Psychology 316.002  
Abnormal Psychology  
Monday & Wednesday 9:30-10:45 AM  
Spring 2013

Instructor: Dr. DeMarquis Hayes  
Office: Binnion 219  
Office Hours: Monday & Wednesday 11:00-1:00  
or by appointment  
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Class: McDowell Administration  
Bldg. Rm. 256

Students with Disabilities:
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services  
Texas A&M University-Commerce  
Gee Library  
Room 132  
Phone (903) 886-5150 or (903) 886-5835  
Fax (903) 468-8148  
StudentDisabilityServices@tamuc.edu

Catalog Course Description:
PSY 316. Abnormal Psychology. Emphasis is placed first on a study of the fundamental principles of understanding and appreciating mental disorder. Then a study of the types of disorders including incidence, causes, symptoms, therapy, and prognosis is made.

Course Objectives:
The field of abnormal psychology focuses on three related questions:
   a. How do we distinguish “normal” behavior from “abnormal” behavior? (defining abnormality)
   b. How are “abnormal” behaviors categorized and diagnosed? (classifying abnormality)
   c. How can “abnormal” behaviors be understood and changed? (explaining & treating abnormality)

Class Format:
The course format includes lectures and discussion. Each class meeting I will lecture on specific topic to be covered. Each student is expected to be ready to discuss the assigned readings. In addition to class lectures, student discussions regarding current adolescent themes are scheduled throughout the term.
**Required Text:**

**Suggested Text:**

**Administrative Policies and Requirements:**

**Attendance, Tardiness, & Leaving Class Early.** Students are expected to attend class as scheduled. Attendance is **mandatory** and excused absences may be allowed in extreme circumstances. However, the instructor will consider this on a case-by-case basis. You **MUST** contact me if you are going to miss class for any reason. Best way of contact is email (either directly or on eCollege). If you do have to be absent from class due to extreme circumstances please be prepared to provide adequate documentation upon your return to class.

Students that miss more than **TWO** classes will have 5 points per absence deducted from their final grade. Also, if any work is due on the day you are absent and you fail to turn it in due to missing class I will **NOT** accept the late work. The only acceptations, as previously mentioned, would be for extreme circumstances as long as you have appropriate documentation and have contacted me.

In addition to attendance, being prompt for class is important. Students that are excessively late can be disruptive to the learning of other students. Please make an effort to be in class on time. Any student who is late 10 minutes or more will be counted as absent. You are more than welcomed to come to class if you are late but this will count against your number of absentees as discussed earlier. Students will be allowed to have up to **TWO** late arrivals with no penalties against them but for each additional tardy (10 minutes or more) you will be counted as absent and therefore loose 5 points per excessive tardy on your final grade. If for whatever reason your schedule will not allow for you to be in class on time you need to consider dropping this course.

Finally, leaving class early can be a major distraction for the instructor and your classmates. If you have to leave early for class please inform the instructor at the start of class and sit in the back or on the side in order to minimize distractions when you leave. Just because you are allowed to leave early does not guarantee full credit for assignments to be done in class on that day. Also, leaving class early will have similar consequences as coming to class late.

**Professional Conduct.** Students are expected to conduct themselves as mature and responsible adults while enrolled in this course. Be cognizant that side conversations in class can be distracting to the instructor and your classmates. Please show respect for others when they speak. If you do not agree with their point of view, ask for clarification or offer alternative viewpoints. Behavior meant to demean or belittle a class member will not be tolerated. Also, student behavior that interferes with an instructor’s ability to conduct a class or other students’ opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at TAMUC. Students engaging in
unacceptable behavior will be directed to leave the classroom and the instructor will seek the assistance form the proper authorities (e.g. Chair of Psychology, Counseling, & Special Education, Dean’s Office). Finally, please turn off all phones or put them on silent. Laptops are permitted in class but should be used to enhance learning. Students should not use them for checking email or posting messages on Facebook, Twitter, or other social networks (the same with cell phones). If students are found to be using laptops or cell phones for purposes not related to class the instructor will ask the student to reframe from using their laptops/cell phones during class.

**Class Participation.** All students NEED to actively participate in class in order to fully gain knowledge and build competence in the material covered. In addition, students are expected to have all readings and activities required for the day’s class to be completed prior to coming to class.

**Leo Mail and eCollege.** All Students should activate and regularly check their Leo Mail (e-mail account) and eCollege accounts associated with this class. All assignments will be turned in on eCollege (when applicable) unless otherwise instructed to do something differently by the instructor of this course. All class communication will be done through Leo Mail/eCollge. I WILL NOT send communication about the class to personal email accounts.

**Late Assignments:** Late assignments will NOT be accepted unless you have provided adequate documentation allowing your absence to be excused (doctor’s note in case of illness or copy of a funeral program in case of a death of a loved one). I do understand that life happens outside of class but you are responsible for keeping up with assignments and turning them in on time. Please read your syllabus in order to turn in all assignments on time. If for some reason you become aware that you will not be able to turn in an assignment you need to contact the instructor immediately.

**Academic Integrity.** All students are expected to conform to the Texas A&M University-Commerce’s Code of Student Conducted Procedures as it relates to academic integrity. This states in part that all instances of cheating, fabrication and plagiarism are prohibited and will be reported. Any student who assists in any form of dishonesty is equally as guilty as the student who accepts such assistance. Any work submitted to me with your name alone on it should represent your work alone. Even in the event you are assigned group projects each student is still expected to complete their own part of the assignment. To the extent that others contribute ideas, suggestions, they must be directly credited by name (and fully cited as appropriate). Disciplinary action will be taken against any student found in violation of the Code, which may include failure of the given assignment, failure in the course, and possible expulsion from the University.
Course Requirements and Grade Determination:

1. Attendance & Class Participation: (15 points)
   Attendance is strongly encouraged because this course is interactive and participatory. Students who are shy or feel uncomfortable speaking in front of groups should consult with me so that I may assist you in developing success strategies.

2. Exams (4): (150 points)
   There will be 4 exams throughout the semester that cover materials discussed up until the time of the exam. None of the 4 exams are cumulative. No make up exams will be given. If you take all 4 exams you will have the option of dropping your lowest exam score (only your 3 highest exam scores count toward your final grade). If you miss one of the exams you will not be allowed to drop your lowest grade. However, you can choose to take the final exam thus giving you 4 scores and the ability to drop your lowest score. Please note that if you arrive after any student has completed an exam, the late student will not be allowed to sit for the exam.

3. Abnormal Psychology Movie Critique: (20 points)
   Students must complete a 2-3 page typed abnormal psychology movie critique. The movie will be shown during class on March 18\textsuperscript{th} & 20\textsuperscript{th}. Specific details are included later in the syllabus and are posted on eCollege. All work must be turned in on eCollge prior to the start of class on the day that it is due. Due Date is March 25\textsuperscript{th}

4. Psychological Disorder Paper: (25 points)
   One 2-3 paged type paper is due during the term. Choose any psychological disorder (must be recognized by DSM-IV-TR & no disorder can be duplicated in the class) and using at least 3 peer reviewed psychology scientific journal articles (2000 - 2013), your textbook, and DSM-IV-TR as references, discuss the following:
   a. primary characteristics and related features of the disorder
   b. research-supported causal theories (what is the cause of the disorder)
   c. empirically supported treatment options and their relative effectiveness
   d. Gender and/or ethnic/cultural differences in the disorder
   Include a reference page with APA formatted references of the articles used. This page does not count in you 2-3 page limit. You also need to include the abstracts of the articles you use. Print the 1\textsuperscript{st} page of the article, which will contain all relevant information (Title, authors, Journal, & Abstract). Students will be randomly assigned due dates for the paper. All work must be turned in on eCollge prior to the start of class on the day that it is due.

5. Presentation on Psychological Disorder Paper: (20 points)
   Students will be assigned to present what they learned from their psychological disorder paper in class to their peers. Students are encouraged to develop a brief power point slide to share with their classmates. These slides will be made available on eCollege. Each presentation should be approximately 10 - 15 minutes in length. Your paper is due on the day of your presentation. The paper must be turned in on eCollege prior to the start of class.
6. Quizzes from Presentations: (70 points)
To ensure students attend class, pay attention, and are actively involved while their classmates are presenting each presenter will give the class a 2-question quiz based on the article they presented. Approximately, 5 students will present on each “Presentation Day”. I will also take the quizzes to make sure questions are adequate. FYI, the 15-minute length on the presentation includes time to take the quiz (approximately 2 - 3 minutes).

7. Cumulative Final Exam: (50 points)
An OPTIONAL cumulative final exam will be administered on the final exam day (TBD) for students who missed one of the 4 exams and still want the option to drop their lowest exam score or for students who took all 4 exams but still would like to drop another exam score (remember I am already dropping the lowest of your 4 scores).

Grading Scale
A 300 – 270  
B 269 – 240  
C 239 – 210  
D 209 – 180  
F < 180

Spring 2013 Course Schedule PSY 316.002 (Subject to Change)

Week 1
Jan 14  Class Introduction & Overview
Jan 16  Ch. 1 Introduction & Historical Overview

Week 2
Jan 23  Ch. 2. Current Paradigms in Psychopathology

Week 3
Jan 28  Ch. 3 Diagnosis & Assessment
Jan 30  Ch. 4 Research Methods in Psychopathology

Week 4
Feb 4  Presentation Day 1 (Paper Due)
Feb 6  Exam 1

Week 5
Feb 11  Ch. 5 Mood Disorders
Feb 13  Ch. 6 Anxiety Disorders
<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Event</th>
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<tr>
<td>Week 6</td>
<td>Feb 18</td>
<td><strong>Presentation Day 2 (Paper Due)</strong></td>
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<td>Feb 20</td>
<td>Ch. 7 Obsessive-Compulsive Related &amp; Trauma-Related Disorders</td>
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<td>Week 7</td>
<td>Feb 25</td>
<td><strong>Presentation Day 3 (Paper Due)</strong></td>
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<td>Feb 27</td>
<td>Ch. 8 Dissociative Disorders &amp; Somatic Symptom Disorders</td>
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<td>Week 8</td>
<td>Mar 4</td>
<td><strong>Presentation Day 4 (Paper Due)</strong></td>
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<td>Mar 6</td>
<td>Exam 2</td>
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<td>Week 9</td>
<td>Mar 18</td>
<td>Movie</td>
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<td>Mar 20</td>
<td>Movie</td>
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<td>Week 10</td>
<td>Mar 25</td>
<td>Ch. 9 Schizophrenia</td>
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<td><strong>Movie Critique Due</strong></td>
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<td>Mar 27</td>
<td>Ch. 10 Substance Use Disorders</td>
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<td>Week 11</td>
<td>Apr 1</td>
<td>Ch. 11 Eating Disorders</td>
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<td>Apr 3</td>
<td>Ch. 12 Sexual Disorders</td>
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<td>Week 12</td>
<td>Apr 8</td>
<td><strong>Exam 3</strong></td>
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<td>Apr 10</td>
<td>Ch. 13 Disorders of Childhood</td>
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<td>Week 13</td>
<td>Apr 15</td>
<td><strong>Presentation Day 5 (Paper Due)</strong></td>
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<td>Apr 17</td>
<td>Ch. 14 Late Life &amp; Neurocognitive Disorders</td>
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<td>Week 14</td>
<td>Apr 22</td>
<td>Ch. 15 Personality Disorders</td>
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<td>Apr 24</td>
<td>Ch. 16 Legal &amp; Ethical Issues</td>
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Week 15

Apr 29   Presentation Day 6 (Paper Due)

May 1    Exam 4

Week 16   Finals Week

Psychological Disorder Paper

Below are examples of journals you may use for your paper. If you find in an article in a journal not listed on this list I must approve your article before you are allowed to use it for your paper.

• Clinical Psychology & Psychotherapy
• Development and Psychopathology
• Exceptional Children
• Journal of Abnormal Psychology
• Journal of Adolescent Health
• Journal of Clinical Psychology
• Journal of Health Psychology
• Journal of Intellectual & Developmental Disability
• Journal of Personality Assessment
• Journal of Personality Disorders
• Journal of Personality & Social Psychology
• Journal of Psychoeducational Assessment
• Journal of Psychopathology & Behavioral Assessment
• Journal of School Psychology
• Research in Developmental Disabilities
• School Psychology Quarterly
• School Psychology Review

Abnormal Psychology Movie Critique Criteria

1. Total Length - (2-3) typed double spaced pages
   a. Include the following info at the top of the 1st page
      • Your name
      • Date
      • Title of Movie

2. The content of the movie critique must include the following sections
   a. Summary of the movie – (this is your summary, not the description on the movie case)
   b. How is the movie related to a topic or topics covered/will be covered in class? Make explicit linkages.
   c. How are characters with “abnormal” behaviors/personalities treated in the move? Does it change? Are portrayals of how “abnormal”
behaviors/personality realistic?

d. What research questions can be developed from viewing the movie?

e. Conclusions and personal reactions

NOTE: Consider that each section takes about a half of page; so the total page length is 2.5 – 3 typed and doubled spaced pages.