Texas A&M University – Commerce  
Department of Music  
Applied Piano  
Spring 2013

Dr. Luis Sanchez  
Music Building 231  
Phone: 903-886-5287  
E-mail: Luis_Sanchez@tamu-commerce.edu  
Office hours: Wednesday 8 to 9:00 am  
Class Times: Lesson times will be arranged with each student individually.

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment (Student’s Guide Handbook, Policies and Procedures, Conduct.)

Students with Disabilities: The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:
Office of Student Disability Resources and Services  
Gee Library, Room 132  
Phone (903) 886-5150 or (903) 886-5835; Fax (903) 468-8148  
StudentDisabilityServices@tamu-commerce.edu

University Mission Statement  
Texas A&M University-Commerce nurtures and educates for success through access to academic, research, and service programs of high quality.

Mission Statement  
The Music Department of Texas A&M University – Commerce promotes excellence in music through the rigorous study of music history, literature, theory, composition, pedagogy, and the preparation of music performance in applied study and ensemble to meet the highest standards of aesthetic expression.

Student Learning Outcomes  
By the completion of the semester, the student should be able to:
1. Learn and perform accurately at least three pieces from different style periods, a contrapuntal work and an etude.
2. Perform from memory two of the works studied in the semester in studio class and/or studio recital.
3. Play selected scales, arpeggios, chord progressions, exercises, and etudes.
4. Perform from memorize selected works for juries.
Student Expectations

Students are expected to attend all required classes and events. Failure to attend mandatory events will result in the deduction of one letter grade from your semester grade. **Only 1 absence will be allowed;** after that, each absence will result in the deduction of 50 points from your semester grade. I reserve the right to drop a student from the course after four absences. Repeated lateness (after two) for class will also be penalized by lowering your final grade by 5 points for each tardy. Medical excuses and university-sponsored trips are acceptable reasons for missing class. If you do not bring your music to your lesson, that lesson will count as an absence.

Students are expected to come prepared to their lesson. Lack of preparation is no excuse for rescheduling lessons. Lessons may only be rescheduled in case of illness, school event, or if I am unavailable. In extreme circumstances, you may consider switching your lesson time with another student. I will distribute a studio directory so that you can contact other students in the event you need to switch a lesson. Understand that you should only use this as a last resource and that you must plan your week appropriately to complete your practice and come prepared to your lesson.

Recording and Video

Students are encouraged to record their lessons and their performances in studio class. If you would like to use the CD recording device that is in my office you can either use CDs or an SDHC Flash memory card. If you would like me to provide the blank CDs please bring $5 to cover the cost of CDs for the entire semester. **It is your responsibility to remind me to insert a blank CD at the beginning of each lesson.**

For video recording you must bring your own Micro SDHC Flash Card Class 14 of at least 16GB. You will need an adaptor to insert the card in your computer to view the video.

Required Practice

Students are required to **practice daily.** Piano performance majors are required to practice a minimum of 4 hours each day at least 6 days a week. Music education majors and piano minors are required to practice a minimum of 2 hour per credit hour.

Repertoire

Each student will have specific repertoire assignments for the entire semester. All undergraduate students will be required to schedule weekly sessions of 10 minutes to work with the graduate assistants on their technique requirements for the semester.

Midterm Exam

A midterm exam is scheduled for March 8. A sign up sheet with 10-minute slots will be posted one week prior to the exam.

Content of the exam:
1. Technique
2. A Prelude and Fugue (Memorization is optional)
3. An Etude
Students who are performing a degree recital this semester whose program does not include the prelude and fugue and/or the etude will be required to perform those selections at the end of the semester jury.

**Jury**
All students are required to complete a jury on May 9.
Content of the exam:
1. Technique
2. 3 contrasting works performed from memory

**Piano Extravaganza and Studio Recital**
Participation in at least one of these events is required. All repertoire assignments will be discussed on the first week of the semester.

**Studio Class**
Studio class is scheduled on Tuesdays 3:00 to 4:00 pm in the choral rehearsal hall. Occasionally, we will meet for start studio class on additional days or for longer time. Please check your e-mail regularly for updates.

**Practice Room Etiquette**
Students will not be allowed to leave books or personal belongings in the piano practice rooms. You may want to have a locker if you would like to store items in the music building. Food and drinks will not be allowed in the practice rooms either. Only bottled water (no open containers!) can be used in the practice room but they should never be placed on the pianos. Please make sure other music students are treating our instruments appropriately.

Piano maintenance: Forms to report problems with the piano can be found on the Piano Bulletin board (By the piano lab). Make sure you complete these forms every time you find an issue with one of the pianos. Try to be as specific and as clear as you can so that Mr. Porritt, the piano technician, can fix the problem when he is on campus.

**Grading:**

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lesson preparation/assignments</td>
<td>40%</td>
</tr>
<tr>
<td>Midterm</td>
<td>20%</td>
</tr>
<tr>
<td>Studio class and juries</td>
<td>40%</td>
</tr>
</tbody>
</table>

A=1000-900; B=890-800; C=790-700; D=690-600; F=590-0