

COUN/PSY 545 – Developmental Issues/Strategies in Counseling

(Developmental Psychology)

Tuesday 4:30 pm – 7:10 pm

Spring 2013

Instructor: Dr. Lacy Krueger

Email Address: Lacy.Krueger@tamuc.edu

Phone Number: 903-468-3286

Fax: (903) 886-5510

Office Hours: T 2-4 pm (Binnion 220), R 11-12 and 2-4 pm (Binnion 220), and by appointment

Required Textbooks:

- Miller, P. A. (2011). *Theories of developmental psychology* (5th edition). ISBN-13: 978-1429216340
- Guest, A. (2010). *Taking sides: Clashing views in life-span development* (3rd edition). ISBN-13: 978-0078049958

** If you have not already taken a developmental psychology course, I would recommend purchasing a Life-Span Development textbook by John Santrock to serve as a reference guide.*

eCollege: Course materials, including an electronic version of the syllabus and articles, will be posted on eCollege.

Course Description

From the course catalog: “Study of the lifespan of humans. Emphasizes both experimental and theoretical approaches to the study of cognitive, personality, social, perceptual and physical development from conception to death.”

Course Objectives

1. Understand the major theories of lifespan development
2. Identify how research related to lifespan development is conducted
3. Connect knowledge of lifespan development to your own area of study
4. Further develop oral and written discourse skills

Course Format

This is a graduate-level course. As such, this course will be discussion based. We will discuss prominent theories of development in psychology, other major issues in lifespan development, and current debates in lifespan psychology.

Course Assignments/Grading

1. **Participation** – it is expected that students will come to class ready to discuss the assigned readings. That is, you must read the materials before coming to class. When preparing for the class discussions ask yourself the following questions:
 - a. What are the major issues of the theory?
 - b. How does the reading compare to the previous reading(s)? In other words, compare and contrast the theories/readings.

- c. How does the reading relate to my selected area of study/career?
- d. Do I disagree with any of the information? If so, what RESEARCH evidence is this based on? (Note: Anecdotes, personal observations from one’s life, and hunches are not evidence. Evidence should be from a scholarly journal or book.)
- e. What are potential future directions?

* I will also ask questions about the assigned chapter readings, and it is expected that students will be able to answer them. Please note that participation is based on contribution to class discussions, and it is also based on adherence to the course policies. These course policies are outlined below. For example, arriving late, checking your text messages, etc., will result in a lower participation grade.

2. **Debates** – each student will participate in two debates from the Taking Sides text in order to promote increased critical thinking skills. A question will be posed, and students will argue for (Yes) or against (No) the issue. Debate assignments will be randomly selected. More info about these debates is located on eCollege.
3. **Exam** – a comprehensive exam will be administered at the end of the term to assess your knowledge of the assigned readings.
4. **Article Critique** – each student will select an article related to lifespan development that was published within the last five years from a PEER-REVIEWED journal. This critique will include a summary of the article, critique of the article, and how it relates to the assigned readings about theories of development. More info about this paper is located on eCollege.

Grading

- Participation – worth 10% of course grade
- Debates – 2 worth 20% each (40% total)
- Exam – worth 30% of course grade
- Article Critique – worth 20% of course grade

Grade Distribution

<i>Grade</i>	<i>Percent</i>
A	90 and above
B	80-89
C	70-79
D	60-69
F	Below 60

Course Policies

“All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment” (Code of Student Conduct’ from online Student Guide Handbook- <http://www.tamu-commerce.edu/studentlife/guidebook%201.pdf>)

Plagiarism: Texas A & M University-Commerce views plagiarism as a serious offense. Plagiarism occurs when individuals take ideas and/or words from another source and claim these ideas as their own without giving credit to the original author(s). This can include copying words from an Internet website, reading an article and taking the authors ideas without giving them credit, or writing work that

is remarkably similar to other written work (e.g., Changing words to synonyms is still plagiarism). If any written work contains ideas that are not your own, you need to give credit to the author(s) by including citations. Instructors are obligated to report instances of plagiarism to university officials. **Please refer to the American Psychology Association (APA) manual for instructions on citing materials.** When in doubt, ask me. **Ignorance will not be tolerated as an excuse for plagiarism.** Plagiarism offenses will result in severe consequences, including a zero on the course assignment.

Scholarly Expectations: All works submitted for credit must be original works created by the scholar uniquely for the class. **It is considered inappropriate and unethical, particularly at the graduate level, to make duplicate submissions of a single work for credit in multiple classes, unless specifically requested by the instructor.** Work submitted at the graduate level is expected to demonstrate higher-order thinking skills and be of significantly higher quality than work produced at the undergraduate level.

Attendance: Students are expected to attend class regularly. As noted above, participation is expected in graduate courses. Furthermore, *it is expected that students will arrive on time to class.* If students are regularly late to class, this will result in a low participation score.

Late Work: A) *Debates* –debates must be presented in class on the day that they are scheduled. There will be no make-ups for a missed debate unless the university is closed (e.g., the university closes due to inclement weather conditions). B) *Article Critique* – paper must be submitted electronically to the dropbox on eCollege by 4:30 pm on its due date. A late paper that is turned in within 24 hours of the due date will incur an automatic 10-point penalty. If the assignment is turned in with 24-48 hours of the due date and time, a 20-point penalty will be imposed. If the assignment is more than 48 hours late, the student will automatically receive a zero on the assignment. C) *Exam* – only in the case of extreme circumstances will a make-up exam be administered, documentation must be provided to validate the excuse, and the instructor will determine whether it is appropriate to provide the student with a make-up exam or deny the request.

Etiquette/Netiquette: Offensive language in class and aggressive correspondence online will not be tolerated. Students are expected to be respectful of others' opinions when communicating. Rule of thumb: Just be nice and courteous.

Class Conduct: Please remember to turn off your cell phone or set it to silent (not vibrate). If you are expecting an urgent call (e.g., family member is having surgery, partner serving overseas is expected to call, etc.), please let me know before the class starts about the issue and we can make arrangements. Text messaging and instant messaging are prohibited. If you bring a laptop to class, limit it to class-relevant use (e.g., typing notes, viewing assigned articles). Please be on time. If you are going to be late, please let me know ahead of time. Remember that being late, texting, checking your phone, etc. will result in PARTICIPATION deduction.

Technical Support: This course is supported by Texas A&M University–Commerce through the eCollege course management system. There is a Student Orientation Tutorial in eCollege if you are unfamiliar with it. If you have technology questions please contact the eCollege HelpDesk, available 24 hours a day, 7 days a week by clicking the HelpDesk link in the Help pages in eCollege or by sending an email directly to helpdesk@online.tamuc.org. You may also reach the HelpDesk by calling (toll-free) 1-866-656-5511.

Students with Disabilities: The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities.

Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact: Office of Student Disability Resources and Services, Texas A&M University-Commerce, Gee Library, Room 132, Phone (903) 886-5150 or (903) 886-5835; Fax (903) 468-8148; StudentDisabilityServices@tamu-commerce.edu

TENTATIVE SCHEDULE

Week	Date	Topic	Readings
Week 1	1/15	Syllabus and Introductions	None
Week 2	1/22	Studying Theories Introduction	Theories Introduction - Miller Ch. 1
Week 3	1/29	Research Methodology	Research Methodology Chapter– Located in DocSharing
Week 4	2/5	Piaget’s Cognitive-Stage Theory	➤ Miller Ch. 2 ➤ Guest Issue 6
Week 5	2/12	Freud & Erikson’s Psychoanalytical Theory	➤ Miller Ch. 3 ➤ Guest Issue 14
Week 6	2/19	Vygotsky’s Sociocultural Approach	➤ Miller Ch. 4 ➤ Guest Issue 2
Week 7	2/26	Social Learning Theory	➤ Miller Ch. 5 ➤ Guest Issue 3
Week 8	3/5	Information-Processing Theory	➤ Miller Ch. 6 ➤ Guest Issue 8
Week 9	3/12	Spring Break	
Week 10	3/19	Ethology Theories	➤ Miller Ch. 7 ➤ Guest Issue 5
Week 11	3/26	Issues in Early Adulthood	➤ Early Adulthood Chapter – Located in DocSharing ➤ Guest Issue 12
Week 12	4/2	Issues in Middle Adulthood	➤ Middle Adulthood Chapters – Located in DocSharing ➤ Guest Issue 15
Week 13	4/9	Issues in Late Adulthood	➤ Late Adulthood Chapter – Located in DocSharing ➤ Guest Issue 18
Week 14	4/16	Properly Citing Information & Critical Analysis of Information	➤ Reading: Students will review Purdue OWL modules on properly citing information. ➤ Article Critique due to dropbox by 7:10 pm on 4/16
Week 15	4/23	Death & Dying	➤ Death, Dying, Grieving Chapter – Located in DocSharing ➤ Guest Issue 20
Week 16	4/30	Course Reflections	

Week 16	5/7	Cumulative Final Exam	In-class exam (multiple choice and short answer)
---------	-----	-----------------------	--