Professor: Romar A. Carl, J.D., LL.M., CFP®
Office: This is an online course. I have no set office and there are no set class times.
Telephone: (406) 748-6737 (Google)
Email: romarcarl@gmail.com (primary) or romar.carl@usbank.com (secondary)
Office Hours: Online chat most every Wednesday Night at 6:45pm (Central Time Zone) – you are not required to attend. I will log on and be available for live chat & problem review – if no one joins after 10 minutes I will log off. Questions can be emailed to me or posted to the online forum (posting is the preferred method so that other students may join in answering questions – posting and answering questions counts towards your participation grade which is 10% of your overall grade).

Course Description:
A study of taxation of partnerships, corporations, estates, and trusts under current federal income tax laws. An emphasis will be on solving practical problems.

Course Embedded Assessment Objectives:
1. Demonstrate an understanding of corporate income taxation concepts and principals by calculating corporate taxable income and explaining the tax implications of formation, operation, distributions, acquisitions and reorganizations.

2. Demonstrate an understanding of partnership taxation concepts and principals by explaining the tax implications of partnership formation, operation, distributions and liquidation along with describing the similarities and differences between partnerships, C corps, and S corps.

3. Demonstrate an understanding of the federal transfer tax system by calculating gift and estate taxes resulting from the transfer of assets in life or at death.

4) Demonstrate an understanding of taxation of Trusts and Estates by calculating the income for simple trusts and complex trusts and estates.

Course Objectives Rubric for Acct: 540

<table>
<thead>
<tr>
<th>Criteria (Course Objectives)</th>
<th>1 (Unsatisfactory)</th>
<th>2 (Emerging)</th>
<th>3 (Proficient)</th>
<th>4 (Exemplary)</th>
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<tbody>
<tr>
<td>Demonstrate an understanding of</td>
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<tr>
<td>corporate income taxation concepts</td>
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<td>identify very few</td>
<td>to identify some</td>
<td>to identify many</td>
<td>to identify most</td>
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<td>concepts</td>
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<td>surrounding</td>
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Date last revised: January 3, 2013
and principals by calculating corporate taxable income and explaining the tax implications of formation, operation, distributions, acquisitions and reorganizations.

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<tr>
<th>Demonstrate an understanding of partnership taxation concepts and principals by explaining the tax implications of partnership formation, operation, distributions and liquidation along with describing the similarities and differences between partnerships, C corps, and S corps.</th>
<th>Student is able to identify very few tax concepts dealing with partnership formation, operation, distributions and liquidation and can only minimally describe similarities and differences between partnerships, C corps, and S corps.</th>
<th>Student is able to identify some of the tax concepts dealing with partnership formation, operation, distributions and liquidation and can partially describe similarities and differences between partnerships, C corps, and S corps.</th>
<th>Student is able to identify many of the tax concepts dealing with partnership formation, operation, distributions and liquidation and can apply them to simple facts along with being able to describe most similarities and differences between partnerships, C corps, and S corps.</th>
<th>Student is able to identify most of the tax concepts dealing with partnership formation, operation, distributions and liquidation and can apply them to complex facts along with being able to fully describe similarities and differences between partnerships, C corps, and S corps.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Demonstrate an understanding of the federal transfer tax system by calculating gift and estate taxes resulting from the transfer of assets in life or at death.</td>
<td>Student is unable to accurately identify transfer tax issues and calculate taxes owed as a result of assets being transferred.</td>
<td>Student can partially identify transfer tax issues and calculate taxes owed as a result of assets being transferred under simple facts.</td>
<td>Student is able to accurately identify transfer tax issues and calculate taxes owed as a result of assets being transferred under moderately complex facts.</td>
<td>Student is able to accurately identify transfer tax issues and calculate taxes owed as a result of assets being transferred under complex facts.</td>
</tr>
<tr>
<td>Demonstrate an understanding of taxation of Trusts and Estates by calculating the income for</td>
<td>Student is unable to accurately identify tax issues and concepts concerning trusts.</td>
<td>Student can partially identify transfer tax issues and concepts concerning trusts.</td>
<td>Student is able to accurately identify transfer tax issues and concepts concerning trusts.</td>
<td>Student is able to accurately identify transfer tax issues and concepts concerning trusts.</td>
</tr>
</tbody>
</table>
simple trusts and complex trusts and estates.
and estates or calculate income tax owed as a result of assets entity distributions and receipts.
and estates and can calculate income tax owed as a result of assets entity distributions and receipts under simple facts.
and estates and can calculate income tax owed as a result of assets entity distributions and receipts under moderately complex facts.
and estates and can calculate income tax owed as a result of assets entity distributions and receipts under complex facts.

**Textbooks and Materials:**

You do not need anything other than the textbook and access to the internet.

**Financial Calculator** (Required). Any type is acceptable. We have found that the HP-12C is an excellent choice.

**Computer** (Required). High speed internet connection is suggested and recommended. Students will search various databases to gather information. Some databases or sources may charge access fees. You are required to gain familiarity with and download information from the Internal Revenue Service website (http://www.irs.gov/), our University library (http://www.tamu-commerce.edu/library/), and other sources (i.e. AICPA, TSCPA’s, etc.)

**Student Responsibilities:**

Learning is every student’s responsibility. My role as your professor is to facilitate your learning process. Each student is required to:

1. Read assigned material on schedule,
2. Listen to published lectures and review other published material each week,
3. Take quizzes and exams within the posted time frames,
4. Participate in the class online forum (Student Lounge) by posting questions, answering questions posted by classmates and or by myself,
5. Prepare diligently for weekly assignments, quizzes and examinations,
6. Respect the e-learning environment by being prepared and observing net-etiquette [i.e. be extra respectful to peers as written comments lose the many subtle intonations of the voice and the body language of face to face communication.]

**Evaluation:**

a. Grades are based upon total points received:
   - Participation: 15 points, 3.63%
   - Quizzes: 70 points, 16.87%
   - Exam I: 100 points, 24.09%
   - Exam II: 100 points, 24.09%
   - Project(s): 30 points, 7.23%
   - Final Exam: 100 points, 24.09%
   - Total: 415 points, 100%
b. Expect exams and quizzes to be difficult. I prefer to test students at their upper limits so that those who study vigilantly have the opportunity to shine. Scores achieved on exams and quizzes may be adjusted upwards on a class curve. Exam and quiz scores may be bumped up by the difference between the highest possible score and the highest score achieved. Consideration will be given if one or two students score considerably higher than the rest of the class. Students should strive for mastery of the objectives and content and not worry about competing against each other. The levels of mastery are:

- 90 - 100% = A
- 80 – 89% = B
- 70 – 79% = C
- 60 – 69% = D
- < 60% = F

**Quiz & Exam Rubric**

4 = The student’s answers show a mastery level of understanding of concept(s).
3 = The student’s answers show proficient understanding of the concept(s).
2 = The student’s answers show basic understanding of the concept(s).
1 = The student’s answers show minimal understanding of the concept(s).

**Tax Return Projects Rubric**

4 = The student’s tax returns have the correct entries and final results which show a mastery level of understanding of the concept(s).
3 = The student’s tax returns have the most of the correct entries and final results are close which show a proficient understanding of the concept(s).
2 = The student’s tax returns have some correct entries and final results show a basic level of understanding of the concept(s).
1 = The student’s tax returns have few correct entries and final results are incorrect which shows a minimal understanding of the concept(s).

**Participation Rubric**

4 = The student introduced themselves in the student lounge and commented on another students post and contributes to class by offering ideas, asking and answering questions more than once every couple of weeks.
3 = The student introduced themselves in the student lounge and commented on another students post and contributes to class by offering ideas, asking and answering questions once every couple of weeks.
2 = The student introduced themselves in the student lounge but didn’t comments on any other student’s post and/or rarely contributes to class by offering ideas, asking and answering questions.
1 = The may or may not have introduced themselves in the student lounge and has made very little contributions to class by offering ideas, asking and answering questions.

**Assignments:**
All reading assignments should be completed before logging in and completing the online course content. We will be covering a lot of material this semester and it is important to stay caught up so that you will be prepared for quizzes and exams. Assignments will be given deadlines, which must be adhered to. Late assignments will be docked points. Students are required to take all examinations within the posted timeframe. There are no make-up exams or quizzes. Quizzes and exams will be online. You will log in during the timeframe the quiz or exam is open to be taken and complete the exam in one setting. You cannot begin a quiz or exam and then log off and continue later, once the clock starts it runs till time is used up, even if you log off. Quizzes and exams will be multiple-choice, True False and Short Answer.

**Attendance / Participation:**
One advantage of an online course is that you do not have to be in a certain place at a certain time. You can study when convenient and log into the course and review course content when convenient. I will have an online class each Wednesday at 6:45 Central Time at which time you may log in and join in class questions and discussions. I will use this time to review answers to assigned problems and review for quizzes and exams. You are not required to attend the Wednesday chat. These sessions will be recorded and you can log on anytime to review the chat session. However, participation in the class forum is important for you to get your participation grade. Be sure to post your answers to questions posed by me or by your peers. Also, use of the forum to ask questions will benefit all of the class. We have a lot of smart students who can often answer questions quicker than I may be able to. I will review discussions on the forum and offer corrections and or additional explanations when needed.

**Ethics:**
Integrity is the hallmark of the accounting profession and will be stressed throughout the course. Any type of student breach of ethics, including but not limited to: illegal activity, dishonest conduct, cheating, plagiarism, or collusion, will result in failure of assignment or exam (F) and/or further academic sanctions (i.e. failure of course (F), dismissal from class and/or referral to Dean of the College of Business and Technology). You will be required to sign the Academic Honesty Policy and submit it within the first two weeks of class. Failure to submit a signed Academic Honesty Policy will cause a 50 point deduction from your overall score for the class. A copy of the Academic Honesty Policy can be found in the class Doc Sharing folder for download, signature and then scanning and uploading to the Academic Honesty Policy dropbox.

“All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment.” (See Student’s Guide Handbook, Policies and Procedures, Conduct).

**Students with Disabilities:**
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:
Email:
Emails are typically the best way to contact me. I will try to respond to all emails within 24 hours. If you do not get a response in that timeframe, please re-send the email AND/OR call me. If you call me, please leave me a message if I am unable to answer at the time you call.

Other:
University policy will be followed in regards to withdrawals during the semester. It is the student’s responsibility to conform with the university rules relating to dropping or withdrawing from the course.

NOTE: This syllabus is subject to change as needed to meet the objectives or administration of the course at the discretion of the Professor. It is not anticipated that there will be any substantive changes.
Classes begin January 14\textsuperscript{th}, 2013. We will review one chapter per week, however, you may want to get ahead a bit before the third week because chapter three is a pretty heavy chapter.

<table>
<thead>
<tr>
<th>Unit</th>
<th>Dates</th>
<th>Chapter</th>
<th>Topic(s)</th>
<th>Assignments</th>
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</table>
| 1    | 1/14/2013 - 1/20/2013 | 1       | • Course and Classroom Introductions  
• Tax Research | • Introduce yourself in the student lounge  
• Review Unit Objectives  
• Read Chapter 1  
• View & Listen to Chapter 1 PowerPoint/Lecture (note taking recommended)  
• Optional - Login to Class Live Session (Wednesday)  
• Post Questions & Answers in the Student Lounge  
• Complete the following Problems from the text. [Solutions will be posted Wednesday and reviewed in the Wednesday Night Live Session (6:45 pm Central Time Zone)]  
Problem 1-56  
Problem 1-57  
Problem 1-66 |
| 2    | 1/21/2013-1/27/2013 | 2       | • Corporate Formation and Capital Structure | • Review Unit Objectives  
• Read Chapter 2  
• View & Listen to Chapter 2 PowerPoint/Lecture (note taking recommended)  
• No Class Live Session This Week  
• Post Questions & Answers in the Student Lounge – Discuss problems among each other.  
• Complete the following Problems from the text. [Solutions will be posted Wednesday and reviewed in the Wednesday Night Live Session (6:45 pm Central Time Zone)]  
Problem 2-30  
Problem 2-33  
Problem 2-34  
Problem 2-49  
Problem 2-50 |
| 3    | 1/28/2013-2/3/2013 | 3       | • The Corporate Income Tax | • Complete Quiz 1: Chapters 1 & 2 (Open the 1\textsuperscript{st}, 2\textsuperscript{nd}, and the 3\textsuperscript{rd} - Closes midnight on the 3\textsuperscript{rd})  
• Academic Honesty Policy DUE on 30\textsuperscript{th}  
• Potential loss of 50 points for failure to turn in Academic Honesty Policy!  
• Review Unit Objectives  
• View & Listen to Chapter 3 PowerPoint/Lecture (note taking |
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<tr>
<th>4</th>
<th>2/4/2013-2/10/2013</th>
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<th><strong>Corporate Non-liquidating Distributions</strong></th>
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<td><strong>Review Unit Objectives</strong></td>
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<td><strong>View &amp; Listen to Chapter 4 PowerPoint/Lecture (note taking recommended)</strong></td>
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<td><strong>Optional - Login to Class Live Session (Wednesday)</strong></td>
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<td><strong>Post Questions &amp; Answers in the Student Lounge</strong></td>
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<td><strong>Complete the following Problems from the text. [Solutions will be posted Wednesday and reviewed in the Wednesday Night Live Session (6:45 pm Central Time Zone)]</strong></td>
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<td>Problem 3-39</td>
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<td>Problem 3-48</td>
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<td>Problem 3-65</td>
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<tr>
<th>5</th>
<th>2/11/2013-2/17/2013</th>
<th>5</th>
<th><strong>Other Corporate Tax Levies</strong></th>
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<td><strong>Complete Quiz 2: Chapters 3 &amp; 4 (Open the 15th, 16th, and the 17th - Closes midnight on the 17th)</strong></td>
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<td><strong>Review Unit Objectives</strong></td>
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<td><strong>View &amp; Listen to Chapter 5 PowerPoint/Lecture (note taking recommended)</strong></td>
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<td><strong>Optional - Login to Class Live Session (Wednesday)</strong></td>
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<td><strong>Post Questions &amp; Answers in the Student Lounge</strong></td>
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<td><strong>Complete the following Problems from the text. [Solutions will be posted Wednesday and reviewed in the Wednesday Night Live Session (6:45 pm Central Time Zone)]</strong></td>
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<td>Problem 5-37</td>
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<td>Problem 5-48</td>
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<td>Problem 5-63</td>
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<td>Problem 5-64</td>
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</table>
| 6 | 2/18/2013-2/24/2013 | 6 | Corporate Liquidating Distributions | Review Unit Objectives  
View & Listen to Chapter 6  
PowerPoint/Lecture (note taking recommended)  
Optional - Login to Class Live Session (Wednesday)  
Post Questions & Answers in the Student Lounge  
**Complete Exam 1: Chapters 1-5 (Open Friday, Saturday & Sunday the 22\textsuperscript{nd}, 23\textsuperscript{rd} and the 24\textsuperscript{th} – Closes midnight the 24\textsuperscript{th})**  
Complete the following Problems from the text. [Solutions will be posted Wednesday and reviewed in the Wednesday Night Live Session (6:45 pm Central Time Zone)]  
Problem 6-34  
Problem 6-35  
Problem 6-37  
Problem 6-46  
Problem 6-50 |
|---|---|---|---|---|
| 7 | 2/25/2013-3/3/2013 | 7 | Corporate Acquisitions and Reorganizations | Complete Quiz 3: Chapters 5 & 6 (Open the 1\textsuperscript{st}, 2\textsuperscript{nd}, and the 3\textsuperscript{rd} - Closes midnight on the 3\textsuperscript{rd})  
Review Unit Objectives  
View & Listen to Chapter 7  
PowerPoint/Lecture (note taking recommended)  
Optional - Login to Class Live Session (Wednesday)  
Post Questions & Answers in the Student Lounge  
Complete the following Problems from the text. [Solutions will be posted Wednesday and reviewed in the Wednesday Night Live Session (6:45 pm Central Time Zone)]  
Problem 7-48  
Problem 7-53  
Problem 7-56  
Problem 7-69  
Problem 7-71 |
| 8 | 3/4/2013-3/10/2013 | 8 | Consolidated Tax Returns | Review Unit Objectives  
View & Listen to Chapter 8  
PowerPoint/Lecture (note taking recommended)  
Optional - Login to Class Live Session (Wednesday)  
Post Questions & Answers in the Student Lounge  
Complete the following Problems from the text. [Solutions will be posted Wednesday and reviewed in the Wednesday Night Live Session (6:45 pm Central Time Zone)]  
Problem 8-50  
Problem 8-51  
Problem 8-56 |
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| 9 | 3/11/2013-3/17/2013 | 9 | • Partnership Formation and Operation  
• Complete Quiz 4: (EXTENDED TIME TO TAKE QUIZ DUE TO SPRING BREAK.)  
Chapters 7 & 8 (Open the 15th, 16th, 17th, 18th, 19th - Closes midnight on the 19th)  
• Review Unit Objectives  
• View & Listen to Chapter 9  
PowerPoint/Lecture (note taking recommended)  
• Optional - Login to Class Live Session (Wednesday)  
• Post Questions & Answers in the Student Lounge  
• Complete the following Problems from the text. [Solutions will be posted Wednesday and reviewed in the Wednesday Night Live Session (6:45 pm Central Time Zone)]  
Problem 9-27  
Problem 9-29  
Problem 9-39  
Problem 9-42 |
| 10 | 3/18/2013-3/24/2013 | 10 | • Special Partnership Issues  
• Projects Assigned  
• Review Unit Objectives  
• View & Listen to Chapter 10  
PowerPoint/Lecture (note taking recommended)  
• Optional - Login to Class Live Session (Wednesday)  
• Post Questions & Answers in the Student Lounge  
• Complete the following Problems from the text. [Solutions will be posted Wednesday and reviewed in the Wednesday Night Live Session (6:45 pm Central Time Zone)]  
Problem 10-29  
Problem 10-32  
Problem 10-37  
Problem 10-41 |
| 11 | 3/25/2013-3/31/2013 | 11 | • S Corporations  
• Complete Quiz 5: Chapters 9 & 10 (Open the 23rd, 24th, and the 25th - Closes midnight on the 25th)  
• Review Unit Objectives  
• View & Listen to Chapter 11  
PowerPoint/Lecture (note taking recommended)  
• Optional - Login to Class Live Session (Wednesday)  
• Post Questions & Answers in the Student Lounge  
• Complete Exam 2: Chapters 6-10 (Open Friday, Saturday & Sunday the 29th, 30th, and the 31st – Closes midnight the 31st)  
• Complete the following Problems from the text. [Solutions will be posted Wednesday and reviewed in the Wednesday Night Live Session (6:45 pm Central Time Zone)]
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<tr>
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<th>Date Range</th>
<th>Week</th>
<th>Section</th>
<th>Notes</th>
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<tbody>
<tr>
<td>12</td>
<td>4/1/2013 - 4/7/2013</td>
<td>12</td>
<td>12 - The Gift Tax</td>
<td>Review Unit Objectives, View &amp; Listen to Chapter 12, Optional - Login to Class Live Session (Wednesday), Post Questions &amp; Answers in the Student Lounge, Complete the following Problems from the text. [Solutions will be posted Wednesday and reviewed in the Wednesday Night Live Session (6:45 pm Central Time Zone)] Problem 12-30, Problem 12-32, Problem 12-35, Problem 12-36, Problem 12-43, Problem 12-51</td>
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<tr>
<td>13</td>
<td>4/8/2013 - 4/14/2013</td>
<td>13</td>
<td>13 - The Estate Tax</td>
<td>Complete Quiz 6: Chapters 11 &amp; 12 (Open the 12th, 13th, and the 14th - Closes midnight on the 14th), Review Unit Objectives, View &amp; Listen to Chapter 13, Optional - Login to Class Live Session (Wednesday), Post Questions &amp; Answers in the Student Lounge, Complete the following Problems from the text. [Solutions will be posted Wednesday and reviewed in the Wednesday Night Live Session (6:45 pm Central Time Zone)] Problem 13-40, Problem 13-45, Problem 13-46, Problem 13-54</td>
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<tr>
<td>14</td>
<td>4/15/2013 - 4/21/2013</td>
<td>14</td>
<td>14 - Income Taxation of Trusts and Estates</td>
<td>Review Unit Objectives, View &amp; Listen to Chapter 14, Optional - Login to Class Live Session (Wednesday), Post Questions &amp; Answers in the Student Lounge, Complete the following Problems from the text. [Solutions will be posted Wednesday and reviewed in the Wednesday Night Live Session (6:45 pm Central Time Zone)] Problem 14-38, Problem 14-39, Problem 14-40, Problem 14-44</td>
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<tr>
<td>Chapter</td>
<td>Start Date</td>
<td>End Date</td>
<td>Problems</td>
<td>Assignments</td>
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| 15      | 4/22/2013-4/28/2013 | 15 | • Administrative Procedures | • Complete Quiz 7: Chapters 13 & 14 (Open the 26th, 27th, and the 28th - Closes midnight on the 28th)  
• Review Unit Objectives  
• View & Listen to Chapter 15 PowerPoint/Lecture (note taking recommended)  
• Optional - Login to Class Live Session (Wednesday)  
• Post Questions & Answers in the Student Lounge  
• Complete the following Problems from the text. [Solutions will be posted Wednesday and reviewed in the Wednesday Night Live Session (6:45 pm Central Time Zone)]  
Problem 15-37  
Problem 15-38  
Problem 15-46  
Problem 15-48  
Problem 15-50  
Problem 15-57 |
• View & Listen to Chapter 16 PowerPoint/Lecture (note taking recommended)  
• Optional - Login to Class Live Session (Wednesday)  
• Post Questions & Answers in the Student Lounge  
• Complete the following Problems from the text. [Solutions will be posted Wednesday and reviewed in the Wednesday Night Live Session (6:45 pm Central Time Zone)]  
Problem 16-39  
Problem 16-40  
Problem 16-42  
Problem 16-44  
Problem 16-45  
Problem 16-46 |
| Finals  | 5/6/2013-5/10/2013 | | | • Complete the 1040 Project – Due by May 9th.  
• Complete the Final Exam: (Open Friday, Saturday, Sunday, Monday, Tuesday and Wednesday (May 3rd through May 8th - Closes midnight the 8th))  
• Comprehensive with an emphasis on Chapters 11-16 |