Syllabus
ECON 2302 Section 01W and 02W
CRN: #20885 and 21679

COURSE TITLE
Principles of Micro Economics

PROFESSOR
Frannie Miller
Instructor of Economics
Department of Accounting, Economics & Finance
College of Business & Entrepreneurship

CONTACT INFORMATION and COMMUNICATION
Office: BA 102H
Hours: Tue, Thr 11:00 – 12:00, Wed 9:00-12:00 or by appointment.
Office hours may be rescheduled upon occasion.
Telephone: TBA
Personal Cell: 903-440-5644
Do not leave voice-mail, use email or text instead
Fax: 903-468-3216
E-Mail: Frannie.Miller@tamuc.edu

Students are required (university-wide requirement) to use official tamu-email account for correspondence. If you have a quick question that you are stuck on, you are welcome to call and will most likely reach me on my cell phone. This is a personal cell phone so please observe normal rules of etiquette.

COURSE DESCRIPTION
Introduces the student to the basic concepts and tools of analysis in microeconomics. Focuses on the operation of markets, with emphasis placed on the analysis of current problems such as health care, the environment, crime, education and regulatory reform. A major concern is how prices of individual goods and services are determined and how prices influence decision making.

STUDENT OUTCOMES/OBJECTIVES
Upon satisfactory completion of the course, the student will:

- Understand the core concepts of scarcity, opportunity cost, and how markets function.
- Understand how firm and household choice is modeled as supply and demand in microeconomics.
- Understand the conditionals vital to well-functioning markets and those that create market failure.

REQUIRED COURSE TEXT
Microeconomics with MyEconLab course access
ISBN 1256975141
By Hubbard and O’Brien
Published by Pearson

Please note that there are alternative sources beyond our bookstore for textbooks.

**COURSE EVALUATION**

All grading will be >90% = A; 80-89% = B; 70-79% = C and so on with <60% = F

*Please also note that if this is required for your major, you will not graduate with a D -- so plan accordingly when deciding the effort to dedicate to the class.*

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tests: 4 exams worth 100 points each</td>
<td>400 points</td>
</tr>
<tr>
<td>MyEconLab</td>
<td>100 points</td>
</tr>
<tr>
<td>Participation quizzes/assignments/discussions:</td>
<td>120 points</td>
</tr>
<tr>
<td>Classlive Participation</td>
<td>30 points</td>
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</tbody>
</table>

*The lowest test OR myeconlab grade will be dropped.*

Other opportunities may become available.

**Total points** = 550 points

It is critically important that you follow the instructions for submission of work. I will not search for your work, if it is not submitted correctly it may not be graded.

**TESTS**

Four exams will be given. The lowest score on an exam (or the MyEconLab score if it is lower) will be dropped. No makeup exams will be given except for school sanctioned events, but again, the lowest score will be dropped. If there is evidence that you cheated on an exam, you will receive a zero for the exam.

**PARTICIPATION QUIZZES/DISCUSSIONS/ASSIGNMENTS**

These assignments and quizzes are mainly to help me and you ascertain your progress and comprehension. They will be graded primarily as pass/fail and may not always be returned, but we will collectively discuss answers.

**CLASSLIVE**

Classlive sessions are tentatively scheduled for Tuesday at 2:00 to 3:00.

**LATE WORK**

Absolutely no late tests will be given.

Late written work must be emailed to me with LATE WORK in the subject line. Every day late (including weekends) will be a ten percentage reduction in the total points possible. I fully understand that issues arise with personal and professional conflicts – if you are aware of a conflict you may contact me to make arrangements for early submission if necessary.

**ESTIMATED SCHEDULE**

*Any special accommodation requests (not related to disabilities – see below for those issues) must be made in a memorandum to me with documentation attached.*

**This schedule is subject to change. If I feel the material has not been covered sufficiently, we will push tests back.**

**Week 1:**

Chpt 1 – Foundations and Models
- Discussion.
- MEL homework

**Week 2:**

Chapter 2 – Focus on PPC, opportunity cost, and the principle of voluntary trade
- Quiz
• MEL homework

**Week 3:**
Chapter 3 – Supply and Demand - This chapter is a stepping stone for the rest of the course.
• MEL Homework

**Week 4:**
Chapter 4 – Economic Efficiency
• MEL Homework
• Exam 1

**Week 5:**
Chapter 6 - Elasticity
• Quiz
• MEL Homework

**Week 6:**
Chapter 5 & 7 – externalities and health care.
• Discussion
• MEL Homework

**Week 7:**
Chapter 8 – Firms
• MEL homework
• Quiz

**Week 8:**
Chapter 9 – international trade
• MEL Homework
• Exam 2

SPRING BREAK

**Week 9:**
Chapter 11 – Technology and production
• Quiz
• MEL Homework

**Week 10:**
Chapter 17– Labor and other factors of production
• Quiz
• MEL Homework

**Week 11:**
Chapter 10 – Consumer choice
• MEL Homework
• Exam 3

**Week 12:**
Chapter 12 Perfectly competitive firms
• Quiz
• MEL homework

**Week 13:**
Chapter 13 - Monopoly
- Quiz
- MEL Homework

**Week 14:**
Chapter 14 & 15 Oligopoly and antitrust policy
- Discussion.
- MEL Homework

**Week 15:**
Chapter 18 Public choice
- Exam

The posted schedule is **tentative and may be changed based on progress and comprehension**. Changes are unanticipated but will be made if necessary.

**STUDENT CONSIDERATIONS**
- Students are required to use leo.tamu-commerce.edu email address for email communication.
- Please email me or call during normal hours instead of leaving voice mail messages on my phone.
- Cheating on exams or plagiarizing assignments will absolutely not be tolerated. You must read the TAMU-Commerce Academic Honesty Policy posted in the first week. Continuing in the class is an implicit agreement to abide by the terms of the Honesty Policy. If you are caught cheating in this class, you and anyone else involved will receive an F for the class. I take this VERY seriously and do a fair amount of research into any suspicious results or similarities. Online cheating is actually much easier to detect than you would expect. Depending on the severity of the offense, you may be expelled from the University for Academic Dishonesty.
- The deadline for dropping a class is listed under the academic schedule.
- Refer to Student’s Guide Book located at: [www.tamu-commerce.edu/studentlife/guidebook.htm](http://www.tamu-commerce.edu/studentlife/guidebook.htm)

**STUDENTS with DISABILITIES**
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

**Office of Student Disability Resources and Services**
Texas A&M University-Commerce
Halladay Student Services Building
Room 303 A/D
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
StudentDisabilityServices@tamu-commerce.edu