HIED 528: Philosophy of Education
Spring 2013
January 14 to April 26
Saturday, 8am – 10:10am
Location: Mesquite Metroplex

Instructor: Derek Lester, PhD
Class Location: Mesquite Metroplex, Rm. TBD
Class Time: 8 am – 10:10 am
Office Location: UCD, 1901 Main Street, Office 430, Dallas, TX
Office Hours:
- Saturday 10:10-10:40am, 1:30-2:30pm (Available after class)
- Monday and Wednesday, Noon to 3pm (UCD)
- Tuesday, Noon to 3pm (TAMUC)
- Available by appointment: In-person, phone, and Google+
Cell phone: (206) 407-9904
Office Fax: (214) 915-1903
University Email Address: Derek.Lester@tamuc.edu

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings:

Textbook(s) Required:


Course Description
HIED 528 Philosophy of Education (3 semester hours) includes a study of systematic philosophies of education and their views of the learner, learning process, curriculum, instruction, and leadership. Particular attention will be given to the use of philosophical techniques and concepts for solving problems.

Student Learning Outcomes
Upon completing this course, each student will:
1. Compare and contrast different philosophical foundations and identify the major frameworks, aims, and impact of each school of thought.
2. Identify and evaluate the impact of different philosophical foundations on K-12 and higher education systems.
3. Write a paper that identifies student personal and educational philosophies.

### COURSE REQUIREMENTS

#### Instructional / Methods / Activities Assessments

**Reading Logs (eCollege journals)**
Students will write a 2-page reflection, with three questions for each chapter of the Toutkousian/Paulsen and the Archibald/Feldman texts. Reflections may be on any topic addressed in the reading. Reflections are due the day of the class discussion for the related chapter. Post the article summaries and questions into the journal. Article summaries are posted under the Journal section because the reading and processing of ideas is a personal and contemplative experience. Each of the assigned readings deserves your time and calm, reflective thought. As doctoral students, the thoughtful processing of ideas is your main goal as you prepare to write a dissertation. Please enjoy this journaling process as you read and absorb this content.

**Discussion Posts (eCollege posts)**
For each posted discussion questions, respond with one comment or question to either the original question or to a colleague’s comment/question. The purpose of on-line discussion posts is to help facilitate the understanding of the material before the class period. Discussion posts will add to the depth of discussions during the in-class period because of the additional time in thought and conversation outside of class.

**Exams (eCollege)**
Tests will be included in each eCollege module. Tests are to be completed before the start of the class period.

**Group On-Line Presentations (eCollege)**
Groups will be assigned two on-line presentations during the course of the semester. On-line presentations must be 5-7 minutes in length and will briefly describe the assigned philosophy and its main tenets.

**Group In-Class Presentations**
In addition to on-line group work, groups will also be formed to give one in-class presentations. In-class presentations will consist of a 7-10 minute introductory presentation of an educational philosophy and methodology, followed by a 20-minute active learning demonstration of an educational philosophy. Each presentation will end with 5-10 minutes for class discussion of the topic.

**Final Paper and Presentation: Individual and Educational Philosophy**

**Final Paper.**
A final paper is due for the course. The final paper will address the student’s personal and educational philosophies and how the two overlap, intersect, and/or influence each other. The paper will be 10-12 pages in length.

The outline for the paper will be as follows:

- Introduction
Final Paper length: 10-12 pages will give you the opportunity to earn up to a grade of A on the paper. 8-9 pages will give you the opportunity to earn up to a grade of B. Papers with less than 8 pages of text will not be accepted.

Presentation.
The final presentation will briefly introduce the philosophies that have influenced your personal and professional life. Presentation is to be 7-10 minutes in length.

Attendance Policy
Class attendance is an integral part of the educational process. Students who miss class miss out on the dialectic process of exchanging ideas with the instructor and colleagues. One excused absences will not affect a student’s grade. The second absence results in a loss of 5% of the total grade. Three absences will result in a failing grade for the course.

Writing Requirements
All papers are to follow APA format guidelines. Begin papers with an APA title page. Font is to be 12 point, New Times Roman, double-spaced. Normal margins: one inch left, right, top, and bottom. Secure the paper with one staple in the top left corner. No folders please. Written assignments will be graded according to the following criteria:

- Completeness of response to the assignment: 50% of grade
- Organization and coherence: 30% of grade
- Appropriate grammar, punctuation, spelling: 15% of grade
- Use of disciplinary format and citation style: Paper displays correct use of student’s disciplinary format and citation style (APA, 6th Edition) for papers submitted for presentation or publication (5% of grade). Non-cited statements within a paper will results in a loss of points in accordance with the 5% earned for APA format and citation.

Grading
The following final grading scale will be utilized to determine the final grade based on the average of the total points earned divided by the total points possible:

- A = 4.0 = 90-100%
- B = 3.0 = 80-89%
- C = 2.0 = 70-79%
- D = 1.0 = 60-69%
- F = 0.0 = <60%
TECHNOLOGY REQUIREMENTS

Some Internet course assignments and internet-based research are required in this course. A computer, smart phone, or tablet with Internet access will be needed to complete some assignments. A wireless connection is available to students on campus. Computers are available for student use in the Gee Library, campus, and UCD computer labs. For more information concerning library or campus computer labs, visit http://www.tamu-commerce.edu/library/

ACCESS AND NAVIGATION

eCollege Technical Concerns
Please contact the eCollege HelpDesk, available 24 hours a day, seven days a week, by sending an email directly to helpdesk@online.tamuc.org. You may also reach the HelpDesk by calling (toll-free) 1-866-656-5511, or through the Online Chat by clicking on the "Live Support" tab within your eCollege course.

COMMUNICATION AND SUPPORT

Interaction with Instructor Statement:
Email me at Derek.Lester@tamuc.edu. I will reply to emails within 48 hours. Use only your TAMU-Commerce email when communicating with me. I may also be reached on my cell phone: (206) 407-9904.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Respect Differing Views
As with all graduate courses, this course deals with ideas. Please be respectful of individuals with ideas and beliefs that differ from your own. If you disagree with someone then ask them why they believe as they do, and then listen to the answer. People can have complex reasoning for what is seen as, on the surface, a simple idea. Only civil and even-tempered discussions will be permitted in class.

Academic Honesty
Plagiarism within an assignment will result in a failing grade for that assignment. I expect all assignments for this course to be original works produced specifically for this course. At the instructor’s discretion, if the plagiarism may have been accidental, an assignment may be redone for a maximum grade of 80% of the original total. Work produced, whether in part or whole, from assignments for other courses will not be accepted for credit.

Late Assignments
An electronic copy of each assignment is due at the beginning of class, or submitted by the specified due date on-line. Electronic copies of proposals and papers must be submitted to Document Sharing in eCollege. Chapter summaries will be submitted via eCollege Journal. Late
assignments will lose one letter grade (10%) per day late. The measurement of days ends at 11:59 pm the following day of class. A new day begins at Midnight (12 am) at continues to 11:59 pm. Late assignments may be turned in via email.

**Examination Policy**
Exams are timed and closed book, unless otherwise stated.

**Religious Holidays Policy**
Reasonable accommodation will be given to students who require class absences because of religious holidays. However, the attendance policy is still in effect.

**Dropping the Class**
If you need to adjust your schedule by dropping this course, please follow university procedures to officially drop the class. If you fail to officially drop the class, a failing grade shall be assigned at the end of the course. Incompletes: Per university policy, are granted only for circumstances beyond student's control that prevented the student from attending classes during Finals Week or the preceding three weeks (Policy A 12.07, 1998). The extension cannot exceed one semester. Failure to fulfill plan requirements within the specified time will result in an F. As a rule, I do not give a grade of incomplete unless the circumstances are deemed extreme.

**Writing Center**
Students are encouraged to visit the A&M-Commerce Writing Center for writing assistance. Visit the website at: [http://web.tamu-commerce.edu/academics/colleges/humanitiesSocialSciencesArts/departments/literatureLanguages/writingCenter/default.aspx](http://web.tamu-commerce.edu/academics/colleges/humanitiesSocialSciencesArts/departments/literatureLanguages/writingCenter/default.aspx)
Also, I am available to help with the writing process during office hours and by appointment.

**Course Communication**
Course communication will occur through your MyLeo Account. You will need to regularly and systematically review your e-mail on a timely basis.

**University Specific Procedures**

**Students with Disabilities**
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

**Office of Student Disability Resources and Services**
Texas A&M University-Commerce
Gee Library
Room 132
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
StudentDisabilityServices@tamu-commerce.edu

**Student Conduct**
All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See Code of Student Conduct in the Student Guide Handbook).
<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Reading(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jan 14</td>
<td>ONLINE - Module One: Idealism</td>
<td>Chapter 1</td>
</tr>
<tr>
<td>Jan 19</td>
<td>METROPLEX: Idealism</td>
<td>Chapter 1</td>
</tr>
<tr>
<td></td>
<td>Intro to Course: Course Requirements</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Intro to Ozman’s Philosophical Foundations of Education</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Idealism Discussion</td>
<td></td>
</tr>
<tr>
<td>Jan 21</td>
<td>ONLINE - Module Two: Realism</td>
<td>Chapter 2</td>
</tr>
<tr>
<td>Feb 2</td>
<td>METROPLEX: Realism</td>
<td>Chapter 2</td>
</tr>
<tr>
<td></td>
<td>Proposal Draft Due</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Group Presentations: Idealism or Realism</td>
<td></td>
</tr>
<tr>
<td>Feb 4</td>
<td>ONLINE – Module Three: Eastern Philosophy</td>
<td>Chapter 3</td>
</tr>
<tr>
<td>Feb 16</td>
<td>METROPLEX: Eastern Philosophy</td>
<td>Chapter 3</td>
</tr>
<tr>
<td></td>
<td>Group Presentations: Eastern Philosophy</td>
<td></td>
</tr>
<tr>
<td>Feb 18</td>
<td>ONLINE - Module Four: Pragmatism and Reconstructionism</td>
<td>Chapters 4/5</td>
</tr>
<tr>
<td>Mar 2</td>
<td>METROPLEX: Pragmatism and Reconstructionism</td>
<td>Chapters 4/5</td>
</tr>
<tr>
<td></td>
<td>Group Presentations: Pragmatism or Reconstructionism</td>
<td></td>
</tr>
<tr>
<td>Mar 4</td>
<td>ONLINE – Module Five: Behaviorism and Existentialism</td>
<td>Chapters 6/7</td>
</tr>
<tr>
<td>Mar 9-16</td>
<td>SPRING BREAK</td>
<td></td>
</tr>
<tr>
<td>Mar 23</td>
<td>METROPLEX: Behaviorism and Existentialism</td>
<td>Chapters 6/7</td>
</tr>
<tr>
<td></td>
<td>Group Presentations: Behaviorism or Existentialism</td>
<td></td>
</tr>
<tr>
<td>Mar 25</td>
<td>ONLINE - Module Six: Marxism and Analytic Philosophy</td>
<td>Chapters 8/9</td>
</tr>
<tr>
<td>April 6</td>
<td>METROPLEX: Marxism and Analytic Philosophy</td>
<td>Chapters 8/9</td>
</tr>
<tr>
<td></td>
<td>Group Presentations: Marxism</td>
<td></td>
</tr>
<tr>
<td>April 8</td>
<td>ONLINE - Module Seven: Postmodernism</td>
<td>Chapter 10</td>
</tr>
<tr>
<td>April 26</td>
<td>METROPLEX: Postmodernism</td>
<td>Chapter 10</td>
</tr>
<tr>
<td></td>
<td>Group Presentation: Postmodernism</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Final Exam</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Final Papers Due</td>
<td></td>
</tr>
</tbody>
</table>