



HISTORY 1302.05E
U.S. HISTORY FROM 1865
COURSE SYLLABUS: Spring 2013

Instructor: Gina G. Bennett
Class Room: SS150
Class Time: Monday, Wednesday, Friday 10:00-10:50
Office: SS130
Office Hours: Monday 9:30-10:00, 11:00-1:00, Wednesday 9:30-10:00, 11:00-1:00
University Email Address: gbennett@leomail.tamuc.edu

COURSE INFORMATION

TEXTBOOKS REQUIRED

[TAP] James Roark, et al., *The American Promise, Vol. 2: Since 1865*, Fifth Edition. Bedford St. Martin's Press. ISBN: 0-312-66314-5.

[RAP] Michael P. Johnson, *Reading the American Past, Vol. 2: Since 1865*. Fifth Edition. Bedford St. Martin's Press. ISBN: 0-312-56377-9

COURSE DESCRIPTION

This course is a survey of US history from 1865. History 1302 is a broad interdisciplinary course in the historical development of the United States and North America from 1865.

Pre-requisite and/or Co-requisite Classes: ENG 1301 or 1302.

This course introduces the field of US history by developing the students' skills at critical analysis of both reading and writing assignments and class participation. Students will explore the political, economic, social, and cultural history of the United States from Reconstruction through current history. Students will read a textbook, one primary source reader, and additional readings as needed. Through these readings, assignments, and lectures students will examine major themes in American history.

STUDENT LEARNING OUTCOME

Students will evaluate the ways in which war(s) impacted American Society during the late nineteenth and twentieth century.

COURSE REQUIREMENTS

INSTRUCTIONAL / METHODS / ASSESSMENTS

The reading assignments and class sessions are listed for each week. I expect you to complete your readings prior to class and be prepared to discuss or address specific issues raised in the readings. You will submit all written assignments at the beginning of the class to the instructor.

ASSIGNMENT EXPLANATION

EXAMS

A Blue Book is needed for all exams. You may purchase them at the Book Store for less than a dollar. I recommend you purchase all that you will need for the semester. This way you are prepared. Students must complete all three exams. It is the student's responsibility to schedule and complete makeup test within 7 days of the scheduled exam. **NO EXCEPTIONS. FAILURE TO MAKE UP A MISSED EXAM WILL RESULT IN A FAILING GRADE FOR THE COURSE.**

READING QUIZZES

Reading Quizzes will occur at various unannounced times throughout the semester. This is done to insure you are reading the material to be covered on the class for the day. Quizzes will consist of short answer/multiple choice questions. These quizzes cannot be made up and will consist of 30% of your semester points.

ATTENDANCE AND PARTICIPATION

This course moves at a fast pace and focuses on a variety of complex events and ideas, sometimes spending only one day on a particular large topic. For this reason, your attendance is just as important as keeping up with the readings and writing assignments and will be recorded. Students will be allowed two unexcused absences for the semester—each additional unexcused absence will affect your attendance grade. University policy does allow excused absences in certain situations such as school sponsored events, jury duty, and military service. All of these excuses require proper documentation. Family emergencies, illnesses, births, deaths, incarceration or other events and calamities are **NOT** excused absences.

As this is a university level course, discussion is also an expected part of the class. You are encouraged to ask questions and answer those questions asked to the class. There will also be opportunities to voice your informed opinions and debate certain issues. I do not grade on your opinion but rather on your engagement, participation, and ability to support your arguments.

GRADING

10 RAP Reading Quizzes at 30 points each	300 points total
3 Exams at 100 points each	300 points total

1 Map Test at 100 points	100 points total
1 Proposal for Comparative Analysis	100 points total
1 Comparative Analysis at 100 points	100 points total
Attendance & Participation	100 points total

Total points for the class 1000 points

Semester Grades: A: 1000-900; B: 899-800; C: 799-700; D: 699-600; F: 599 and below.

****NOTE: Failure to complete any exam, map test or the comparative analysis will result in an automatic failing (F) grade for the course. You must complete all these assignments.**

COMMUNICATION AND SUPPORT

Interaction with Instructor Statement:

If you need to contact me outside of office hours, email is best. Unless otherwise announced, I will respond within 24 hours. Office hours are found at the beginning of this syllabus and are posted outside my office. Feel free to visit me during office hours any time.

COURSE AND UNIVERSITY PROCEDURES

The following are unacceptable or non-scholarly sources. Do not use or cite them:

Wikipedia
 About.com
 Ask.com
 Encyclopedia Britannica (no general encyclopedias, specialized volumes are acceptable)
 Infoplease.com

For other internet sites or possible questionable sources - when in doubt ask me.

LATE ASSIGNMENTS

Ample time is given for the completion of all assignments and there are no 'surprise' due dates, other than reading quizzes, for which there are no makeups. All due dates are listed in the course schedule below. **LATE WORK WILL NOT BE ACCEPTED.**

CLASS CONDUCT

I will treat you with respect and I expect the same in return. Please exercise common classroom courtesy which includes: being on time, not interrupting me or your fellow students during

discussion, turning off all electronic devices not intended for class, staying focused on the material rather than social networking, reading material for other classes, avoid sleeping and generally act in a way that indicates to me that you are engaged. Also, refrain from putting away your things before class is over since I will not keep you past the end time.

PLAGIARISM

Plagiarism is taking someone else's work and passing it off as your own words, thoughts, or ideas. This includes, but is not limited to, using direct quotes out of a book or from the internet as your own words, properly using quotation marks but noting the wrong person as the author, purchasing a paper from friends or strangers, using material from the internet verbatim as your own words, and cutting and pasting entire papers or internet pages as your final paper. Cheating on exams and discussion posts or allowing others to copy your answers is another form of academic dishonesty.

It is fine to use other people's words and ideas as long as they receive credit in citations. If you are unsure about the precise definition of plagiarism and/or think you may have committed this form of academic dishonesty, see me or visit the TAMU-Commerce Writing Lab before you turn in the assignment.

I have absolutely no tolerance for plagiarism! If a student commits academic dishonesty on any part of an assignment, the assignment will receive a zero with no possibility for make-up. If academic dishonesty is committed a second time, the student will immediately fail the course and the instructor will pursue the maximum university discipline possible. This is not negotiable. For more information from the Department of History, see the [Academic Integrity Policy](#).

WRITING LAB

The TAMU-Commerce Writing Lab is a valuable service free to any student. They can help you get started on a paper, help with drafts, and answer specific questions about citation style, grammar, and spelling. While they will not write the paper for you, they are there to give feedback and guidance.

UNIVERSITY SPECIFIC PROCEDURES

ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce
Gee Library 132
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
StudentDisabilityServices@tamu-commerce.edu
[Student Disability Resources & Services](#)

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See *Code of Student Conduct from Student Guide Handbook*).

COURSE OUTLINE/CALENDAR

This schedule will guide you through the semester and indicates when your assignments are due. It should be referred to often. I will do my best to adhere to this schedule, but I reserve the right to make adjustments to it during the course of the semester as such circumstances arise.

Week 1: Introduction to Course and Reconstruction, Chapter 16

Week 2: Chapter 17, The Contested West

Map Exam Monday

Week 3: Chapter 18, Business and Politics in the Gilded Age

Week 4: Chapter 19, The City and its Workers

Week 5: Chapter 20, Dissent, Depression, and War

Exam at the end of this chapter

Week 6: Chapter 21, Progressivism from the Grass Roots to the White House

Week 7: Chapter 22, World War I

Week 8: Chapter 23, From New Era to Great Depression

Week 9: Chapter 24, The New Deal Experiment

Proposals due for Comparative Reading the American Past Paper

Week 10: Chapter 25, The United States and the Second World War

Exam at the end of this chapter

Week 11: Chapter 26, Cold War Politics in the Truman Years

Week 12: Chapter 27, The Politics and the Culture of Abundance

Reading the American Past Comparative Analysis Paper due

Week 13: Chapter 28, Reform, Rebellion and Reaction

Week 14: Chapter 29, Vietnam and the End of the Cold War Consensus

Week 15: Chapter 30, America Moves to the Right

Week 16: Final Week

Final: Date TBA