Tentative Syllabus for Physics 202

COLLEGE PHYSICS II

Spring 2013

Catalog Description: College Physics
Four semester hours (3 lecture, 1 lab) including one two-hour laboratory period per week

Supplemental Description: This is algebra based physics course. It covers the topics of electric charges, fields, electric potential, capacitance, resistance, circuits and magnets.

Textbook: College Physics
J. D. Wilson, A. J. Buffa, and B. Lou
Addison Wesley
Seventh Edition, 2010

Lecture Time and Place: T, 2 – 2:50 PM, Room: STC-122

Instructor: Dr. A. R. Chourasia
Office: STC-232 (STC-113)
Phone: 886-5485; 886-5491; Fax: 886-5480
e-mail: Anil.Chourasia@tamuc.edu

Office Hours: 2 – 4 pm OR by appointment

Goals of the Course: Students will gain qualitative knowledge of Electric forces and fields, capacitors and their functions, resistors and their functions, circuits, magnets and magnetic fields, and magnetic induction. They will work on standard quantitative physics problems on the topics of the course. Students will verify, and explore many of these concepts in the laboratory. Laboratory instruction will consist of taking measurements, interacting with computer simulations, analyzing data and writing brief reports describing the experiments.

Grading Procedure and Scale: This is a tutorial session for the Physics 1402 class The grade will be determined by the participation in this course Attendance will be recorded and the grade distribution will be as follows:
<table>
<thead>
<tr>
<th>Percentage Range</th>
<th>Grade</th>
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<tbody>
<tr>
<td>90% and above</td>
<td>A</td>
</tr>
<tr>
<td>80% and above but less than 90%</td>
<td>B</td>
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<tr>
<td>70% and above but less than 80%</td>
<td>C</td>
</tr>
<tr>
<td>60% and above but less than 70%</td>
<td>D</td>
</tr>
<tr>
<td>Less than 60%</td>
<td>F</td>
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</tbody>
</table>

Five unexcused absences will automatically result in a failing grade.

**Attendance and Tardiness:** Students are expected to be on time and present for all class meetings. Excused absences can be arranged prior to the class period being missed for appropriate activities as determined by the instructor. If an emergency results in an absence, the student should contact the instructor as soon as possible informing the instructor of the emergency and inquiring about ways to make up the missed class. The instructor will make judgment on how to handle the situation. Possible reasons for excused absence are listed in the “Student’s Guidebook” under class attendance policy. Attendance and tardy records will be maintained and both may result in deductions from your overall grade.

**Classroom Behavior:** Disorderly conduct which interferes with the normal classroom atmosphere will not be tolerated. The classroom instructor is the judge of such behavior and may instruct a disorderly student to leave the room with an unexcused absence or in more serious situations a student may be removed from the class with a failing grade.

**Cheating and other Breaches of Academic Conduct:** Academic cheating, plagiarism, and other forms of academic misconduct may result in removal of the student from class with a failing grade or may in extreme cases result in suspension or expulsion from the University as described in the “Code of Student Conduct” section of the “Student’s Guidebook”.

**Students with Disabilities:** The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services  
Texas A&M University-Commerce  
Halladay Student Services Building  
Room 303 A/D  
Phone (903) 886-5150 or (903) 886-5835  
Fax (903) 468-8148  
StudentDisabilityServices@tamu-commerce.edu
**Evaluation of Instruction:** Students will be given opportunities to evaluate instruction near the end of the semester. The physics department utilizes a scantron graded questionnaire with statements regarding various elements of instruction and in addition utilizes an open ended form where students can make comments on all elements of the classroom. These comments are given to the instructor and department head soon after the grades are recorded. If students have concerns about the classroom experience during the semester they should inform the instructor of those concerns and failing a satisfactory response may, as a last resort, contact the physics department head with those concerns.