HHPK 251 - Physical Activity Skills II: Team Sports  
Spring 2013

Class Meeting Time: MW 9:30-10:45  
Class Meeting Place: Whitley Gym – 205 (Tentative)
Instructor: Robert Reed  
E-mail: rreed@leomail.tamuc.edu  
Office: Field House 212  
Office Phone: (214) 926-5040  
Office hours: M/W 11:00am-2:00pm, T/R 1:00pm-2:00pm, or by appointment


Course Description:

The purpose of this course is to develop the techniques utilized in fundamental skills for team sports. This course will also focus on the various stages of games skill development. An emphasis will be placed on designing a variety of learning experiences for grade appropriate sports.

Course Objectives:

1. Develop an understanding and knowledge of the rules, regulations that govern play and dimensions of the playing area associated with Flag Football, Softball, Soccer, Volleyball, and Basketball.

2. Demonstrate the skills needed to be proficient when participation in Flag Football, Softball, Soccer, Volleyball, and Basketball is desired.

3. Identify drills and lead-up games for the teaching of skills needed to be proficient in various team sports.

4. Use the basic terminology associated with Flag Football, Softball, Soccer, Volleyball, and Basketball.

5. Develop a knowledge and understanding of the proper safety precautions that may be used when participation in physical activity is desired or required.

Grading Scale

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<thead>
<tr>
<th>Percent</th>
<th>Points</th>
<th>Grade Description</th>
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<tbody>
<tr>
<td>90-100%</td>
<td>900-1000</td>
<td>A (exceptional, excellent, mastery)</td>
</tr>
<tr>
<td>80-89%</td>
<td>800-899</td>
<td>B (above average, good performance and learning)</td>
</tr>
<tr>
<td>70-79%</td>
<td>700-799</td>
<td>C (average)</td>
</tr>
<tr>
<td>60-69%</td>
<td>600-699</td>
<td>D (below average)</td>
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<tr>
<td>0 – 59%</td>
<td>0-599</td>
<td>F (failing)</td>
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Evaluation

<table>
<thead>
<tr>
<th>Evaluation</th>
<th>Percent</th>
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<tbody>
<tr>
<td>1. Attendance and Participation</td>
<td>50%</td>
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<tr>
<td>2. Lesson Plans and Instruction</td>
<td>30%</td>
</tr>
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<td>3. Final Exam</td>
<td>20%</td>
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<td></td>
<td>100%</td>
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Procedures
Class will be divided between 80% Attendance/Participation and 20% lecture. Instructor will provide notes/lectures prior to each unit. Each unit will then proceed to a breakdown of each sport and the skills within that sport which will be taught by the students. Students will have lesson plans for their selected skills within their sport and will be graded based on types of activities, knowledge and organization. Each student will teach at least twice during the semester.

Class Attendance and Participation
Students are expected to attend class and participate appropriately in class sessions. Students are expected to dress in a style that is conducive to participating in physical activity. (i.e. no open toe shoes, dress shoes, jeans, dress pants, dresses, skirts, dress shirts, etc.)

Statement on Student Behavior
All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment (see Student’s Guide Handbook).

ADA statement
Students requesting accommodations for disabilities must go through the Academic Support Committee. For more information, please contact the Director of Disability Resources and Services, Gee Library 132, (903) 886-5835.

Professional attire:
- Athletic shoes, socks, and attire. No sandals. No denim. No profanities or advertising for alcohol, tobacco, or other unhealthy products.
- Dress to participate in the activity.
- If you are not dressed appropriately, you will lose 10 points per day. If you are not dressed safely, you will not be allowed to participate and will be considered absent.
- If you use a cell phone or other electronic device during class (or if it rings), you will lose 10 points per occurrence.

Course Policies

1. Students are expected to be in class on time. Be ready to participate and have a good attitude.
2. Attendance will be taken into consideration for your overall grade (see above)
3. Grading opportunities (teaching, lesson plans and final exams) can not be made up. This relates to course attendance and you are expected to attend class each day.
4. My primary source of communication with the class will be through email. It is important that you check your email regularly for this course, as well as others. As we progress throughout the
semester, I will let you know of any changes that needed to be made as it relates to where we will meet for the activities.

5. If you have a question or concern, TALK to me. I am here to help. If you need to reach me and I am not in my office, e-mail me.

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**Students with Disabilities:**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

**Office of Student Disability Resources and Services**

**Texas A&M University-Commerce**

**Gee Library, 1st Floor**

**Phone (903) 886-5150 or (903) 886-5835**

**Fax (903) 468-8148**

**StudentDisabilityServices@tamu-commerce.edu**