TEXAS A&M UNIVERSITY-COMMERCE
SYLLABUS
Spring 2013

Course: BA 301 - The Legal Environment of Business

Time & Location: As scheduled for E sections and Online 24-7 for all sections

Instructor: Edgar J. Garrett, Jr., JD

Office and hours: BA-317, by appointment

Telephone: (903) 886-5539

E-mail: jay.garrett@tamuc.edu

A. COURSE DESCRIPTION: This course is a study of the legal environment of business including elements of tort and contract law, product liability, employment law and discrimination, consumer law, and the basics of the legal system, including ethics and foreign and international law.

B. COURSE MISSION

1. To provide an overview of the basics of the legal system, both nationally and internationally.
2. To develop skills in working with legal materials and understanding the language of the law.
3. To provide a general understanding of the major legal issues that impact the business environment, both nationally and internationally.
4. To provide knowledge of specific basic laws which affect business structure and finance.
C. EXPECTED STUDENT COMPETENCIES TO BE ACHIEVED IN THIS COURSE. These are set out in the following statements:

a. Demonstrate knowledge of the legal environment of business by an understanding of the role, nature and sources of law; the courts and alternatives for dispute resolution; international law; and the differentiation of civil and criminal law.
b. Demonstrate an understanding of federal and state regulatory laws affecting business including administrative law; the commerce clause of the Constitution; intellectual property laws; consumer protection laws; employment laws; environmental laws; business competition laws; and discrimination laws.
c. Demonstrate an understanding of the elements of contracts, breach of performance and remedies, and E-Commerce issues.
d. Demonstrate the ability to define tort law; understand common torts; and explain liabilities and remedies for the breach thereof.
e. Demonstrate the process of legal research and preparing a case brief.

Student understanding of the foregoing concepts will be tested throughout the course, viz.:

a. Demonstrate knowledge of the legal environment of business by an understanding of the role, nature and sources of law; the courts and alternatives for dispute resolution; international law; and the differentiation of civil and criminal law.
   1. What are the major legal philosophies that have influenced the American legal system?
   2. Define the doctrine of stare decisis.
   3. Understand basic ethical systems, how they differ, and how they impact the law.
   4. Understand the process of negotiation, mediation and arbitration.
   5. Compare and contrast the function of trial courts and appellate courts.
   6. What is the doctrine of sovereign immunity?
   7. What are the most common risks of criminal liability faced by business people.

b. Demonstrate an understanding of federal and state regulatory laws affecting business including administrative law; the commerce clause of the Constitution; intellectual property laws; consumer protection laws; employment laws; environmental laws; business competition laws; and discrimination laws.
   1. Explain the federal government’s authority to regulate interstate commerce.
   2. Know the major laws that protect employees in the workplace.
   3. Know the protected categories under Title VII.
   4. Understand the types of sexual harassment and how an organization can bring itself into compliance with the law.
   5. Know an organization’s obligations to the disabled under the ADA.
   6. Name three unfair and deceptive practices that violate Section 5 of the Federal
c. Demonstrate an understanding of the elements of contracts, breach of performance and remedies, and E-Commerce issues.

1. Know the four essential elements to make a contract enforceable.
2. Know the difference between compensatory, consequential, punitive and nominal damages.

d. Demonstrate the ability to define tort law; understand common torts; and explain liabilities and remedies for the breach thereof.

1. Know the essential factors necessary for a valid negligence claim.
2. Name and describe the two types of defamation.
3. Understand the concept and practice of strict liability

e. Student understanding of the process of legal research and preparing a case brief will be assessed by the case brief assignment.

D. COURSE REQUIREMENTS

1. Readings as assigned.
2. Chapter quizzes (20% of grade)
3. Three examinations and a final (50% of grade). The final will not be comprehensive. Normally there will be no make-up exams. Exams will be graded on the following scale. 90-100=A; 80-89=B; 70-79=C; 60-69=D; Below 60=F.
4. One written case brief is due on or before April 25th. I will provide instructions on how to write a brief to you via email at the appropriate time. Cases will be found on the second floor of the library, in the Southwestern Reports, the Federal Supplement, and the Federal Reports. The can also be found under the Westlaw or Lexis-Nexis databases for the library. Cases will be provided by the instructor upon your email request. Students must report on different cases. The brief should be neatly typed (20% of grade). This course is designed to train you in the skill of critical legal thinking. As such it is imperative that you do all the reading (particularly the cases), quizzes and discussion postings. Jumping ahead would frustrate the process. The study of law is unlike any other college courses. At the outset of the course you could not yet prepare a proper case brief as you have not been seasoned with the study. Further instructions on the process will be forthcoming. Though you may request your case early on, the case brief should not be attempted until after exam 2. See the Grading Rubric in eCollege for further elucidation.
5. Class participation is required (10% of grade). Each student is required to make at least one thoughtful post for each required chapter of study along with three postings in challenge or support of the postings of other students or in rebuttal or defense of your own. Posts for readings associated with text
chapters are required no later than the end of the week during which the chapter is assigned. This is the class participation component of the grade. See the Grading Rubric for discussions in eCollege for further elucidation. As a general guideline, your grade on this portion will be a function of the quality, quantity, timeliness and consistency of your posts (including your original posts and your replies to other posts) on the bulletin board. Please note the deadline for bulletin board participation in the daily schedule. Please also note that heavy activity during the last few days cannot compensate for a lack of participation during the term. Plan to participate throughout the course.


F. OUTLINE OF COURSE. This outline as to dates and assignments is tentative. It assumes the material will be covered at maximum speed. Exams, however, will be given as scheduled, but will cover only material that has been covered in class before the exam.

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<thead>
<tr>
<th>Date</th>
<th>Open/Closed</th>
<th>Subject</th>
<th>Assigned Reading</th>
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<tbody>
<tr>
<td>Jan 14</td>
<td>Jan 20</td>
<td>Introduction to law and the course</td>
<td>Chapter 1</td>
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<tr>
<td>Jan 20</td>
<td>Jan 27</td>
<td>The Legal Environment of Business</td>
<td>Chapter 2</td>
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<td>Jan 20</td>
<td>Jan 27</td>
<td>Constitutional Law</td>
<td>Chapter 8</td>
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<td>Jan 27</td>
<td>Feb 3</td>
<td>Ethics and Business Decision Making</td>
<td>Chapter 3</td>
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<td>Jan 27</td>
<td>Feb 3</td>
<td>Courts and Alternative Dispute Resolution</td>
<td>Chapter 38</td>
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<td>Feb 3</td>
<td>Feb 10</td>
<td>Administrative Law</td>
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<td>Feb 10</td>
<td>Feb 17</td>
<td>Exam I (Chapters 1, 2, 3, 8 and 38)</td>
<td>Chapter 27</td>
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<td>Feb 10</td>
<td>Feb 17</td>
<td>International Law in a Global Economy</td>
<td>Chapter 4</td>
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<td>Feb 17</td>
<td>Feb 24</td>
<td>Torts and Cyber Torts</td>
<td>Chapter 39</td>
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<td>Feb 24</td>
<td>Mar 3</td>
<td>Promoting Competition</td>
<td>Chapter 6</td>
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<td>Feb 24</td>
<td>Mar 3</td>
<td>Criminal Law</td>
<td>Chapter 7</td>
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<td>Mar 3</td>
<td>Mar 10</td>
<td>Exam II (Chapters 4, 6, 7, 27 and 39)</td>
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<td>Mar 17</td>
<td>Mar 24</td>
<td>Contracts – Nature and Classification</td>
<td>Chapter 9</td>
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<td>Mar 17</td>
<td>Mar 24</td>
<td>Agreements in Traditional and E-Contracts</td>
<td>Chapter 10</td>
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<td>Mar 24</td>
<td>Mar 31</td>
<td>Breach and Remedies</td>
<td>Chapter 16</td>
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<td>Mar 24</td>
<td>Mar 31</td>
<td>Intellectual Property</td>
<td>Chapter 5</td>
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<td>Mar 31</td>
<td>Apr 7</td>
<td>Exam III (Chapters 5, 9, 10 and 16)</td>
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<td>Apr 7</td>
<td>Apr 14</td>
<td>Employment, Immigration and Labor Law</td>
<td>Chapter 29</td>
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<td>Apr 14</td>
<td>Apr 21</td>
<td>Employment Discrimination</td>
<td>Chapter 30</td>
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NOTE: Requests from students with disabilities for reasonable accommodations must go through the Academic Support Committee. For more information, please contact the office of Advisement Services, BA 314, (903)886-5133.

All students enrolled at the university shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment (see Student’s Guide Book, Policies and Procedures, conduct).

Texas A&M University-Commerce
College of Business and Technology
Academic Honesty Policy

Statement of Ethical and Professional Conduct:

The College of Business and Technology at Texas A&M University-Commerce faculty, staff and students will follow the highest level of ethical and professional behavior. We will strive to be recognized as a community with legal, ethical and moral principles and to teach and practice professionalism in all that we do.

In an academic environment we will endeavor to not only teach these values but also to live them in our daily lives and work. Faculty and staff will be held to the same standards and expectations as our students.

Failure to abide by these principles will result in sanctions up to and including dismissal.

Actionable Conduct:

There are five different types of actions that will bring sanction. They are:

1. Illegal activity: Violation of any local, state or federal laws that prohibit the offender from performance of his or her duty.

2. Dishonest Conduct: Seeking or obtaining unfair advantage by stealing or receiving copies of tests or intentionally preventing others from completing their work. In addition falsifying of records to enter or complete a program will also be considered dishonest conduct.

3. Cheating: The unauthorized use of another’s work and reporting it as your own.

4. Plagiarism: Using someone else’s ideas and not giving proper credit.
5. Collusion: Acting with others to perpetrate any of the above actions regardless of personal gain.

Sanctions:

In the case of staff or faculty the immediate supervisor will be the arbiter of actionable behavior and will use Texas A&M University-Commerce and/or Texas A&M University System Policy and Procedures as appropriate to guide sanctions.

Faculty, guided by clearly delineated policy in the course syllabus, will be the arbiter for in-class violations. All violations will be reported to the Dean of the College of Business and Technology to assure equity and to provide appropriate counsel. In addition, the Dean will maintain records of violations by students. Second violations will be reviewed by the Dean and sanctions beyond those of the faculty up to and including suspension and permanent expulsion from Texas A&M University-Commerce will be considered. Faculty and students are guided by the current undergraduate and graduate catalogs of the University as well as The Student’s Guidebook.

Faculty, staff and students will always be afforded due process and review as appropriate.

Texas A&M University-Commerce
College of Business & Technology
Student Appeal of Course Grade

(Refer to TAMU-C Procedure: 13.99.99.R0.05)

TEXAS A&M UNIVERSITY-COMMERCE PROCEDURE

13.99.99. R0.05 Student’s Appeal of Instructor’s Evaluation

Effective: September 1, 1996
Revised: December 15, 1999
Revised: February 8, 2007

Supplements System Policy 13.02

1. The final grades awarded by faculty members are their expert judgment concerning student performance. Students challenging a final grade must show that the instructor’s judgment was unfair based on: a) some basis other than performance, or b) standards different from those applied to other students in the same course section, or c) a substantial, unreasonable, and unannounced departure from previously articulated standards or the syllabus.

2. Students who believe their grade to be unfair must first discuss the matter with the instructor.

3. If no satisfactory resolution is reached with the instructor, or if the instructor is unavailable, the student shall appeal to the Department Head. A grade appeal must be initiated in writing with the Department Head (or Dean if the Department Head is the instructor) within six (6) months of the last day of the semester in which the grade was awarded. The Department Head will examine the student’s appeal to determine whether the student has established an apparent case of unfair academic evaluation as described in
section 1. If the student has not established a case that appears to have merit, the Department Head will so inform the student and the instructor without delay.

4. If the case has merit, the Department Head will secure, from all parties, written statements and other such information as he or she deems helpful and will issue his or her findings and remedies, if any. In so doing, the Department Head will be guided by the principle **the burden of proof lies with the student.**

5. The instructor or the student may appeal the Department Head’s decision (with respect to findings and remedies) to the Dean of the College in which the course is offered within 30 days of the date on which the Department Head offered his or her judgment.

6. Upon receipt of an appeal, the Dean will appoint a three-person advisory committee of faculty to hear the case. The chair of the committee will be from a department other than the one offering the course in question. The two remaining committee members will be from the department offering the course. One of these faculty members may be suggested by the author of the appeal. The instructor and the student may file additional statements. The committee will review all written materials and may seek other information, as they deem appropriate. After reviewing all information, the committee will communicate their findings and suggested remedies, if any, to the Dean.

7. The Dean is the final authority on issues of fairness in course evaluation. He or she will consider the recommendations of the committee but has wide latitude in resolving the matter.

The Dean too will be guided by the principle that the student must show the evaluation to have been unfair as identified in Section 1.

8. The Dean is responsible for notifying the Office of the Registrar of any decision requiring a change in records.


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CONTACT FOR INTERPRETATION: Provost and Vice President for Academic Affairs

**Students with Disabilities:**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

**Office of Student Disability Resources and Services**
Texas A&M University-Commerce
Gee Library
Room 132
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
StudentDisabilityServices@tamu-commerce.edu