, which may result in review by the appropriate disciplinary agencies:
Academic cheating and plagiarism
Malicious destruction, damage, unauthorized possession or misuse of University property, including library and laboratory materials, or of private property on the campus.
Abuse, whether physical, mental or otherwise, of another person in the University community.
Disorderly conduct that inhibits or interferes with the educational responsibility of the University community or the University's social-educational activities. Students who interfere with the educational responsibility during class, will be given a memo stating this the first time disorderly conduct occurs. The second time disorderly conduct occurs the instructor will send a letter to the Dean of Students recommending the student be dropped from this course.
Violation of local, state, and federal laws on or off campus.
Recurring incidents, which are in violation of University policies, and/or other such persistently irresponsible behavior that brings into question the student's serious intent to pursue an education.
Failure to respond to a summons by letter, telephone call, or personal messenger from a University administrative official or faculty member.
Sexual or racial harassment.
State law prohibits Visitors, including infants and children, to the classroom.