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[40x727]nstructor: Dr. R. Daniel Creider
Course: CSCI 380: Web Programming and Interface Design
Office: Journalism 216  Phone: 903-886-5407
Office Hours: 9:00am-11:am MTWF other times by appointment
Email Addresses: Daniel.Creider@tamuc.edu
(TO INSURE A RESPONSE, USE THIS EMAIL ADDRESS ONLY, with CSCI 380W as the prefix of your subject line)

Method of Presentation: eCollege will be the method of presentation for the entire course
Course Prerequisites: CSCI 270 or permission of instructor

Required Text

Course Goals, Objectives, and Learning Outcomes:
This course provides students with a hands-on overview of current Internet programming languages and multimedia technologies. Client/Server concepts will be discussed and implemented into student Web projects. The course will also explore how the latest Web technology and tools can be used to enhance Web sites.

Student Learning Outcomes (LO).

1) Creation and manipulation of web graphics using popular software tools.
2) Creation of Web Pages using XHTML
3) Application of cascading style sheets
4) Client Side Scripting using JavaScript
5) Database creation and Web Integration using server side scripting.
6) Utilize Ajax and Web 2.0 technologies to create Rich Internet Applications

Outcome Assessment:
There will be chapter assignments, exams and web projects. These methods will be used to assess learning objectives (LO) and related level of learning.

Exams: You will have two exams during this course. Material over which the exam will be tested will be posted at least one week prior to the exam. Exams will be online. These exams are not a team assignment and there will be no make-up exams. It is the student’s responsibility to arrange for an excused absence before the exam. A grade of zero will be assigned for all exams missed without an excused absence. If an emergency arises on the day of the midterm exam, and the instructor deems that the absence is excused, then the weight of the final exam may be increased to replace the midterm.

Grading
Your Final Grade Distribution is as follows:

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Percent of Final Grade</th>
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</thead>
<tbody>
<tr>
<td>Chapter Assignments</td>
<td>20%</td>
</tr>
<tr>
<td>Web Project 1</td>
<td>20%</td>
</tr>
<tr>
<td>Web Project 2</td>
<td>20%</td>
</tr>
<tr>
<td>Midterm Exam</td>
<td>20%</td>
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<tr>
<td>Final Exam</td>
<td>20%</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
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</tbody>
</table>
Grade Evaluation:
A  90% - 100%
B  89% - 80%
C  79% - 70%
D  69% - 60%
F  59% or below

Evaluation criteria explained:

Unless otherwise specified, all assignments are individual assignments, and thus must be completely the original work of the student submitting them.

Sharing Your Work
All work produced by students may be shared by the instructor with the class for purposes of example and training. Such work will be as anonymous as possible. Finally, the instructor may share your work anonymously with future classes or in her own writing and research.

Submitting Assignments:
Unless special instructions are provided, assignments are NOT to be posted on any discussion board. Your completed work must be placed in the appropriate Dropbox in eCollege. DO NOT EMAIL ME ANY ASSIGNMENTS AS THEY WILL BE DELETED. Please follow the rules for naming and posting assignments, as outlined in the Grading Rubric document.

Late Work:
All assignments are due at the time specified. Please keep in mind that no work will be accepted without penalty. You should refer to the Grading Rubric document (or rubric provided with assignment) for specific information on late penalties.

Due Dates:
All assignments are due at the time and date specified in the instructions (see appropriate assignment sheets). Once you upload an assignment into the Dropbox, it is placed in your “outbox”, indicating that I have received it. You will be able to see that your assignment is uploaded. **REMEMBER: I NEVER ACCEPT ASSIGNMENTS THROUGH EMAIL.**

Plagiarism Academic integrity is the pursuit of scholarly activity free from fraud and deception and is an educational objective of this institution. Academic dishonesty includes, but is not limited to, cheating, plagiarizing, fabricating of information or citations, facilitating acts of academic dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. If you are caught in an academic dishonesty situation on any course work, you will be given a grade of F for the course and referred to the Dean of Students for further disciplinary action.

Students with Disabilities:
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
Texas A&M University-Commerce
Gee Library
Room 132
Withdrawal/Drop Policy:
Students must contact the Registrar’s office for the correct procedures required to officially drop or withdraw from a class. **Ceasing to access the class via eCollege, written or oral notice thereof DOES NOT constitute official withdrawal from the course.** Students who simply stop logging into classes without officially withdrawing usually are assigned failing grades. Students, wishing to withdraw after the scheduled change period (add/drop), must obtain and complete a withdrawal form from the Academic Services Department in the Registrar’s Office.

Instructor Availability:
To communicate with me about this course you are to use the email address on this syllabus. Please include the course number/name in the beginning of the subject field for every email message (see the top of the first page of this syllabus for more information). Email messages that are missing this information are likely to be automatically redirected to a folder the instructor will seldom check, or will possibly be deleted. During the week, you can generally expect a response to your emails within a day, though sometimes it may take longer. I do not normally log on over the weekends. If you email me a question late on Friday afternoon, I may not read that email until Monday morning. For example, if you email me using the correct format (see above) early enough in the morning, I will respond that same day. If you do not email me until 5:00pm, I will generally not respond until the next morning. You can also call me at my office or stop by my office during office hours.

Miscellaneous Information:

Each student must have Internet access and an email account. Those students without Internet access at home or whose computers are too dated to handle eCollege are welcome to use one of the many online computer centers on the Commerce campus, including the Computer Science labs in the Journalism building. Email is available free to students with a current student ID (call 903.886.5415 for details). (You will note that you already have an email account that is accessible through this course web site.)

Check out TAMU-Commerce’s Instructional Technology and Distance Education web site for general information about online courses and distance education. The URL is:  
http://www.tamuc.edu/academics/onlineCourses/default.aspx

The Instructional Technology and Distance Education web site also has a useful Frequently Asked Questions page:  
http://www.tamuc.edu/academics/onlineCourses/faqs.aspx

Final Thoughts
Life is unpredictable--at least it appears so. I do recognize that at times your outside life may interfere with your classroom life. It is up to you to set your priorities and to realize that “doing it all” is not always possible or even desirable. If you want to pass this class you must complete the required work.

**Note**
Spring break comes between week 8 and 9 in the Course Schedule