Learning Processes and Development  
PSY 300.501 Syllabus  
Texas A & M – Commerce  
Collin Higher Education Center  3452 Spur 399, McKinney, TX  Tuesdays 5:30-8:10pm  
January 14-May 10, 2013  Spring 2013

Instructor  Connie Rodriguez  
Phone  469.585.9806 Text or call  
E-mail  rodriguez-tamuc@sbcglobal.net  
Office Hours  Tuesday 5:00-5:30pm or by appointment, Collin Higher Education Center

Student-Instructor Correspondence  
All class correspondence and absence notifications should go to this mailbox only:  
To:  rodriguez-tamuc@sbcglobal.net  
Subject:  PSY 300 from _______ (key your full name in the blank)  
Even if it is a reply email, key your full name again at the end of the text of your correspondence.  
This mailbox is for the use of PSY 300.401 instruction-related content only.

Course Description  
The primary objective is to facilitate a clear understanding of the complex and dynamic processes of learning and development. This course provides information about the application of psychological theories to the learning processes as children and adolescents develop. Principles and procedures of measurement and evaluation are included.

Course Objectives  
- Distinguish age-appropriate behaviors as they relate to learning and teaching  
- Apply information regarding the theories of the teaching-learning processes to how people learn, what factors motivate them, and how they retain knowledge  
- Distinguish between measurement and evaluation and the implication of each for assessing student progress  

Four major areas will be covered:  
- Human development  
- Learning and motivation  
- Measurement and evaluation  
- Professional issues, including critical thinking

Required Text  

Required Supplemental Readings  
Class handouts  
Web-based articles and reports  
Book chapters and articles placed on reserve at the Metroplex Center Library
Class Preparedness
Students should complete all readings prior to class so they may contribute to class discussions.

Course Requirements
- **Complete 3 exams** students will be tested on material presented in required readings and classroom lectures. Exams are cumulative; material covered by the previous exam(s) will be questioned again. Please bring to class a #2 pencil with eraser and 2 scantron sheets with 50 questions per side, green or brown. Each exam carries a maximum value of 200 points.

- **Complete 3 homework assignments** distributed in class and due as noted on the Proposed Class Schedule. Each homework assignment carries a maximum value of 100 points. *Please note: Failure to turn in assignments on time will result in points being deducted from the assignment grade. Points deducted for late assignments will be determined by the instructor.*

- **Present 4 TweetTeach 90 Second sessions** based on the results of the classroom small group discussions. Each TweetTeach session is graded Pass/No Pass. Pass receives 25 points. No Pass receives one opportunity for a do-over during another class session with a different topic.

Grading
<table>
<thead>
<tr>
<th>Component</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exams</td>
<td>(3) (200 points each) = 600 points</td>
</tr>
<tr>
<td>Homework Assignments</td>
<td>(3) (100 points each) = 300 points</td>
</tr>
<tr>
<td>TweetTeach</td>
<td>(4) (25 points each) = 100 points</td>
</tr>
</tbody>
</table>

*Maximum points possible = 1000 points*

Grades
- A = 90% and above
- B = 80-89%
- C = 70-79%
- D = 60-69%
- F = < 60%

Attendance
The summer schedule is fast paced and your attendance is critical to your success in this course. Plan to arrive on time and to remain for the entire class period. When absent, students should make arrangements with a classmate to obtain missed class notes and missed homework / reading assignments.


- **Excused absences** Please bring documentation for your excused absence to class. Make arrangements to make up work within one week from your absence. You will be able to make up your exam, homework.
- **Unexcused absences** Assignments missed due to unexcused absences may not be made up.
- **Excessive absences** After the third unexcused absence, a student may be asked to drop the course, or will receive a failing grade.
Dropping the Course
If you stop attending the course for any reason you must initiate the drop process, or you will receive a failing grade. Please remember that the time required for the process of getting forms signed and submitted may take several days, so plan a week ahead before the final date.

100% refund by Jan 13th; 80% refund January 14-20th; 50% refund January 28th – February 3rd

Students with Disabilities
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodations of their disabilities. Additional information is provided on page 14 of the TAMU-C Student Guidebook.

If you have a disability requiring an accommodation, please contact:

Student Disability Resources & Services (SDRS)
Office James G. Gee Library, Room 130
Phone 903.886.5150
Email StudentDisabilityServices@tamu-commerce.edu
Director Rebecca Tuerk

Civility in the Classroom
Maintaining an optimal learning environment for all students is essential for learning and is addressed on page 38 of the TAMU-C Student Guidebook:

“To create and preserve a learning environment that optimizes teaching and learning, all participants share a responsibility in creating a civil and non-disruptive forum. Students are expected to conduct themselves at all times in a manner that does not disrupt teaching or learning.”

- **Cell phone** may be brought into the classroom provided that it is neither seen nor heard by other students or your instructor. Please remember to set your phone on “vibrate” as you enter the classroom. Please leave the classroom before taking any calls. Texting or web surfing on phones is not allowed in the classroom.
- **Children** students are not permitted to bring children to class
- **Laptop computers** are not permitted in class. If you have a circumstance that prevents you from taking handwritten notes, please notify your instructor.

Plagiarism
Plagiarism is addressed in TAMU-C Administrative Rules & Procedures 13.99.99.R0.03:

“The university will not condone plagiarism in any form.”
Proposed Class Schedule
PSY 300.501                                                               Spring 2013                        Connie Rodriguez, Instructor

This Proposed Class Schedule is subject to change at the instructor’s discretion.

- Additional topics may be covered and additional assignments may be given. Some topics or assignments may be omitted. Due dates and exam dates are subject to change. It is the student’s responsibility to keep up with these changes.
- Text reading assignments should be completed prior to the date posted to prepare you for the topic discussion during the class meeting.
- Homework is due at the beginning of class for the assigned due date. Homework submissions are received in the classroom. Alternative methods of submitting homework may not be made without written authorization from the instructor.

<table>
<thead>
<tr>
<th>Wk</th>
<th>Date</th>
<th>Topic</th>
<th>Text</th>
<th>Assignment</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>1.15</td>
<td>Introduction,</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>1.22</td>
<td>Cognitive Development</td>
<td>1, 2</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>1.29</td>
<td>Self, Social and Moral Development</td>
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<tr>
<td>4</td>
<td>2.5</td>
<td>Learner Differences and Learning Needs</td>
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<tr>
<td>5</td>
<td>2.12</td>
<td>Language Development. Diversity and Immigrant Education</td>
<td>5</td>
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<tr>
<td>6</td>
<td>2.19</td>
<td>Behavioral Views of Learning</td>
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<td>Exam 1: Chapters 1,2,3,4, +</td>
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<tr>
<td>7</td>
<td>3.5</td>
<td>Cognitive Views of Learning</td>
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<td></td>
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<tr>
<td>8</td>
<td>3.19</td>
<td>Complex Cognitive Processes</td>
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<tr>
<td>9</td>
<td>3.26</td>
<td>Learning Sciences and Constructivism</td>
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<td>Homework 2 due</td>
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<tr>
<td>10</td>
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<td>Social Cognitive Views of Motivation</td>
<td>10</td>
<td>Exam 2: Chapters 5,6,7,8,9 +</td>
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<td>11</td>
<td>4.9</td>
<td>Motivation in Learning and Teaching</td>
<td>11</td>
<td></td>
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<td>12</td>
<td>4.16</td>
<td>Creating Learning Environments</td>
<td>12</td>
<td></td>
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<td>13</td>
<td>4.23</td>
<td>Assessment and Standardized Testing</td>
<td>14</td>
<td>Homework 3 due</td>
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<tr>
<td>14</td>
<td>4.30</td>
<td>Final Exam</td>
<td></td>
<td>Exam 3: Chapters 10,11,12,13,15 +</td>
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</table>

Exams will cover the following:
+ Required text readings plus required supplemental readings plus information covered in classroom lectures. All exams are comprehensive and will cover information from previous chapters.
## Student Grade Record
PSY 300.501  
Spring 2013

<table>
<thead>
<tr>
<th></th>
<th>Date</th>
<th>Maximum</th>
<th>My Grade</th>
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<tbody>
<tr>
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<td>2.19</td>
<td>200</td>
<td>________</td>
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<tr>
<td>Exam 2</td>
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<tr>
<td>Exam 3</td>
<td>4.30</td>
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<tr>
<td>Homework 1</td>
<td>2.5</td>
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<tr>
<td>Homework 2</td>
<td>3.26</td>
<td>100</td>
<td>________</td>
</tr>
<tr>
<td>Homework 3</td>
<td>4.23</td>
<td>100</td>
<td>________</td>
</tr>
<tr>
<td>TweetTeach 1</td>
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</tr>
<tr>
<td>TweetTeach 2</td>
<td>____.</td>
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<td>________</td>
</tr>
<tr>
<td>TweetTeach 3</td>
<td>____.</td>
<td>25</td>
<td>________</td>
</tr>
<tr>
<td>TweetTeach 4</td>
<td>____.</td>
<td>25</td>
<td>________</td>
</tr>
</tbody>
</table>

The Student Grade Record form is provided to assist you in self-tracking your grades. Scantron answer forms utilized for exams are not returned to students.