Instructor:
E. Delbert Horton, Ph.D., P.E.
Assistant Professor
Department Industrial Engineering & Technology

Contact Information:
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Fax: (903) 886-5960
Email: Delbert.Horton@tamuc.edu
“Appointment Recommended”

COURSE INFORMATION

COURSE TEXT

Required Texts:

Instructor will provide handouts and use selected-Websites as references

COURSE REQUIREMENTS

The emphasis of this course is on the process of bringing systems into being, beginning with the identification of a need and extending through requirements determination, functional analysis and allocation, design synthesis, evaluation, and validation, operation and support, phase-out, and disposal. Additional emphasis is placed on the improvement of systems now in existence. An iterative process of analysis, evaluation, feedback, and modification will be
emphasized to show how most systems in existence can be improved in their affordability, effectiveness, and stakeholder satisfaction. Co-Requisite: IE 495 Industrial Systems Design.

**ASSESSMENT OF STUDENT OUTCOMES**

1. The student will demonstrate a knowledge of systems engineering terminology as it applies to the design, operation, maintenance, and support of modern technological systems.
2. The student will demonstrate critical analysis skills by applying tools, methodologies, and procedures specified during the course to solve selected systems engineering problems.
3. The student will demonstrate an understanding of systems engineering processes involved in developing effective systems solutions for large-scale industrial systems.
4. The student will demonstrate the ability to analyze existing (and proposed) processes to support safe, efficient, and reliable human-centered designs.
5. The student will demonstrate an understanding of the positive aspects and limitations associated with using derived and embedded constraints while attempting to satisfy customer requirements.
6. The student will be able to employ systems engineering analytical tools, techniques, methodologies, and processes to assist development teams in designing efficient and cost-effective design solutions.
7. Students are expected to demonstrate their understanding of current issues in Systems Engineering discipline with readings and research on current issues and presenting their findings to their classmates.

**COURSE REQUIREMENTS**

**COURSE EVALUATION**

The final grade will be based on the following factors.

**Examinations:** Three examinations plus the final examination. If a student misses one of the first three examinations, then that missed examination will be assigned 85.0% of that student’s Final Exam grade, regardless of the reason(s) for missing the examination. An examination grade equal to “0” because of a violation of the student expectation or academic dishonesty policy stated earlier counts as a missed examination, but the grade cannot be replaced. If a student misses the Final Exam, then that student will be assigned a final grade “F” for the course, regardless of the reason(s) for missing the Final Exam. Students are required to use 8.5”x11” sheets of green engineering paper handwritten front and back. Any graphical requirements will be done on the green engineering paper. Students will need a scientific calculator for each exam---unless the instructor states otherwise, it is the only computing or electronic storage device allowed during exams.

**Class Participation:** Students are expected to participate in class presentations and any problem sessions. Each student will be expected to prepare presentations of assigned topics and to solve problems related to topics of the course and turn these assignments in on time. Late submittals will be subject to a late grade...
penalty.

<table>
<thead>
<tr>
<th>Evaluation Factors</th>
<th>Values</th>
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<tbody>
<tr>
<td>Examinations:</td>
<td>50%</td>
</tr>
<tr>
<td>Final Examination (cumulative):</td>
<td>30%</td>
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<tr>
<td>Class Participation:</td>
<td>20%</td>
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**Class Participation:** The instructor will make regular class assignments during the daily class periods. It is expected that the student will do these assignments for the student’s benefit. This Class Participation component of the course grade will be derived from the instructor’s evaluation of reviewed assignments. These reviewed assignments will be assigned and evaluated by the instructor in the following manner and will account for 15% of the student’s course grade. The instructor selectively chooses these 4 or 5 assignments for scoring. (Check minus, Check, Check plus)

Students are expected to augment their textbook material with readings and research on current issues involving the Systems Engineering discipline. Relevant topics include (but are not limited to): the System Design Process, System analysis and Design, Life Cycle Cost (LCC) analyses, cost analysis and estimation, Program management and tracking techniques, reliability and maintainability (R&M) analyses, trade-off analyses, test and evaluation (T&E), Design for Maintainability, Design for Manufacturability, Human Factors. **Three times** during the semester, each student will present to the class a brief (3-5 minute) overview of their research findings. Each student will then turn-in a hard copy of their presentations they have prepared, along with a brief synopsis, and a complete APA bibliographic reference for each article used. The average grade of these presentations will count as the third examination.

**Grading Scale:**
- A = 90-100%
- B = 80-89%
- C = 70-79%
- D = 60-69%
- Fail < 60%

**Note**

All handouts including syllabi, exams, and topic presentation materials are copyrighted. The instructor will keep all exam questions and presentation materials. The student will be allowed to keep their examination submittals. If you desire to make a copy of your presentations, please make it before submitting the presentation materials.

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**COURSE AND UNIVERSITY PROCEDURES/POLICIES**

**ATTENDANCE POLICY**
No assignment will be excused. Late work will receive a deduction in score/grade. Students are expected to attend class and to participate in a manner to facilitate the educational process.

**CONDUCT IN CLASSROOM**

Students enrolled at the university shall follow the tenets of common decency and acceptable behavior conductive to a positive learning environment. Attendance will be kept and evaluated as part of class participation. The no sounding of cell phones and using a cell phone or text messaging is prohibited in class. No tobacco products, food and drinks are allowed in the classroom. Each student will be expected to sign and turn in the TAMU-Commerce CoSEA Academic Honesty Policy.

**STUDENT EXPECTATIONS:**

- Students are expected to attend all class periods. Students who do not attend class regularly may find this course to be more challenging than it should be. Students missing more than four class meetings will be assigned a final grade of "F" for the course and will not be allowed to attend any more class meetings, regardless of the reason(s) for the absences. Students are considered absent from a class meeting if they miss any portion of class time. Class time begins when the instructor arrives, but no earlier than the scheduled start of class time. Class time ends when the instructor dismisses class, but no later than the scheduled end of class time.
- Students are expected to make a legitimate attempt to pass the course, as judged by the instructor. Students who do not make a legitimate attempt to pass the course will be assigned a final grade of "F" for the course and will not be allowed to attend any more class meetings.
- No assignment will be excused. Late work will receive a deduction in score/grade. Students are expected to attend class and to participate in a manner to facilitate the educational process.

Any violations of the following student expectations, as judged by the instructor, will result in letter grade reductions to course work grades and/or to the final course grade of the offending student.

- Students are expected to have complete knowledge of and to be fully compliant with the Code of Student Conduct in the current Student Guidebook at http://www.tamu-commerce.edu/studentlife/guidebook.htm
- Students are expected to be fully prepared for each class before it meets.
- Students are expected to refrain from any disruptive behaviors during class. This includes (but is not limited to) not being in their seat at the scheduled start time of class; packing up and leaving class before it is dismissed by the instructor; talking or making other noises while the instructor is presenting material or a student is asking a question; sleeping; doing work for another course; reading newspapers, magazines, or other non-course materials; and using a computer at times and for purposes other than those designated by the instructor.
- Students are expected to have cell phones (NO TEXTING), music devices, and pagers turned off during class.
ACADEMIC DISHONESTY

Efforts made by any student to achieve dishonestly will not be tolerated. Course work that students submit to the instructor is to be their own. Students may discuss course work and other course material with the instructor and/or fellow students (except during tests), but it is inappropriate to have another student do their course work or provide them with any portion of it. If the instructor determines a student has achieved dishonestly on course work, then that student will be assigned a grade of "0" for that entire course work. If the instructor determines a student has committed a second act of academic dishonesty, then that student will be assigned a final grade of "F" for the course and will not be allowed to attend any more class meetings.

University Specific Procedures:

ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
Texas A&M University-Commerce
Gee Library 132
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
StudentDisabilityServices@tamu-commerce.edu
Student Disability Resources & Services
COURSE OUTLINE / CALENDAR

COURSE OUTLINE AND SCHEDULE

IE 444 Course Syllabus

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<tr>
<th>Tuesdays</th>
<th>Text</th>
<th>Topics</th>
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<tbody>
<tr>
<td>JAN 15</td>
<td>Chapter 1</td>
<td>Systems Science and Engineering</td>
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<tr>
<td>JAN 22</td>
<td>Chapter 2</td>
<td>Bringing Systems into Being</td>
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<tr>
<td>JAN 29</td>
<td>Chapter 3</td>
<td>Conceptual System Design</td>
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<tr>
<td>FEB 5</td>
<td>Chapter 3 and Presentation 1.0</td>
<td>Conceptual System Design</td>
</tr>
<tr>
<td>FEB 12</td>
<td>Chapter 3 Continue</td>
<td></td>
</tr>
<tr>
<td>FEB 19</td>
<td>Examination 1.0</td>
<td>Chapters 1, 2 and 3</td>
</tr>
<tr>
<td>FEB 26</td>
<td>Chapter 12/Engineer’s Day Event</td>
<td>Design for Reliability</td>
</tr>
<tr>
<td>MAR 5</td>
<td>Chapter 12</td>
<td>Design for Reliability</td>
</tr>
<tr>
<td>MAR 12</td>
<td>SPRING BREAK</td>
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<tr>
<td>MAR 19</td>
<td>Chapter 13</td>
<td>Design for Maintainability</td>
</tr>
<tr>
<td>MAR 26</td>
<td>Chapter 13, Presentation 2.</td>
<td>Design for Maintainability</td>
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<tr>
<td>APRIL 2</td>
<td>Chapter 4</td>
<td>Preliminary System Design</td>
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<tr>
<td>APRIL 9</td>
<td>Examination 2 (12, 13, 4)</td>
<td>Chapters 12, 13 and 4</td>
</tr>
<tr>
<td>APRIL 16</td>
<td>Chapter 5</td>
<td>Detail Design and Development</td>
</tr>
<tr>
<td>APRIL 23</td>
<td>Chapter 6, Presentation 3.0</td>
<td>System Test, Evaluation and Validation</td>
</tr>
<tr>
<td>APRIL 30</td>
<td>Chapter 6</td>
<td>System Test, Evaluation and Validation</td>
</tr>
<tr>
<td>MAY 7</td>
<td>FINAL EXAMINATION</td>
<td>Comprehensive</td>
</tr>
</tbody>
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EXAMINATION SCHEDULE:

Exam #1, February 20, 2013, Chapters 1 thru 3

Exam #2, April 9, 2013, Chapters 4, 12 and 13

Exam #3 Presentations #1, #2, and #3

Final Exam, May 7, 2013, Comprehensive

SYLLABUS CHANGES: The instructor has made every effort to provide the students with an accurate syllabus. However, situations may arise during the semester resulting in changes in the information provided in this syllabus. If this occurs, the changes will be announced in class. If students miss a class, it is their responsibility to find out if any changes have been made.

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