



HIST 1301.02E – U.S. History to 1877

COURSE SYLLABUS: Spring 2013

BA245 CRN# 20943

Monday, Wednesday, Friday

10:00-10:50

Instructor:

Charles R. McCoy

Office Location:

SS 146

Office Hours:

Monday, Wednesday, Friday 8:00—8:50, 11:00—1:00

Office Phone:

903-468-3030

Office Fax:

903-468-3230

University Email Address:

cmccoy2@leomail.tamuc.edu

Throughout the semester, I encourage you to come by my office during office hours. If you cannot make it by my office during the posted hours, alternate arrangements can be made.

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings:

Required Texts:

Foner, Eric. *Give Me Liberty: An American History*. Vol. 1. Seagull ed. New York: W.W. Norton & Co., 2006, 2005. ISBN 978-0-393-93255-3

Other readings: Readings have been prepared and will be distributed. These are a blend of primary and secondary materials that complement lectures and provide the foundations for classroom discussions.

Note: It is imperative that you complete the assigned readings; the material contained therein will drive classroom discussion, a very crucial course requirement. You are responsible for all the material contained in the readings; if you do not read them, you will have a difficult semester.

Course Description:

Welcome to History 1301: History 1301 is a broad interdisciplinary course in the historical development of the United States and North America to 1877.

Prerequisite and/or Co-requisite Classes: ENG 1301 or 1302.

As a result of the quantity of information that must be examined, this course, essentially, is not a comprehensive assessment of that history. Still, the developments discussed in History 1301 ought to serve as a prologue to many tribulations that Americans continue to encounter today, and as such, has relevance for students regardless of their personal interests in the past.

1. Students in History 1301 can expect this course to accentuate the following: gaining factual knowledge (terminology, classifications, methods, trends)
2. Learning essential ideologies, generalizations, or philosophies
3. Gaining a broader understanding and appreciation of intellectual/cultural activity (i.e. music, science, literature, etc.)
4. Developing skills in written expression

Student Learning Outcomes:

1. Students will recognize ways in which slavery divided American society, and thus became a leading factor in causing the Civil War.

COURSE REQUIREMENTS

Instructional / Methods / Activities Assessments:

This course is made up of a series of assignments and assessments to assist you in achieving the course learning objectives. Each week you will work on various combinations of assignments, activities, discussions, readings, research, etc.

Assignments and Grading:

Students must complete all assignments listed below and if not they will fail the course.

Examinations: Students will complete four examinations worth 150 points each, graded on a 100 point-scale. Each exam will consist of questions made up from each chapter covered. The Final Exam was NOT cumulative.

Quizzes: There will be a series of quizzes throughout the course, which will test the student's progress in the course. These cannot be made up. These quizzes will constitute 100pts of the students overall grade. I also reserve the right to periodically give pop quizzes.

Research Paper: Each student will write one four to five page research paper, which is drawn from the supplemental reading text. The research paper is due on **Monday— March 25**, at the beginning of class – **NO EXCEPTIONS**. The research paper will be worth 200pts.

Attendance: Students are expected to attend every class session; attendance will be taken. Each unexcused absence beyond **two** (2) instances will result in a 10-point reduction in the attendance grade; **excessive unexcused absences** (more than 4) may be cause for a failing grade in this course, at the instructor's discretion.

Students should inform the instructor if there is a legitimate reason (e.g., illness or emergency) for missing an exam. *Students should contact the instructor within 48 hours of the missed exam to schedule a make-up; failure to do so may forfeit the possibility of making up the exam.* Non-documented excuses are not generally acceptable, but can be accepted at the instructor's discretion. If you must travel on school business (with an athletic team or for another reason), then let me know ahead of time.

Students are expected to do the reading as noted in this syllabus and to be prepared to participate in classroom discussions. *Occasional in-class writing assignments or short quizzes may be assigned and will contribute towards your quiz grade; these may not be made up.* Although lectures, readings and discussions will overlap significantly, the readings will also include materials that may not be covered in class; nevertheless, students are responsible for all content covered in reading assignments.

Grading:

Examinations	600pts – 150pts (each)
Quizzes	100pts – 10pts (each)
Research Paper	200pts
Attendance	100pts –
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Totals	1000pts

The grading scale used for this course is as follows:

A	90 - 100
B	80 - 89
C	70 - 79
D	60 - 69
F	0 - 59

TECHNOLOGY REQUIREMENTS

The following technology is required to be successful in this course.

- Internet connection – high speed recommended (not dial-up)
- Word Processor (Microsoft Office Word – 2003 or 2007)
- Access to University Library site
- Access to an Email Account

Additionally, the following hardware and software are necessary to use eCollege:

Our campus is optimized to work in a Microsoft Windows environment. This means our courses work best if you are using a Windows operating system (XP or newer) and a recent version of Microsoft Internet Explorer (6.0, 7.0, or 8.0).

Courses will also work with Macintosh OS X along with a recent version of Safari 2.0 or better.

Along with Internet Explorer and Safari, eCollege also supports the Firefox browser (3.0) on both Windows and Mac operating systems.

It is strongly recommended that you perform a “Browser Test” prior to the start of your course.

To launch a browser test, login in to eCollege, click on the ‘myCourses’ tab, and then select the “Browser Test” link under Support Services.

Turnitin:

Students must submit all written work to Turnitin. Submissions to Turnitin are due by 11:59pm on the same day the work is submitted to the professor (essays can be submitted before the due date/time as indicated in the class calendar). Papers should be handed to the professor at the start of the class period in which they are due and also submitted to Turnitin. Your papers will not be graded and no grade will be given for the course until all written work has been submitted to Turnitin. To submit a paper to Turnitin, go to www.turnitin.com and click on new user. Choose student and click next. Enter the Class I.D: and Password:. Once you input your information into the system, you should see listed in your classes. Click on the appropriate assignment, click on the icon under “submit,” and follow the direction to upload your file.

Please let me know if you have any problems.

ACCESS AND NAVIGATION

Access and Log in Information

This course will be utilizing eCollege to enhance the learning experience, eCollege is the Learning Management System used by Texas A&M University-Commerce. To get started with the course, go to:

<https://leo.tamu-commerce.edu/login.aspx>.

You will need your CWID and password to log in to the course. If you do not know your CWID or have forgotten your password, contact Technology Services at 903.468.6000 or helpdesk@tamucommerce.edu.

COMMUNICATION AND SUPPORT

Throughout the semester, I encourage you to come by my office during office hours. If you cannot make it by my office during the posted hours, alternate arrangements can be made.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures:

Classroom Behavior:

All students are expected to observe basic tenets of common decency and acceptable behavior conducive to a positive leaning environment (See Student’s Guide Handbook, Policies and Procedures, Conduct).

Attendance:

Students are expected to attend ALL class meetings. Poor attendance generally results in poor performance in the course. I reserve the right to give pop quizzes or in-class writing assignments if attendance levels fall below expectations.

Cell Phones and Other Electronic Devices:

Cell-phones and pagers are for emergency use only.

Academic Honesty:

Plagiarism (pla-gia-rism)

[pley-juh-riz-uhm, -jee-uh-riz-] -noun

1. the unauthorized use or close imitation of the language and thoughts of another author and the representation of them as one's own original work.
2. In all courses, I expect that all work that you do and turn in is your own. It is the policy of the University, the History Department, and myself that no form of plagiarism, cheating, collusion, or any other form of academic dishonesty will be tolerated. Cheating is obtaining unauthorized assistance on any assignment. Collusion is the selling of academic products with the intention that they be submitted to satisfy an academic requirement. Students are expected to uphold and support the highest academic standards at all times. Any student found guilty of academic dishonesty will automatically fail the assignment in question, will likely fail the entire course, and will be subject to disciplinary action by the University (See Texas A&M University-Commerce Code of Student Conduct 5.b[1,2,3]). Further information on the History Department plagiarism policy can be found on the History Department web page. If you are even unclear about what constitutes plagiarism or academic dishonesty, please ask me.

If you are caught plagiarizing you will fail the assignment that is plagiarized and I reserve the right to fail you for the course entirely, so **DO NOT Plagiarize.**

Late Work:

Late work will not be accepted unless special arrangements have been made with the instructor ahead of time, or unless it is accompanied by a written excuse considered acceptable by the University and the instructor. Specifically, this includes participation in a University-sponsored event, illness accompanied by doctor's note, death in the student's family, or a verifiable court appearance.

Make-up Work:

No make-ups will be permitted without a written excuse along the lines listed.

Instructor Rights: As instructor, I reserve the right to amend and/or modify this syllabus as necessary.

Emailed Work:

I will not accept any emailed work unless a credible excuse is given.

University Specific Procedures:

ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
Texas A&M University-Commerce
Gee Library 132
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
StudentDisabilityServices@tamu-commerce.edu
[Student Disability Resources & Services](#)

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See *Code of Student Conduct from Student Guide Handbook*).

COURSE OUTLINE / CALENDAR

Week One

Monday—January 14—Introduction
Wednesday—January 16—Chapter 1: *A New World*
Friday—January 18—Chapter 1: *A New World*

Week Two

Wednesday—January 23—Chapter 1: *A New World* & Chapter 2: *Beginnings of English America*
Friday—January 25—Chapter 2: *Beginnings of English America*

Week Three

Monday—January 28—Chapter 2: *Beginnings of English America*
Wednesday—January 30—Chapter 2: *Beginnings of English America* & Chapter 3: *Creating Anglo-America*
Friday—February 1—Chapter 3: *Creating Anglo-America*

Week Four

Monday—February 4—Chapter 3: *Creating Anglo-America* & Chapter 4: *Slavery, Freedom, and the Struggle for Empire*
Wednesday—February 6—Chapter 4: *Slavery, Freedom, and the Struggle for Empire*
Friday—February 8—Chapter 4: *Slavery, Freedom, and the Struggle for Empire*

Week Five

Monday—February 11—**Exam #1**
Wednesday—February 13—Chapter 5: *The American Revolution*
Friday—February 15—Chapter 5: *The American Revolution*

Week Six

Monday—February 18—Chapter 5: *The American Revolution* & Chapter 6: *The Revolution Within*
Wednesday—February 20—Chapter 6: *The Revolution Within*
Friday—February 22—Chapter 6: *The Revolution Within* & Chapter 7: *Founding a Nation*

Week Seven

Monday—February 25—Chapter 7: *Founding a Nation*
Wednesday—February 27—Chapter 7: *Founding a Nation* & Chapter 8: *Securing the Republic*
Friday—March 1—Chapter 8: *Securing the Republic*

Week Eight

Monday— March 4—Chapter 8: *Securing the Republic*

Wednesday— March 6—**Exam #2**

Friday— March 8—Chapter 9: *The Market Revolution*

Week Nine

Monday— Spring Break March 22—Chapter 9: *The Market Revolution*

Wednesday— March 24—Chapter 9: *The Market Revolution*

Friday— March 26—Chapter 10: *Democracy in America*

Week Ten

Monday— March 18—Chapter 10: *Democracy in America*

Wednesday— March 20—Chapter 10: *Democracy in America*

Friday— March 22—Chapter 11: *The Peculiar Institution*

Week Eleven

Monday— March 25—Chapter 11: *The Peculiar Institution*

Wednesday— March 27—Chapter 11: *The Peculiar Institution*

Friday— March 29—Chapter 12: *An Age of Reform*

Week Twelve

Monday—April 1—Chapter 12: *An Age of Reform*

Wednesday— April 3—Chapter 12: *An Age of Reform*

Friday— April 5—**Exam #3**

Week Thirteen

Monday— April 8—Chapter 13: *A House Divided*

Wednesday— April 10—Chapter 13: *A House Divided*

Friday— April 12—Chapter 13: *A House Divided*

Week Fourteen

Monday— April 15—Chapter 13: *A House Divided*

Wednesday— April 17—Chapter 14: *A New Birth of Freedom*

Friday— April 19—Chapter 14: *A New Birth of Freedom*

Week Fifteen

Monday— April 22—Chapter 14: *A New Birth of Freedom*

Wednesday— April 24—Chapter 14: *A New Birth of Freedom*

Friday— April 26—Chapter 15: “*What Is Freedom?*” - Reconstruction

Week Sixteen

Monday— April 29—Chapter 15: “*What Is Freedom?*” - Reconstruction

Wednesday— December 1—Chapter 15: “*What Is Freedom?*” - Reconstruction

Friday— December 3—Chapter 15: “*What Is Freedom?*” – Reconstruction

Week Seventeen

Final Exam-TBA