COUN 717.001:  
ETHICS AND PROFESSIONAL DEVELOPMENT  
Spring 2013  
3 Semester Hours  

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OFFICE HOURS:  
Tuesday 12:00-4:00 PM and Wednesday 12:00-4:00 PM (Commerce); and by appointment

CATALOG DESCRIPTION OF COURSE  
717. Ethics and Professional Development. Three semester hours  
Examines ethical and professional development issues in counseling and behavioral sciences.  
Prerequisite: Doctoral status.

GENERAL COURSE INFORMATION  
This course provides (a) an overview of professional development for counselors and counselor educators, including examination of the theoretical, research-based, and practical awareness, knowledge, and skills for effective functioning as a counselor educator; and (b) the ethical foundations of counselor education and professional counseling.

COURSE OBJECTIVES  
1. Students will demonstrate familiarity with and understanding of: The ACA Code of Ethics (2005) and other relevant codes of ethics and standards of practice, the ethical decision-making process, and the relationship between and differences in ethical and legal issues.  
2. Students will develop a perspective and appreciation for the historical and theoretical foundations of the counseling profession.  
3. Students will identify and discuss major trends and issues facing the profession, with particular attention to those affecting counselor professional identity, training, and practice.  
4. Students will increase understanding of the major roles of counselor educators, the needs of counseling trainees, and the major methods of influencing quality in counselor education programs.  
5. Students will understand and demonstrate professional writing skills development necessary for professional publication.

METHOD OF INSTRUCTION  
Lecture, small and large group discussion, experiential activities, case study analysis.
COURSE REQUIREMENTS

1. **Participation/Attendance:** Attendance in all sessions is critical. Regular attendance, arriving to class on time and staying until the end of class is expected. You are expected to read the assigned material before class; be prepared to actively participate in class. You will have many opportunities to contribute to the total learning experience through attendance, small and large group discussion, and assigned activities.

2. **Required Papers:** Papers are due on the day noted in the syllabus. All papers are due at the beginning of the class period. Late papers will have 10% deducted from the final score.

3. **Ethics Papers:** You will write two 7-10 page papers (not including title and reference pages) on ethical issues facing the counseling profession today. For each paper you will use a minimum of eight (8) references from refereed professional publications. Ethics paper #1 will be focused on an assigned topic that all students in the class will address. Ethics paper #2 will be focused on an ethics issue of your choice that is of particular relevance to your current and/or future professional role(s). *Complete guidelines will be provided.*

4. **Conference Poster Session Proposal:** An important part of demonstrating success as a counseling professional is proposing and making presentations of your work to other professionals at conferences. This assignment is designed to help you learn to write a program proposal for a poster session, one of the common forms of presentation at state, regional, and national conferences. Your program proposal should be directed at professional development issue that is of particular interest to you in your future professional role. *Complete guidelines for the poster session proposal will be provided.*

5. **Topic Paper:** You will write a topic paper *based on the professional development issue you chose for your poster session.* Your paper will adhere to APA style guidelines. It will include a title page with running head, a 100 word abstract, and references. You will utilize a minimum of 15 references. Your references *must* include peer reviewed journal articles and may include books or chapters in edited books. The 20-25 page limitation *includes* the title page, abstract, and references. *Complete guidelines for the topic paper will be provided.*

6. **Poster Presentation:** You will present your proposed poster session to your colleagues in the class at the end of the semester. Your presentation will be evaluated based on your knowledge of the topic, use of handouts, and the poster itself. *Complete guidelines for the poster presentation will be provided.*

STUDENT PERFORMANCE EVALUATION CRITERIA AND PROCEDURES

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<thead>
<tr>
<th>Component</th>
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<tr>
<td>Attendance &amp; Participation</td>
<td>10%</td>
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<tr>
<td>Ethics Paper #1</td>
<td>20%</td>
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<tr>
<td>Ethics Paper #2</td>
<td>20%</td>
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<tr>
<td>Poster Session Proposal</td>
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<tr>
<td>Topic Paper</td>
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REQUIRED TEXT

**Additional required reading material will be made available and/or can be accessed through the library databases.**

ATTENDANCE
The student is expected to attend class regularly. University guidelines regarding attendance policy will be followed.

STUDENTS WITH DISABILITIES
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
Texas A&M University-Commerce
Gee Library Room 132
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
StudentDisabilityServices@tamu-commerce.edu

CONDUCT AND ACADEMIC HONESTY
"All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment." (See Student's Guide Handbook, Policies and Procedures, Conduct) “Graduate students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all their scholastic work.” (See Section A13.12, Academic Honesty, A&M-Commerce Procedures.)

UNIVERSITY CLOSING DUE TO WEATHER
Check http://www.tamu-commerce.edu/ regarding class cancellations. Also, KETR radio on 88.9 FM and television channels 4, 5, and 8 (channel 7 for Tyler & Longview Area).
COURSE OUTLINE
COUN 717.001  Spring 2013

Week 1:  1/15  Course Introduction and Orientation

Week 2:  1/22  Professional Identity of Counselors
Readings:  Remley & Herlihy Chapter 2

Week 3:  1/29  Professional Identity of Counselors
Readings:  Remley & Herlihy Chapter 2

Week 4:  2/5  Professional Ethics and Legal Issues; Ethical Decision Making
Readings:  Remley & Herlihy Chapter 1

Week 5:  2/12  Professional Ethics and Legal Issues; Codes of Ethics
Readings:  Remley & Herlihy Chapter 1
ACA Code of Ethics
Additional Codes of Ethics and Standards of Practice to be determined
Last date to identify professional development issue for poster session and topic paper

Week 6:  2/19  Professional Practice in a Multicultural Society
Readings:  Remley & Herlihy Chapter 3
MC Counseling Competencies
ALGBTIC Competencies
Transgender Competencies http://www.counseling.org/Resources/
ASERVIC Spirituality Competencies http://www.aservic.org/resources/spiritual-competencies/
Ethics Paper #1 due

Week 7:  2/26  Diversity Competency and Social Justice Advocacy
Readings:  Remley & Herlihy Chapter 3
ACA Advocacy Competencies http://www.counseling.org/Resources/
MC and SJ Competence Principles for Group Workers http://www.asgw.org
Crethar, H. C., Torres Rivera, E., & Nash, S. (2008). In search of common

**Week 8: 3/5**  
**Publications and Presentations**
Readings: Remley & Herlihy Chapter 15 (pp. 366-371)
Additional readings to be determined

**Week 9: 3/12**  
**Spring Break**

**Week 10: 3/19**  
No Class – ACA Conference

**Week 11: 3/26**  
**Client Rights and Counselor Responsibilities**
Readings: Remley & Herlihy Chapter 4
Poster Session Program Proposal due

**Week 12: 4/2**  
**Responsible Conduct in Research; Protection of Human Subjects**
Readings: Remley & Herlihy Chapter 15 (pp. 357-366)
The Belmont Report
http://www.hhs.gov/ohrp/humansubjects/guidance/belmont.html
Ethics Paper #2 due

**Week 13: 4/9**  
**Issues in Counselor Education**
Readings: Remley & Herlihy Chapter 13

**Week 14: 4/16**  
**Surviving and Thriving as a Counseling Professional**
Readings: To be determined

**Week 15: 4/23**  
**Student Poster Presentations**

**Week 16: 4/30**  
**Student Poster Presentations**
TOPIC PAPER DUE (hard copy and electronic copy)