Instructor: Dr. Jessica Brannon-Wranosky

Class Meets: MW 2-3:15 PM

In Building/Room: SS 141

Office Located In Ferguson Social Sciences (SS) 107

Office Hours: MW 11:00 AM-1:00 PM & T 1:30 PM-4:30 PM in Person OR by appointment.

Email: Jessica.Wranosky@tamuc.edu

(Email is the best way to reach me, also you may leave a non-urgent message by calling my office phone or in my box in the History Department Office in SS 111.)

Office Phone: (903) 886-5224

Office Fax: (903) 468-3230

Website: located inside “eCollege” inside your “myLeo” account


COURSE INFORMATION

MATERIALS:

Required Texts:


Any additional reading assignments, such as brief articles, videos, or primary documents, will be supplied by the instructor in class or through e-college.

Additional Class Materials: Paper and Writing Implements for taking notes & access to a computer, working email, and Internet.
Course Description:
A topical examination of Texas history, this course covers material from the time of Spanish colonization to the present day. The state’s diversity and development take center stage, and the state’s history is placed in the context of national and global trends. This course examines political, economic racial, ethnic gender, and social issues in Texas history.

Course Pre-Requisites, Co-Requisites: HIST 253.
If you are taking HIST 253 at the same time during this course or any upper-level history course, you must not drop HIST 253 or you will have to drop all of your upper-level history courses including this one.

Student Learning Outcomes:
Students will employ primary research in the writing of a conference-length research paper discussing a Texas history subtopic.

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<td>Texas History Research Paper</td>
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Required Reading: All of us will read and discuss the books on the list. They are available for purchase at the campus bookstore, through the Internet, and at many regional book retailers.

TURNITIN.COM: All typed assignments, exams, papers, and reviews must be uploaded to the appropriate listing in the course’s turnitin.com space. Each student will need to use the specific course identification number and password to register to this class’ turnitin shell. This information and directions for use will be provided to students in a separate document.

Attendance and Class Participation (15% of the final term grade): Class attendance is crucial to your success in this course. Developmental activities occur every day this class meets, and absences will adversely affect your grade. Habitual absences and tardiness are unacceptable. It is highly encouraged that you are in class promptly so that you do not miss anything or disrupt the rest of the students.—**At any point, if the professor determines that students are not keeping up to date with the readings or are not fully engaging with assigned readings, reading and/or lecture quizzes will become part of the attendance and class participation grade.

Class Calendar and Dates: While it is highly unlikely that the dates for the reading and assignments would change, I reserve the right to do so if the need presents itself. Any such changes will be announced in class or via the course website. The reading and writing assignments are due at the start of class and considered late thereafter.

Both Exams will consist of long and short essay questions which will cover assigned readings and lectures. You will receive a review sheet in advance containing all possible essay questions for the exam. More explanation of the essay requirements will appear on your exam reviews and on the course website. International students may use translation devices approved by me during exams.
Make-up Exams—in the rare case that a student misses a regularly scheduled exam with a documented reason, that student must contact me within one week after the exam was scheduled to set up a make-up exam without penalty. If for some reason the student cannot provide some sort of documentation regarding the reason for the absence during the original exam date OR does not contact me within one week of the regularly scheduled exam, a make-up exam may be taken with a point penalty determined by the instructor. The design of the make-up exam may differ from the regularly scheduled exam, and therefore, it is suggested that students take the exam when scheduled. ***YOU CANNOT RESCHEDULE THE FINAL EXAM WITHOUT PRIOR AUTHORIZATION—SEE ME ABOUT THIS IF NECESSARY***

Texas History Research Paper (40% of the final grade): Students will each produce over the course of the semester an original research paper that includes the use of at least 3 separate primary sources and at least 10 secondary sources research. The paper needs to be the approximate average length of a conference paper, thus ranging between 3000 and 3600 words—not including endnotes and bibliography in the word count. Each should be typed with 1-inch margins, free of grammatical and spelling errors, provide correct citation, and include the discussion of academically-produced secondary works where necessary. You must turn in a hard copy of the assignment on the day that it is due in addition to the file you upload to the corresponding ecollege dropbox which will also upload it automatically and check it for plagiarism via turnitin. I will not accept electronic versions (email, diskette, etc.) of the research papers in lieu of the hardcopy without prior permission. Late papers will incur an automatic deduction of 10% per weekday that they are late. I will provide further details regarding this assignment in a separate document.

TECHNOLOGY REQUIREMENTS

The following information has been provided to assist you in preparing to use technology successfully in this course.
- Internet access/connection – high speed recommended (not dial-up)
- Internet browser software (Internet Explorer and Mozilla Firefox work best)
- Word Processor (MS Word)

Additionally, the following hardware and software are necessary to use eCollege:
Our campus is optimized to work in a Microsoft Windows environment. This means our courses work best if you are using a Windows operating system (XP or newer) and a recent version of Microsoft Internet Explorer (6.0, 7.0, or 8.0).

It is strongly recommended that you perform a “Browser Test” prior to the start of your course. To launch a browser test, login in to eCollege, click on the ‘myCourses’ tab, and then select the “Browser Test” link under Support Services.

ACCESS AND NAVIGATION

This course will be facilitated using eCollege, the Learning Management System used by Texas A&M University-Commerce. To get started with the course, go to: https://leo.tamu-commerce.edu/login.aspx.
You will need your CWID and password to log in to the course. If you do not know your CWID or have forgotten your password, contact Technology Services at 903.468.6000 or helpdesk@tamu-commerce.edu.

COMMUNICATION AND SUPPORT

Emailing the professor's university email address (Jessica.Wranosky@tamuc.edu) is the very best way to reach Dr. Wranosky. In every email, please make sure to provide your full name at the end, which course you are enrolled in, and a description of what your request or question is.

Dr. Wranosky will communicate with students through the email address they have on file in MyLeo (make sure yours is up to date and working throughout the semester), eCollege announcements, and the “Professor’s Forum” discussion forum in the class. Please check these areas daily and before attending class. If an emergency arises, Dr. Wranosky will post the announcement for the class in all three of these locations.

In all forms of class communication including all online forums, students are expected and required to maintain a respectful tone and use semiformal to formal language.

eCollege Student Technical Support

Texas A&M University-Commerce provides students technical support in the use of eCollege. The student help desk may be reached by the following means 24 hours a day, seven days a week.

Chat Support: Click on 'Live Support' on the tool bar within your course to chat with an eCollege Representative.
Phone: 1-866-656-5511 (Toll Free) to speak with eCollege Technical Support Representative.
Email: helpdesk@online.tamuc.org to initiate a support request with eCollege Technical Support Representative.
Help: Click on the 'Help' button on the toolbar for information regarding working with eCollege.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

BOTTOM LINE—PLAGIARISM, CHEATING, OR ACADEMIC DISHONESTY WILL NOT BE TOLERATED IN THIS CLASS (OR ANY OF MY OTHER CLASSES) IN ANY MANNER

Texas A&M University-Commerce does not tolerate plagiarism and other forms of academic dishonesty. Conduct that violates generally accepted standards of academic honesty is defined as academic dishonesty. "Academic dishonesty" includes, but is not limited to, plagiarism (the appropriation or stealing of the ideas or words of another and passing them off as one's own), cheating on exams or other course assignments, collusion (the unauthorized collaboration with others in preparing course assignments), and abuse (destruction, defacing, or removal) of resource material.
Academic Integrity: It is expected that university students demonstrate a high level of maturity, self-direction and ability to manage their own affairs. Students are viewed as individuals who possess the qualities of worth, dignity and the capacity for self-direction in personal behavior.

Academic Honesty: University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possessions of examinations or examination materials, forgery, the participation in hindering classmates’ learning environment or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.) If any type of academic dishonesty is discovered in this class, you will receive a zero for the assignment, have the possibility of receiving a zero for the course, and the Dean of Students may become involved.

“The Code of Student Conduct” located in Texas A&M University-Commerce Student Guidebook covers those issues listed above. I make all efforts to follow all guidelines and regulations and expect students to do the same. If you are not familiar with the “The Code of Student Conduct,” it is highly suggested that you review all of its material. If you have any questions, please contact the appropriate office or me.

Please do not wear headphones turned on or off during class or exams. Have all cellular phones turned to silent and put away during all class meetings. Do not engage in any type of social media during class & do not wear hats with brims during exams.

Additional Course Resources: Additional resource links are available on the course website.

University Specific Procedures:
Federal ADA compliance: Those students with special needs (recognized and documented by Texas A&M University-Commerce) should notify me immediately so I can discuss the availability of appropriate instructional aids or accommodations. These conversations will be confidential. If you do have special needs, you must register with the Office of Student Disability Resources and Services here at TAMU-Commerce.

Students with Disabilities:
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:
Office of Student Disability Resources and Services
Texas A&M University-Commerce
Gee Library- Room 132
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
StudentDisabilityServices@tamuc.edu
ADDITIONAL HELPFUL RESOURCES FOR STUDENTS

Parking: If you have parking issues (including not being able to find a parking space) there are a number of general and student lots available on campus, but if you need further help please contact the TAMU-Commerce Bursar’s Office to obtain information on getting a parking permit. Therefore, parking issues should not cause tardiness or absence.

Illness: If you have health related issues (including needing a physician’s attention and documentation for missed class/assignments) the TAMU-Commerce Student Health Services Center is located in Henderson Hall. By paying student fees, you have the right to see a physician free of charge or for a nominal fee. Student Health Services is located in Henderson Hall, behind University Police and across from Prairie Crossing, on the corner of Lee St. and Monroe St. Their phone number is (903) 886-5853.
# CLASS AND ASSIGNMENT SCHEDULE

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<thead>
<tr>
<th>wk</th>
<th>Dates</th>
<th>Assignments</th>
<th>Chapter(s)</th>
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<tr>
<td>1</td>
<td>1/14 to 1/16</td>
<td>Geography and The First Texans</td>
<td>Preface, Acknowledgements and Chapter 1 Campbell</td>
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<tr>
<td>2</td>
<td>1/23</td>
<td>Spanish Texas, 1519-1821</td>
<td>Chapter 2 &amp; 3 Campbell; Intro, Ack, Note, Chs 1-4 Cantrell</td>
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<td>3</td>
<td>1/28 to 1/30</td>
<td>Texas Under the Mexican Flag, 1821-1835</td>
<td>Chapter 4 &amp; 5 Campbell; Chs 5-11 Cantrell</td>
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<tr>
<td>4</td>
<td>2/4 to 2/6</td>
<td>The Texas Revolution, 1835-1836</td>
<td>Chapter 6 Campbell; Chs 12- Epilogue Cantrell</td>
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<td>5</td>
<td>2/11 to 2/13</td>
<td>The Texas Republic, 1836-1846; Annexation &amp; The U. S. War With Mexico</td>
<td>Chapter 7 Campbell; Preface, Intro, Ch 1 Foley</td>
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<tr>
<td>6</td>
<td>2/18 to 2/20</td>
<td>Antebellum Texas, 1845-1861</td>
<td>Chapter 8 &amp; 9 Campbell; Ch 1 Foley</td>
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<td>7</td>
<td>2/25 to 2/27</td>
<td>Secession and The Civil War</td>
<td>Chapter 10 Campbell</td>
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<td>8</td>
<td>3/4 to 3/6</td>
<td>Reconstruction in Texas</td>
<td>Chapter 11 Campbell</td>
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<td>**Exam 1 Monday, March 5, 2012</td>
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<td>9</td>
<td>3/18 to 3/20</td>
<td>Texas and the “Old West,” 1865-1890</td>
<td>Chapter 12 Campbell; Ch 2 Foley</td>
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<td>10</td>
<td>3/25 to 3/27</td>
<td>Texas and the “New South,” 1865-1890</td>
<td>Chapter 13 Campbell ; Chs 3&amp;4 Foley</td>
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<td>11</td>
<td>4/1 to 4/3</td>
<td>Populist/Progressive Reform in Texas</td>
<td>Chapter 14 Campbell; ; Ch 5&amp;6 Foley; Intro &amp; Part 1 McArthur &amp; Smith</td>
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<td>12</td>
<td>4/8 to 4/10</td>
<td>Texas and the First World War; Texas and the 1920s</td>
<td>Chapter 15 Campbell; ; Ch 7&amp;8 &amp; Conclusion Foley</td>
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<tr>
<td>13</td>
<td>4/15 to 4/17</td>
<td>Texas in the Great Depression</td>
<td>Chapter 16 Campbell; Part 2 McArthur &amp; Smith</td>
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<td>**Research Paper due April 17 during class</td>
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<tr>
<td>14</td>
<td>4/22 to 4/24</td>
<td>World War II and The Rise of Modern Texas, 1941-1971</td>
<td>Chapter 17 &amp; 18 Campbell; Part 3 McArthur &amp; Smith</td>
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<tr>
<td>15</td>
<td>4/39 to 5/1</td>
<td>Postwar Civil Rights in Texas</td>
<td>Chapter 19 &amp; 20 Campbell; Part 4 McArthur &amp; Smith</td>
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**SPRING BREAK MARCH 11-17 NO CLASSES**

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**Final Exam Monday, May 6 1:15-3:15**

Have a good semester, and please feel free and empowered to approach me with any questions.